

1996-1997 Catalog



Johnson C. Smith University



JOHNSON C. SMITH UNIVERSITY

IS

ACCREDITED BY

The Southern Association of Colleges and Schools
National Council for Accreditation of Teacher Education

APPROVED BY

The State Department of Public Instruction

AND HOLDS MEMBERSHIP IN THE

American Assembly of Colleges and Schools of Business

American Association of Colleges for Teacher Education

American Association of Collegiate Registrars and Admissions Officers

American Council on Education

Association of Governing Boards of Universities and Colleges

Council for Advancement and Support of Education

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College Entrance Examination Board

College and University Personnel

National Association of College Admission Counselors

National Association of College Deans, Registrars,
and Admissions Officers

National Association for Equal Opportunity in Higher Education

National Association of Independent Colleges and Universities

National Association of Minority Engineering Programs Administrators

National Association of Student Financial Aid Administrators

National Association of Student Personnel Administrators

North Carolina Association of Colleges and Universities

North Carolina Association of Colleges for Teacher Education

North Carolina Association of Independent Colleges and Universities

Southern Association of College Registrars and Admissions Officers

United Negro College Fund

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Admission to, employment by, and promotion within the University shall be on the basis of merit, and there shall be no discrimination on the basis of race, color, creed, sex, national origin, or handicap.

JOHNSON C. SMITH UNIVERSITY

UNIVERSITY CATALOG 1996-1997

CHARLOTTE, NORTH CAROLINA
28216-5398

As a private educational institution, the University and student enter into a contractual relationship with one another. This Catalog, the Student Handbook and other documents and regulations of the University are part of the contract the student has with the University. These materials are made available to the student at or before admission and enrollment. The student on admission is obligating himself or herself to submit to and be governed by the reasonable rules and regulations contained in these materials. Students are encouraged to read these materials and familiarize themselves with their contractual obligations. The University reserves the right to change fees, tuition or other charges; to add or to delete courses; to revise academic programs; or to alter regulations and requirements as deemed necessary. Johnson C. Smith University offers both equal education and equal employment opportunities.

Johnson C. Smith University, Incorporated shall continue the present policy of admitting students of any race, color, sex, national and ethnic origin, to all rights, privileges, programs and activities generally accorded to or made available to students at the University.

TABLE OF CONTENTS

UNIVERSITY CALENDAR:.....	iv
---------------------------	----

GENERAL INFORMATION

History	1
Purpose	3
Campus Map	5
Publications	9
Administrative Structure	9

STUDENT LIFE

Division of Student Affairs	11
Athletics	22
Institutional Scholarships	22
Financial Aid	23

ADMISSIONS

Admissions Policies	29
Transfer Students	30
International Students	30
Special Students	31
Early Admissions	33
Part-time Students	35
Readmission of Former Students	35
Disabled Students Policy	35

FINANCES

Regular Fees	37
Payments	38
Incidental Fees	38
Auditing Courses	39
Refunds	39
Special Notices and Explanations	40

ACADEMIC PROGRAM

Registration	43
Grades and Credit	44
Academic Standards	45
Course Examinations	48
Transcripts	49
Classification of Students	50
Centers of Excellence	50
Special Programs	53
Liberal Studies Program	55
Major Program	59
Summer School	61

COURSE DESCRIPTIONS

College of Arts and Sciences..... 65

 Department of English and Fine Arts..... 66

 Department of Foreign Languages 89

 Department of Natural Sciences 92

 Department of Psychology100

 Department of Social Sciences105

College of Professional Studies.....125

 Department of Business Administration and Economics125

 Department of Communication Arts139

 Department of Education149

 Department of Health and Physical Education.....159

 Department of Math, Computer Science and Engineering.....178

Honors College.....199

 Preprofessional Programs.....193

 Premedical and Predental Programs193

 Engineering193

 Military Science Area (ROTC).....206

QUICK REFERENCE DIRECTORY.....211

FACULTY221

INDEX247

— UNIVERSITY CALENDAR —

1996 - 1997

— ACADEMIC CALENDAR —

FALL SEMESTER

1996-1997

Thur, Aug 8	Last Day to Validate to Retain Advanced Registration
Fri, Aug 23	Faculty Reports for Duty New Faculty Orientation
Fri, Aug 23	Pre-School Conference for Faculty/Staff
Sat, Aug 24	New Students will check into Residence Halls 9:00 a.m. - 5:00 p.m.
Sun, Aug 25-27	New Student Orientation
Mon, Aug 26	Advisement/Registration for Freshmen
Tues, Aug 27	Residence Halls open to upper class students
Tues, Aug 27	Registration - New Students Only
Wed, Aug 28	Change of Program for students who partici- pated in Advance Registration.
Wed, Aug 28	Registration for returning students and Con- tinuing students who did not participate in advance registration.
Thur, Aug 29	FIRST DAY OF CLASSES
Thur, Aug 29-Sept 4	Change of Program (Drop Add)
Mon, Sept 2	Labor Day (University Holiday)
Wed, Sept 4	Last Day to Add Courses
Wed, Sept 4	Last Day to Enroll for Fall Semester
Wed, Sept 4	Last Day to File for December Graduation
Tue, Sept 10	Opening Convocation
Mon, Sept 30	Last Day to Submit Proof of Immunization
Tue, Oct 1	Freshman Investiture
Fri, Oct 11	Last Day to Remove Incomplete
Mon, Oct 21-22	Mid-Semester Examinations
Wed, Oct 23	Standardized Testing Day
Wed, Oct 23	Last Day to Withdraw with Refund Adjust- ment
Thur, Oct 24	Last day to file application for admission in to the Teacher Education Program. Last day to file Application for Student Teaching in the Spring Semester.
Thur, Oct 24	Mid-Semester grades due in the Office of The Registrar
Sat, Oct 26	HOMECOMING
Fri, Nov 8	Last Day to Drop Courses
Fri, Nov 8	Last Day to Withdraw Officially from the University
Mon, Nov 11-15	Advance Registration
Fri, Nov 15	Last Day to pay fees for Fall Semester
Fri, Nov 15	Last Day to Complete Verification for Financial Aid

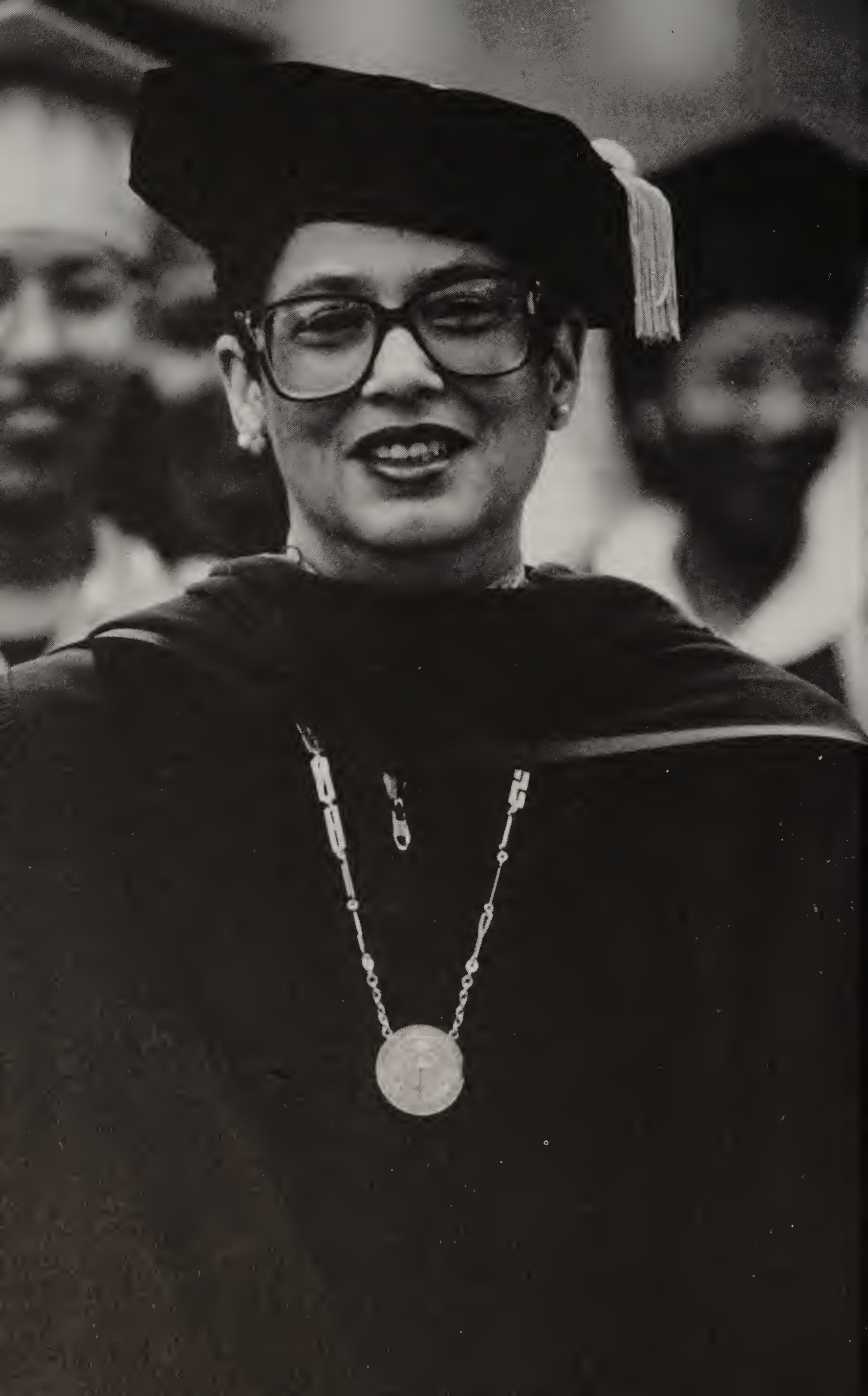
Wed, Nov 27-29	Thanksgiving Holiday (Classes end at 1:00 p.m., Wed, Nov 27, 1996)
Thur, Nov 28-29	University Holiday
Sun, Dec 1	Annual Christmas Program by Music Department
Wed, Dec 11	Last Day of Classes
Thur, Dec 12	Reading Day
Fri, Dec 13.14,16,17	Final Examinations for Fall Semester (Residence Halls will Close by 12:00 Noon on Dec 18)
Wed, Dec 18	Grades due in Office of the Registrar (12:00 Noon)
Fri, Dec 20 - Sun, Jan 12	Academic Recess
Fri, Dec 20-Jan 6	Christmas Break (University Closed)

SPRING SEMESTER

1996-1997

Wed, Jan 1	New Year's Holiday
Mon, Jan 6	Last Day to Validate to Retain Advanced Registration
Sun, Jan 12	New Students will check into Residence Halls 9:00 a.m. - 5:00 p.m.
Mon, Jan 13-14	Orientation - Freshman/Transfer Students Entering for the Spring Semester Returning Students will check into Residence Halls
Mon, Jan 13	Faculty Reports for Duty
Tue, Jan 14	Registration and Change of program for students who participated in Advance Regis- tration
Tue, Jan 14	Registration for new students and returning students who did not participate in Advance Registration
Thur, Jan 16-23	Change of Program (Drop-Add)
Thur, Jan 16	FIRST DAY OF CLASSES
Mon, Jan 20	Martin Luther Kings' Birthday (University Holiday)
Thur, Jan 23	Last day to enroll for the Spring Semester
Thur, Jan 23	Last Day to Add Courses
Fri, Jan 24	Last Day to File for May Graduation
Mon, Feb 17	Last Day to Submit Proof of Immunization
Mon, Mar 10-11	Mid Semester Examinations
Wed, Mar 12	Standardized Testing Day
Wed, Mar 12	Last Day to Withdraw with Refund Adjust- ment
Thurs, Mar 13	Mid-semester grades due in the Office of The Registrar
Fri, Mar 14	Last day to file application for admission into the Teacher Education Program. Last day to file for application for student Teaching for the Fall Semester.
Thur, Mar 20	Last Day to Complete Validation for Financial Aid
Sat, Mar 22	Residence Halls Close - 12:00 NOON
Mon, Mar 24-31	SPRING RECESS AND EASTER HOLIDAY
Fri, Mar 28-31	Easter Holiday (University Holiday)
Sun, Mar 30	Residence Hall Opens - 9:00 A.M.
Tue, April 1	Senior Convocation Day
Tue, April 1	Last Day to Pay Fees for Spring Semester
Tue, April 1	Last Day to Withdraw Officially from the University
Sun, Apr 6	Founders Day Convocation
Mon, Apr 14-18	Advance Registration
Tue, Apr 15	Honors Convocation
Fri, May 2	LAST DAY OF CLASSES
Mon, May 5	Reading Day for Final Examination

Mon, May 5	Grade reports for graduation seniors due in Registrar's Office (12:00 Noon)
Tue, May 6,7,8,9	FINAL EXAMINATIONS FOR SPRING SEMESTER (Residence Halls will close at 12:00 Noon, May 10)
Mon, May 12	Grade reports for non-graduating students due in Registrar's Office (12:00 Noon)
Fri, May 9-11	COMMENCEMENT ACTIVITIES
Sun, May 11	COMMENCEMENT DAY
Mon, May 12-13	Post School Conference
Mon, May 12	Faculty/Staff Appreciation Day
Mon, May 26	Memorial Day Holiday (University Holiday)
Mon, June 3	
Fri, July 11	SUMMER SCHOOL
Mon, July 7	SENIOR RECEPTION



GENERAL INFORMATION

HISTORY

In 1867 the Reverend S. C. Alexander and the Reverend W. L. Miller saw the need to establish an institution in this section of the South and began to devise such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated, and these two ministers were elected as teachers.

Information concerning the establishing of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent churchwoman of Philadelphia, Pennsylvania, who, through appeals on behalf of the work in one of the church papers, pledged \$1400. In appreciation of this first and generous contribution, friends of the project requested Mrs. Biddle to name the newly established school after her late husband, Major Henry Biddle. After the request was granted, the school was named Biddle Memorial Institute and later was chartered by the State Legislature under that name.

The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1876 the charter was changed by the Legislature of North Carolina, and the name of the school became Biddle University. The institution operated under this name until 1923.

From 1921 to 1922 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a theological dormitory, a science hall, a teachers' cottage, and a memorial gate at Biddle University. In addition she provided a handsome endowment for the institution in memory of her late husband, Johnson C. Smith. In recognition of these generous benefactions, the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school, accordingly, was so amended March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October 1929, Mrs. Smith gave funds for the erection of five more buildings, including a campus church.

The University was further strengthened from 1924 to 1925 as a result of a substantial provision by James B. Duke, a wealthy, "wise, magnanimous" businessman of Somerville, New Jersey. Mr. Duke also had a home in Charlotte and had been contacted by the president

of the University, Dr. H. L. McCrorey, several years earlier for a contribution. Mr. Duke did not respond to Dr. McCrorey's letter, but in the authorization of the establishment of the Duke Endowment on December 11, 1924, Johnson C. Smith University was included as one of the beneficiaries. Through the years the Duke Endowment has been of inestimable value to the continued development of the University.

Also in 1924, the institution was recognized by the North Carolina State Board of Education as a four-year college. In 1929 the high school department was discontinued, and the standard program was restricted to a college of liberal arts and sciences and a theological department.

In 1932 the University's charter was amended, providing for the admission of women to the senior division. The 65-year-old institution for men then became partially coeducational.

In 1938 the institution attained the status of an independent college, affiliated with the Presbyterian Church in the United States of America, reporting to the General Assembly through the Board of Christian Education.

The first residence hall for women, named in memory of James B. Duke, was dedicated in 1940. In 1941 women were admitted to the freshman class. When the Diamond Jubilee was celebrated in 1942, the University was a fully coeducational institution.

Johnson C. Smith University joined the United Negro College Fund in 1944. This fund was organized primarily to help church-related schools of higher learning to revamp their training program, to expand their plants, to promote faculty growth, and to create new areas of service. The institution's membership in the fund began to bear fruit immediately.

In November 1955, the Henry Lawrence McCrorey Theological Hall was dedicated and provided a new home for the 88 year-old seminary and its library. This new facility also provided space for a small chapel, classrooms, and offices. In 1969 the theological department was moved from Charlotte, North Carolina, to Atlanta, Georgia, and became a part of the Interdenominational Theological Center. McCrorey Hall is now a classroom building for religious education, philosophy, sociology, and other academic areas.

Through increasing support from the Duke Endowment, the United Negro College Fund, and other sources, the period between 1955 and 1968 was one of expansion of the physical plant and enrichment of the curriculum. Seven new buildings were erected during this period: the new gymnasium (1960), the Hardy Liston Residence Hall for women (1962), the University Memorial Union (1965), the Duke Memorial Library (1967), Myers Residence Hall for men and Sanders Residence Hall for women (1967), and a new science building (1968).

The year 1967 was a memorable one for all Johnson C. Smith University (formerly Biddle) alumni and friends. The University had

reached its one hundredth anniversary. During this historic centennial occasion, the institution examined its past and made innovative and creative plans for the future.

The present site contains 100 acres of land and 46 buildings. The University has more than thirteen hundred students and approximately 240 full-time faculty members, administrators, and staff members for administrative and support services.

Increasingly aware that today's demand for truly educated men and women is the most pressing in history and that quality and versatility are prerequisites to equal opportunity for all, Johnson C. Smith faces the challenge of its second century with new vision and a calculated plan of action.

PURPOSE/Mission Statement

Founded in 1867 under the auspices of the Committee on Freedmen of the Presbyterian Church, U.S.A., Johnson C. Smith University is an independent, private, coeducational institution of higher learning. Located in the rapidly growing metropolis of Charlotte, North Carolina, "Queen City of the South", this historically African-American university has a residential campus with a familial atmosphere in which students are stimulated and nurtured by dedicated and caring faculty and staff. Consistent with its Christian roots, the University recognizes the importance of moral and ethical values to undergird intellectual development and all endeavors. Johnson C. Smith believes in the unrelenting pursuit of knowledge and the values of cultivating the life of the mind. The University assigns great significance to the development of self-confidence, to the understanding of one's own heritage as well as an awareness of the cultures of other, to exploration of the myriad forces affecting people of the complex, technological age, and to formulating a sense of one's role in this schema.

The mission of Johnson C. Smith University is to provide an outstanding education for a diverse group of talented and highly motivated students from various ethnic, socioeconomic, and geographical backgrounds. Johnson C. Smith offers a liberal education in conjunction with concentrated study in specialized fields in preparation for advanced study and specific careers.

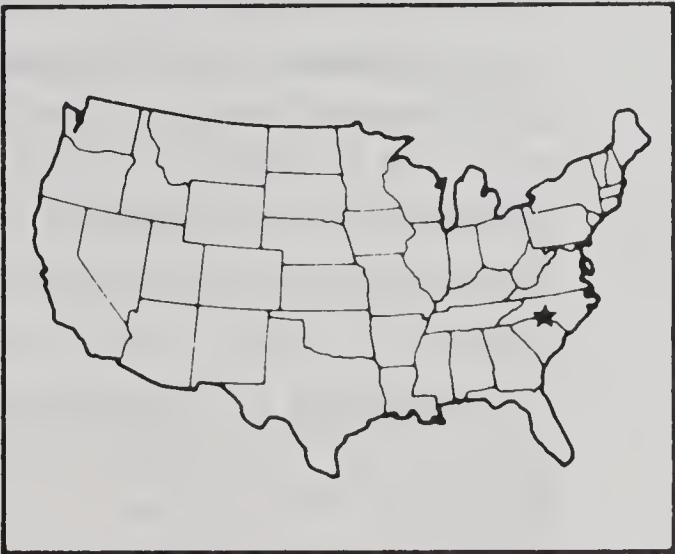
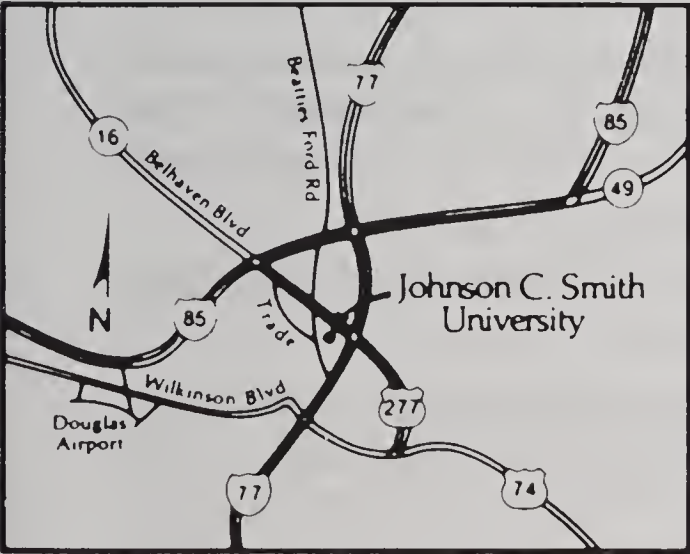
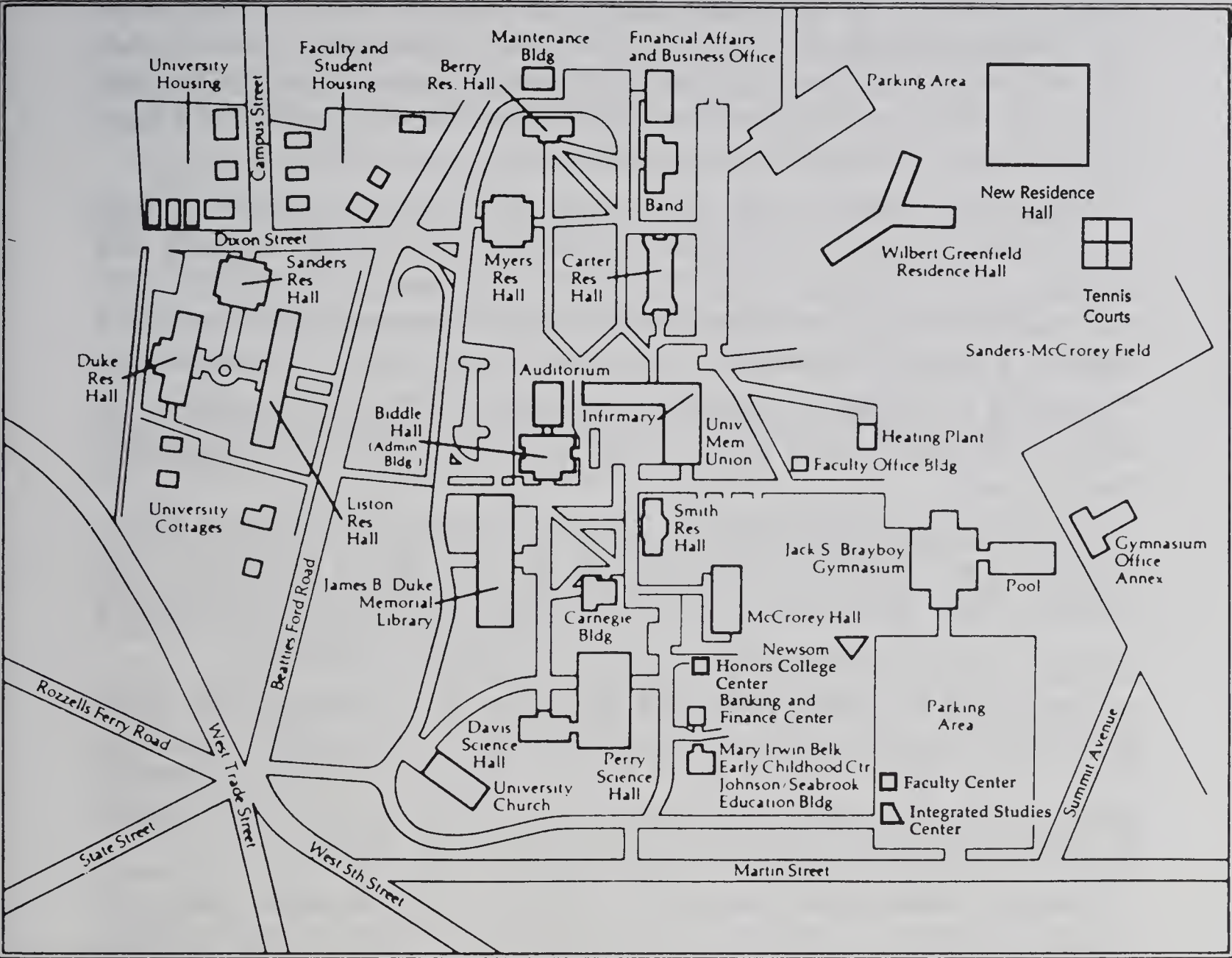
The University endeavors to produce graduates who are able to communicate effectively, think critically, learn independently as well as collaboratively, and demonstrate competence in their chosen fields. Further, it provides an environment in which students can fulfill their physical, social, cultural, spiritual, and other personal needs in which they can develop a compelling sense of social and civic responsibility for leadership and service in a dynamic, multicultural society. Likewise, the University embraces its responsibility to provide leadership, service, and lifelong learning to the larger community.

Regarding teaching effectiveness as paramount in its educational enterprise, Johnson C. Smith has a commitment to the recruitment and retention of an outstanding faculty. To this end, the University promotes faculty development, encourages faculty involvement in research and other creative activities, and endorses the principles of academic freedom.

To insure the integrity and stability of its status and the perpetuation of its rich legacy, Johnson C. Smith University has a firm resolve to maintain the fiscal and human resources requisite to be a truly distinctive institution—a hallmark of excellence in its students, faculty, staff, administrators, academics and other programs, facilities, operations, and environment.



CAMPUS MAP



Johnson C. Smith University is located at 100-300 Beatties Ford Road near the intersection of West Trade Street, Fifth Street, and Rozzelles Ferry Road in Charlotte, North Carolina. Charlotte is served by the major airlines, by Greyhound-Trailway buses, and by Amtrak. The campus is easily accessible from Interstates 85 and 77.

BUILDINGS

Biddle Memorial Hall, constructed in 1883, contains the administrative offices of the University, conference rooms, and classrooms. The building consists of five stories, including the basement. Biddle Memorial Hall is located on the highest knoll of the campus and may be seen from almost any section of the city.

Carter Hall, built in 1896, is a residence hall. The original building was a gift of Miss Laura Carter of Geneva, New York. In 1955 the building was completely modernized on the inside, leaving the outside walls to retain the original architecture. It houses 99 students and contains a lounge, recreation area, and living quarters for the director.

Johnson C. Smith Memorial Hall, built in 1922, accommodates 54 students. It was named for the late Johnson C. Smith of Pittsburgh, Pennsylvania.

Berry Hall, a residence hall constructed in 1924, stands at the northern end of the campus. It has four stories, including a basement. This residence hall, which was given in memory of the late Mrs. Smith's parents, has a reception parlor and houses about 52 students.

The James B. Duke Memorial Hall, the first residence hall to be constructed on the campus for the housing of female students, is located across Beatties Ford Road on the west side of the University campus. The three-story building, built in 1941, houses 101 students, the director's office, laundry facilities and storage rooms.

Carnegie Hall, which housed the library from the date of its construction in 1911 to 1968, is now occupied by the Offices of the Directors of Counseling and Testing Services, Career Planning and Placement, Financial Aid, Residence Life, and the University Chaplain.

The Jane M. Smith Memorial Church, located near the former entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This beautiful building, erected in 1928, provides space for religious, cultural, and social activities.

Smith Cottage, originally built in 1926 as the winter home for Mrs. Johnson C. Smith, now houses the Banking and Finance Center.

The Henry Lawrence McCrorey Memorial Hall, dedicated on November 12, 1955, was formerly the administration building for the School of Theology. It was erected from funds raised by alumni, churches in the Catawba, Atlantic, Blue Ridge, and Canadian Synods, local friends, and the Building Fund Campaign of the Presbyterian Church, U.S.A. It contains three stories, including space for classrooms, offices, Social Science Lab, and Social Science Library.

The Hartley Woods Hall, a gift of the late Mrs. Jane Berry Smith, was the original campus gymnasium and is situated at the northern end of the campus. Built in 1928, it now houses the Office of Financial Affairs.

The Jack S. Brayboy Gymnasium was completed in 1961. It is a split-level brick and steel structure with a main playing floor, a seating capacity of 2500, two lobbies, and accessory equipment and storage rooms on the upper level. On the lower level are five instructors' offices, two classrooms, the main equipment and storage rooms, and the main physical education locker and towel rooms.

A glass-enclosed corridor connects the Pool Building with the lower level of the gymnasium. The swimming pool, which is seventy-five feet long and forty-two feet wide, meets indoor Olympic regulations. The depth of the pool is from three to ten feet.

Liston Hall, constructed in 1962, is a residence hall. Of modern design, the building will accommodate 144 students. It has two lounges and other facilities adequate for convenient living. The building was named in memory of Dr. Hardy Liston, who served as president of the University from 1947 until his death in 1956.

The University Memorial Union, constructed in 1965, is a three-story building which includes a cafeteria, a snack bar, conference rooms, faculty and student lounges, a bookstore, a post office, staff offices, recreational facilities, and the infirmary.

The James B. Duke Memorial Library, a modern structure near the center of the campus, was completed in the summer of 1967. It has an open-shelf arrangement, designed to create interest and to provide easy access to the collection.

Total resources of the library include materials directly related to classroom work, as well as general and recreational reading materials. It houses valuable reference books, bound and unbound periodicals, pamphlets, and audio-visual materials, in addition to the general book collection — all of which promote the objectives of the University. There are frequent displays on subjects of general and special interest.

Books and periodicals that are not available in the James B. Duke Memorial Library may be obtained from other libraries through inter-library loans.

Comfortable reading areas are provided on both floors of the library. On the second floor are located study carrels for instructors and students.

Policies, designed for the interest of all users of the library, appear in the *Library Guide*, which is distributed at the circulation desk.

Myers Hall, completed in 1967, accommodates 120 students. A modern four-story structure, the building has on the first floor an apartment for the director, a two-room suite for counselors, lounge, TV room and laundry facilities.

Sanders Hall, built in 1967, accommodates 119 students. The four-story building has on the first floor two apartments (one for the director), a snack bar, a grooming room and laundry facilities.

The Science Center. The Science Center is composed of the George E. Davis Science Hall, constructed in 1923, and the Rufus Patterson

Perry Science annex which was completed and occupied in September 1968. This tri-level structure was dedicated on April 2, 1978 in honor of the eighth president of the University, Dr. Rufus P. Perry.

The Science Center is fully equipped for teaching, research and has classrooms, offices, laboratories, which facilitate experimental work in chemistry, the life sciences, mathematics, physics, earth science, psychology, and computer science.

The Johnson/Seabrook Education Building and Mary Irwin Belk Early Childhood Education Center. In June of 1976 Johnson C. Smith University began construction of a new facility to house the Education and Business/Economics Departments. The Mary Irwin Belk Early Childhood component was added as a teaching laboratory and community service project. Major donors who contributed to the facility were: The Belk Family Foundation; Department of HEW Higher Education Facilities; the Kresge Foundation; Observer Charities and the Z. Smith Reynolds Foundation.

Greenfield Hall was dedicated on April 19, 1985. It is a residence hall of modern design. The building houses 213 students. On the main floor is the office of the Residence Coordinator, the main lounge and a vending area. The library along with two conference rooms are located on the third floor where residents have the opportunity to interact within the building. The lower level houses the laundry room and storage area. The building is named for the former president of the University, Dr. Wilbert Greenfield, who served from 1972 to 1983.

The Lionel H. Newsom Humanities Building, completed in 1986, is a classroom facility with faculty offices. Of modern design, the building contains 21 offices, 10 classrooms, a computer laboratory, a language laboratory, a lecture hall, a conference room, and a staff lounge.

The Robert L. Albright Honors College Center, constructed in 1990, is a multipurpose facility. Of modern design, it has residential suites for 16 students seminar rooms, special guest quarters, computer laboratory, conference rooms, and a foyer and living room in which notable art works are displayed.

The Faculty Center, constructed in 1991, is a multi-purpose facility of modified Georgian design, it has a living room, leisure activities rooms, a dining area, and library on the first floor. On the second floor are four faculty studies, the Executive Study, the President's study, and the Faculty Development Center.

The Edward C. Crutchfield Center for Integrated Studies, constructed in 1993, is a facility designed to support faculty activities in integrated studies. On the first floor are conference facilities. Faculty studies and research areas are on the second floor.

NEW RESIDENCE HALL

The New Residence Hall, constructed in 1993, is a modern cloister-courtyard complex. The co-ed living facility includes single room occupancy, comprised of six (6) bedrooms, two (2) baths, living room, kitchenette and dining area in a townhouse setting. Each bedroom in every suite offers private telephone, cable TV outlets and a spacious closet for personal belongings.

This new complex features a large theater style community room, a computer room which overlooks into a living room complete with a gas fire place, laundry facilities, office, full kitchen and a private reading room. This magnificent facility will house 210 students.

PUBLICATIONS

The *Johnson C. Smith University Catalog* and admission materials are published by the University.

The Bull, the yearbook, is published annually by the students.

The Newsletter and the *State of the Union* are published by the Office of Development.

The JCSU News, the campus newspaper, is published periodically during the school year by the students, and the Communications Department.

The Student Handbook is published by the Office of Student Affairs as a guide to student life at the University and sets out in detail various rules and procedures to which students adhere.

The Treewell is published by the Division of Humanities.

ADMINISTRATIVE STRUCTURE

Board of Trustees

The Board of Trustees exercises final authority over all University governance within the limits of the established charter granted to the institution by the State of North Carolina. The Trustees delegate authority to various divisions of the University through the president. The officers of the University are delegated a portion of the responsibility for functions within the University. Brief descriptions of these offices and responsibilities follow.

Officers of the University

The president of Johnson C. Smith University is elected by the Board of Trustees and is an ex-officio member of the board. The other officers of the administration are appointed by the Board of Trustees upon the recommendation of the president. The following positions comprise the officers of Johnson C. Smith University; president, vice

president for academic affairs, vice president for business and financial affairs, vice president for student affairs, vice president for development, and the Office of the Director of Institutional Research and Planning.

Office of the President: All officers of the University report directly to the president and, through him, to the Board of Trustees. Reporting directly to the president are four vice presidents and the director of Institutional Research and Planning.

Office of the Vice President for Academic Affairs: The Vice President for Academic Affairs is the chief administrative officer for all academic programs. All academic officers report through this office to the president. These include the assistant vice president for academic affairs, the registrar, the librarian, the director of summer school, the chairpersons of academic divisions, and the dean of the Teaching and Learning Center.

Office of the Vice President for Student Affairs: The Vice President for Student Affairs is the chief administrative officer responsible for the management of student affairs. Those department heads reporting to this office are the directors of admissions, counseling and testing, university union, student financial aid, health services, career planning and placement, upward bound, residence life, the university chaplain, and the assistant vice president for student affairs.

Office of the Vice President for Business and Financial Affairs: The Vice President for Business and Financial Affairs is the chief administrative officer responsible for the business and financial operations of the University. Reporting to this office are the assistant vice president and comptroller, director of administrative services, the personnel officer, and the director of the physical plant.

Office of the Vice President for Development: The Vice President for Development is the chief administrative officer responsible for programs of support and communication. Reporting to this office are the assistant vice president for development, director of alumni affairs, director of university relations and sports information.

Office of the Director of Institutional Planning, Assessment, Effectiveness and Research: The Director of Institutional Research and Planning is responsible for the gathering of data pertaining to the structure and functioning of the University, and the utilization of the data in assisting the administration and the Board of Trustees to chart the University's future.

STUDENT AFFAIRS

The Division of Student Affairs is responsible for all aspects of student life and welfare on the campus. Through its various departments, the Division implements a comprehensive program of student development. The Division of Student Affairs is also responsible for establishing policies and procedures affecting student life and conduct.

Student participation in campus governance and student life is viewed as a complement to the educational process. In its advisory role to the Student Government Association, the Division of Student Affairs promotes student involvement, leadership development, and opportunities to influence decision-making. The Vice President recommends and appoints students to various University boards and committees, and staff within the Division serve as advisers to numerous student organizations.

The Division of Student Affairs, through its eight constituent departments, encompasses almost every aspect of student life outside the classroom. Together they assist and support students in acquiring the necessary competencies for holistic development and a satisfying educational experience. The departments, each of which is headed by a director, are as follows: Admissions, Career Planning and Placement/Cooperative Education, Counseling and Testing, Financial Aid, Health Services, Residence Life, Student Activities/Student Union, and Upward Bound. The University Chaplain's office, which is responsible for campus ministry, is also under the auspices of the Student Affairs Division. The Assistant Vice President for Student Affairs/Dean of students has responsibility for the University's judicial system and advises the Pan Hellenic Council.

In its quest to meet the developmental needs of maturing young adults, the Division of Student Affairs sets forth the following goals:

- a. To provide a comprehensive orientation experience for all new students which will acquaint them with the University and its resources;
- b. To ensure opportunities for positive interaction among students through which they may acquire and develop positive social interpersonal communication and leadership skills;
- c. To sponsor extracurricular activities which transform leisure and recreation time into informal learning experiences, broaden the students' cultural awareness and appreciation, and facilitate positive interaction among students, faculty, staff, and the community;

- d. To assist students in acquiring the necessary resources for financing their education, and understanding and accepting their responsibilities as consumers and borrowers;
- e. To provide safe, clean on-campus housing that supports the concept of "living/learning" and provides students with resources for study, exploration, and community living;
- f. To cultivate an environment on the campus within which students may examine their personal values, attitudes, and beliefs;
- g. To foster career development through orientation about graduate and professional school opportunities, experiential learning, acquisition of job-entry skills, placement services, and awareness of job market trends and projections; and
- h. To implement a disciplinary system that is based on education rather than punishment, is grounded in the principal of "fundamental fairness" and recognizes students' rights, offers opportunities for students to assume responsibility for the consequences of their actions, and allows for peer involvement in judicial decision-making.

It is the aim of the Student Affairs Division to provide these services through a cadre of trained and dedicated staff, within an environment of challenge and support, and with caring concern and respect for students individually and collectively.

Membership in The University

Enrollment at Johnson C. Smith University is granted on the basis of an agreement with the University; it is not an inherent right. Each student is obligated, as a part of this agreement, to observe the reasonable rules, regulations, standards, and guidelines of the University as found in the University Catalog, the Student Handbook, regulations governing life in University student residences, and other policies and procedures published as official University pronouncements.

The University functions as a viable collegiate community only when those within the community adhere to certain standards. These guidelines form the framework for the harmonious interaction of the individual and others. The University believes that certain rights and responsibilities are indispensable to the achievement of the purposes of higher education. These rights and responsibilities apply to administrators, faculty, staff, and students, since the viability of the institution is dependent upon the cooperation and support of all its constituencies. The University's Standards of Conduct includes statements of the specific provisions governing appropriate student conduct and the range of sanctions that may be imposed upon persons who violate these standards. The Standards of Conduct are published in the Student Handbook, and each student has a responsibility to become familiar with this document and with various other publications and regulations as promulgated by the University.

The University reserves the right to cancel the enrollment of any student who breeches this agreement or who violates the rules of the University when it is determined, through the established processes, that a student has breeched University rules.

Disciplinary Procedures

The aim of disciplinary procedures is to encourage responsible behavior, to maintain social order, and to protect the rights of persons in the University Community. The implementation of disciplinary procedures is held to be a function of the educational and developmental process. Essential to the aim of disciplinary procedures is the principle of “fundamental fairness,” which provides the framework for the adjudication of student misconduct and breach of institutional policies and regulations. The spirit of the judicial process is based on good faith — a mutual trust between the University and the student.

The University’s judicial system is necessary for the adjudication of interpersonal differences, conflicts, misconduct, and violations. The system is comprised of the Student Judiciary Board, the University Judiciary Board, the Assistant Vice President for Student Affairs, and the Vice President for Student Affairs. Ad hoc judicial boards may also be established as needed. The President of the University, as supervisor of the administration of student discipline, also serves as the final appellate officer for sanctions of expulsion only.

Student Government Association

The Student Government Association (SGA) is comprised of all University students and is recognized by the University as the official student governing body. Under the leadership of its Executive Board, SGA represents students, investigates general concerns of student life, makes reports and recommendations to official bodies of the University, and carries out other activities as stipulated by its constitution. The official advisor to the SGA is the Director of Student Activities.

Programs, activities, and services are designed to cultivate and promote leadership skills. Through its various activities the Student Government Association provides opportunities within which students may apply their skills and knowledge.

Orientation

The orientation of new students continues throughout the new student’s first year. Integral components of the new student orientation program are the fall and spring sessions held prior to the beginning of the semester and the summer orientation program for students and parents. These activities acquaint new students with the faculty, familiarize students with various campus resources, and involve them in the dynamics of college life. Attendance at selected University convocations is also a component of the ongoing orientation program. Major aims of the orientation program are as follows:

- a. To acquaint new students with University policies, procedures, traditions, services, and regulations;
- b. To provide new students with information concerning the issues and challenges encountered during the first year of enrollment;
- c. To assist new students in discovering career goals, objectives and alternatives; and
- d. To help new students assess their role in the educational process, including their purpose for being in college and how college relates to their long-term goals.

Campus Ministry

Religious activities on the campus are aimed toward creating an environment in which persons may grow spiritually. It provides activities for offering individual and group expression of religious interest and service, e.g., worship, seminars, and workshops. Students also participate in Bible study, prayer groups, discussions of values and moral/ethical issues, and community service. Organizations through which students may express their religious talents and commitment include the Student Christian Association, choirs and study groups. Religious and spiritual counseling is provided by the Chaplain through Campus Ministry, which also serves as a liaison between the campus and the religious community of the greater Charlotte area.

Student Union and Student Activities

The University Memorial Union promotes the integration of study and leisure time and encourages the development of competencies associated with individual and group interaction. It is a community center for the campus, fostering social, recreational, cultural, educational, and individualized interest activities.

The program of student activities provides living-learning experiences in an informal setting. It is intended to provide activities for the development of responsible group participation and avenues for social interaction, for creative use of leisure time, and for cultivation and expression of varied student interests.

The program is administered through an organizational structure consisting of a professional staff, Union Program Board, and the Student Government Association.

The Office of Student Activities/Student Union is also responsible for maintaining a list of all registered student organizations certifying and monitoring eligibility of officers and organizations, and registering those organizations that wish to remain active on the campus. Residence hall staff, officers of student organizations, faculty, and staff work cooperatively to involve students in developing and maintaining an active student activities program. Individuals and groups needing

assistance in planning and implementing activities may seek assistance from the Office of Student Activities/Student Union. Concerts, lectures, theater, dances, carnivals, workshops, table games, tournaments, cabarets, receptions, and banquets are but some of the activities which allow for interaction among members of the entire University community. Through the Lyceum program, faculty and staff in various departments also have the opportunity to sponsor and promote activities germane to their respective disciplines. The main objective is to help enhance the Student Activities/Student Union program as an instructional resource.

The Memorial Union building houses the Office of Student Activities/Student Union and the Student Government Association, meeting and conference rooms, the Greenlee-Spaulling Dining Hall, snack bar, the University Post Office, bookstore, health center, J.A. Grimes Lounge, President's Dining Room, commuter student lounge, and faculty/staff dining room.

Seven national Greek-letter fraternities and sororities are Registered on campus: Alpha Kappa Alpha, Alpha Phi Alpha, Delta Sigma Theta, Kappa Alpha Psi, Omega Psi Phi, Phi Beta Sigma, Sigma Gamma Rho, and Zeta Phi Beta. Other Greek-letter organizations, including Alpha Phi Omega Service Fraternity, Iota Phi Theta, and Kappa Kappa Psi Band Fraternity have been active on the campus.

Financial Aid

Application Procedure. A student must file an application for student financial aid each academic year. One annual application, when properly completed, will place the applicant in consideration for any aid funds administered by the Student Financial Aid Office during that year. Applications must be on file in the Office of Financial Aid, Johnson C. Smith University, Charlotte, North Carolina 28216.

All students and parents are requested to complete the Free Application for Federal Student Aid. All information and instructions should be read carefully and in their entirety to ensure that the application is completed correctly. Application forms are available at high school guidance offices and at the Student Financial Aid Office at Johnson C. Smith University. Students who expect to receive academic scholarships, athletic grants, or music grants must submit their applications in the same manner as those who apply for federal assistance. Submission of materially false information in the application or statement will subject the student to immediate revocation and termination of any financial aid and, as appropriate, to disciplinary action by the University. Such action shall be taken by the Vice President for Student Affairs upon the recommendation of the Director of Financial Aid. An appeal of this decision may be made to the President, whose decision shall be final.

Students who transfer from other institutions must request that their financial aid transcript be forwarded to Johnson C. Smith University. Consideration for financial assistance from the university cannot be given until this transcript is received, and any award made will be based on the financial aid transcript and the student's eligibility.

As a general rule, the deadline for all applications is April 15 of each year; however, applications are accepted after this date for students who are admitted after April 15.

A student's eligibility for the Federal Pell Grant is taken into account when determining the amount of aid awarded from funds administered by the institution. The Federal Pell Grant will likely constitute a considerable portion of the total amount of aid awarded.

Eligibility for Student Financial Aid. Students are considered to be making sufficient academic progress to remain eligible for student financial aid if they maintain the academic average according to the scale, which appears in the academic program section, and have earned the corresponding number of credit hours.

The current policy regarding Satisfactory Academic Progress may be revised by the University administration without prior notice to students.

Students who become ineligible because of academic probation will remain ineligible until the conditions of satisfactory academic progress are met.

Transfer students must meet the same requirements as regular students to be eligible for financial aid. Financial aid transcripts must be on file in the University's Financial Aid Office before any consideration for financial aid can be given. Transfer students who are in default of their Federal Stafford Loans at a previous institution are not eligible to receive financial aid of any kind at Johnson C. Smith University. Various programs offered through State agencies carry eligibility requirements that include satisfactory academic progress.

Maintenance of Student Financial Assistance. All students expecting to receive financial assistance from sources through Title IV programs and/or institutional funds must meet certain minimum standards to show progress towards completing graduation degree requirements. The scale, located in the section titled "Academic Standards and Satisfactory Academic Progress", shows minimum standards needed to maintain eligibility for financial assistance.

Freshman students' academic performance will be reviewed at the end of their second semester of enrollment to determine the status of their academic progress. After the second semester of enrollment, reviews are made on a semester basis. However, the institution recognizes that in some cases the student may not be performing at a level where it is mathematically possible for him or her to complete the minimum requirements within an academic year. In these cases, the

institution will notify the student of his/her eligibility status with respect to receipt of financial assistance.

WITHDRAWALS — Individuals withdrawing from the University within the first eight weeks will not be penalized academically for having made unsatisfactory progress. However, students who withdraw after the eight week period will not be eligible to receive Federal Work-Study, SEOG, Federal Perkins Loan, or institutional funds for the next semester, but they are eligible to apply for a Federal Pell Grant or a Federal Stafford Loan. North Carolina residents are automatically eligible to receive the North Carolina Legislative Tuition Grant the next semester. Consideration will be given to students who withdraw for medical reasons or due to extreme family hardships. Written verification will be necessary in such instances and final action will be taken by the Committee on Admissions, Academic Standards and Financial Aid.

REPEATED COURSE/INCOMPLETES — For purposes of receiving Federal funds under Title IV Student Financial Aid Programs, students receiving incompletes and/or repeating course work must, to the extent possible, successfully make up those credit hours within the subsequent semester of enrollment. Consideration will be given in cases where such coursework is not offered in the subsequent semester. Extension of time may be granted by the Committee on Admissions, Academic Standards and Financial Aid.

DEGREE/GRADUATION REQUIREMENTS — In all cases students must be working toward graduation/degree requirements. Individuals taking more than five academic years in succession to complete the necessary requirements may be refused financial assistance. Each student's case will be reviewed by the Committee on Admissions, Academic Standards and Financial Aid to determine the progress made toward the completion of degree requirements.

Appeals Procedure. Any student who wishes to appeal a decision made by the Committee on Admissions, Academic Standards and Financial Aid must submit a written statement indicating why the review of the academic record is being requested. Appeals should be forwarded to the Chairperson of the Committee on Admissions, Academic Standards and Financial Aid, Office of Academic Affairs, Johnson C. Smith University, Charlotte, North Carolina 28216.

Upward Bound

The Upward Bound project is a pre-college preparatory program designed to assist high school students in (a) raising their high school grades, (b) determining their career goals, and (c) participating in a program of study and academic enrichment activities aimed toward skill-building and personal growth so that they may move into some form of successful postsecondary experience.

The target groups served by the program includes high school students who are low-income and/or potential first generation college

students (i.e., neither parent has earned the bachelor's degree), and who have the potential for success in a post-secondary institution but, in the absence of the program, would not likely gain admission to or successfully complete college due to inadequate preparation and/or underachievement. Students may enter the program in the summer prior to their sophomore year and continue through the summer immediately after high school graduation.

Upward Bound includes a curriculum designed to develop competencies in basic academic skills, creative thinking, effective expression, and positive attitudes toward learning, which are needed for postsecondary educational success. Also included are tutorial services, comprehensive counseling, and such recreational and cultural activities to help students succeed.

The Upward Bound office is located on the lower level of the Carnegie Building.

Residence Life

Housing for students is provided in University-operated student residence halls. An individual must be admitted to the University and must pay the \$100 non-refundable matriculation fee and a \$100 non-refundable Housing Reservation Fee, before an application for housing will be accepted. The housing application must be filed each year. It is accompanied by the "Student Housing Agreement" form, which should be read carefully and in its entirety before the student signs the housing application/contract. Acceptance of a housing assignment constitutes an agreement by the student to the terms and conditions accompanying the assignment. Failure to comply with such terms and conditions, and other regulations as promulgated and announced by the University, may result in loss of housing.

The application for housing must be accompanied by a non-refundable \$100 reservation fee. This fee is not applied to the student's cost of room and board and is not refundable.

Notification of approved housing is given via a "Student Housing Assignment" form which is generally sent to the student. Since there is not always enough space to house all students who wish to live on campus, some students run a risk of not being able to secure on-campus housing. Such individuals will be given assistance upon request, but off-campus housing should be secured prior to coming to the University. The Office of Residence Life maintains a list of names of persons in the community who provide housing to students, although the University assumes no responsibility for the condition of such housing, terms of accommodations, supervision, payment of rent, etc.

Student housing and residential life are important parts of the student's educational experience. The "living and learning" focus emphasizes student growth through residence hall programs, students' development of personal, recreational, social, and interpersonal relationships. Students are also encouraged to participate fully in all hall

activities and in their respective hall governance by serving as officers, actively voicing their concerns and opinions in residence hall matters, and engaging in program and services sponsored by the hall.

Career Planning and Placement/Cooperative Education

The Office of Career Planning and Placement/Cooperative Education provides service to assist students with career exploration and planning through individual and group counseling, workshops and seminars. Some of the desired outcomes include enhanced resume preparation skills, development of successful job search strategies, interviewing and job readiness skills and use of the library of career and graduate school information. Other programs and services include the following:

Job Placement: The Career Planning and Placement Center provides assistance to students seeking part-time, summer, and career employment. The Center maintains contact with businesses, industries, school systems, governmental agencies, non-profit and educational organizations. The office provides job listings and schedules campus recruitment visits and interviews by representatives of these organizations. Credentials services are provided for those persons who are registered with the Center, including undergraduates, graduating seniors, and alumni. Students are provided assistance in interview techniques, techniques of job seeking, and selection of positions in which their training and capabilities will best be utilized.

Cooperative Education: The Cooperative Education Program is designed to expose students to the actual world of work in order to assist them in applying the knowledge and principles learned in the classroom to actual work experiences. This program integrates classroom learning with on-the-job work experiences in industry, business, or service occupations. Students receive academic credit and compensation for participating in the program and must work at least two semesters.

Participation in the program may delay graduation by one or two semesters but generally assures full time employment and additional career rewards. Cooperative Education experiences may be full- or part-time.

System of Interactive Guidance and Information (SIGI): This is a computerized guidance system designed to help students plan a career. Through the use of a built-in career library, SIGI assists students in determining their values, interests and skills systematically, and in identifying careers that closely match the students' preferences.

Internships: An internship is an extended field experience which is a part of the academic program of the University. The program is designed to allow students to integrate classroom instruction with practical and valuable on-the-job experience. Like the Cooperative Education experience, internships provide meaningful and productive means for defraying college expenses, since most internships are paid.

In most cases, Cooperative Education assignments also result in guaranteed full-time employment after graduation. Students participating in the internship program receive academic credit and must work at least one semester. Internship assignments may be full- or part-time.

Annual Programs and Workshops: The Career Planning and Placement/Cooperative Education Office sponsors a variety of activities annually, including the Annual Alumni Career Day, Graduate and Professional School Visitation Day, The Ohio State University Graduate and Professional School Visitation Days Program, and the annual Black Executive Exchange Program (BEEP).

Counseling & Testing Center

The Counseling & Testing Center offers support services and programs that assist students with academic, personal, and social growth during their University experience. A primary emphasis is in fostering students' productive development in ways that assure satisfactory progress toward the goal of graduation. Counseling services are available to all students.

A program of services in three interrelated components comprise the Counseling and Testing Center: (1) individual and group counseling, (2) testing and assessment, (3) educational support.

Individual counseling is available within a confidential relationship with students who discuss their individualized concerns and difficulties on a one-on-one basis with a counselor. Group counseling offers individuals the opportunity to explore concerns with their peers in a supportive setting.

Assessment is conducted on a number of student development programs and activities as a way of determining the value of such services and how they can be enhanced. Also, various surveys are conducted when students enter the University and when they leave so as to ascertain their satisfaction with college and how the University may improve the living and learning environment. Testing is limited generally to the administration of graduate and professional school admissions tests. Some assistance is provided to assist students in preparing for the tests.

Educational support programs are offered through seminars, film, and outreach efforts on a variety of topics, such as test-taking strategies, study skills, and time management. This approach to improving academic performance addresses a broad-based subject area that includes such issues as male-female relationships, drug and alcohol awareness, interpersonal skills, assertiveness training, and wellness.

The professional services of the Counseling & Testing Center are sought by students for many reasons: emotional, social or developmental difficulties; concerns related to academic progress or direction; relationships with peers, family members and faculty; and referral to community agencies.

Counseling services at the University exist for three basic purposes: (1) to provide assistance to students in pursuing their academic and life goals; (2) to facilitate and encourage students' use of counseling services as a positive means of enriching the educational experience; and (3) to promote students understanding of and confidence in themselves relative to their own education.

The mission of the Counseling & Testing Center extends into the total college community and makes full use of community resources, particularly in such areas as mental and emotional health, alcohol and drug education, AIDS awareness, and wellness.

The Counseling & Testing Center is also responsible for processing all student withdrawals from the University. Efforts are made to determine why students leave the University and to intervene as appropriate so that students may persist and meet their educational objectives.

Health Services

The Health Center provides routine medical health care for the treatment of minor injuries and illnesses. Health education and medical care are delivered through one Registered Nurse, one Licensed Practical Nurse, one Nurse's Assistant and a part-time Physician.

Each student is required to submit a complete physical examination and immunization report before registration. Also, former students who have not been enrolled for a period of one year or more are required to submit a current health examination and immunization report before registering. North Carolina law also requires that each student submit proof of immunizations.

Individuals reporting to the Health Center for care will be evaluated and, as appropriate, treated with the appropriate initial doses of medication. Prescriptions for subsequent medical needs may be given to the student to fill at his or her expense. Specialists are sometimes needed for students' illnesses and injuries which require care beyond the services available through the Health Center. In such instances, Health Center staff will refer students to recommended specialists. Students in need of hospitalization will be referred to local hospitals. The cost of all health care services provided outside the Health Center is the responsibility of the student and his or her parents.

As a rule, the University does not provide transportation for medical care and attention. However, a cab voucher system may be used to facilitate the transportation of students to community health care providers. Ambulance services are available for use in case of serious illness or injury. Costs for ambulance services, hospitalization, etc., are the responsibility of the student and his or her parents.

Student accident and sickness insurance is provided as a part of the student health care program. All students are enrolled in the insurance

program at a nominal cost paid at the time of registration. The insurance is provided as a supplement to the coverage available through the student's family insurance plan and is not intended to be comprehensive or to replace the family's responsibility for the student's health care. The cost of health care provided outside the Health Center and/or not covered by the student accident and sickness insurance plan is solely the responsibility of the student and his or her parents. Due to the escalating costs of medical care, parents and/or students without proper medical insurance are encouraged to subscribe to a personal medical insurance plan that would provide additional medical care and services if needed.

ATHLETICS

Physical education, health, and athletics are considered integral parts of the total educational program offered at Johnson C. Smith University.

The University is a member of the Central Intercollegiate Athletic Association, the National Collegiate Athletic Association, The National Association of Intercollegiate Athletics, the American Tennis Association, and the National Intramural Association.

POLICY STATEMENT ON INSTITUTIONAL SCHOLARSHIPS

While Johnson C. Smith University is committed to providing needed scholarship funds to students, resources that are currently available can only be appropriated to assist in covering direct educational costs. These costs may include tuition, fees, room, board (when applicable), and books.

Additionally, financial assistance provided through the University is based on "need". The "need" factor is determined by the amount of financial assistance and available resources a student receives subtracted from the institution's budget established for the student. While total educational budgets may exceed demonstrated educational costs, gift aid and/or scholarships that are packaged with other Federal or State aid, or singularly awarded, may not exceed financial need. Therefore, if a student receives additional financial assistance from any outside source, the institution reserves the right to reduce the amount of gift and/or scholarship assistance accordingly.

Johnson C. Smith University Scholarships may consist of funds which the University has solicited from external agencies. Examples may include UNCF Scholarships, Duke Scholarships and other scholarship funds received from external agencies. Hence, students receiving such external scholarships may have their original awards adjusted to prevent total scholarship awards from exceeding demonstrated financial need.

Specific reasoning for this pertains to the availability of funds and the equitable distribution of funds to all students who have proven academic excellence. The cumulative grade point average of each academic scholarship recipient, with the exception of entering freshmen, will be reviewed at the end of each semester. The grades of entering freshmen will be reviewed at the end of the academic year. Failure to maintain scholarship criteria will result in the loss of scholarship funds.

STUDENT FINANCIAL AID

Johnson C. Smith University administers an extensive financial aid program which provides financial assistance to over 85% of the student body. Financial assistance is offered to all eligible and admitted students as long as they are meeting the Satisfactory Academic Progress Scale. Financial assistance from Johnson C. Smith University is to be viewed only as supplementary to the cost of education and not a replacement. Types of assistance include scholarships, grants, loans and work. Additional information is available from the Office of Financial Aid.

FINANCIAL AID PROGRAMS

Federal Pell Grant: The Federal Pell Grant is an award to help undergraduates pay for their education, and it does not have to be repaid. The amount that a student will receive depends on the expected family contribution, which is generated by a standard formula provided by the Department of Education. This system guarantees equal treatment to all applicants. Persons may apply for the Federal Pell Grant by completing the Free Application for Federal Student Aid.

Federal Supplemental Educational Opportunity Grant (FSEOG): The Federal Supplemental Educational Opportunity Grant is an award for undergraduates with exceptional financial need (with priority given to Pell Grant recipients). It does not have to be repaid. The specific amount awarded is based on the student's financial need and the availability of funds at Johnson C. Smith University.

North Carolina State Incentive Grant (NCSIG): This program is administered for the North Carolina State Education Assistance Authority by College Foundation Inc. Applicant must (1) be a North Carolina resident, (2) be a U.S. Citizen, (3) be enrolled or accepted for enrollment on full-time basis, (4) maintain satisfactory academic progress, and (5) not be in default on any Title IV loan or owe a refund on any Title IV program. This award is available to undergraduates who demonstrate "substantial financial need."

Application for the NCSIG award is made by checking "yes" on the Free Application for Federal Student Aid, giving the U.S. Department

of Education permission to send the financial information to the financial aid agencies in the student's state of residence. The deadline for applying is March 15 of each year.

North Carolina Legislative Tuition Grant Program (NCLTG): This program was created by the North Carolina State Education Assistance Authority to assist residents of North Carolina wishing to attend a North Carolina private college or university in the state of North Carolina.

Students must be enrolled full-time and meet the eligibility requirements of the NCLTG Regulations. Applications are available in the Office of Student Financial Aid.

State Contractual Scholarship Program (SCSF): This program was designed by the General Assembly to create a state-appropriated scholarship fund to each eligible private college or university in the state to assure that needy North Carolinians who wished to do so might attend a private institution.

The student must be a resident of North Carolina for tuition purposes and enrolled full or part-time in an approved North Carolina private college or university. This scholarship is based on need.

Athletic Grants-in-Aid: Grants-in-Aid are available to students with athletic ability. Awards are made for performance in football, basketball, track, tennis, golf, softball and volleyball. Recipients must be recommended by the coaches in each sport or by the Athletic Director.

Loans

The Federal Perkins Loans: The Federal Perkins Loans (formerly the National Direct Student Loan) is a low-interest (5%) loan to help students finance educational expenses. This program is supported by contributions from the federal government, the institution, and repayment from previous borrowers. These loans are available to undergraduate students, dependent on the extent of the student's need and the availability of funds. A borrower for two undergraduate years may receive up to \$3,000 yearly, depending on availability of funds. Loans made on or after October 1, 1980, will have a grace period of 6 months before the student must begin to repay. Loans made before October 1, 1980, will have grace period of 9 months before the student starts to repay. Borrowers may be allowed up to 10 years to repay their loan. There are certain conditions under which repayment of this loan may be postponed or cancelled.

Federal Direct Stafford Loan: The Federal Direct Stafford Loan is a low-interest loan provided to eligible students through the U.S. Department of Education. All students who are U.S. citizens or permanent residents and who are enrolled at least half-time are eligible to be considered for assistance through the Federal Direct Stafford Loan Program. An eligible student must demonstrate financial need through an approved need analysis system, and the amount approved

will depend upon the assessed financial need. Freshmen may borrow up to \$2,625 per year, Sophomores up to \$3,500, Juniors and Seniors may borrow up to \$5,500 per year.

Federal Direct PLUS Loan: The Federal Direct PLUS Loan enables parents with good credit histories to borrow for each child who is enrolled at least half-time and is a dependent student. The yearly loan limit is the cost of education minus any estimated financial aid. For loans disbursed on or after July 1, 1994, the interest rate will be variable, but not higher than 9 percent. Repayment usually begins 60 days after the final loan disbursement. There is no "grace period" for this loan.

Part-Time Employment

Federal Work-Study: The federally-supported Federal Work-Study Program provides jobs for students clearly in need of assistance to enter or to continue in school. Jobs are available in all areas of the University.

Students approved for the Federal Work-Study Program are allocated a specific number of hours which they may work during the academic year, based on the extent of their financial need. The average student job requires up to 20 hours per week.

All student employees, upon being assigned employment, must present proper documents to verify identity and employment eligibility as required by the Federal Immigration Reform and Control Act of 1986. Original documentation must be presented on or before the first day of employment.

Scholarships and Awards

Academic Scholarships: Scholarships are awarded on the basis of a student's academic achievement. They are designed to recognize, encourage and assist men and women who demonstrate leadership potential in a chosen field of study. Financial need generally is not a factor in making these awards, although the amount of the award assigned to each winner will vary with financial circumstances of the recipient.

Funds for these awards are made available through endowments contributed by concerned individuals and organizations.

A limited number of academic scholarships (e.g., Duke Scholarships) are offered in the freshman year, primarily to participants in the Honors Program. Recipients are selected from high school seniors with very high scores on the Scholastic Aptitude Test (SAT) and exceptional high school records. Scholarship recipients who maintain the highest cumulative averages, 3.00 (B) and above, will be considered for renewal if funds are available.

The Parker, Poe, Adams & Bernstein Scholarship Program

Established at Johnson C. Smith University in December 1992 to recruit outstanding African American students in North or South Carolina who are committed to concentrating in pre-law.

Johnson C. Smith President's Club

These awards were initiated by Dr. Wilbert Greenfield, the tenth president of Johnson C. Smith University. Presidential scholars are chosen from students with the highest academic averages in the rising Sophomore, Junior, and Senior classes.

The Cato Corporation Scholarship

The Cato Scholarship Program is a permanently endowed fund to provide scholarship assistance to students who demonstrate financial need and academic distinction. The scholarship is for students majoring in the Department of Business Administration and Economics.

Jack S. Brayboy Award

This athletic award was established as a memorial to Dr. Jack Brayboy who was former Athletic Director and Vice President for Administrative Affairs. This endowed scholarship award is given to the athlete with the highest academic average.

Reader's Digest Endowed Scholarship

This scholarship is provided by a grant from the Reader's Digest Foundation through its scholarship program. The annual income from the fund makes scholarship assistance available to highly qualified upperclassmen who prove to be in need of financial assistance.

National Presbyterian College Scholarship

This scholarship is for superior young people preparing to enter as freshmen into one of the fifty-two (52) colleges related to the Board of Christian Education, United Presbyterian Church, USA of which Johnson C. Smith University is a member.

Jefferson Pilot Broadcasting Scholarship

This is an award established by a Charlotte based-broadcasting company for highly qualified students needing financial assistance.

Morrison Scholarship Award

The Morrison Scholarship Fund was established at Johnson C. Smith University by Eugene C. Morrison in memory of his mother and father, Susie and James Morrison. The income derived from the endowment is awarded to a student who is in need and demonstrates integrity, ambition, and involvement.

J.A. Jones Construction Company Scholarship Fund

Established by the J.A. Jones Construction Company to promote academic excellence, it is awarded to National Merit Scholarship semi-finalists and National Achievement Scholarship Program semi-finalists.

Edward J. Weddington Scholarship Fund

This award is named in honor of a 1947 Johnson C. Smith alumnus and is restricted to students interested in the area of Music.

Dewey M. Clayton Award

This award is named in honor of a 1947 alumnus of the university who served on the Board of Trustees. It is given to students interested in Pre-Med and Science.

Horace A. Davenport Scholarship Fund

This is an endowed scholarship fund established in honor of Judge Davenport, who is a retired judge and serves on the Board of Trustees of the University.

Duke Endowment Scholarships

The Duke Endowment is a perpetual trust created by James B. Duke in 1924. These awards are given by the James B. Duke Foundation to students with high academic promise and honor grade point averages.

The Rev. Dr. Raymond Worsley Scholarship

This scholarship is in cooperation with the First United Presbyterian Church of Charlotte, North Carolina and is awarded to a student who has been selected in accordance with guidelines approved by the Office for Academic Affairs.

A. O. Steele Prize is given to rising juniors with high academic records and documented leadership qualities, which enrich campus and for community life.

The Samuel W. Byuarm Award, presented by the National Council of Christians and Jews, is for students who have demonstrated an interest in promoting human relations.

Neal-Brooks Award

This award was started by students in honor of two former chemistry professors, Mrs. Vietta Neal and Dr. U.S. Brooks. Students majoring in mathematics and the sciences are eligible for the award.

Robert F. Blackmon Endowed Scholarship given to a black female student with a minimum of 3.0 grade point average.

Wayne's Supermarket Scholarship is awarded to a student residing in neighborhood of Wayne's Supermarket.

Freshman Record Award is presented by Freshman Record, Herff Jones, Inc. to freshman student with minimum 3.0 high school grade point average and is based on need; award amount is determined by the number of incoming freshmen who subscribe to Freshman Record publication.

Robert L. Douglas Memorial Scholarship in Mathematics is given to a junior or senior Mathematics student who has demonstrated ability and enthusiasm for graduate study in Mathematics.

Catherine Hughes Waddell Memorial Scholarship is given to best all-around student in scholarship and campus citizenship.

Board of Trustees Scholarship is given to one of the three rising seniors with highest grade point average.

Wilhemina L. Seabrooks-Sims Endowed Scholarship is for students majoring in Economics.

John McDonald Endowed Scholarship is presented to students planning to enter the hospitality field.

Music Scholarships: Music scholarships are available to persons who demonstrate exceptional skills in choir and band. Recipients of these awards must be recommended by the choir or the band director, respectively, at Johnson C. Smith.

Other Forms of Educational Assistance

Other sources of financial aid not administered by the Student Aid Office are available for assisting students in meeting their educational expenses. Assistance from outside agencies or programs may provide the full amount needed by the student, or it may be combined with an award from the University to meet this need. Information about other forms of aid will be made available upon request.



ADMISSIONS

ADMISSIONS POLICIES

Johnson C. Smith University is dedicated to educating individuals whose accomplishments demonstrate a high level of initiative, exhibit principled moral and ethical values, and possess the emotional and social maturity needed to thrive in a scholarly environment. The student who flourishes at Johnson C. Smith University has a history of academic success, is self motivated, and is committed to lifelong service to his or her community.

Candidates for admission must submit a scholastic record that shows their ability to do college level work. Fullest consideration is given to graduates from accredited secondary schools with consistent above average performance in the following courses: four units of English, three units of mathematics, two units of laboratory science, and three units of social science. Students are also required to submit satisfactory results on the Scholastic Aptitude Test (SAT) or the American College Test (ACT).

All candidates for admissions are encouraged to submit no more than two letters of recommendation from guidance counselors or teachers in addition to a personal essay to support their application for admissions. (*optional*)

Each candidate for admission to Johnson C. Smith University is reviewed on their individual merit. Although several criteria are used in determining the admission of each individual candidate, no one criterion is necessarily the most important.

APPLICATION PROCEDURE

Each candidate for admission should submit the following to the Office of Admissions:

1. A completed application accompanied by the \$20 non-refundable application fee.
2. A transcript of his or her secondary school record.
3. Reports of his or her scores on the Scholastic Aptitude Test (SAT) or the American College Test (ACT).
4. Recommendations of guidance counselor or teachers. (*optional*)
5. Personal essay. (*optional*)

NOTIFICATION

Johnson C. Smith University notifies students of their admissions decisions upon receipt of all application materials.

TRANSFER STUDENTS

An applicant from another accredited college or university may be considered for admission to Johnson C. Smith University if the student has an overall average of C or above. No transfer credit is given for any course in which the applicant has earned a grade below C. Each transcript is evaluated on its own merits in light of its conformity with the program of study in the curriculum of Johnson C. Smith University.

The Admissions Committee will consider for regular admission only those transfer applicants who are in good standing with the institution from which they are transferred.

The University generally will accept a maximum of sixty-four credit hours from a junior college, and ninety from four year institutions. Credit hours, not grade points, are transferred.

Transfer applicants who have below a C average may be considered for admission under either of the following provisions, based on the number of credit hours earned.

APPLICANTS WITH FOREIGN CREDENTIALS

Students who are not permanent residents or US citizens must submit a *Foreign Student Application* accompanied by the \$30 non-refundable application fee, to the Office of Admissions along with the following documents:

1. certified translated transcripts with verified true copies of originals.
2. Provide at their own expense, an official evaluation of transcripts submitted by:
World Education Services
PO Box 745
Old Chelsea Station
New York, NY 10113-0745
3. evidence or proof of proficiency in English by submitting the Test of English as a Foreign Language (TOEFL) scores.
4. complete and notarize an *Affidavit of Support* (including original bank statement to confirm affidavit of support).
5. *Financial Statement for International Students* certifying the cost of tuition, fees, housing, and terms of payment.

Foreign students must be approved prior to issuance of Form I-20.

Students eligibility, in large, will be determined by prior academic performance and SAT scores, when appropriate. Students submitting transcripts from regionally accredited domestic institutions are evaluated based on regular student admissions criteria.

FRESH START RULE

- a. The student may not have earned more than ten hours from the institution which he or she attended previously;
- b. The student will forfeit all hours attained at the time of transfer and enter as a new freshman (i.e., the student cannot transfer any credit hours);
- c. The student will be placed on provisional status and must retain this status until he or she meets the University's scale of satisfactory academic progress; and
- d. The student must meet the University's scale of satisfactory academic progress by the end of the second semester of enrollment.

PROVISIONAL TRANSFER STATUS

- a. The student must have earned more than ten hours at the institution from which he or she is transferring and have a cumulative grade point average of between 1.7 and 2.0;
- b. The student will be eligible to transfer only those hours approved by the Registrar;
- c. The student will be placed on provisional status at the time of enrollment and retain this status throughout his or her first semester;
- d. The student must meet the University's scale of satisfactory academic progress by the end of the first semester (which is consistent with the expectation for other students enrolled at the University); and
- e. The student will be eligible to receive financial aid only if he or she is otherwise eligible for financial aid at the institution from which he or she is transferring (as verified by the Office of Financial Aid at the prior institution and pursuant to the financial aid transcript). The financial aid transcript must be submitted before the student may be considered for financial assistance from Johnson C. Smith University.

SPECIAL STUDENTS

High school graduates may enter Johnson C. Smith University for the purpose of taking certain courses without becoming candidates for a degree. They will not be subject to the specific requirements for admission but must prove to their instructors the ability to pursue successfully the courses for which they have registered. Such students may

later become candidates for a degree by meeting all entrance requirements. Special students will not participate in intercollegiate athletics or other student activities. They will be subject to the same rules and regulations as regular students. **APPLICANTS WHO HAVE COMPLETED PREVIOUS COLLEGE WORK MUST BE ELIGIBLE TO RETURN TO THE INSTITUTION LAST ATTENDED. FINAL APPROVAL FOR ADMISSION IS NOT GRANTED UNTIL OFFICIAL DOCUMENTATION IS ON FILE VERIFYING HIGH SCHOOL GRADUATION.**

Division of Lifelong Learning (Continuing Education)

Every candidate for admission to the Division of Lifelong Learning, Degree Seeking, must make formal application to the Office of Admissions. The student must request an application from the Office of Admissions, complete it properly, and return it with the application fee of ten dollars (check or money order made payable to Johnson C. Smith University). **THIS FEE IS NOT REFUNDABLE.** Non-Degree seeking students can take up to twelve hours before making formal application for admission.

Applications for admission are accepted at any time during the year, but all credentials should be on file in the Office of Admissions at least two weeks before the beginning of the class in which the applicants plans to enroll.

BASIS FOR SELECTION:

A student, is eligible for Non-Degree Seeking status **WHEN:**

- 1.) A student is taking courses for self improvement.
- 2.) A student is completing requirements for a degree at another college or university. (Statements of approval from a designated official must be present if credit is to be transferred.)
- 3.) An in-service employee desires to up-grade, renew or convert their professional certificates.

The Continuing Education Program gives credit for life enrichment and certification courses. The credit is given in CEU's. Other courses, workshops and seminars taken for mid-career development, workshops, and seminars can be applied to degree requirements. The credit for these types of offerings are measured by the Continuing Education Unit (CEU). The CEU unit is defined as "one unit for ten contact hours of participation in an organized education experience under responsible sponsorship, and capable direction and qualified instruction."

- 4.) A student has an **INTENT** to pursue a degree at JCSU.

The application for admission will be processed immediately after the application has been received and all fees paid. A permit to register will be mailed to the approved applicant after the application has been approved. Students entering without transcripts and are simply taking courses for job and/or enjoyment purposes, will be enrolled as **Non-Matriculation Students**. Students with non-matriculation status will not be eligible to advance for degrees. **APPLICANTS SEEKING DEGREES WILL NOT BE ALLOWED TO MATRICULATE IN JOHNSON C. SMITH UNIVERSITY WITHOUT A HEALTH AND IMMUNIZATION RECORD. AS WELL AS A FINAL TRANSCRIPT, MATRICULATION FEE AND HOUSING RESERVATION FEE (IF APPLICABLE).**

Applicants for admission are encouraged to visit the University, although this is not a requirement for acceptance. Appointments for such visits should be made in advance.

EARLY ADMISSIONS

Highly motivated, above average high school juniors and seniors may be considered for admissions at Johnson C. Smith University while concurrently completing their secondary school graduation requirements. Students must have a minimum 2.75 GPA, submit SAT or ACT exam scores, and receive consent from their parents and the appropriate high school official. Early admissions is pending completion of secondary school graduation requirements.

VISITS TO CAMPUS

All prospective students and their parents are invited to visit Johnson C. Smith University. During campus visits individuals have the opportunity to tour the facilities, meet students and faculty, attend classes, and interview with an admissions representative.

Individual visits and campus tours are conducted Monday thru Friday during the academic year and the summer. Arrangements should be made at least two weeks in advance through the Office of Admissions. For appointments call or write the Office of Admissions, Johnson C. Smith University, 100 Beatties Ford Road, Charlotte, NC 28216; telephone, toll free 1-800-782-7303.

PHOENIX POLICY

At Johnson C. Smith University, students who fail to meet the Satisfactory Academic Progress Scale for a third time are academically dismissed from the University. In the past, these individuals have been permanently prohibited from returning to the institution.

Under the Phoenix Policy, students who have been dismissed from Johnson C. Smith University have the opportunity to petition for reinstatement three years after the last date of attendance at the institution. The purpose of this policy is to enable dismissed students the privilege of salvaging their academic careers and returning to the institution at a time when they are seemingly more likely to succeed.

The revised policy will allow students, three years after the last date of attendance at Johnson C. Smith University, to petition the Committee on Admissions, Financial Aid, and Academic Standing for reinstatement. The petition must include a description of all activities in which the petitioner has been engaged during the period of dismissal (e.g., employment, military service, volunteer work, and attendance at another college or university). Also, the petitioner must list the steps he or she plans to take during the first year of enrollment so as to ensure academic success (e.g., attend tutorials, see counselor, terminate employment, live on campus, and participate in writing labs). If the student does not meet the Satisfactory Academic Progress Scale at the end of the first year, he or she will be dismissed permanently from the University and will have no opportunity to appeal the decision for subsequent reinstatement.

The following criteria apply to students re-entering under the Phoenix Policy:

- a. all credits earned previously would be retained;
- b. the student must follow the guidelines that appear in the college catalog that is current at the time the student enrolls under this policy;
- c. the student may not transfer to Johnson C. Smith University any credits which may have been earned subsequent to dismissal;
- d. if the student is in default of his or her Guaranteed Student Loan or National Direct Student Loan which was assumed during his or her previous enrollment at JCSU or at any other institution, the student must bring a letter from the lender(s) confirming that the student is in good standing, and all tuition and fees must be paid in full at the time of enrollment under the Phoenix Policy;
- e. the student must demonstrate in his or her request for readmission that he or she has engaged in appropriate personal developmental and/or enhancement activities during the period of dismissal (e.g., gainful employment, enrollment at another postsecondary institution, military service, volunteer/community service) and has not been found guilty of any criminal violation;
- f. the student must, at the time of readmission, be in good academic and social standing at any other institution which he or she may have attended since dismissal from JCSU; and

- g. the student must maintain satisfactory academic progress if allowed to re-enroll; failure to do so will result in dismissal with no opportunity to petition for reinstatement.

PART-TIME STUDENTS

Persons who wish to become candidates for a degree and cannot attend full-time may enroll for a reduced number of credit hours as a part-time student, but they must meet the same admissions requirements as full-time students.

READMISSION OF FORMER STUDENTS

A student who has withdrawn in good standing and who subsequently seeks readmission must apply in writing through the Admissions Office. Re-entering students **MUST** receive notice of approval before they can return to the University. Students who return after a period of academic suspension must apply in writing through the Committee on Admissions, Financial Aid, and Academic Standing.

DISABLED STUDENTS POLICY

Johnson C. Smith University is committed to providing equal educational opportunities to all students and assisting students in making their college experiences successful and positive. The Center for Teaching and Learning serves the special needs of students with permanent disabilities. Individuals requesting services should provide current (within the last three years) documentation of their disability from their physician or other professional. The information should be forwarded to the Center for Teaching and Learning by July 1 or within 10 days of acceptance to the University. Prospective students are encouraged to visit the campus and schedule a meeting with the Disabilities Services Coordinator and Learning and the Director of Health Services.

It is the policy of Johnson C. Smith University to provide equal access and reasonable accommodations for its students with disabilities participating in, attending, or benefiting from University-sponsored programs and activities.

Definition

Johnson C. Smith University defines disabilities in the following manner:

A disabled person is anyone who (1) has a physical or mental impairment which substantially limits one or more such person's major life activities; (2) has a record of such impairment; or (3) is regarded as having such an impairment.

The term physical or mental impairment includes, but is not limited to, speech, hearing, visual and orthopedic impairments, cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, cancer, diabetes, heart disease, mental retardation, emotional illness, and specific learning disabilities, such as perceptual handicaps, brain injury, dyslexia, minimal brain dysfunction and development aphasia.



FINANCES

REGULAR FEES

The fees and charges listed below are applicable to all students for the 1996-97 Academic Year. In addition to regular fees and charges, a separate listing of incidental fees are provided in a separate section for those persons who may be affected. Travel, clothing, books, and other personal expenses are not included. However, the cost of textbooks and educational supplies can be expected to average at least \$600.00 per year or \$300.00 per semester. Students will be required to purchase textbooks at the beginning of each semester, consequently students should be prepared for this expense shortly after they arrive each semester.

FEE SCHEDULE FOR 1996-97

Regular Session Fees	Per Semester	Per Year
Tuition (12-21 hrs.)	\$3,356.50	\$6,713.00
Mandatory Fees		
Student Union/ Activity Fee	105.00	210.00
Athletic	43.00	86.00
UNCF	5.00	10.00
SGA.....	29.50	59.00
Yearbook	21.00	42.00
Lyceum Programs.....	16.00	32.00
Insurance	56.00	112.00
Newspaper	7.00	14.00
Health Fee	55.00	110.00
Laboratory Fee	42.50	85.00
Total Tuition and Fees.....	\$3,736.50	\$7,473.00
Room Charge	880.50	1,761.00
Board Charge	746.00	1,492.00
Total Room and Board	1,626.50	3,253.00
Total Tuition and Fees.....	\$5,363.00	10,726.00

** A \$30.00 installment charge will be added to all bills not paid in full at the beginning of each semester.

Graduation Fee	\$100.00
New Dorm	\$172.00 per sem.
Honors College (Dorm)	\$125.00 per sem.
Greenfield (Dorm)	\$97.00 per sem.
Charge Per Credit Hour (less than 12 hrs.)	\$187.00
Charge Per Credit Hour (more than 21 hrs.)	\$187.00

* Student Union/ Activity Fee includes \$5.00 annual charge for bus transportation to athletic events and other University sponsored events held off campus.

** Fees paid for student year book and insurance are non-refundable. Students entering Spring semester are required to pay the total fee for the yearbook.

*** Student Health Insurance fee is subject to change based on actual premium costs.

Tuition, fees, room and board charges are subject to change.

PAYMENTS

Total semester fees and charges are due and payable in full on or before registration of each semester. Any student not making the required full payment of fees and charges will be assessed an additional fee of \$30.00 per semester for partially defraying the cost of handling an installment arrangement.

Please mail payments not less than two weeks prior to due date or pay in person at the time of registration. Students are strongly urged to pay in advance to reduce the registration procedure time. Remittance of money for school expenses must be made by certified check or money order payable to Johnson C. Smith University. Address payments to the Cashier's Office, Johnson C. Smith University, 100 Beatties Ford Rd., Charlotte, North Carolina 28216.

Any student desiring an installment arrangement should contact the Financial Affairs Office for available plans. The Financial Aid Office will provide information regarding other Student Loans.

INCIDENTAL FEES

Parking Permit (for students)	\$10.00 per semester
Admission Application Fee—New Students (No refund or credit on account)	\$20.00
Meal Card Replacement Fee	\$10.00 per use
ID Card Replacement Fee	\$10.00 per use
Student Teaching Fee	\$60.00 per semester
Music Private Lesson Fee	\$15.00 per half credit hour
Music Instrument Rental	\$10.00 per semester
Graduation Fee (Cap & Gown, Diploma)	\$100.00 per use
Transcript Fee (after first request)	\$4.00 per copy
Late Registration Fee (Maximum \$30.00)	\$10.00 per day
Dormitory Lost Key Fee	\$70.00
Removal of Incomplete Grade	\$2.00 per course
Lost Mail Box Key	\$50.00 per use
Matriculation Fee New Students (Non-refundable one time charge)	\$100.00
Housing Reservation Fee (Non-refundable charged annually)	\$100.00
Exam Permit (one free)	\$5.00 per permit
Voice Mail	\$10.00 per semester
Duplicate Degree	\$75.00 per degree

Part-Time Fees

Students who enroll for **seven (7)** or less credits per semester will be exempt from all mandatory fees with the exception of Student Health Insurance and United Negro College Fund Fees. Students who fall into this category will not be entitled to athletic passes, the yearbook, the

Student Newspaper, or the use of the Health Center. Any student who increases their credit load above **seven (7)** credits after the initial registration shall be charged all applicable mandatory fees. Any student who reduces their credit load below eight credits will still be charged all applicable mandatory fees.

AUDITING COURSES

Auditing of courses is open, without credit, to any person who has paid all of the applicable fees. Currently enrolled full-time students may audit courses without additional charges unless total hours exceed eighteen. An auditor is not required to participate in class discussions, to prepare assignments, or to take examinations.

REFUNDS

Eligibility: A student is only entitled to a cash refund when an excess amount of cash has been paid by the parents or the student. The cash refund is calculated on the pro rata share of cash paid and all federal/state restricted scholarship aid received by the student for a semester. The unused share of Pell (Basic) Grant, SEOG, NDSL, state grants, and restricted scholarship aid will be removed from the student’s account and redeposited in the respective budgets.

Withdrawal from the University: A student entitled to a cash refund for withdrawing officially from the University must complete the following steps: first, secure six withdrawal cards from the Counseling and Testing Center; second, complete all necessary data; third, obtain official signatures on the card from the counselor, librarian, registrar, Vice President for Academic Affairs and financial officer (the registrar will notify the faculty); fourth, return all of the signed cards to the Office for Academic Affairs.

NOTE: If the student has a meal card, it must be deposited in the Office of Financial Affairs on the same day that the withdrawal cards are submitted.

Students leaving the University at any time after registration without officially withdrawing will be ineligible for a refund.

Adjustment of Fees: The following schedule will be used in making cash refunds for withdrawing:

Withdrawal Periods	Percent of Refund
(Weeks are counted from first official day of class)	
1 - 2 weeks	85%
3 - 4 weeks	70%
5 - 8 weeks	45%

After eight weeks a student is liable and must pay for all tuition and refundable fees incurred during that semester.

Changes in Academic Hours: A full-time student is one who is registered for twelve or more hours. Students must pay for all hours in excess of eighteen. A student charged for hours in excess of eighteen at registration must drop these within fifteen calendar days from the first day of registration in order to have charges removed.

A student who is registered for twelve hours or more and decides to reduce the number below twelve hours must do so within fifteen calendar days from the first day of registration in order to have charges removed. Charges will be computed on a per credit hour basis for students officially registered for fewer than twelve hours, and the student will be classified as part-time.

There will not be any charges for changes when the registered course level is between twelve and twenty-two hours.

Academic Dismissal, Disciplinary Dismissal, Submission of Materially False Information. Any student dismissed from enrollment at the University at any time during the semester for academic or disciplinary reasons, or for the submission of materially false information in any admission application or transcript shall not be entitled to any refund, including tuition, and any fees that have been previously paid, and shall be liable for any fees that remain unpaid for that semester. Students whose financial aid has been revoked and terminated for submission of materially false information in any application or statement shall be immediately liable for full payment of all fees not previously paid. Students dismissed for the reasons specified herein, or who have their financial aid revoked, shall save, hold harmless and indemnify the University with regard to any third party claim for payment, refund, reimbursement or other payment of any fees.

SPECIAL NOTICES AND EXPLANATIONS

1. The University reserves the right to increase or to decrease all fees and charges and to add or to delete items of expense without advance notice as circumstances, in the judgment of the administration, may require. The University is not contractually obligating itself to any fees specified herein, but merely sets these out as estimates of approximate cost.
2. The official date for a student to withdraw from the University is the date the Vice President for Academic Affairs signs the withdrawal forms. The withdrawal forms are filed with the Office of the Director of Counseling and Testing.
3. Room and Board rates are based on the average cost of operations for the entire school year. These rates include provision for services only during the scheduled operational days. Therefore, allowances have been made for the Christmas and spring holidays when these facilities are closed. Every student must vacate the campus premises during these two vacation periods.

4. The University is not responsible for theft or damage to any student's personal property arising from any cause.
5. Students who, through malicious or negligent conduct, lose, damage, or abuse University property will be subject to disciplinary action and will be required to pay, at replacement cost, for such loss or damage.
6. Personal spending money or allowances should be sent directly and made payable to the student in the form of money orders or certified checks. The University cannot cash personal checks for students.
7. All students are required to satisfy their financial obligations to the institution by November 1st of the Fall Semester and by March 15th of the Spring Semester. Students who fail to meet their obligations or do not make satisfactory arrangements for payment with the Business Office will be dismissed from the University at that time for non-payment of fees. The diploma and transcripts of records will also be withheld until the student has paid in full all fees and charges due the University. Further, students will not be allowed to register for any subsequent semester until the obligation has been satisfied.
8. Student teachers who are boarding students at the University will be granted credit on their accounts for meals missed during their absence from the campus, provided the meal card is surrendered at the Business Office prior to their official leave. No credit will be allowed on room rent or other fees.
9. The student is responsible for personal laundry and dry cleaning.
10. Cooking or the use of electrical or mechanical cooking appliances in the University residence hall rooms is prohibited. However, students are permitted to cook in the kitchen of those residence halls with a kitchen facility.
11. No student whose indebtedness to the University is overdue, in arrears, or in default will be permitted to join a fraternity or sorority.



THE ACADEMIC PROGRAM

REGISTRATION

TIME: All students must register at the beginning of each semester, whether they were in residence the preceding semester or not. Students are required to register, in person, at the University between 8:45 a.m. and 5:00 p.m. on the days designated. New students will be advised regarding courses and registration procedures during orientation sessions at the beginning of each semester. Dates specified for new students to register are listed in the University Calendar. All students will report for registration as indicated in the University Calendar.

Late Registration: Students may be allowed late registration upon the payment of a late fee of ten dollars per day, but no student will be permitted to register later than the time specified in the calendar.

Changes in Registration: Students who find it necessary to change their program of study after registration **MUST** make the change through the Registrar's Office on forms provided for that purpose. For any such change the student must obtain the permission of the mentor/advisor. This procedure is followed for dropping or adding a course.

The adding of courses must be completed before the time for making changes expires.

Changes in Address: All address changes must be reported to the Registrar's Office.

Student Load and Excess Hours: The normal load for all students is 15-18 credit hours. In the Summer Session the normal load is 6 credit hours.

A. Maximum Load

1. During a regular session, a student may not enroll for more than 18 hours, except that a student whose average was "B" or better during the previous semester may apply to enroll for additional hours not to exceed a total of 22.
2. Any student who desires to enroll for more than 18 hours must obtain permission from his or her advisor or department head, division chairperson and the Vice President for Academic Affairs. Forms to enroll for more than 18 hours may be obtained in the Office for Academic Affairs.

3. During a summer term, a student may not enroll for more than six hours, except in the event that one course is a four hour course, in which case he/she may enroll for seven hours.
4. Candidates for graduation in July may enroll for 9-10 semester hours.

Course Offerings: The University reserves the right to add, delete or cancel courses as it deems necessary. There will be no partial refund of any fees as a result of course cancellations unless the student decides to continue as a part-time student.

GRADES AND CREDIT

Symbols: The quality of a student's work in a course must be reported to the registrar by the use of the following grades: A, B, C, D, P, F, and I. A denotes excellent scholarship; B, good; C, fair; D, poor. Work reported as the grade of D cannot be raised to a higher grade by examination. F indicates failure; a student receiving such a grade may repeat the course. P is the passing grade assigned to all courses for which no credit is allowed. The grade I indicates that the work has not been completed and that the student did not withdraw from the class. A student who officially drops a course will receive the grade of W.

The grading symbols are: A (90-100); B (80-89); C (70-79); D (60-69); F (Below 60); I (Incomplete); W/P (withdrew passing); W/F (withdrew failing); or W (withdrew prior to taking a test).

Grade Points: Grade points are determined by multiplying the number of credit hours which a course yields by the grade point value of the grade. Grade points are computed as follows: A, 4 points for each credit hour; B, 3; C, 2; D, 1; P, 0; F, 0.

Grade for Major Work: No grade below C will count for credit in the student's major or minor work, and no student will be permitted to enroll for student teaching without a minimum grade of C in all courses in the designated teaching area.

Course Credit: Credit will be granted only for officially registered courses.

Free Electives: All students should take a minimum of six semester hours of credit of their choice. These are not general requirements or major requirements.

Grading and Promotion: The University reserves the right to have decisions regarding grading and promotion made by the exercise of the sound discretion of the University faculty. Students receive a final grade or Incomplete "I" in each course. If a faculty member has made an error in assigning the final grade, he/she may initiate a "Change of Grade" form, with the appropriate documentation. The "I" may be made up within the appropriate period.

GRADE APPEAL SYSTEM

The grade appeal process must be initiated with the instructor involved to determine if there has been an error or some misunderstanding which they can resolve among themselves. If this does not prove satisfactory, the aggrieved student may take the matter to the department head and subsequently to the Dean of the School if it is not resolved. Finally, the student may present the matter to the Vice President for Academic Affairs for a final decision. In some cases, the appeal may be taken to the Academic Council by the Vice President for Academic Affairs.

ENROLLMENT STATUS

Full-time: In order to be full-time, a student must be enrolled for a minimum of twelve (12) semester credit hours.

Part-time: Any student enrolled for fewer than twelve (12) semester credit hours.

Special: Students who are enrolled but have not been admitted to candidacy for a degree.

ACADEMIC STANDARDS AND SATISFACTORY ACADEMIC PROGRESS

Good Standing

All students are expected to progress toward a degree while in attendance at the University. In many cases, students are capable of completing their degree requirements within a 4 year period by earning an average of 16 credit hours per semester. However, depending upon academic major or other factors, students may require somewhat longer than 4 years for completion. The SATISFACTORY ACADEMIC PROGRESS SCALE sets forth the minimum requirements for progress toward a degree. Any student who meets these requirements will be in good standing.

Satisfactory Academic Progress

Johnson C. Smith University's primary purpose is to create and support an educational environment in which students may develop their intellectual potential. While the University is committed to extending its fiscal and human resources in pursuit of this goal, students must have some responsibility for their own education and must pursue and complete academic coursework which will permit them to meet baccalaureate degree requirements within a reasonable time frame.

Accordingly, and in compliance with appropriate and applicable federal regulations and requirements, Johnson C. Smith University

shall adhere to the following definitions of and policies for the determination of "Satisfactory Academic Progress." Any petitions for exemptions to the requirements set forth herewith may be examined by the University's Committee on Admissions, Academic Standards and Financial Aid. The petitions must be in writing and must be specific as to the nature of the unusual circumstances for which an exemption is sought.

Upon finding an appropriate cause of action, this committee may grant exception to the standards here set forth on an individual case basis, with the understanding that such exceptions will not undermine either the intent of this policy or governing federal regulations for Title IV Student Financial Assistance.

SATISFACTORY ACADEMIC PROGRESS SCALE

FULL TIME STATUS

CUMULATIVE CREDIT		CUMULATIVE
SEMESTER	HOURS EARNED	GPA
1	9	1.70
2	20	1.80
3	32	1.90
4	44	2.00
5	56	2.00
6	68	2.00
7	80	2.00
8	92	2.00
9	107	2.00
10	122	2.00

During each additional semester beyond ten, a full-time student must earn a minimum of 15 semester hours.

PART TIME STATUS

¾ TIME STUDENT (9-11) credit hours.

BACHELOR'S (122) credit hours.

ACADEMIC YEARS									
COMPLETED	1	2	3	4	5	6	7	8	9
CREDIT HOURS									
COMPLETED	13	26	39	53	67	81	95	100	122

½ TIME STUDENT (6-8) credit hours.

BACHELOR'S (122) credit hours.

ACADEMIC YEARS												
COMPLETED	1	2	3	4	5	6	7	8	9	10	11	12
CREDIT HOURS												
COMPLETED	10	20	31	41	52	62	72	83	93	100	115	122

*Students must satisfy cumulative hours averages and hours for the indicated terms. Part time students must maintain a GPA in accordance with the number of semesters enrolled.

ACADEMIC PROBATION SUSPENSION AND DISMISSAL

1. Any student who, for the first time, fails to meet the requirements of the Satisfactory Academic Progress Scale will be placed on academic probation.
2. Any student who, for the second time, fails to meet the requirements of the Satisfactory Academic Progress Scale will be suspended from the University for one semester. Students who regain compliance with the Satisfactory Academic Progress Scale prior to the end of the suspension period are eligible for immediate readmission to the University.
3. Any student who, for the third time, fails to meet the requirements of the Satisfactory Academic Progress Scale will be dismissed from the University.
4. Any student who as a result of failure to meet The Satisfactory Academic Progress Scale and is subsequently suspended or dismissed may appeal that status in writing to the Committee on Academic Standards and Financial Aid. A separate written appeal needs to be made if financial aid is affected.

DEAN'S LIST

At the end of each semester a Dean's List consisting of students who have earned a grade point average of 3.00 or better is published. Only students who are registered for a minimum of fifteen credit hours will be considered for the Dean's List. Students earning a GPA of 4.0 and a minimum of 15 semester hours are designated as Presidential Scholars.

CLASS ATTENDANCE

Class attendance is required for all JCSU students. **Each student is allowed as many absences per semester as the class meets per week.** A student is expected to attend all classes and not be absent without adequate cause. It is the responsibility of the student to make up scheduled work missed because of class absences. Absence from unannounced tests and other assignments may be made up at the discretion of the instructor. Students who exceed the maximum number of absences may receive a failing grade for the course.

Instructors are expected to explain the attendance requirements at the beginning of the semester and to include these requirements in the course syllabus issued to students. Instructors are required to maintain accurate attendance records on all students and, if requested, to report to the Vice President of Academic Affairs any student who exceeds the maximum number of absences.

COURSE EXAMINATIONS

Semester or session examinations: All students are required to take the final examination in each course for which he or she is properly enrolled. Exceptions to this rule are granted by the department head and division chairperson. The final examination must not account for more than twenty-five per cent (25%) of the final grade. FAILURE TO TAKE AN EXAMINATION DOES NOT GUARANTEE A GRADE OF I. Students who do not fulfill their financial obligations will not be allowed to take final examinations at the end of the semester.

Mid-Semester tests: All students are required to take the mid-semester test in each course for which he or she is properly enrolled.

Incompletes: A STUDENT WHO, AS A RESULT OF SICKNESS OR SOME OTHER UNAVOIDABLE CAUSE, HAS NOT FULLY SATISFIED THE REQUIREMENTS OF A COURSE MAY BE GIVEN A GRADE OF I, IF THE SUCCESSFUL COMPLETION OF THE WORK WILL ENABLE THE STUDENT TO EARN A PASSING GRADE. The incomplete may be removed while the student is not enrolled, but it must be removed within six weeks after the beginning of the next semester in which the student is enrolled. When the work is completed, the student must secure the necessary form from the Registrar's Office, take it to the Office of Financial Affairs to pay the necessary fee for removing incompletes, and then submit the form to the instructor, who will report the final grade to the registrar.

IF A STUDENT DOES NOT ENROLL WITHIN TWO YEARS AFTER RECEIVING THE I, THE INCOMPLETE BECOMES A PERMANENT I.

Repeating of Courses: No student will receive credit for the same course twice. If any course is repeated in which credit hours are earned, the student's permanent record will be adjusted by subtracting the hours of the lower grade from the total hours earned. Credit hours will then be recorded for only the higher grade. Students are responsible for notifying the Registrar's Office when a course is being repeated. Space on the registration form is provided for this notification. COURSES IN WHICH STUDENTS HAVE EARNED THE GRADE OF "F" MAY ONLY BE REPEATED AT JOHNSON C. SMITH UNIVERSITY.

Withdrawal: Students may withdraw officially from the University up to the last day to drop classes.

Transfer of Credit: Students may obtain credit by attending another college or university if the following conditions are met:

1. The proposed institution of study must be accredited by one of the six regional accrediting agencies of the United States and must offer courses equivalent to those at Johnson C. Smith University.

2. Approval is to be secured from instructors, advisors, and heads of the departments at Johnson C. Smith. Application for approval must be submitted on the proper form obtainable from the Registrar's Office. When the form has been properly executed, it is returned to the Registrar's Office. Elective credits may be received for certain courses which do not correspond to any offered at Johnson C. Smith, provided approval is first received from the appropriate department head.
3. Approved courses in which the student receives a grade of C or better are transferable. **QUALITY POINTS AND GRADES ARE NOT TRANSFERABLE. CREDIT WITH GRADE BELOW C WILL NOT BE ACCEPTED.** Where quarter hours are taken, they will be converted at the rate of five quarter hours to equal three semester hours.
4. Normally, no more than fifteen hours, **EXCLUDING COURSE WORK THROUGH THE CONSORTIUM**, may be transferred.

Credit by Examination (AP): Students satisfactorily completing Advanced Placement Examinations (3 and above) will be awarded credit. The Vice President for Academic Affairs in conjunction with the department chairperson will award up to 15 credit hours according to University and College Board regulations

NOTE: Work experiences, internship institute participation, and travel experiences study abroad, for credit **MUST** be cleared and approved before a student takes part in such a venture.

THE STUDENT IS RESPONSIBLE FOR FOLLOWING THE PROCEDURES LISTED ABOVE.

Grade Reports: At the end of each semester, grade reports are sent to parents or guardians. Mid-semester grades are sent to advisors for purpose of advisement. Only semester grades are permanently recorded.

Permanent Records Folder: The permanent records folder include the original copies of all registration forms, drop/add forms, incomplete removals, and copies of all grades students received at the end of the terms.

TRANSCRIPTS

An official transcript of a student's academic record will be sent to a designated person or institution upon written request by the student. However, all obligations to the University must be cleared before a transcript is released.

The first transcript is free of charge; all subsequent copies are \$4 per copy.

All transcript requests are made through the Registrar's Office and should be received at least one week before they are needed. **REQUESTS BY TELEPHONE WILL NOT BE HONORED.**

CLASSIFICATION OF STUDENTS

Students in the University are classified for the year at the beginning of the FALL SEMESTER according to records in the Registrar's Office. The basis for this classification is as follows:

Seniors: Students who have, unconditionally, at least 90 credit hours of work.

Juniors: Students who have, unconditionally, at least 60 credit hours of work.

Sophomores: Students who have at least 30 credit hours of work.

Freshmen: All other students, not registered as special, who have fewer than 30 credit hours of work.

CENTERS OF EXCELLENCE The Hallmark

Capitalizing on those areas in which the University has gained expertise and distinction, four Centers of Excellence have been established that create its unique niche in higher education: Banking and Finance, Division of Math and Science, International Studies, and the Honors College. The nationally acclaimed Centers serve as a model for similar programming at other liberal arts colleges and universities.

CENTERS OF EXCELLENCE The Enhancement

The Honors College - Johnson C. Smith is one of a few select institutions in the country and the first of its kind on any Historically Black College campus to have an entire academic division and facility specifically dedicated to the honors curriculum. The Honors College Center serves as the foundation for living and learning among students who are highly motivated, superbly prepared and sufficiently dedicated to the highest levels of scholarship and academic achievement. The Honors College recruits outstanding students into a comprehensive program which features traditional and non-traditional learning. Through special activities, courses, experiences, community services, and study abroad, students are intellectually, culturally and socially prepared for graduate and professional study. The JCSU Honors College encourages students to transcend the pursuit of professionalism or proficiency in one narrow field and to embrace one's chosen discipline as part of the whole to which it belongs. Dedicated in 1990, the Honors College Center is one of the architectural jewels of the JCSU campus. The facility consists of a residential living area, a library complete with fireplace and an adjoining dining room, a computer lab, a spacious kitchen, a laundry facility, and a guest apartment for visiting dignitaries and distinguished professors.

CENTERS OF EXCELLENCE

The Enrichment

Banking and Finance: As one of the largest banking centers in the nation, Charlotte enables JCSU students to benefit from direct interaction with many of the city's leading executives. Rigorous academic study is complemented by unique internship experiences in all aspects of business practice and lectures from prominent leaders within financial institutions and the corporate community.

Division of Math and Science: Johnson C. Smith is firmly committed to increasing the ranks of minority professionals within the underrepresented fields of mathematics and science. Two programs of distinction are available to students who have an interest in and an aptitude for scientific research and analysis: the Minority Biomedical Research Support (MBRS) program and the Minority Access to Research Careers (MARC) program. Both programs are competitive and successful applicants receive full scholarships and a generous stipend.

International Studies: The development of a global perspective is instrumental in the success of JCSU students as they approach the 21st century. The ability to communicate in a foreign language and to understand and appreciate the nuances of culture can be achieved through participation in our student exchange program with Moscow State Institute for International Relations, the Model United Nations Conference, and summer study abroad in exciting locations around the globe.



SPECIAL PROGRAMS

At Johnson C. Smith University, the educational program is continuously under review. As a result of that review, experimental courses/programs are being offered. These explorations will be continued and enhanced during the 1995-1996 academic year.

Charlotte Area Educational Consortium

Full-time students may enroll in courses, not available at Johnson C. Smith University, which are offered at other participating institutions in the Charlotte Area Educational Consortium (CAEC) without additional tuition and fees.

The Charlotte Area Educational Consortium offers inter-institutional registration during the fall and spring semesters at the member institutions listed below.

Barber-Scotia College	Pfeiffer College-Charlotte
Belmont Abbey College	Queens College
Catawba College	Stanly Community College
Central Piedmont Community College	University of North Carolina at Charlotte
Davidson College	University of South Carolina at Lancaster
Gaston College	Wingate College
Johnson C. Smith University	Winthrop University
Lenoir-Rhyne	York Technical College
Mitchell Community College	

The registration process is initiated in the Office of the Registrar and requires the approval of the student's academic advisor, the Vice President for Academic Affairs, and the Registrar.

DIVISION OF LIFELONG LEARNING

The Division of Lifelong Learning offers both credit and non-credit courses to non-traditional, adult students. Its programs and classes represent teaching and public service functions, within the competencies of faculty and staff, and according to community needs.

Whether a person is beginning college for the first time or returning after a period of home or family duties, we want to share any educational skills possessed by the University with the community and neighborhoods surrounding it. If individuals qualify for college work and are willing to commit themselves to the required studies, they are invited to participate. The heart of the University's message is that talent in our community must be recognized and nurtured. As stated in

our institutional purpose, “—the University embraces its responsibility to provide leadership, service and Lifelong Learning to the larger community.”

The Division carries out this message by:

- 1) Assessing the educational and training needs and interests of adults in the Charlotte area through surveys and other forms of community contact;
- 2) Offering credit courses evenings and weekends, either on a degree-seeking or non-degree seeking (initially) basis; and,
- 3) Conducting the credit courses either on campus or on an extended campus basis, either at corporate sites or at public facilities.

The University also has a cooperative program in Adult Basic Education and GED Preparation (for a high school diploma) in cooperation with Central Piedmont Community College. These programs, offered to the public tuition-free, are conducted two evenings a week and according to the Community Colleges' scheduled terms.

PROGRAM CHANGES

The University reserves the right to alter, revise, or eliminate any academic program it deems necessary.

STUDENT SUPPORT SERVICES

Student Support Services is a federally-funded academic support program that serves a select number of students at the University, primarily freshmen. The purpose of the program is to provide necessary academic support services that will enhance students' academic performance and help them achieve their educational objectives (i.e., graduation from the University). Numerous academic services such as academic advising, tutoring in mathematics and foreign languages, and individualized English lab sessions are provided. Various other career development and cultural enrichment activities are offered to promote participants' total development.

The Student Support Services program emphasizes from the beginning of the freshman year the importance of participating fully in the educational process. A variety of activities is provided to allow students to assess their interests and to explore various fields of study and career options.

LIBERAL STUDIES PROGRAM

The main purpose of the Liberal Studies Program is to enable each student to acquire a broad and substantial foundation in the modes of learning. The program is designed to complement the program of specialized education by preparing students for responsible and imaginative living.

Entering freshmen are required to take a series of examinations for placement and counseling purposes. The achievement tests in mathematics, and foreign language are for placement; interest and psychological tests are for use in counseling.

Students who, through testing, demonstrate proficiency in a subject matter area may be given advanced standing in that specific area. This procedure, however, will not reduce the total number of hours required for graduation.

A student may begin a major in the freshman year. Normally freshmen will not be permitted to take more than the normal load, twelve to eighteen credit hours.

***Liberal Studies Requirements for Graduation**

Sequence Year	SCOPE	Complementary Studies
1	Core 1. Identity: Citizen, Self: African-American Culture; 3 hrs. <i>Freshman Studies Year</i>	ORT (and Voc. Awareness I) 111, 112; 2 hrs. RHC 191, 192; 6 hrs. Foreign Language **; 6 hrs. Speech 130; 3 hrs. Mathematics**; 6 hrs. Health 121; 2 hrs. Phys. Activities; 1 hr. **Level determined by placement test
2	Core 2. Science, Technology, Ethics I; 4 hrs. Prerequisite-Successful completion of Core 1 or Advisor's permission Core 3. Science, Technology, Ethics II; 4 hrs. Prerequisite-Successful completion of Core 1, 2, or Advisor's permission. Core 4. Studies in Society I; 3 hrs. Prerequisite-Completion of Cores 1-2 Core 5. Studies in Society II; 3 hrs Prerequisite-Successful completion of Cores 1-2.	Studies in World Literature; 3 hrs. Physical Activities; 1 hr. Selections from Group A; 3 hrs. Phil 131 Rel 131 Phil 233 Group B; 3 hrs. Art 231 Mus 131
3	Core 6. Studies in World Cultures I; 3 hrs. Prerequisite-Successful completion of Cores 1-6 Core 7. Studies in World Cultures II; 3 hrs. Prerequisite-Completion of Cores 1-6	
4	Core 8. Seminar: Self, Citizen, Planet Earth; 2 hrs. Prerequisite-Successful completion of Cores 1-8	Total No. of Hours - 61

Community Service — 10 hrs. per year

**Currently being Revised*

Liberal Studies Course Descriptions

*Core 1 - LS 130

IDENTITY: CITIZEN AND SELF: AFRICAN-AMERICAN CULTURE

Three Credit Hours

The aim of this interdisciplinary Freshman Studies core is to enable students to examine the process of human identity formation in Western and non-Western contexts. The course aims also to enable students to examine themselves as individuals and as citizens - their beliefs, values, morals, customs, fears, strengths, talents, ethnicity, ways of coping and challenging, attitudes toward learning, and interaction with other humans. Students will conduct inquiry into the systems and factors of this process beginning with those which may have formed their individual identities: family, religious, political, and socio-cultural systems. Inquiry will be based on readings from a wide variety of cross-disciplinary materials, brainstorming through questioning, and analyzing arguments across the disciplines.

* Adopted August 1995

Core 2 - LS 241

SCIENCE, TECHNOLOGY AND ETHICS I

Four Credit Hours

The aim of this core is to introduce students to ways of learning the basic methods of the physical sciences, to increase their understanding of the ethical impact of science and technology on human life. Students will explore ways in which they can make a difference.

Core 3 - LS 242

SCIENCE, TECHNOLOGY AND ETHICS II

Four Credit Hours

The aim of this core is to introduce students to ways of learning the basic methods of the biological sciences, to increase students' scientific literacy in the biological sciences, and their understanding of the ethical impact of the biological sciences and the technology on human life. Students will explore ways in which they can make a difference.

Core 4 - LS 233

STUDIES IN SOCIETY I

Three Credit Hours

The aim of this core is to introduce students to significant ways of learning about and understanding the modern practice and applications of social and economic theory so they will be able to critically observe those institutions which affect social and economic events, particularly as these processes and events affect different cultural groups in the United States. Students will explore ways in which they can influence these processes.

Core 5 - LS 234

STUDIES IN SOCIETY II

Three Credit Hours

The aim of this core is to introduce students to significant ways of learning about and understanding the modern practice and applications of political theory so they will be able to critically observe the ways in which contemporary political institutions affect social, economic, and political events as they impact on various cultural groups in the United States and on the world. Students will explore ways in which they can influence these processes.

Core 6 - LS 331**STUDIES ON WORLD CULTURES I****Three Credit Hours**

The aim of this multidisciplinary upper division core is to introduce students to significant ways of learning about human culture in a historical context through critical analysis and evaluation of primary materials. Students will use the methodology of history to analyze the major developments and patterns of change in such areas as religion, art, social organization, politics, science and technology, and thought. Through use of these learning strategies, students will consider the relevance of the past for the present in terms of their own lives as well as for the future. They will determine the lessons of the past, and discover the achievements of humans of all cultures studied. The contributions of the cultures of non-Western as well as Western peoples to humanity will be examined.

Core 7 - LS 332**STUDIES IN WORLD CULTURES II****Three Credit Hours**

The aim of this multidisciplinary upper division core is to provide opportunities for students to continue examining significant ways of learning about human culture in a historical context through use of critical analysis and evaluation of primary materials. Students will use world geography and the methodology of history to analyze how various cultures interacted with each other from 1500 to the present. They will explore major political, social, economic events as they impacted on world cultures for good or for evil. Students will determine where they fit into this world drama as individuals and will explore how they might be agents for change. The contributions of the cultures of non-Western as well as Western peoples to humanity will be examined.

Core 8 - LS 421*SEMINAR: SELF, CITIZEN, AND PLANET EARTH****Two Credit Hours**

The aim of this capstone seminar is to provide an environment in which students examine, debate, and synthesize what they have learned in the previous core curriculum courses. They will apply their intellectual, personal, social, physical, aesthetic, and spiritual insights as they reflect on the universal experiences common to all people. Students will consider how they can do to effect change in the human experience. Students must have accumulated 90 credits before taking this course.

** suspended for the 1996-97 academic year*

Freshman Orientation Course

The Orientation Program is designed to introduce entering freshmen and transfer students to campus life and provide them with the skills necessary for a successful college career. It is required for all students for graduation.

ORIENTATION 111-112**Two Credit Hour**

A course designed to introduce entering freshmen to the practices of successful study and living in the university community. Students participate in a small supportive learning group, under the leadership of a faculty mentor, to design the direction of their living/learning practices. In addition to this, the course invites students to assess their personal, academic, social, and career development in the context of an on-going inquiry into the permanent domains of human concern. This course will meet weekly for a one hour session and is a requirement for graduation.

ORIENTATION 120**Two Credit Hours**

A course designed to introduce entering freshmen and transfer students to campus life and provide them with the skills necessary for a successful college career. In addition to this, the course will allow students the opportunity to explore their strengths, weaknesses and possibilities for growth and self-fulfillment in a supportive group setting, as well as establish an identity and their place within the institutional environment. The course content includes the following themes:

Environmental Awareness -the history and philosophy of the institution, familiarity with helping resources and academic procedures and developing appropriate study skills; **Personal Awareness** -achieving autonomy, identity, adequate coping skills and clarification of personal values, **Group Integration** -distinguishing group values from individual values and socialization. **Career Development and Preparation in Higher Education** -the importance of decision making, personal responsibility for education, the purpose of a liberal education, career exploration and academic major clarification. This course will meet twice weekly for a one hour session.

COMMUNITY SERVICE REQUIREMENT

For freshmen entering in the Fall Semester 1995, community service is a requirement for graduation. Students in the regular curriculum must satisfy a minimum of 10 hours per year and students in the Honors College must satisfy a minimum of 30 hours per year.

REQUIRED COMPETENCY TESTING/SENIOR PAPER

For students entering the University after the Fall of 1988, performances on competency tests will help determine their academic progression. Second-semester sophomores will be required to take tests in basic communication and cognitive competencies. Seniors will be required to take tests in their major fields in order to graduate from the University.

LEARNING ACROSS THE CURRICULUM PROGRAM/SENIOR INVESTIGATIVE PAPER

All students participate in the Learning Across the Curriculum (LAC) Program to sharpen communication and thinking skills. Every student is required to complete 18 credit hours of writing and speaking intensive classes for graduation, ideally three hours each semester starting in the sophomore year. Credit for writing and speaking intensive classes may be earned in Liberal Studies, major, or elective courses.

The Writing and Speaking Across the Curriculum Program culminates in a Senior Investigative Paper required of every student for graduation. Faculty members advise their respective majors in preparing the Senior Investigative Paper, and the details of scheduling and exact requirements vary from department to department. In many departments, students begin preliminary research, literature searches, topic formulation, or research design in the junior year. Students will

receive detailed information on the paper requirement in their major from department advisors and other faculty members.

Computer Literacy

The University requirement that each student be computer literate may be met by achieving a grade of C or better in Computer Science 131 or an equivalent course. Students with prior computer knowledge may meet this requirement by making a satisfactory score on a computer literacy assessment test.

English

The University requirement of demonstrated English proficiency must be met by achieving a grade of C or better in Rhetoric 191 & 192, the required composition course or its equivalent.

Foreign Language

All students are required to take a minimum of two semesters or the equivalent of a foreign language, (six hours in one language distributed as 131 and 132).

Students who have studied two or more years of a foreign language in high school are required to take a placement examination in the language studied. According to their scores, students will be placed in 131, 132, 231, or 232. Those students who place in 231, as a result of the placement examination, have satisfied the equivalent of 132. They may elect to continue in the study of a foreign language as electives or upon recommendation of their major departments.

Students who have not previously studied French or Spanish may enroll in Elementary French 131 or Elementary Spanish 131 at Johnson C. Smith University. Students who wish to satisfy the language requirement with a language other than French or Spanish may take 131 and 132 at a college within the Consortium.

Exemption From Physical Education Activities

Each student is required to participate in the University physical education program. Students with physical disabilities of any nature may take physical education 119A and 119B to satisfy the P.E. activity requirement. Before enrolling in these courses a student will need to have a statement from their personal physician. This information must be documented in the physical education department. FORMER MILITARY PERSONNEL ARE EXEMPTED FROM PHYSICAL EDUCATION ACTIVITIES.

MAJOR PROGRAM

Students may concentrate in any one of four divisions and may major in the following subjects: applied mathematics, biology, business administration (concentrations in accounting, banking and finance,

management, marketing), chemistry, communication arts, computer engineering, computer science, computer science/engineering, economics, education-early childhood & intermediate, English, general science, health education, physical education, history, liberal arts-engineering (3-2 plan with an engineering school), mathematics-physics, music-business, music education, political science, psychology, social science, social work, and sociology.

Application for Major

It is recommended that students apply for a major not later than the end of the fall semester of the sophomore year. As a result, department heads will have adequate time and opportunities to observe and to advise students while there is enough time to make necessary program adjustments. This plan enables students to find major areas that are most profitable for them. Forms to apply for the major may be obtained from the Office of the Registrar. When the major is approved, the department head retains a copy of the application and submits two copies to the registrar.

Changing of a Major

A student may change a major by obtaining the proper forms from the Registrar's Office. When the change is approved by the department head, one copy remains in the department and two copies are filed in the Registrar's Office.

DEGREES AND GRADUATION REQUIREMENTS

Degrees

The University administers work leading to the degree of Bachelor of Arts, Bachelor of Science, or Bachelor of Social Work.

Degrees with Honors

To graduate cum laude, a student must have spent at least two years in residence at the University and at least earned an average of 3.00 to 3.49.

To graduate magna cum laude, a student must have spent at least three years in residence at the University, earned an average of 3.50 to 3.69, and no grade below C.

To graduate summa cum laude, a student must have spent at least three years in residence at the University, earned an average of 3.70 to 4.00 and no grade below C.

Graduation

Application for Degree

Seniors are required to file an application for degree, indicating expected date of graduation (See University Calendar).

General Requirements: Candidates for the bachelor's degree must complete at least 122 hours, must earn a minimum overall grade point average of 2.00, must earn a minimum grade of C in any course that counts toward the major, and must satisfy all requirements of the curricula in the liberal studies program.

Catalog Requirement: Graduation will be governed by the catalog under which students first enroll in the institution and if they graduate within a period of five years. Otherwise, current requirements must be met after that period of time. This regulation will be subject to such additional conditions that may be established by decisions of the Educational Policies Committee and approved by the Faculty and University administration.

Residence Requirements: The minimum residence requirement for the bachelor's degree is that the last 32 of the 122 semester hours required must be earned at Johnson C. Smith University.

Exceptions to this requirement may be made when approved by the Vice President for Academic Affairs, major advisor, department offering course or courses in question, and the President.

STUDENT RESPONSIBILITY: FAMILIARITY WITH THE UNIVERSITY CATALOG, MAINTAINING A SATISFACTORY GRADE POINT AVERAGE, PROPER COMPLETION OF THE ACADEMIC PROGRAM, AND SATISFYING ALL OTHER REQUIREMENTS FOR GRADUATION ARE RESPONSIBILITIES OF EACH STUDENT. ADVISORS WILL COUNSEL, BUT THE FINAL RESPONSIBILITY REMAINS THAT OF THE STUDENT. Students are obligated to comply with the reasonable rules and regulations of the University and all requirements for graduation. Students will graduate only when all requirements as specified by the applicable catalog have been completed. The University reserves the right not to graduate any student who has not complied with all graduation requirements.

SUMMER SCHOOL

Admission

The Johnson C. Smith University Summer School is open to all persons who are eligible in at least one of the following categories:

1. Persons desiring to take college courses for self-improvement;
2. Students completing requirements for degrees at other colleges (Statements of approval from a designated official must be presented if credit is to be transferred.);

3. Students completing requirements for degrees at Johnson C. Smith;
4. High school graduates intending to pursue a degree at Johnson C. Smith or another institution (These persons must apply for admission to the regular University program through the Office of Admissions at Johnson C. Smith or the institution to which the credit will be transferred.);
5. Inservice teachers who desire to upgrade, to renew, or to convert their certificates;
6. Veterans eligible under Public Law No. 91-219 of the Congress of the United States to take training in an approved institution (Johnson C. Smith is certified by the Veterans' Administration to provide training.).

Applications for admission may be obtained by writing to the Director of Summer School.

Fees

Tuition for all students is for a normal load of six credit hours. An additional charge per credit hour will be made for any hours that exceed the normal load. Students who wish to take more than the normal load of six credit hours must consult the Director of Summer School.

The fee for room and board will cover room rent and three meals per day. A deposit may be required. Students desiring room and board facilities should file an application with the Director of Residence Life programs.

All fees are due and payable on the day of registration. Fees are not refundable after the first week. No exception to this regulation will be made for illness or any other reason for withdrawal. No refund will be made to students dismissed for academic or disciplinary reasons.

A late registration fee of \$10.00* will be charged after the first day of each session. NOTE: Late registration fees for veterans will not be paid by the Veterans' Administration. The veteran is personally responsible for late registration fees, payable in advance.

**Subject to change without notice to students when deemed necessary by the University.*

Financial Aid

National Direct Student Loans are available for summer study. For information, write to the following address:

Office of Financial Aid
Johnson C. Smith University
Charlotte, North Carolina 28216-5398

Course Offerings and Faculty Selection

Summer School courses are offered in most departments, depending upon demand. The Summer School faculty is usually composed of members from the regular faculty. Because of their special expertise, faculty members from other institutions are sometimes invited to join the Summer School faculty.





COURSE DESCRIPTIONS

ACADEMIC COLLEGES

Subjects are arranged under the following Colleges:
COLLEGE OF ARTS AND SCIENCES and THE COLLEGE OF
PROFESSIONAL STUDIES

System of Course Numbers

The number of each course has three digits. The first digit indicates the classification level. The second digit indicates the number of credit hours. The third digit merely distinguishes the course from other courses in the classification and credit bracket of the department. Some courses have a middle digit of 8 or 9. The 8 indicates a two-credit course, and the 9 indicates a three-credit course.

Hyphenated courses are regarded as year courses and must be taken in sequence. Courses marked with an unexplained asterisk (*) are required for teacher certification. Courses marked with an unexplained dagger (†) may be used as general education requirements.

COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences serves the University in five basic areas: basic communication skills, general liberal studies foundation for all students, professional preparation in selected major fields within the college, pre-professional education, and cultural enrichment. The College of Arts and Sciences plays a large part in fulfilling the University's mission of the "development of self-confidence, to the understanding of one's heritage as well as an awareness of the cultures of others." The College also strives to "produce graduates who are able to communicate effectively, think critically, learn independently and demonstrate competence in their chosen fields." Students may major in:

- English
- Biology
- Chemistry
- Psychology
- Social Science
- History
- Sociology

The College of Arts and Sciences consists of the following departments: English and Fine Arts, Foreign Languages, Natural Sciences, Psychology and Social Sciences.

Through the general and specialized courses in its program, the College of Arts and Sciences endeavors to acquaint students with the substance, methodology, and breath of the humanities, arts, natural sciences, and social sciences; to prepare students for careers in those fields; to prepare students at the pre-professional level for further study in graduate schools; and, above all, to stimulate and develop intellectual curiosity and imaginative creativity in each student.

The departments within the College Arts and Sciences provide students with the skills needed to accomplish the tasks of their professions and enable them to lead fuller, more rewarding lives. Through study in the college, students gain appreciation of the arts, humanities and sciences. The college prepares students for their future roles in a global society by providing opportunities for them to realize their individual potential.

THE DEPARTMENT OF ENGLISH AND THE FINE ARTS

The Department of English and the Fine Arts offers course work that leads to a Bachelor of Arts degree in English and English Education. Students may also choose to minor in English or Music. Finally, the Department houses Art, Drama, Philosophy, Religion, and Speech. Within the Department, then, students may study a wide-range of arts and humanities, studies that have traditionally constituted the center piece of liberal education.

ENGLISH

The program in English seeks to accomplish the following goals: first, to provide the training essential for students to develop their abilities in reading and writing; second, to provide experiences in the study of literature, which will enhance a student's personal, intellectual, aesthetic, and cultural development; and finally to provide major and minor programs in English which prepare students for graduate and professional school as well as for careers in education and various business fields.

The English major prepares students for graduate study and for other professions requiring a strong background in communication skills. Consisting of a minimum of thirty-six credit hours above the sophomore literature requirement (English 230), the English major includes courses in English and American literature, language, criticism and writing. The following courses are required: English 234, English 333-334 or 335-336, English 339, English 491 or 493, and English 439 and 490. To these twenty-one hours of required course work, the English major must add an additional fifteen hours of electives in the major. To ensure that there is an acceptable distribution over the entire field of English language and literature, students must select at least one course from each of the following categories:

Group I: English Literature Before 1798

ENG 300 Chaucer 3 cr. hrs.

ENG 430 Milton 3 cr. hrs.

ENG 431 Eng. Lit of the Restoration and the 18th Cent. 3 cr. hrs.

Group II: English Lit. After 1798

ENG 435 Studies in Romantic Lit., 3 cr. hrs.

ENG 436 Studies in Vic. Lit. 3 cr. hrs.

ENG 437 *Contemporary Lit. 3 cr. hrs.

Group III. American Literature

ENG 494 African-Amer. Lit 3 cr. hrs.

ENG 437 *Contemporary Lit. 3 cr. hrs.

* May count for either topic in Group II or III, but not both

Group IV. Genre/Textuality

ENG 390 Studies in Textuality: Adv. Rdg.

ENG 440 The British Novel 3 cr. hrs.

ENG 441 The American Novel 3 cr. hrs.

ENG 432 The Bible as Lit. 3 cr. hrs.

ENG 433 Modern Drama 3 cr. hrs.

Group V. Writing

ENG 391 Adv. Composition. 3 cr. hrs.

ENG 337 Creative Writing 3 cr. hrs.

ENG 233 Business writing 3 cr. hrs.

The English Education major prepares students to teach in the secondary school. Consisting of a minimum of thirty-three credit hours above the sophomore literature requirement, the English Education major includes the following requirements in English: English 234, English 333-334 or 335-336, English 338, English 339, English 429, English 439, English 490, and English 491 or 493. In addition, students must complete the courses in education and psychology as prescribed by the Teacher Education Program. Where feasible, the English Education major should secure at least fifteen hours of credits in a second teaching field.

In accordance with University policy, each English and English Education major is required to write a Senior Investigative Paper. During the final phase of the student's program, he or she will take a sequence of two courses, Senior Seminar (ENG 490) and Principles of Literary Criticism (ENG 439), aimed at preparing and assisting the student in the production of the Senior Investigative Paper.

All English and English Education majors must earn a minimum grade of C in all courses that count toward the major. All majors are also required to take six credit hours of foreign language study beyond the University's general education requirement. All twelve hours must be in the same language.

All English and English Education majors are encouraged to participate in the English Club and in the publication of the Department-sponsored literary and arts magazine, The Treewell. Students who are eligible may be elected members of the Department's chapter of Sigma Tau Delta, the international honors society for English.

A minor in English consists of eighteen credit hours in English above the sophomore literature requirement. Minors in English will not be given credit towards their concentration for courses in English in which they earn grades below C.

LANGUAGE AND WRITING

RHETORIC 191-192 Freshman Rhetoric **Three credit hours each**

A study of composition, including the forms of discourse, rhetorical patterns, language use, critical reading and thinking skills, and the research paper.

NOTE: Students must receive a grade not less than C to satisfactorily complete the course.

ENGLISH 233 Business Writing **Three credit hours**

Techniques of writing and other organizational contexts, including letters, reports, studies and publicity materials. Same as PUR 233.

ENGLISH 337 Creative Writing **Three credit hours**

Study of theory and techniques of the short story, the essay, the novel, and poetry. Individual experimentation in the various genres. Enrollment with prior consent of instructor.

ENGLISH 390 Studies in Textuality: Advanced Reading **Three credit hours**

A cross-disciplinary study of culturally important works via the methods of textual inquiry. A work's ability to convey meaning is explored as both a feature of its content (plot, argument, or ideas) and of its textuality (how it behaves in relation to historical systems of discourse). Recommended for all students who wish to increase their proficiency as readers.

ENGLISH 391 Advanced Composition **Three credit hours**

Use of literature as a basis for writing themes and developing oral and written communication skills. Emphasis on specialized kinds of writing. Review of the business letter and English fundamentals. Mastery of the techniques of research, using the *MLA Style Sheet* as a guide. Recommended for all students who wish to increase their proficiency in oral and written composition.

ENGLISH 491 The English Language **Three credit hours**

A study of the principles of language study, with special attention to the historical and linguistic forces which have affected the development of the English language.

ENGLISH 493 Modern English Grammar **Three credit hours**

Rapid review of traditional grammar and current usage problems, followed by a descriptive analysis of the structure of present-day English in the light of recent research in linguistics.

LITERATURE

ENGLISH 230 Studies in World Literature

Three credit hours

An introduction to literature, using poetry, fiction, and drama from around the world (Africa, Asia, Europe, South and North America). Prerequisite: RHC 192

ENGLISH 234 English Language, Literature, and Literary

Three credit hours

An introduction to the English major which presents the historical development of English studies in America with attention to contemporary issues and possible future directions. The course includes an overview of the English language, approaches the study of literature, and issues of literacy. Required for all English majors.

ENGLISH 330 Chaucer

Three credit hours

Detailed study of the "Canterbury Tales" and "Troilus and Criseyde." Attention to Middle English and medieval culture. Study of changing critical approaches to Chaucer. Prerequisite: ENG 234 or consent of instructor.

ENGLISH 333-334 English Literature

Three credit hours each

A survey of English literature from Beowulf to selected works of the present time. Offered in alternate years. Prerequisite: ENG 234 or consent of instructor.

ENGLISH 335-336 American Literature

Three credit hours each

A survey of American literature from selected works of the Colonial Period to selected works of the present time. Offered in alternate years. Prerequisite: ENG 234 or consent of instructor.

ENGLISH 339 Shakespeare

Three credit hours

A study of at least twelve of the plays (eight in detail). (Same as Drama 339.) Prerequisite: ENG 234 or consent of instructor.

ENGLISH 430 Milton

Three credit hours

Selected prose and all of the English poems. Prerequisite: ENG 234 or consent of instructor.

ENGLISH 431 English Literature of the Restoration and the Eighteenth Century

Three credit hours

A study of English literature from the Restoration to 1798. Prerequisite: ENG 234 or consent of instructor.

ENGLISH 432 The Bible as Literature

Three credit hours

A non-sectarian literature course which aims to lead the student — as lay reader — to an understanding and appreciation of the Sacred Writings of the Judaeo-Christian tradition as literature. It will be a research-oriented course with a strong hermeneutical emphasis as opposed to a text-analysis emphasis. Prerequisite: ENG 234 or consent of instructor.

ENGLISH 433 Modern Drama

Three credit hours

Extensive reading and study in the works of representative European and American dramatists. Attention to purpose, theme, and techniques. (Same as Drama 433.) Prerequisite: ENG 234 or consent of instructor.

- ENGLISH 435 Studies in Romantic Literature** **Three credit hours**
 A detailed study of the Romantic Movement, including the major English poets—Blake, Wordsworth, Coleridge, Byron, Shelley, Keats—and a broad understanding of the significant prose of the period. Prerequisite: ENG 234 or consent of instructor.
- ENGLISH 436 Studies in Victorian Literature** **Three credit hours**
 A study of the major post-Romantic poets. Varying choice of subject matter from year to year. Prerequisite: ENG 234 or consent of instructor.
- ENGLISH 437 Contemporary Literature** **Three credit hours**
 Study of outstanding figures of British and American literature from 1914 to the present. Varying choice of authors and subjects from year to year. Prerequisite: ENG 234 or consent of instructor.
- ENGLISH 439 Principles of Literary Criticism** **Three credit hours**
 Review of the history of Western criticism, study of developments in literary theory, guided experiences with practical criticism.
- ENGLISH 440 The British Novel** **Three credits hours**
 A historical and critical survey of British fiction from the eighteenth century to the present. Varying choice of subject matter from year to year. Prerequisite: ENG 234 or consent of instructor.
- ENGLISH 441 The American Novel** **Three credits hours**
 A historical and critical survey of American fiction from the nineteenth century to the present. Varying choice of subject matter from year to year. Prerequisite: ENG 234 or consent of instructor.
- ENGLISH 490 Senior Seminar** **Three credit hours**
 The Senior Seminar is required of all English majors. All majors will be required to complete successfully (a grade of C or above) the senior investigative paper in order to satisfy one of the departmental graduation requirements. This is a research seminar in which students write their senior investigative papers. Prerequisite: ENG 234 or consent of instructor.
- ENGLISH 494 Afro-American Literature: 1920 to the Present** **Three credit hours**
 A study of the literature of the period and its historical, cultural, and aesthetic perspectives. Open to inservice teachers, juniors, and seniors.
- ENGLISH 496-497-498 Special Topics in English** **One to Six credit hours**
 Detailed investigation of a special topic in language or literature. Prerequisite: ENG 234 or consent of instructor.
- ENGLISH 499 Independent Study** **One to six credit hours**
 A planned and structured project cooperatively defined by student and faculty. Student permitted to contract to complete work in the areas of language, writing, or literature. Enrollment: one, two, or three hours according to the scope of work to be completed. May be taken again for three additional hours of credit. Open to majors and to English education majors. Prerequisite: ENG 234 or consent of instructor.

THE TEACHING OF ENGLISH

ENGLISH 338 Literature and Media for Adolescents **Three credit hours**
A study of literature and media for adolescents. Open to students of intermediate and secondary education, as well as to inservice teachers.

ENGLISH 429 The Teaching of English **Three credit hours**
A study of philosophy, materials, and techniques used in teaching language, literature, and composition in grades 7-12.

CURRICULUM FOR ENGLISH MAJORS

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Rhc 191	3	Rhc 192	3
LS 130	3	Art or Music	3
Math 131	3	Math 132	3
Elective	3	CSC 131	3
Fren. or Span. 131	3	Fren. or Span. 132	3
PE Activity	1	PE Activity	1
Ort 111	<u>1</u>	Ort 112	<u>1</u>
	17		17

Sophomore Year

English 230	3	English 234	3
LS 241	4	LS 242	4
LS 233	3	LS 234	3
HED 121	2	Fren. or Span. 232	3
Philosophy or Religion	<u>3</u>	Speech 130	3
	15	Elective	<u>3</u>
			19

Junior Year

English 333 or 335	3	English 334 or 336	3
English 330 or 430	3	English 339	3
English 493 or 491	3	English 337 or 391	3
Elective	3	LS 332	<u>3</u>
LS 331	<u>3</u>		12
	15		

Senior Year

English 431 or 435	3	English 436 or 437	3
English 433	3	English 490	3
English 439	3	Electives	<u>7</u>
Elective	3		13
*LS 421	<u>2</u>		
	14		

CURRICULUM FOR ENGLISH EDUCATION MAJORS

Freshman Year			
Fall Semester	Credit Hours	Spring Semester	Credit Hours
Rhc 191	3	Rhc 192	3
LS 130	3	Art or Music	3
Psy 131	3	CSC 131	3
Fren or Span 131	3	FRE or SPA 132	3
Math 131	3	Math 132	3
PE Activity	1	PE Activity	1
Ort 111	<u>1</u>	Ort 112	<u>1</u>
	17		17
Sophomore Year			
English 230	3	English 234	3
Philosophy or Religion	3	HED 121	2
LS 241	4	Ed 320	2
LS 233	3	LS 242	4
Speech 130	3	LS 234	3
English 335	<u>3</u>	English 336	3
	19**	Education 312	<u>1</u>
			18
Junior Year			
English 333	3	English 334	3
English 493 or 491	3	LS 332	3
LS 331	3	Fren. or Span. 232	3
Education 395	3	English 439	3
Psychology 237	3	Education 330	3
Fren. or Span. 231	<u>3</u>	Education 296	<u>3</u>
	18		18
Senior Year			
English 429	3	Education 492	<u>12</u>
*LS 421	2		12
English 431 or 435	3		
English 490	3		
English 338	3		
English 339	<u>3</u>		
	17		

* Suspended for the 1996-97 Academic Year
** Note: The overload can be taken in summer school.

PHILOSOPHY AND RELIGION

PHILOSOPHY

Philosophy courses serve as electives in a wide variety of subjects for students in other disciplines who wish to broaden their intellectual perspectives. Philosophy courses that also serve as general education courses are indicated by a dagger (†) after the course number.

PHILOSOPHY 131† Introduction to Philosophy **Three credit hours**

A course introducing the student to the reading and doing of philosophy. Discussion of methods of philosophical inquiry and representative philosophical concepts. FALL and SPRING SEMESTERS.

PHILOSOPHY 233† Practical Logic **Three credit hours**

A survey of the basic problems of clear and straight thinking with emphasis on their application to the use of language. Prerequisite: Philosophy 131. FALL and SPRING SEMESTERS.

PHILOSOPHY 234 Ethics **Three credit hours**

A study of basic methods and selected systems of ethical thinking discussed in terms of their relevance to present-day moral issues facing both individuals and society. Prerequisite: Philosophy 131. FALL and SPRING SEMESTERS.

PHILOSOPHY 432 Seminar in Philosophy **Three credit hours**

Advanced research on selected philosophical topics. Prerequisite: permission of the instructor. SPRING SEMESTER.

RELIGION

The religion courses provide the opportunity for learning experiences in the following content areas: the Judeo-Christian tradition, including Biblical literature, church history, Afro-American perspectives; the African influence; and other major religious traditions in the contemporary world. Religion courses that also serve as general education courses are indicated by a dagger (†) after the course number.

RELIGION 130 The Judeo-Christian Heritage **Three credit hours**

The essential insights and ideas of the Old and New Testaments and their continuing values for man today. FALL and SPRING SEMESTERS.

RELIGION 131† Survey of the Great Living Religions **Three credit hours**

A study of the living religions of the world, including the religions of Africa, in the light of their historical development, beliefs, practices, and contemporary importance. FALL and SPRING SEMESTERS.

RELIGION 236 The History of Christianity in America **Three credit hours**

Major aspects of Christian thought and institutions in the United States, from colonial days to the present, with special reference to the development of the Afro-American churches. Alternate years. SPRING SEMESTER.

RELIGION 330 The Black Man: His Religious Institutions and Thought **Three credit hours**

A study of the Afro-American religious experience. Attention to its African antecedents, its development in dependence upon and independence of Euro-American Christianity, and the emerging critique of religion's relevance to culture. SPRING SEMESTER.

RELIGION 335 The Sociology of Religion **Three credit hours**

A functional analysis of the interrelationships involving society, culture, and religion. The role of the church and religion in the social order and social change. Alternate years. SPRING SEMESTER.

RELIGION 430 Seminar in Religion **Three credit hours**

Advanced research on selected topics in religion. SPRING SEMESTER.

SPEECH

SPEECH 130† Fundamentals of Speech

Three credit hours

Introduction to speech communication as it applies to practical intrapersonal, interpersonal, small group and public settings. Includes study and practice of voice and dialect, organization and delivery of formal presentations and critical analysis of speech concepts and techniques. (Formerly Speech 131.)

SPEECH 231 Voice and Diction

Three credit hours

The course presents instruction and drills for the improvement of vocal characteristics, including diction, pitch, tempo and quality. Includes lectures on the vocal apparatus and the International Phonetic Alphabet. Also includes intensive individual instruction.

SPEECH 330 Speaking in the Professions

Three credit hours

Practice in preparing and presenting various types of speeches expected of professional people and in planning and conducting public discussions. Practice in parliamentary procedure.

† General education requirement.

DRAMA AND FILM

Drama and Film courses do not count toward required major hours in Music.

DRAMA 232 Introduction to Drama

Three credit hours

A comprehensive survey of history and theory of the theatre from classical to modern times.

DRAMA 332 Film Criticism

Three credit hours

Study of the film as an art form. Viewing and criticism of short and longer subjects. Emphasis on contemporary film. Recommended as a major elective for Journalism and Graphic Arts students because the course includes extensive practice in writing reviews and criticism.

DRAMA 333 Drama and Film Workshop

Three credit hours

A practical course in the staging of plays. Attention given to acting, lighting, costuming, make-up, scene design, and other aspects of the art. Lecture and workshop. Open to all students interested in dramatics. Recommended as a major elective for Telecommunications students. May be repeated once for credit toward graduation, but only three hours may be counted toward credit for the communication arts major. Prerequisite: Permission of Department.

DRAMA 433 Modern Drama

Three credit hours

Extensive reading and study in representative works of modern European and American dramatists. Attention given to purpose, theme, and techniques. (Same as English 433.)

ART AND ART HISTORY

Art courses that serve as general education courses in the Liberal Studies program are indicated by a dagger (†) after the course number.

ART 130 Basic Design **Three credit hours**

A course designed to acquaint students with the principles of draftsmanship, color scheme variables, and principles of their application. Materials to be explored in this course: collage techniques, matting, acrylic and water color painting, various uses of charcoal, linoleum block printing, basic sculptural forms, and oil painting.

ART 133 Introduction to Drawing and Painting **Three credit hours**

Emphasis on understanding form, line linear organization, color harmony, and physical properties of pigment (oil, acrylic, and color), and methods of canvas preparation and framing.

ART 134 Afro-American Art History **Three credit hours**

A supplement to regular mainstream approaches in teaching American art history. Acquaints students with the distinguished creative output of persons of Afro-American backgrounds. Examines some two hundred years of black creative efforts.

ART 230 Art for the Elementary School **Three credit hours**

A discussion of skills which will facilitate art work in the elementary school. Emphasis on developing creative ability. Two two-hour class meetings each week.

ART 231† Art Appreciation **Three credit hours**

A survey of styles, themes, and movements in Western art beginning with prehistoric cave paintings to exploration of artistic developments in the mid-twentieth century.

MUSIC

NOTE: The Music Education and Music Business majors have been suspended as of May 1996. Current descriptions apply only to students who have met all major entrance requirements prior to the program's suspension.

Students may still minor in Music.

The Department of Music and Fine Arts offers major and minor programs in music and courses in art and in drama. Music Majors pursue a comprehensive program that leads to the Bachelor of Arts in either Music Education or Music-Business. Students who plan to enter either the Music Education program or the Music-Business program should begin the course of study in the freshman year.

The philosophy of the JCSU Music Department states that all Music majors, whether Music Education or Music-Business majors, will be knowledgeable and competent in music teaching, music business and musical performance, and that all music students, upon completion of music courses, will be prepared for a lifetime participation in musical activities within their communities as performers, patrons, and consumers of a variety of types and styles of music. Music and fine arts

students will be provided with opportunities for artistic enrichment through experiences in drama and art.

OBJECTIVES OF THE JCSU MUSIC DEPARTMENT

The objectives of the JCSU Music Department include the following: (1) to provide instruction and experiences for music students so that they may develop as creators, performers and teachers of music; (2) to encourage music majors and fine arts students to continue their studies beyond the undergraduate level; (3) to provide instruction in music and in the fine arts for both music and non-music majors; and (4) to provide enrichment in music and in fine arts for the JCSU community and surrounding communities.

ENTRANCE REQUIREMENTS

All prospective music majors and music minors must audition before the music faculty. The audition should be arranged before students arrive on campus for registration. Auditions may be scheduled during Freshmen Orientation Week. Students who live great distances from the campus may submit audio or video tapes. Students who are deficient in music theory and their music instrument will not be accepted into the Music Department until they demonstrate an acceptable entry level of proficiency.

GENERAL REQUIREMENTS FOR ALL MUSIC MAJORS

All music majors are required to:

1. attend all music recitals and concerts on campus, including student and faculty recitals, seminars and workshops;
2. perform in at least one student recital each semester;
3. pass a piano proficiency examination as a prerequisite to student teaching or internship;
4. to participate in ensembles, with or without academic credit, during each semester of enrollment, with the exception of the semester of student teaching or internship;
5. become members of the Student Chapter 341 of the Music Educators National Conference;
6. earn a minimum grade of "C" in any course which counts toward the major.
7. write a senior research paper before graduation.

THE MUSIC EDUCATION MAJOR

The Bachelor of Arts degree with a major in music education is designed for students who wish to be certified in public school music. The music education program prepares the student for the North Carolina A Certificate for elementary and secondary school teaching. All music education majors are required to qualify for the North Carolina

A Certificate and they must complete the professional and certification courses as outlined by the Department of Education, including Education 492, Student Teaching in the Secondary School. The student must pass the National Teachers Examination in order to be certified as a public school music teacher.

The student may select from two areas of preparation in music education, the Instrumental Program and the General Program. The student will demonstrate his competencies by completing forty-eight to fifty-three semester hours of study in music and music education.

The completion of the music education major will require either a heavier than average load during the student's four years, one or two summer sessions, an additional semester, or a fifth year. A senior recital is required of all Music Education majors before graduating.

Goals of the Music Education Program

1. To prepare music majors to teach traditional music courses and to direct choral and instrumental ensembles in public elementary and secondary schools.
2. To encourage music majors to obtain graduate degrees in music, as part of a continuing lifetime learning process.

MUSIC FEES

Individual lessons in all applied music: \$15.00 per one-half credit hour. Practice fee for all instruments: \$10.00 per semester.

ENSEMBLES

The Johnson C. Smith University Choir

The Johnson C. Smith University Choir is composed of students selected from all departments of the University and has been enthusiastically received in outstanding performances in many sections of the country. The choir studies and performs, with the highest standards possible, the best choral literature selected from the various periods and styles. The study and performance of this literature emphasizes (1) the principles of vocal production, i.e., breathing, posture, diction, tone quality, balance, blending, and (2) interpretation, i.e., tempo and rhythm, phrasing, dynamics and climax, attack and unanimity, pitch or intonation, and spirit or emotion. Members are accepted on the basis of a simple audition and may register for credit or participate without credit.

The Johnson C. Smith University Swing Choir

The Johnson C. Smith University Swing Choir is composed of a select group of students from the Johnson C. Smith University Choir. These students have exhibited extraordinary talents in music and showmanship. The group studies and performs Broadway, jazz, popular, folk, ballads and other musical genre.

The Johnson C. Smith University Marching Band

The Johnson C. Smith University Marching Band is composed of students selected from all departments of the University. The Marching band studies and performs, with the highest standards possible, and the best marching band literature. The band performs at all home football games, and on occasion, at games played away from the campus. Occasionally, the band participates in parades and other functions held within the Charlotte area. Members are accepted on the basis of auditions which are held at the beginning of each fall semester. Members receive one credit hour for each semester in which they participate.

The Johnson C. Smith University Concert Band

The Johnson C. Smith University Concert Band is composed of students selected from all departments of the University. The Concert Band performs on the campus and at schools and other functions held within the Charlotte area. The band studies and performs the best band literature with the highest possible standards. The band serves as a laboratory for instrumental conducting students. Members are accepted on the basis of auditions which are held at the beginning of the spring semester. Members receive one credit hour for each semester in which they participate.

The Johnson C. Smith University Jazz Band

The Johnson C. Smith University Jazz Band is composed of members of the Concert Band. The Jazz Band strives to develop the talents of members in the area of jazz and big band music style. The band performs on the campus and throughout the Charlotte area. Auditions for membership in the Jazz Band are open to members of the Concert Band.

The University String Ensemble

The University String Ensemble is open to all students of the University. Ensemble members study and perform literature of the various periods and styles. The ensemble meets once it studies and performs literature of the various periods and styles. The ensemble meets once a week and presents one performance each semester.

All ensembles serve as laboratories for conducting, and, where applicable, accompanying. All applied music classes serve as laboratories for accompanying.

THE MUSIC MINOR

A minor in music consists of twenty credit hours, including nine credit hours of theory, six credit hours of music history and literature, and five credit hours of approved electives.

MUSIC THEORY

- MUSIC 132 The Fundamentals of Music** **Three credit hours**
A review course in basic musicianship, including the fundamentals of music and music theory. (Four class meetings per week.)
- MUSIC 133 Music Theory I** **Three credit hours**
The integrated study of written theory and harmony, keyboard harmony, aural theory, analysis, and literature. Prerequisite: demonstration of competencies in Music 132. (Four class meetings per week.)
- MUSIC 134 Music Theory II** **Three credit hours**
A continuation of areas begun in Music 133. Prerequisite: demonstration of competencies required in Music 133. (Four class meetings per week.)
- MUSIC 233 Music Theory III** **Three credit hours**
The advanced integrated study of the materials and literature of music. Prerequisite: demonstration of competencies required in Music 134. (Four class meetings per week.)
- MUSIC 234 Music Theory IV** **Three credit hours**
A continuation of areas begun in Music 233. Prerequisite: demonstration of competencies required in Music 233. (Four class meetings per week.)
- MUSIC 427 Form and Analysis** **Two credit hours**
A study of the small part forms through the larger part forms.

APPLIED MUSIC

Piano

- MUSIC 113-114 Piano (Individual)** **One credit hour**
Instruction to meet the needs of students at various stages of proficiency.
- MUSIC 213-214 Piano (Individual)** **One credit hour**
Additional technique and repertoire materials.
- MUSIC 313-314 Piano (Individual)** **One credit hour**
Continuation of advanced technique and literature.
- MUSIC 413-414 Piano (Individual)** **One credit hour**
Continuation of advanced technique and literature. Senior recital.
- MUSIC 423-424 Piano (Individual)** **Two credit hours**
Advanced study of technique and repertoire.

Organ

- MUSIC 117-118 Organ (Individual)** **One credit hour**
A course requiring students to demonstrate ability to play the piano fluently, to have a working knowledge of scales, triads, and arpeggios, and to sight-read accurately. Principles of organ touch and technique; preparatory manual and pedal studies; selected pieces from standard organ repertoire.
- MUSIC 217-218 Organ (Individual)** **One credit hour**
Advanced pedal and manual studies continued. Simple modulations at the organ; transpositions and improvisations; repertoire building continued.

MUSIC 317-318 Organ (Individual) **One credit hour**
Continuation of previous course.

MUSIC 417-418 Organ (Individual) **One credit hour**
Continuation of previous course.

Voice

MUSIC 115-116 Voice **One credit hour**
Study of basic principles of voice production and a variety of solo materials. Development of poise and stage deportment.

MUSIC 215-216 Voice (Individual) **One credit hour**
Continuation of Voice 115-116.

MUSIC 315-316 Voice (Individual) **One credit hour**
Continuation of Voice 215-216.

MUSIC 415-416 Voice (Individual) **One credit hour**
Continuation of Voice 315-316. Senior recital.

MUSIC 425-426 Voice (Individual) **Two credit hours**
Advanced study of technique and repertoire.

Orchestral Instruments

MUSIC 610-611 String Class **One credit hour**
A course for the beginner. Individual and ensemble playing of exercises, scales, arpeggios, and easy compositions

MUSIC 612-613 Strings (Individual) **One credit hour**

MUSIC 614-615 Strings (Individual) **One credit hour**

MUSIC 616-617 Strings (Individual) **One credit hour**

MUSIC 618-619 Strings (Individual) **One credit hour**
A study of the technique and repertoire of the chosen instrument.

MUSIC 710-711 Woodwind Class **One credit hour**
A course for the beginner. Individual and ensemble playing of exercises, scales, arpeggios, and easy compositions.

MUSIC 712-713 Woodwind (Individual) **One credit hour**

MUSIC 714-715 Woodwind (Individual) **One credit hour**

MUSIC 716-717 Woodwind (Individual) **One credit hour**

MUSIC 718-719 Woodwind (Individual) **One credit hour**
A study of the technique and repertoire of the chosen instrument. Senior recital.

MUSIC 720-721 Woodwind (Individual) **Two credit hours**
Advanced study of technique and repertoire.

MUSIC 810-811 Brass and Percussion Class **One credit hour**
A course for the beginner. Individual and ensemble playing of exercises, scales, arpeggios, and easy compositions.

MUSIC 812-813	Brass and Percussion (Individual)	One credit hour
MUSIC 814-815	Brass and Percussion (Individual)	One credit hour
MUSIC 816-817	Brass and Percussion (Individual)	One credit hour
MUSIC 818-819	Brass and Percussion (Individual) A study of the technique and repertoire of the chosen instrument. Senior recital.	One credit hour
MUSIC 820-821	Brass and Percussion (Individual) Advanced study of technique and repertoire.	Two credit hours

MUSIC EDUCATION

MUSIC 322	Conducting A study of the technique of conducting instrumental and vocal groups.	Two credit hours
MUSIC 323	Orchestration A study of instruments of the orchestra, together with the practical study of the art of symphonic scoring.	Two credit hours
MUSIC 339	The Teaching of Music in the Elementary School Principles, objectives, materials, and procedures for meeting the needs of the classroom teacher in the elementary school. Designed for elementary education majors.	Three credit hours
MUSIC 432	Music in the School Curriculum Principles, objectives, materials, and procedures for meeting the needs of the music teacher in the total school curriculum. The problems of organization, administration and teaching methods of the music teacher and supervisor in the elementary through the secondary school will be explored. Required for all music education majors.	Three credit hours
MUSIC 433	Vocal and Choral Methods Study of the voice dealing with techniques of vocal production, vocal problems, vocal literature and techniques for teaching voice to students and adults. Methods, materials, rehearsal techniques, administration and other major choral problems will be studied. Required for general music education majors.	Three credit hours
MUSIC 434	Instrumental Methods Study of methods, materials, techniques, organization, administration, equipment, marching band techniques and other major problems of instrumental teaching. Required for instrumental music education majors.	Three credit hours
MUSIC 400	Senior Recital Presentation of a program of music representing a variety of historical styles. Required of all Music Education majors. Grading on a P/NP basis. Requirement fulfilled with a "P" grade only.	
MUSIC 429	Independent Study or Seminar Investigation of some aspect of music or music education. This course must be repeated for the preparation and the writing of the senior research paper.	Two credit hours

MUSIC LITERATURE AND HISTORY

- MUSIC 130

Introduction to African American Music

Three credit hours

An introduction to the history of black American music, composers, and musicians.
- MUSIC 131

Introduction to Music Literature

Three credit hours

An introduction to the history and literature of music. General Education course for all students.
- MUSIC 337-338

Music History and Literature

Three credit hours

A general survey of the development of music from primitive sources to the present day. These courses are designed for music majors.

ENSEMBLES

- MUSIC 111-112

University Choir

One credit hour

Performance of choral works from various historical periods. Membership by audition. May be repeated for credit.
- MUSIC 210

University Marching Band

One credit hour

Performance of popular music in various styles. Membership by audition. May be taken for credit or non-credit. May be repeated. Offered during the fall semester.
- MUSIC 211

University Symphonic Band

One credit hour

Performance of concert music of various historical periods. May be taken for credit or non-credit. May be repeated. Offered during the spring semester.
- MUSIC 212

Jazz Ensemble

One credit hour

Performance of jazz compositions in a variety of styles. Membership by audition. May be repeated. Offered during the spring semester.

CURRICULUM FOR MUSIC EDUCATION MAJORS
(INSTRUMENTAL)

Freshman Year			
Fall Semester	Credit Hours	Spring Semester	Credit Hours
ORT 111	1	ORT 112	1
RHC 191	3	RHC 192	3
MTH 131	3	MTH 132	3
LS 130	3	CSC 131	3
FRE 131 or SPA 131	3	FRE 132 or SPA 132	3
MUS 133	3	MUS 134	3
Major Instrument or MUS 113	1	Major instrument or MUS 114	1
MUS 210	<u>1</u>	MUS 211 or MUS 212	<u>1</u>
	18		18
Summer School			
SPE 130	3		
PSY 131	<u>3</u>		
	6		

Sophomore Year

ENG 230	3	HED 121	2
LS 233	3	EDU 220	2
ART 231	3	PE (010-119)	1
MUS 233	3	MUS 234	3
LS 241	4	LS 234	3
MUS 213	1	MUS 214	1
Major Instrument	1	Major Instrument	1
MUS 210	<u>1</u>	MUS 211 or MUS 212	1
	19	LS 242	<u>4</u>
			18

Summer School

LS 331	3
Psy 239	<u>3</u>
	6

Junior Year

PSY 237	3	LS 332	3
EDU 312	1	EDU 296	3
EDU 395	3	Major Instrument	1
Major Instrument	1	MUS 338	3
MUS 427	2	MUS 211 or MUS 212	1
MUS 610	1	MUS 322	2
MUS 337	3	MUS 323	2
MUS 210	1	MUS 314	<u>1</u>
PE (010-119)	1		16
MUS 313	1		
MUS 710	<u>1</u>		
	18		

Senior Year

MUS 810	1	EDU 492	<u>12</u>
MUS 432	3		12
Major Instrument	1		
MUS 210	1		
*LS 421	2		
MUS 434	3		
MUS 429	2		
EDU 330	3		
MUS 400	0		
MUS 413	<u>1</u>		
	17		

CURRICULUM FOR MUSIC EDUCATION MAJORS
PIANO/VOICE

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
ORT 111	1	ORT 112	1
RHC 191	3	RHC 192	3
MTH 131	3	MTH 132	3
LS 130	3	CSC 131	3
FRE 131 or SPA 131	3	FRE 132 or SPA 132	3
MUS 133	3	MUS 134	3
MUS 113 or 115	1	MUS 114 or 116	1
MUS 111	<u>1</u>	MUS 112	<u>1</u>
	18		18
Summer School			
SPE 130	3		
PSY 131	<u>3</u>		
	6		

Sophomore Year

ENG 230	3	HED 121	2
LS 233	3	EDU 220	2
ART 231	3	LS 234	3
MUS 233	3	MUS 234	3
LS 241	4	LS 242	4
MUS 213	1	MUS 214	1
(Major Instrument)	1	(Major Instrument)	1
MUS 111	<u>1</u>	MUS 112	1
	19	PE (010-119)	<u>1</u>
			18
Summer School			
LS 331	3		

Junior Year

PSY 237	3	LS 332	3
EDU 312	1	EDU 296	3
EDU 395	3	EDU 239	3
Major Instrument	1	Major Instrument	1
MUS 427	2	MUS 322	2
MUS 610	1	MUS 338	3
MUS 337	3	MUS 112	1
MUS 111	1	MUS 710	1
PE (010-119)	1	MUS 314	<u>1</u>
MUS 313	<u>1</u>		18
	17		

Senior Year

Major Instrument	1	EDU 492	<u>12</u>
MUS 432	3		12
EDU 330	3		
MUS 429	2		
MUS 433	3		
MUS 111	1		
MUS 400	0		
MUS 414	1		
*LS 421	4		
HED 121	<u>2</u>		
	18		

** Suspended for the 1996-97 Academic Year*

MUSIC-BUSINESS MAJOR

The Bachelor of Arts degree, with a major in music and a concentration in business, is designed for students who wish to pursue a career in music - business, encompassing management, sales and other business facets of music production. This course of study will present to the student the fundamentals of music theory and practice, applied music, and music history and literature. Applied music courses will stress technique, repertoire, and sources of materials of all instruments.

The most important aspect of the curriculum is that of the internship. Internships are based on the cooperative education principle—that of combining classroom learning with periodic intervals of planned and supervised practical experience away from the campus.

The management of artists is investigated and the possibility of working with radio and television is explored. In short, this course of study attempts to give the student the fundamentals of music theory, history and practice, as well as an understanding of the operation of the business system of the lucrative field of music.

Goals of the Music-Business Program

1. To prepare music majors to work in the field of music business, including companies which publish music books, periodicals, and music software; and companies which manufacture, sell, and import musical instruments;
2. To help prepare students to become music managers, booking agents, music dealers, and music salespersons.
3. To help prepare students for careers such as newspaper music critics or news reporters of musical events, music advisors for radio and television stations, or music researchers.

Degree Requirements

The degree requirements for the Bachelor of Arts in Music Education include 144 semester hours. The degree requirements for the Bachelor of Arts in Music Business include 133 semester hours.

MUSIC EDUCATION PROGRAM

Hrs.	Course
14	Music Theory
13	Applied Music
6	Music History
7	Ensembles
8	Music Education
30	Professional Education
4	Senior Paper
63	Liberal Studies

Total 145 semester hours

MUSIC/BUSINESS PROGRAM

Hrs.	Course
14	Music Theory
13	Applied Music
6	Music History
7	Ensembles
27	Business
4	Senior Paper
63	Liberal Studies

Total 134 semester hours

APPLIED MUSIC

Applied music refers to the study of a musical instrument or voice.
All students will be auditioned in their major instrument and given advice relative to their registration and choice of a program of study.

ENSEMBLES

Ensembles	Credit Hours
University Choir MUS 111-112	1
University Marching Band MUS 210	1
University Symphonic Band MUS 211	1
Jazz Ensemble MUS 212	1

Music Education	Credit Hours
Conducting—MUS 322	2
Orchestration—MUS 323	2
Music Literature and History—MUS 337	3
MUS 338	3
Music in the School Curriculum—MUS 432	3
Vocal and Choral Methods—MUS 433	3
Instrumental Methods—MUS 434	3

NOTE: Theory—Music 233-234 is a prerequisite of the above music courses, with the exception of the ensemble courses.

Business

- Management—333, 334
- Economics—231, 232, 461
- Marketing—331, 332
- Accounting—235, 236

NOTE: These courses must be approved by the Business Administration Department.

CURRICULUM FOR MUSIC-BUSINESS MAJORS (INSTRUMENTAL)

Freshman Year

Fall Semester	Sem. Hrs.	Spring Semester	Sem. Hrs.
ORT 111	1	ORT 112	1
RHC 191	3	RHC 192	3
MTH 131	3	MTH 132	3
LS 130	3	CSC 131	3
FRE 131 or SPA 131	3	FRE 132 or SPA 132	3
MUS 133	3	MUS 134	3
MUS 113	1	MUS 114	1
MUS 210	<u>1</u>	MUS 211 or MUS 212	<u>1</u>
	18		18

Sophomore Year

ENG 230	3	HLT 121	2
LS 233	3	ECO 231	3
MUS 233	3	LS 234	3
LS 241	4	MUS 234	3
MUS 213	1	LS 242	4
MUS 210	1	MUS 214	1
(Major Instrument	<u>1</u>)	MUS 211 or MUS 212	1
	20	(Major Instrument	<u>1</u>)
			18

Third Year

MUS 337	3	MUS 338	3
MUS 427	2	MUS 234	3
ECO 232	3	Marketing 332	3
ACC 235	3	Accounting 236	3
MUS 210	1	MUS 211 or MUS 212	1
LS 331	3	LS 332	3
PE (010-119)	<u>1</u>	PE (010-19)	<u>1</u>
	17		17

Fourth Year

SPE 130	3	Economics 461	6
BUS 333	3	MUS 429	2
MAR 331	3	MUS 314	1
MUS 710	1	Electives	3
MUS 810	1	Art 231	3
MUS 210	1	*LS 421	<u>2</u>
MUS 427	3		17
MUS 429	2		
MUS 313	<u>1</u>		
	17		

*Suspended for the 1996-97 Academic Year

MUSIC/BUSINESS MAJORS (VOICE/PIANO)

First Year

Fall Semester	Sem. Hrs.	Spring Semester	Sem. Hrs.
ORT 111	1	ORT 112	1
RHC 191	3	RHC 192	3
MUS 111	1	MTH 132	3
MTH 131	3	CSC 131	3
LS 130	3	FRE 132 or SPA 132	3
FRE 131 or SPA 131	3	MUS 134	3
MUS 133	3	MUS 114	1
MUS 113	<u>1</u>	MUS 112	<u>1</u>
	18		18

Second Year

Fall Semester	Sem. Hrs.	Spring Semester	Sem. Hrs.
ENG 230	3	HLT 121	2
LS 233	3	LS 234	3
ART 231	3	MUS 234	3
MUS 213	1	LS 242	4
LS 241	4	MUS 214	1
MUS 233	3	MUS 112	1
MUS 111	<u>1</u>	PE (010-119)	1
	18	ECO 231	<u>3</u>
			18

Junior Year

Fall Semester	Sem. Hrs.	Spring Semester	Sem. Hrs.
MAN 333	3	SPE 131	3
MUS 427	2	MAN 334	3
LS 331	3	LS 332	3
ECO 232	3	MAR 331	3
MUS 337	3	MUS 338	3
MUS 111	1	MUS 112	1
PE (010-119)	1	MUS 314	<u>1</u>
MUS 313	<u>1</u>		18
	18		

Senior Year

Fall Semester	Sem. Hrs.	Spring Semester	Sem. Hrs.
MUS 432	3	ECO 461	6
MUS 111	1	MUS 429	2
MUS 429	2	Electives	<u>4</u>
MAR 332	3		12
ACC 235	3		
*LS 421	2		
MUS 413	<u>1</u>		
	15		

*Suspended for the 1996-97 Academic Year

DEPARTMENT OF FOREIGN LANGUAGES

The Department of Foreign Language is committed to providing an environment in which Johnson C. Smith University students may realize their individual potential as stated in the official purpose of the University. The department seeks to contribute to the student's intellectual, spiritual, social, and emotional growth by developing the communication skills of understanding, speaking, reading, and writing a foreign language and by developing a knowledge and understanding of a foreign culture.

Minors are offered in French and in Spanish. In addition to the objectives previously stated, students who minor in French or Spanish develop the ability to compare and to contrast cultures objectively and to acquire a knowledge of the civilization and literature of the target language.

All students who have studied a foreign language in high school are required to take a placement examination in the language studied. According to their scores, students will be placed in 131, 132, 231, 232. Those students who place in 231, as a result of the placement examination, have satisfied the equivalent of 132. They may elect to continue in the study of a foreign language as electives or upon recommendation of their major departments.

FRENCH

A minor in French consists of twelve credit hours beyond French 232, a total of twenty-four credit hours or the equivalent.

FRENCH 131 Elementary French **Three credit hours**
An introductory course in the audio-lingual skills of listening, speaking, reading, and writing.

FRENCH 132 Elementary French **Three credit hours**
Further emphasis on the audio-lingual skills. Prerequisite: French 131.

FRENCH 231 Intermediate French **Three credit hours**
Continued stress on reading and writing skills. Newspaper and magazine articles to be used as supplementary materials. Prerequisite: French 132.

FRENCH 232 Intermediate French **Three credit hours**
Reading of selected literary works. Special study of grammatical structure. Prerequisite: French 231.

FRENCH 331 French Civilization **Three credit hours**
A series of minicourses conducted in French history, geography, art, music, architecture, film, theatre, French-African literature, French for business and international affairs, and conversation. Prerequisite: French 232 or permission of instructor.

FRENCH 332 French Civilization **Three credit hours**
A continuation of French 331. Prerequisite: French 331.

**FRENCH 333 Advanced Studies in French Conversation,
Grammar, and Composition** **Three credit hours**
Instruction in French. Prerequisite: French 232.

FRENCH 334 French Phonetics **Three credit hours**
An intensive study in phonetics. Practical application of phonetics to modern standard French. Extensive oral exercises.

SPANISH

A minor in Spanish consists of twelve credit hours beyond Spanish 232, a total of twenty-four credit hours or the equivalent.

SPANISH 131 Elementary Spanish **Three credit hours**
A course designed to develop the skills necessary for oral and written expression.

SPANISH 132 Elementary Spanish **Three credit hours**
Continued practice in the skills of oral and written expression. Prerequisite: Spanish 131.

SPANISH 231 Intermediate Spanish **Three credit hours**
Further practice in conversation and composition. Analysis of the basic grammatical principles. Prerequisite: Spanish 132.

SPANISH 232 Intermediate Spanish **Three credit hours**
Continued emphasis on spoken and written Spanish. Prerequisite: Spanish 231.

**SPANISH 331 Advanced Spanish Grammar, Composition,
and Conversation** **Three credit hours**
For students who desire intensive oral and written work in Spanish. Prerequisite: Spanish 232.

**SPANISH 332 Advanced Spanish Grammar, Composition,
and Conversation** **Three credit hours**
For students who desire intensive oral and written work in Spanish. Prerequisite: Spanish 331.

SPANISH 333 Survey of Spanish Literature **Three credit hours**
Lectures, reading, discussions, and reports conducted in Spanish. Prerequisite: Spanish or permission of instructor.

**SPANISH 334 Survey of Spanish and Spanish-American Literature
Since 1700** **Three credit hours**
Lectures, readings, discussions, and reports conducted in Spanish. Prerequisite: Spanish 332 or permission of instructor.

ARABIC

ARABIC 131 Elementary Arabic I **Three credit hours**
An introductory course designed to develop the skills necessary for oral and written expression in Arabic. Required laboratory practice.

ARABIC 132 Elementary Arabic II **Three credit hours**
Continuation of Arabic 131 with further practice in the skills necessary for oral and written expression in Arabic. Required laboratory practice. Prerequisite: Arabic 132.

ARABIC 231 Intermediate Arabic I**Three credit hours**

Continuation of Arabic 132 with further practice in the skills necessary for oral and written expression in Arabic. Required laboratory practice. Prerequisite: Arabic 132.

ARABIC 232 Intermediate Arabic II**Three credit hours**

Continuation of Arabic 231 with further practice in the skills necessary for oral and written expression in Arabic. Required laboratory practice. Prerequisite: Arabic 231.

CHINESE**CHINESE 131 Elementary Chinese I****Three credit hours**

An introductory course designed to develop the skills necessary for oral and written expression in Chinese. Required laboratory practice.

CHINESE 132 Elementary Chinese II**Three credit hours**

Continuation of Chinese 131 with further practice in the skills necessary for oral and written expression in Chinese. Required laboratory practice. Prerequisite: Chinese 131.

CHINESE 231 Intermediate Chinese I**Three credit hours**

Continuation of Chinese 132 with further practice in the skills necessary for oral and written expression in Chinese. Required laboratory practice. Prerequisite: Chinese 132.

CHINESE 232 Intermediate Chinese II**Three credit hours**

Continuation of Chinese 231 with further practice in the skills necessary for oral and written expression in Chinese. Required laboratory practice. Prerequisite: Chinese 231.

RUSSIAN**RUSSIAN 131 Elementary Russian I****Three credit hours**

An introductory course designed to develop the skills necessary for oral and written expression in Russian. Required laboratory practice.

RUSSIAN 132 Elementary Russian II**Three credit hours**

Continuation of Russian 131 with further practice in the skills necessary for oral and written expression in Russian. Required laboratory practice. Prerequisite: Russian 131.

RUSSIAN 231 Intermediate Russian I**Three credit hours**

Continuation of Russian 132 with further practice in the skills necessary for oral and written expression in Russian. Required laboratory practice. Prerequisite: Russian 132.

RUSSIAN 232 Intermediate Russian II**Three credit hours**

Continuation of Russian 231 with further practice in the skills necessary for oral and written expression in Russian. Required laboratory practice. Prerequisite: Russian 231.

JAPANESE

JAPANESE 131 Elementary Japanese I **Three credit hours**

An introductory course designed to develop the skills necessary for oral and written expression in Japanese. Required laboratory practice.

JAPANESE 132 Elementary Japanese II **Three credit hours**

Continuation of Japanese 131 with further practice in the skills necessary for oral and written expression in Japanese. Required laboratory practice. Prerequisite: Japanese 132.

JAPANESE 231 Intermediate Japanese I **Three credit hours**

Continuation of Japanese 132 with further practice in the skills necessary for oral and written expression in Japanese. Required laboratory practice. Prerequisite: Japanese 132.

JAPANESE 232 Intermediate Japanese II **Three credit hours**

Continuation of Japanese 231 with further practice in the skills necessary for oral and written expression in Japanese. Required laboratory practice. Prerequisite: Japanese 231.

GERMAN

GERMAN 131 Elementary German I **Three credit hours**

An introductory course designed to develop the skills necessary for oral and written expression in German. Required laboratory practice.

GERMAN 132 Elementary German II **Three credit hours**

Continuation of German 131 with further practice in the skills necessary for oral and written expression in German. Required laboratory practice. Prerequisite: German 131.

GERMAN 231 Intermediate German I **Three credit hours**

Continuation of German 132 with further practice in the skills necessary for oral and written expression in German. Required laboratory practice. Prerequisite: German 132.

GERMAN 232 Intermediate German II **Three credit hours**

Continuation of German 231 with further practice in the skills necessary for oral and written expression in German. Required laboratory practice. Prerequisite: German 231.

THE DEPARTMENT OF NATURAL SCIENCES

Major programs offered in biology, chemistry and general science.

GENERAL SCIENCE MAJOR

The General Science Program provides opportunities for interdisciplinary approaches to the study of mathematics and the sciences at the undergraduate level. The goals of the program are:

1. To provide opportunities for students to acquire knowledge of fundamental concepts, problems and methods of inquiry in areas of biological and physical sciences, and mathematics and computer science;

2. To provide opportunities for students to prepare for professional careers as laboratory and research assistance, and other support positions in science and health fields;
3. To provide opportunities for students to prepare for entry into professional schools of medicine, dentistry, and pharmacy.

A major in general science consists of the basic level courses in biology, chemistry, mathematics and physics, plus 15 hours in courses above the basic level in one of the four areas, and three hours above the basic level in another of the four areas. Courses such as seminar and research are excluded from the 18 hours required above the basic level.

DEPARTMENT OF BIOLOGY

The Department of Biology provides resources for the development of an understanding of life through a comprehensive and penetrating study of concepts and methodology of biology. The department provides an environment in which the broad themes of biology are discussed and their relevance to other disciplines may be appreciated. In addition, the department provides the opportunity for students to become prepared for graduate work, research, and training for professional service in medicine, dentistry, other health science fields, and related areas.

A major in biology requires a minimum of thirty-two credit hours in biology; these thirty-two hours must include Biology 142, 312, and 431. The other twenty-six credit hours must include at least one course from each of three groups. Group I consists of Biology 241, 331, 333, 334, 340, 444; group II consists of Biology 243, 244, 342, 343, 345, 440, 442; group III consists of Biology 242 and 335. Biology 240 is for non-majors and may not be used to satisfy requirements for the major. A minimum grade of C is required in all of the courses listed above.

The biology major also requires thirty credit hours in related science and mathematics courses; these courses are Chemistry 111, 131, 112, 132, 211, 231, 212, 232, and Mathematics 137, 138, and Physics 241, 242. It is strongly recommended that majors complete Mathematics 438. In all supporting courses listed above, a minimum grade of "C" is required.

A minor in biology requires eighteen credit hours of biology courses which include eight credit hours in courses above the 100-level.

BIOLOGY 142 Concepts of Modern Biology

Four credit hours

A study of the major concepts which form the basis of modern biology. These include evolution, taxonomy, cell theory, development and differentiation, Mendelian genetics, molecular genetics, and ecology. The course will provide a survey of these areas with an emphasis on the historical development of each area, their practical role in biology today and how they integrate among themselves and with the other natural sciences to create a functional, understandable biosphere. This course is intended for biology and other science majors and serves as a prerequisite

for all biology courses. lectures: three hours a week. Laboratory: three hours a week.

BIOLOGY 240 Human Anatomy and Physiology **Four credit hours**

A study of the basic structure and functions of man, both descriptive and experimental. Prerequisite: Biology 142 or equivalent. Fulfills requirements for the physical education major. Lectures: three hours a week. Laboratory: two hours a week.

BIOLOGY 241 Cell Biology **Four credit hours**

A detailed study of the structure, organization, physiological activities, and evolution of plant and animal cells. Prerequisites: Biology 142. Lectures: two hours a week. Laboratory: four hours a week.

BIOLOGY 242 Ecology **Four credit hours**

Relationships between organisms and their environment. Emphasis on the climatic, edaphic, physiographic, and biotic principles involved. Prerequisites: Biology 142. Lectures: two hours a week. Laboratory: four hours a week. Several field trips to be included.

BIOLOGY 243 General Zoology **Four credit hours**

A study of the structures, function, environmental relationship, origin, and development of animals. Lectures: two hours a week. Laboratory: four hours a week. Prerequisite: Biology 142.

BIOLOGY 244 General Botany

A study of the morphology, physiology, heredity, and evolution of plants, including a survey of the plant kingdom. Emphasis on life cycles. Lectures: two hours a week. Laboratory: four hours a week. Prerequisite: Biology 142.

BIOLOGY 312 Scientific Writing **One credit hour**

Resource materials in the biological sciences will be reviewed and discussed with emphasis on the technicalities of scientific writing. Each student will select a Senior Paper topic or project and produce a prospectus. The student must choose a Senior Paper advisor. A minimum of 16 Biology credits required.

BIOLOGY 313-314 (Same as Chemistry 313-314) **One credit hour**

BIOLOGY 331 Laboratory Techniques **Three credit hours**

An interdisciplinary course in laboratory methods which will include chromatography, electrophoresis, spectrophotometry, and electroanalytic methods. Designed for students interested in medicine, dentistry, or allied health professions. Prerequisites: Biology 142 and Chemistry 141-142. Corequisite: Physics 241. Lecture: one hour a week. Laboratory: four hours a week.

BIOLOGY 333 (Same as Chemistry 333) **Three credit hours**

BIOLOGY 334 (Same as Chemistry 334) **Three credit hours**

BIOLOGY 335 Theories and Mechanisms of Evolution **Three credit hours, lecture discussion**

A survey of historical and modern theories of evolution ranging from the ideas of the Greeks through Darwin to modern theories and studies. Literature of original authors is read, and discussed and criticized. Authors include Aristotle, Buffon,

Agassiz, Lamarch, Darwin, Wallace, Mayr, Dobzhansky, Wilson, Gould, and others. *The Voyage of the Beagle* and *Origin of Species* are studied to note Darwin's methods of study and his reasoning in arriving at the Theory of Natural Selection. Recent papers concerning evolutionary theory are studied and discussed. Prerequisites: Biology 142 or permission of the instructor.

BIOLOGY 340 Genetics **Four credit hours**

The transfer of hereditary characteristics studied at the molecular, organismic, and species levels. Prerequisites: Biology 142, 241. Mathematics 438 recommended. Lectures: two hours a week. Laboratory: four hours a week.

BIOLOGY 342 Microbiology **Four credit hours**

An introduction to the study of microorganisms. Special emphasis on their relationship to man. Prerequisites: Biology 142. Chemistry recommended. Lectures: two hours a week. Laboratory: four hours a week.

BIOLOGY 343 Histology **Four credit hours**

Instruction in the technique of preparing tissues for microscopic observation. The examination and detailed study of various tissues. Prerequisites: Biology 142. Lectures: three hours a week. Laboratory: three hours a week.

BIOLOGY 345 Embryology **Four credit hours**

A study of the development process in animals. Special reference to the frog, chick, pig, and man. Prerequisites: Biology 142, 243. Lectures: three hours a week. Laboratory: three hours a week.

BIOLOGY 411-412 Seminar **One credit hour**

Independent work on recent findings of some aspect of biology. Prerequisite: must be a senior or have approval of the seminar coordinator.

BIOLOGY 430 Research Problems in Biology **Three credit hours**

Independent or team work in laboratory investigation of some aspect of biology. Progress reports, discussions, and presentation of results. Work permitted to extend over several semesters. May be repeated for credit upon approval of the Department Chair. Prerequisite: approval of the research director.

BIOLOGY 431 Research for Senior Paper **Three credit hours**

Independent investigation into the selected topic of the Senior Paper. Prerequisite: Biology 312.

BIOLOGY 440 Integrated Physiology **Four credit hours**

An analysis of processes by which vertebrates and invertebrates maintain, regulate, and perpetuate their structural and functional integrity. Prerequisites: Biology 142, Chemistry 141-142 and Chemistry 341. Biology 442 recommended. Lectures: three hours a week. Laboratory: three hours a week.

BIOLOGY 442 Comparative Anatomy **Four credit hours**

A general study of various vertebrate types, including mammals. A detailed laboratory study of the gross anatomy of a specimen of fish, amphibian, and mammal. Prerequisites: Biology 142. Lectures: three hours a week. Laboratory: three hours a week.

BIOLOGY 490. Internship in Biology **Three to six credit hours**

A supervised internship with hands on experiences in a professional environment which will provide the student with exposure to the job market. The student will be required to formally present a detail description of his/her work activities and

experiences. A minimum of 50 hours must be completed for three credit hours. A maximum of 120 hours may be worked. May be repeated for credit. Departmental approval required.

BIOLOGY 499 Special Topics in Biology Three credit hours
Seminar and/or laboratory course requiring advance reading in the scientific literature. A current topic selected by the instructor will be the focus for the semester. May be repeated for credit.

CURRICULUM FOR BIOLOGY MAJORS
(Bachelor of Science Degree)

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Mathematics 137	3	Mathematics 138	3
Rhetoric 191	3	Rhetoric 192	3
LS 130	3	CSC 131	3
Speech 130	3	Health 121	2
Foreign Language I	3	Foreign Language II	3
Physical Education	1	Physical Education	1
Orientation 111	<u>1</u>	Orientation 112	<u>1</u>
	17		16

Sophomore Year

Chemistry 131	3	Chemistry 132	3
Chemistry 111	1	Chemistry 112	1
Biology 142	4	Biology 242/243	4
Science 141	4	Biology 244	4
LS 233	3	Science 142	4
Elective	<u>3</u>	LS 234	<u>3</u>
	18		19

Junior Year

Biology 241	4	Biology 312	1
Chemistry 231	3	Biology 232	3
Chemistry 211	1	Biology 212	1
Physics 241	4		
Music 131	3	Chemistry 342	4
LS 331	<u>3</u>	Physics 242	4
	18	LS 332	<u>3</u>
			16

Senior Year

Biology 335/345	3/4	Biology 340/442	4
Biology 331/343	3/4	Elective	<u>8</u>
Biology 431	3		12
Seminar (Senior)	2		
Elective	<u>3</u>		
	14/16		

**32 hrs. of Biology required for graduation. Student may opt to take additional hours in Biology. 6 hrs. of Computer Science is highly recommended.
Mathematics and English courses in the freshman year: dependent upon placement results.*

CHEMISTRY

The courses in Chemistry are designed to enable students to acquire a general knowledge of chemistry, to give a basic foundation to those students who plan to enter health related professions, and to work in industry or pursue advanced work in chemistry. The course work is supported by modern instrumentation including gas and liquid chromatographs, polarimeters, and NMR, UV, IR and other spectrophotometers. Computer simulations, instruction and tutorial programs are also used in several courses. Special research and academic enrichment programs are available to chemistry majors who qualify.

The major in chemistry requires a minimum of thirty-eight credit hours consisting of Chemistry 111, 112, 131, 132, 211, 212, 231, 232, 343, 344, 411-412, 431-432, 420 and 422. In addition to these Chemistry courses, Physics 241-242 or 243-244, six (6) credits of Computer Science, and Mathematics 241-242 or higher mathematics courses are also required. In all of the above specified courses a minimum grade of "C" is required for graduation. A minor in chemistry requires a minimum of eighteen credit hours of chemistry courses which must begin with Chemistry 111, 112, 131, 132. The above Physics listings are also required for the minor.

CHEMISTRY 111 General Chemistry Laboratory **One credit hour**
Laboratory course to accompany Chemistry 131. Corequisite: Chemistry 131 or consent of department. Four hours of lab per week.

CHEMISTRY 112 General Chemistry Laboratory **One credit hour**
Laboratory course to accompany Chemistry 132. Prerequisites: Chemistry 111 and 131. Corequisite: Chemistry 132 or consent of department. Four hours of lab per week.

CHEMISTRY 131 General Chemistry **Three credit hours**
A discussion of the fundamental principles of chemistry in relation to the physical and chemical properties of the metallic and nonmetallic elements and their compounds. Prerequisite: Math 131. Corequisite: Chemistry 111 or consent of department. Three lectures a week.

CHEMISTRY 132 General Chemistry **Three credit hours**
A continuation of Chemistry 131. Prerequisites: Chemistry 111 and 131. Corequisite: Chemistry 112 or consent of department. Three lectures a week.

CHEMISTRY 211 Organic Chemistry Laboratory **One credit hour**
Laboratory course to accompany Chemistry 231. An introduction to basic techniques of the organic chemistry laboratory plus exploration into organic synthesis, purification and spectral analysis. Prerequisites: Chemistry 112 and 132. Corequisite: Chemistry 231 or consent of department. Four hours of lab per week.

CHEMISTRY 212 Organic Chemistry Laboratory **One credit hour**
Laboratory course to accompany Chemistry 232. An introduction to basic techniques of the organic chemistry laboratory plus exploration into organic synthesis, purification and spectral analysis. Prerequisites: Chemistry 211 and 231. Corequisite: Chemistry 232 or consent of department. Four hours of lab per week.

- CHEMISTRY 231 Organic Chemistry** **Three credit hours**
A study of the fundamental principles of Organic Chemistry as illustrated by reaction mechanisms and their products, functional group reactions and preparations, and syntheses of and within both aliphatic and aromatic systems. Prerequisites: Chemistry 112 and 132 (A grade of C or better is recommended). Corequisite: Chemistry 211 or consent of department. Three lectures a week.
- CHEMISTRY 232 Organic Chemistry** **Three credit hours**
A continuation of Chemistry 231. Prerequisites: Chemistry 211 and 231 (A grade of C or better is recommended). Corequisite: Chemistry 212 or consent of department. Three lectures a week.
- CHEMISTRY 343 Analytical Chemistry** **Four credit hours**
The theory and practice of analytical measurements as applied to volumetric and gravimetric determinations. Prerequisites: Chemistry 212 and 232 (A grade of C or better is recommended) or consent of department. Three lectures and four hours of laboratory a week.
- CHEMISTRY 344 Instrumental Analysis** **Four credit hours**
A discussion of the theoretical principles and applications of modern chemical instrumentation including spectroscopic, chromatographic and electrochemical techniques. Appropriate experiments to complement the discussion. Prerequisites: Chemistry 211, 231 and 343 or consent of department. Three lectures and four hours of laboratory a week.
- CHEMISTRY 313-314 Biochemistry Laboratory** **One credit hour each**
Courses to accompany Chemistry 333-334. Four hours of laboratory a week.
- CHEMISTRY 322 The Literature of Chemistry** **Two credit hours**
Review and discussion of resource materials as they pertain to chemistry. Emphasis will be placed on the writing and speaking skills necessary to produce a written paper in the form of a typical journal article and to present a seminar on a research topic. This is a required course for the Senior Investigative Paper. Two lectures each week.
- CHEMISTRY 333 Biochemistry** **Three credit hours**
A study of the biochemical processes and molecular reactions occurring in living systems, including a study of carbohydrates, lipids, proteins, metabolic reactions and accompanying energy considerations. Prerequisites: Chemistry 342 and consent of the department. Lecture three hours a week.
- CHEMISTRY 334 Biochemistry** **Three credit hours**
A continuation of Chemistry 333. Prerequisites: Chemistry 333 and consent of the department. Lecture three hours a week.
- CHEMISTRY 411-412 Selected Experiments in Physical Chemistry** **One credit hour each**
Courses to accompany Chemistry 431-432. Four hours of laboratory a week.
- CHEMISTRY 420 Chemistry Seminar** **Two credit hours**
Presentation and discussion of selected topics from the major areas of chemistry. Oral and written reports required. Prerequisite: consent of department. May be repeated for credit.

CHEMISTRY 422 Laboratory Projects in Chemistry **Two credit hours**

Advanced laboratory investigation designed to allow the student to become more actively involved in chemical research either by participating in faculty designed projects or by pursuing individual interests approved by the staff. Prerequisite: consent of the department. May be repeated for credit.

CHEMISTRY 430 Advanced Organic Chemistry **Three credit hours**

Topics of interest in theoretical and practical organic chemistry, including mechanisms, reactions and synthetic methods. Heterocyclic chemistry included. Prerequisite: Chemistry 232 with a grade of "C" or better. Lecture three hours a week.

CHEMISTRY 431 Physical Chemistry **Three credit hours**

The principles of chemistry as applied to the properties and behavior of gases, liquids, solids and solutions. The basic principles of Thermodynamics, Quantum Mechanics, and Kinetics and their applications to chemical and biochemical systems. Prerequisites: Chemistry 343, Mathematics 241 and Physics 242 or 244. Lecture three hours a week.

CHEMISTRY 432 Physical Chemistry **Three credit hours**

A continuation of Chemistry 431. Prerequisite: Chemistry 431. Lecture three hours a week.

EXAMPLE CURRICULUM for CHEMISTRY MAJORS**(Non Honors College)****Freshman Year**

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Chemistry 131 (Gen Chem)	3	Chemistry 132 (Gen Chem)	3
Chemistry 111 (Chem Lab)	1	Chemistry 112 (Chem Lab)	1
Mathematics 137	3	Mathematics 138	3
Rhetoric 191	3	Rhetoric 192	3
LS 130	3	CSC 131	3
Foreign Lang. 131	3	Foreign Lang. 132	3
Freshman Orientation 111	<u>1</u>	Freshman Orientation 112	<u>1</u>
	17		17

Sophomore Year

Chemistry 231 (Organic Chemistry)	3	Chemistry 232 (Organic Chem)	3
Chemistry 211 (Org Chem Lab)	1	Chemistry 212 (Org Chem Lab)	1
Mathematics 241 (Calculus I)	4	Mathematics 242 (Calculus II)	4
Physics 241 or 243	4	Physics 242 or 244	4
LS 233	3	LS 232	3
Phys. Ed. Activity	<u>1</u>	Phys. Ed. Activity	<u>1</u>
	16		16

Junior Year

Chemistry 343 (Analytical Chem)	4	Chemistry 344 (Instrumental)	4
SPE 130	3	Computer Science	3
LS 331	3	LS 332	3
LS 242 or Biology 143	4	Chemistry 322 (Chem Literature)	2
English 230	<u>3</u>	Personal Hygiene	2
	17	Elective/Comp Studies	<u>3</u>
			17

Senior Year

Chemistry 431 (Physical Chem)	3	Chemistry 432 (Physical Chem)	3
Chemistry 411 (P Chem Lab)	1	Chemistry 412 (P Chem Lab)	1
Chemistry 422 (Lab Project)	2	Chemistry 420 (Seminar)	2
Comp. Studies/Elective	3	Comp.Studies/Elective	3
Elective	3	Elective	3
Elective	<u>3</u>	Elective	<u>3</u>
	15		15

Some Recommended Electives which would enhance the major:

Calculus III:	Advanced Organic Chemistry
Differential Equations	Biochemistry
Computer Science Courses	Inorganic Chemistry

DEPARTMENT OF PSYCHOLOGY

The Department of Psychology seeks to provide students with opportunities for intellectual, professional, and personal development through academic course offerings and Department-sponsored support activities. Consistent with the spirit of the University's statement of purpose, the Department strives to provide students with those conditions which are most likely to foster each individual's overall growth and development. In accordance with this goal, attention is given not only to the mastery of subject matter, but also — and perhaps more importantly — to the mastery of the skills involved in learning *how to learn* , with particular focus on the scientific method.

The curriculum emphasizes the scientific nature of Psychology, which is defined as *the science of behavior and mental processes* . As student progress through the curriculum, they gain the background information and skills necessary to understand existing knowledge in the discipline and to pursue and extend that existing knowledge. The core of required courses is designed to provide a foundation that will prepare students well for the job market or graduate study. A great deal of flexibility is allowed in selecting other major courses so that students have the ability to fit the curriculum to their specific future plans.

Department activities support students in career/graduate study explorations and in making appropriate course selections from the curriculum. Opportunities to learn and enhance computer skills; to participate in the student-run Psychology Club; to engage in Service Learning; to pursue research experiences and internships at major research universities, in industry, and in educational and human-services settings; and to participate in discipline-related Honor Societies; all contribute to students' intellectual development, assist them in their professional development, and foster their personal growth.

Thus the Department's program is specifically designed to:

- a. prepare students anticipating immediate entrance into the job market upon graduation with marketable skills;
- b. equip majors and minors with a solid general background in psychology which will allow them to compete successfully for and to complete opportunities in graduate studies in the field;
- c. equip majors and minors with those relevant subject matter skills which will prepare them for graduate level work in other related disciplines.

A major in psychology consists of thirty-three (33) credit hours which, in addition to Psychology 131, must include Psychology 132, 233, 333, 430, and two of the following "cafeteria" courses: Psychology 234, 330, 332, 338, 339 and 435. The remaining credits will consist of free electives from the psychology curriculum.

A minimum grade of C must be earned in all psychology courses that count toward the major.

An additional requirement for majors is completion of one of the following:

- a. a second *year* of a selected foreign language (a liberal studies requirement mandates the first year)

or

- b. Computer Science 131 *and* 132

or

- c. Psychology 234 *and* 334.

The student may choose to pursue any *one* of these three options.

A minor in psychology consists of eighteen (18) credit hours which, in addition to Psychology 131, must include Psychology 132 and two of the following courses: Psychology 233, 330, 332, 333 (corequisite 233), 338 and 435. Electives make up the remaining credits.

PSYCHOLOGY 131 General Psychology I

Three credit hours

A course designed to provide an understanding of behavior through the study of growth and development, motivation, emotion, learning, personality, intelligence, and other related topics. FALL and SPRING SEMESTERS.

PSYCHOLOGY 132 General Psychology II

Three credit hours

A more intensive and rigorous treatment of selected topics within general psychology. Special emphasis on reading and writing scientific papers, experimental procedures, laboratory demonstrations and observation. Prerequisite: Psychology 131. FALL and SPRING SEMESTERS.

PSYCHOLOGY 230 Psychology of the Exceptional

Three credit hours

An examination of psychological approaches to understanding a variety of handicapping and facilitating deviations from the usual. Emphasis on applications to educational settings. (Same as Education 296.) Prerequisite: Psychology 131 SPRING SEMESTER.

PSYCHOLOGY 233 Statistics for the Social and Behavioral Sciences**Three credit hours**

The application of descriptive and inferential statistics to data in the social and behavioral sciences. Emphasis on data classification, data reduction, the normal distribution, z scores, probability, hypothesis testing, z test, t test, statistical power. Prerequisite: Six credits in Mathematics. (Co-listed as Sociology 233, Social Science 233.) Previous title: Psychological Statistics. FALL SEMESTER.

PSYCHOLOGY 234 Experimental Designs**Three credit hours**

Presentation of statistics used in the analysis of factorial experimental designs involving multiple independent variables. Emphasis is placed on the analysis of variance. Computerized analysis using a major comprehensive statistics package is covered as well as paper and pencil calculations. Prerequisite: Psychology 233 or its equivalent. SPRING SEMESTER.

PSYCHOLOGY 235 Psychology of Childhood**Three credit hours**

A study of the development of children from conception to adolescence. The biological factors and social forces that affect the growing child are dealt with, as are cognitive and moral development, learning, maturation and family relationships. Prerequisite: Psychology 131. FALL SEMESTER.

PSYCHOLOGY 237 Psychology of Adolescence**Three credit hours**

The psychology of behavior arising from the problems peculiar to the transitional period between childhood and maturity. Prerequisite: Psychology 131. FALL SEMESTER.

PSYCHOLOGY 239 Educational Psychology**Three credit hours**

A study of the theories of education and the principles of classroom learning. Concepts dealing with the acquisition of knowledge and interpersonal social relations are emphasized. The practical applications of these principles are incorporated. Prerequisite: Psychology 131. SPRING SEMESTER.

PSYCHOLOGY 330 The Psychology of Learning**Three credit hours**

A study of the facts and theories of human and animal learning. Prerequisite: Psychology 131. FALL and/or SPRING SEMESTERS.

PSYCHOLOGY 332 The Psychology of Perception**Three credit hours**

A study of the basic phenomena of perception as determined by conditions in the external situation and within the perceiver. Prerequisite: Psychology 131. OCCASIONALLY OFFERED.

PSYCHOLOGY 333 Experimental Psychology I**Three credit hours**

An introduction to the theory, methods, and techniques of experimental psychology with an emphasis on developing hypotheses, operational definitions, and predictions, developing methods of testing predictions, and interpretation of expected results. Each student designs an original research proposal on a topic of his or her choice that may be conducted in PSY 334. 2 hours lecture and 2 hours laboratory. Prerequisite: Psychology 131. Corequisite: Psychology 233 or its equivalent. FALL SEMESTER.

PSYCHOLOGY 334 Experimental Psychology II**Three credit hours**

Theory, methods, and techniques of experimental psychology as employed by specific subdisciplines within the field including laboratory, field, and quasi-experimental procedures. Each student will conduct original research in a chosen area resulting in a publication-quality paper. 2 hours lecture, 2 hours laboratory. Prerequisite: Psychology 333 or permission of the instructor. SPRING SEMESTER.

PSYCHOLOGY 335, 325, 315 Selected Topics in Psychology**One (315), two (325), or three (335) credit hours**

Exploration of special psychological topics. May be repeated. Prerequisites: Fifteen (15) hours in psychology or permission of the instructor. ON OCCASION.

PSYCHOLOGY 336 Consumer Behavior**Three credit hours**

A study of human behavior as it relates to the consumption of goods and the use and acceptance of service. The early history, growth, and recent trends in consumer psychology will be incorporated into coverage of the characteristics of consumers and consumer decision making. Occupations which apply psychological concepts to the study of consumer behavior will be explored. (Same as PUR 336). OCCASIONALLY OFFERED.

PSYCHOLOGY 337 Industrial/Organizational Psychology**Three credit hours**

An examination of knowledges and skills designed to deal with problems of people at work. Topics include processes of communication, personnel selection and placement, training, motivation, evaluation, conflict reduction, performance enhancement, and job satisfaction. FALL and/or SPRING SEMESTERS.

PSYCHOLOGY 338 Personality Theory**Three credit hours**

An introduction to some of the major theories of personality and their implications for daily living. The contents and functions of personality theories are explored. Prerequisite: Psychology 131. FALL and/or SPRING SEMESTERS.

PSYCHOLOGY 339 Principles of Psychological Measurement**Three credit hours**

An introduction to psychological testing which includes an exploration of the functions and origins of the area. Basic characteristics of assessment techniques such as the establishment of reliability and validity are studied. Students are introduced to some of the major psychological tests available today. Laboratory experience in test administration and interpretation is provided. Prerequisite: Psychology 131. OCCASIONALLY OFFERED.

PSYCHOLOGY 430 Senior Seminar in Psychology**Three credit hours**

A collaborative group experience supplemented by individual sessions with faculty and independent effort, designed to aid each senior in the successful writing of a senior investigative paper. Required of all first-semester seniors who have declared psychology as a major. Prerequisites: Major credit for psychology 131, 132, 233, and 333. FALL and SPRING SEMESTERS.

PSYCHOLOGY 431 Social Psychology**Three credit hours**

Problems, concepts, and methods in the study of social interaction and interpersonal influence. (Same as Sociology 431.) Prerequisite: Psychology 131. SPRING SEMESTER.

PSYCHOLOGY 432 Abnormal Psychology**Three credit hours**

A study of the basic facts and theories of abnormal behavior from the psychologist's point of view. Provision is made for discussion of current and critical issues of mental disturbance. Prerequisite: Psychology 131. FALL SEMESTER.

PSYCHOLOGY 434 Introduction to Clinical Psychology**Three credit hours**

A study of the historical development of clinical psychology and an exploration of the theories of personality and behavior, the techniques and problems of diagnosis and personality assessment, the research role of the clinical psychologist, the diversity of psychotherapeutic approaches, community psychology and mental health,

and professional issues related to the training and practice of clinical psychologists.
Prerequisite: Psychology 131. SPRING SEMESTER.

PSYCHOLOGY 435 Theoretical Psychology **Three credit hours**
A comprehensive review of the development of the field of psychology and the systems and theories of psychology that have evolved out of their historical roots. Contemporary trends in each area of the discipline are explored. Prerequisite: Psychology 131. FALL SEMESTER.

PSYCHOLOGY 436, 426, 416 Independent Research in Psychology
One (416), two (426), or three (436) credit hours
Independent investigation of topics of special interest. Prerequisites: junior classification, six hours in psychology, approval of faculty supervisor. May be repeated. FALL and/or SPRING SEMESTERS.

PSYCHOLOGY 460 Internship in Psychology **Six credit hours**
An opportunity for students, under supervision, to participate in such professional psychological activities as testing, counseling, job placement, group therapy, and research. NOTE: Each student will be responsible for 160 to 200 hours of work in a selected community agency and for participation in periodic seminars. Prerequisites: Fifteen (15) hours in Psychology and permission of the instructor. SPRING SEMESTER.

CURRICULUM FOR PSYCHOLOGY MAJORS

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
LS 130	3	CSC 131	3
RHC 191	3	RHC 192	3
MTH 131 or higher	3	MTH 132 or higher	3
For. Lang.	3	For. Lang.	3
HED 121	2	PED 010-118	1
PED 010-118	1	Speech 130	3
ORT 111	<u>1</u>	ORT 112	<u>1</u>
	16		17

Sophomore Year

LS 233	3	LS 234	3
LS 241	4	LS 242	4
ENG 230	3	ART 231/MUS 131	3
PHI 131/REL 131/PHI 233	3	PSY 132	3
PSY 131	<u>3</u>	PSY CAFE/ELEC	<u>3</u>
	16		16

Junior Year

LS 331	3	LS 332	3
PSY 233	3	PSY CAFE/ELEC and	
PSY 333	3	GEN ELEC	<u>12</u>
PSY CAFE/ELEC	<u>6</u>		15
	15		

Senior Year			
*LS 421	2	GEN ELEC (ADD'l PSY	
PSY 430	3	recommended)	<u>13</u>
PSY CAFE/ELEC	3		13
GEN ELEC	<u>6</u>		
	14		

Total Credit Hours = 122

Recommended Sequence of Psychology Major Courses:

- Fall of Sophomore Year PSY 131
- Spring of Sophomore Year PSY 132 and PSY Cafeteria/Electives
- Fall of Junior Year PSY 233, PSY 333, and PSY Cafeteria/Electives
- Spring of Junior Year PSY Cafeteria/Electives (PSY 234 and 334 encouraged)
- Fall of Senior Year PSY 430 and PSY Cafeteria/Electives
- Spring of Senior Year PSY Cafeteria/Electives

**Suspended for the 1996-97 Academic Year.*

THE DEPARTMENT OF SOCIAL SCIENCES

The department offers majors in history, political science, social sciences (social studies), and sociology. Students majoring in any of these areas are required to take the following introductory courses: Economics 231, Political Science 131, Sociology 131, Liberal Studies 331-332.

THE SOCIAL SCIENCE MAJOR (SOCIAL STUDIES EDUCATION)

The social science major, consisting of forty-two credit hours of course work in the social sciences, is designed basically to accommodate two categories of students: (1) those who are prospective social studies teachers and (2) those who are seeking a general background in the social science area. Students choose the track that is most appropriate for them.

TRACK 1. Social Studies Education.

Students electing the social studies education track are required to complete Liberal Studies 331-332, 135-136, Economics 231, Political Science 131, Sociology 131, six credit hours of electives in history, and nine credit hours of electives from the other combined disciplines (economics, political science, and sociology). Students must also meet the university senior paper requirement by completing History 391 and 491.

The prospective teacher should meet with the Coordinator of Social Studies Education for a list and sequence of required education

courses. One such required course is Social Science 336, Materials and Methods in High School Social Studies; this requirement is in addition to the forty-two hours in the social sciences described above. Students must also take six credit hours of electives of their own choice

Students desiring certification-only for social studies education, without earning a social science major at Johnson C. Smith University, must fulfill the same requirements described here under Track 1.

TRACK 2. General Social Science.

Students electing the general social science track are required to complete twenty-one credit hours of course work in one of the major areas of the social science division (economics, history, political science, or sociology) and twenty-one credit hours in the remaining three areas combined. The required hours must include the following introductory courses: Economics 231, Liberal Studies 331-332, Political Science 131, and Sociology 131. Students must also complete the senior paper requirement for the primary area; credit hours for courses related to the senior paper count toward the twenty-one hour requirement for the primary area. Students must also take six credit hours of electives of their own choice

Goals of Social Studies Education

To help students become complete human beings who can contribute to the development of society.

To ensure that students will acquire an understanding of the social, political, geographical, economic, and historic forces operating in society.

To provide in-depth preparation in history and the social sciences.

To train effective teachers by providing for the development of the skills required to formulate teaching objectives, use resources, select content, use effective teaching strategies, evaluate learning outcomes, and interact with students, parents, and others.

To promote a love of learning that can be transferred to students.

SOCIAL SCIENCE

SOCIAL SCIENCE 233 Statistics for the Social and Behavioral Sciences

Three credit hours

The application of descriptive and inferential statistics to data in the social and behavioral sciences. Emphasis on data classification, data reduction, the normal distribution, z scores, probability, hypothesis testing, z test, t test, statistical power. Prerequisites: Mathematics 131 and 132. (Same as Psychology 233, Sociology 233)
FALL SEMESTER

SOCIAL SCIENCE 336 Material and Methods in High School Social Studies

Three credit hours

Concerned with the philosophy, aims, methods, and techniques of teaching the social studies in secondary school. This course is a prerequisite for student teaching in the field of social studies. Offered upon demand.

SOCIAL SCIENCE 490 Social Science Seminar **Three credit hours**
A course designed to help students to achieve a synthesis of social science knowledge. Conducted by selected members of the division faculty. Open to juniors and seniors, open to non-majors by permission of the staff. Offered for credit in students' chosen areas of concentration. (Same as Sociology 490.)

CURRICULUM FOR SOCIAL STUDIES EDUCATION MAJOR

Freshman Year

	Credit		Credit
Fall Semester	Hours	Spring Semester	Hours
Liberal Studies 136	3	Elective	3
Rhetoric 191	3	Rhetoric 192	3
Foreign Language	3	Foreign Language	3
Speech 130	3	Mathematics	3
Mathematics	3	Orientation 112	1
Orientation 111	1	Health Education 121	2
Physical Education	<u>1</u>	Psychology 131	<u>3</u>
	17		18

Sophomore Year

Liberal Studies 233	3	Liberal Studies 234	3
Liberal Studies 241	4	Liberal Studies 242	4
English 230	3	Political Science 131	3
Philosophy 131		Art 231	
or Religion 131		or Music 131	3
or Philosophy 233	3	Psychology 239	<u>3</u>
Physical Education	1		16
Education 220	2		
Psychology 237	<u>3</u>		
	19		

Apply for admission to Teacher Education the second semester of the sophomore year.

Junior Year

Liberal Studies 331	3	Liberal Studies 332	3
Education 312	1	Education 296	3
Education 330	3	Econ. or Pol. Sci.	
Education 395	3	or Soc. Elective	3
History 135	3	History 136	3
History Elective	3	History 391	3
Sociology 131	<u>3</u>	Economics 231	<u>3</u>
	19*		18

Senior Year

*Liberal Studies 421	2	Education 492	<u>12</u>
Social Science 336	3		12
History 491	3		
History Elective	3		
Econ. or Pol. Sci.			
or Soc. Elective	3		
Econ. or Pol. Sci.			
or Soc. Elective	<u>3</u>		
	17		

Summer School or Extra Semester

English 231 or 232	3
Electives	6
** Other courses to eliminate necessity for overload	<u> </u>
	9

**Suspended for the 1996-97 Academic Year*
***Note: The overload can be taken in summer school.*

CURRICULUM FOR GENERAL SOCIAL SCIENCE MAJOR

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Liberal Studies 130	3	CSC 131	3
Rhetoric 191	3	Rhetoric	3
Foreign Language	3	Foreign Languages	3
Speech 130	3	Mathematics	3
Mathematics	3	Orientation 112	1
Orientation 111	1	Health Education 121	<u>2</u>
Physical Education	<u>1</u>		15
	17		

Sophomore Year

Liberal Studies 233	3	Liberal Studies 234	3
Liberal Studies 241	4	Liberal Studies 242	4
English 230	3	Art 231 or Music 131	3
Philosophy 131		Political Science 131	<u>3</u>
or Religion 131			13
or Philosophy 233	3		
Physical Education	<u>1</u>		
	14		

Junior Year

Liberal Studies 331	3	Liberal Studies 332	3
Sociology 131	3	Primary Electives	3
Economics 231	3	Secondary Elective	3
Primary Elective	3	Senior Paper Preparation	3
Secondary Elective	<u>3</u>	Elective	<u>3</u>
	15		15

Senior Year

*Liberal Studies 421	2	Primary Elective	3
Senior Paper	3	Secondary Electives	3
Primary Elective	3	Electives	<u>10</u>
Secondary Elective	3		16
Elective	<u>6</u>		
	17		

**Suspended for the 1996-97 Academic Year*

PROGRAM IN AFRICAN-AMERICAN AND AFRICAN STUDIES

The Program in African-American and African Studies (PAAS) provides students with a broad and indepth knowledge of the Black Experience, that is, the experiences of all peoples of African descent, including the historical, economic, geo-political, and socio-cultural perspectives. The program has an interdisciplinary focus; and it is open to students in all majors who may wish to pursue academic and/or career goals in African-American and African Studies, or related fields.

The major objectives of the program are to:

- (1) provide students with a general knowledge of various inquiry/analytical skills, paradigms, and methodologies that would enhance their personal, intellectual, social, and intercultural development necessary for understanding and analyzing issues and problems relating to the Black experience;
- (2) assist students in examining the meaning, objectives, scope, and implications of Black Studies as a distinct scholarly discipline that focuses on the challenges and contributions of Black people to human civilization;
- (3) foster a sense of personal identity and self-esteem necessary for meeting human challenges and realizing possibilities through the development of intellectual/academic, as well as global intercultural/multicultural potentials for individual and societal development;
- (4) create/promote opportunities for intellectual and socio-cultural self-development among students and faculty, through research and educational exchange programs in the United States and/or abroad.

PROGRAM REQUIREMENTS

Students in all university majors who wish to minor in the PAAS will be required to complete 18 credit hours of specified courses with an overall grade point average of at least 2.5 in these courses. Students are also required to meet all other university general education requirements, as appropriate.

The program's curriculum for the minor is as follows:

CORE COURSES (9 credit hours - Required for the minor)

AAS 231 Introduction to African-American and African Studies (Three credit hours)

This is an introductory course that focuses on the methodologies, history, and significance of Black Studies in the study of the Black Experience.

Prerequisites: LS 130: Identify: Citizen and Self; African-American Culture.

HISTORY 237 Introduction to Africa (Three credit hours).

HISTORY 338 Black History in the United States (Three credit hours).

ELECTIVE COURSES (9 credit hours)

ARTS AND LITERATURE (Three credit hours from this section)

MUSIC 130 Introduction to African-American Music (Three credit hours)

ART 134 Afro-American Art History (Three credit hours).

JOURNALISM/GRAPHIC ARTS 330 Afro-American Press (Three credit hours).

RELIGION 330 The Black Man: His Religious Institutions and Thought (Three credit hours)

ENGLISH 494 Afro-American Literature (Three credit hours).

HISTORY (Three credit hours from this section)

HISTORY 238 Modern Latin America (Three credit hours).

HISTORY 337 West Africa (Three credit hours).

HISTORY 432 Southern Africa (Three credit hours).

HISTORY 433 Old South (Three credit hours).

HISTORY 434 New South (Three credit hours).

HISTORY 435 From the Pharaohs to National Revolutions (Three credit hours).

SOCIAL AND HEALTH SCIENCES (Three credit hours from this section)

ECONOMICS 433 Economic Development in Underdeveloped Countries, especially Africa (Three credit hours).

MANAGEMENT 437 Special Topics in Management: Managing Minority Business (Three credit hours).

POLITICAL SCIENCE 332 Third World Politics (Three credit hours).

POLITICAL SCIENCE 339 Black Political Thought (Three credit hours).

PSYCHOLOGY 335 Selected Topics in Psychology: Black Psychology (Three credit hours).

SOCIOLOGY 337 Sociology of the Black Community (Three credit hours).

HEALTH EDUCATION 322 Minority Health Problems and Issues (Three credit hours).

SPECIAL TOPICS (Three credit hours from this section)

AAS 495 Special Topics in African-American and African Studies Three credit hours
Advanced study of special topics in African-American and African Studies, usually on an interdisciplinary basis.

FIELD EXPERIENCE

From time to time, and subject to availability of funds, approval shall be granted for students and faculty members to undertake some excursions and/or field research trips, or to enable them to participate in conferences related to the program. Also, subject to availability of funds, student/faculty exchange programs shall be sponsored to enable students and faculty members to have field/academic experiences in other institutions in the United States and/or abroad for varying

periods not exceeding one semester at a time. Students selected to participate in the field experience would be able to take courses (including a foreign language, such as Swahili, French, Spanish, German, Russia, etc.) at another institution of higher education, and the credit hours for such courses shall, subject to approval, be transferable to Johnson C. Smith University.

PROGRAM IN INTERNATIONAL AFFAIRS

The program in international affairs is an interdisciplinary program, open to students in all majors, designed to train students in the practical skills of systematic inquiry, languages and the cultures of other nations, as well as the history and theory of international relations. The major objectives of the program include the following:

- (1) to provide a formal program of study in the history and theory of international relations, and introducing the various approaches to the analysis of international relations;
- (2) to encourage students to pursue advanced study and to prepare them in the practical skills and leadership which are believed to be requisite for success in graduate school and professional life;
- (3) to encourage students to pursue academic and professional careers in international affairs; and
- (4) to provide international educational experiences for the University community at large.

PROGRAM REQUIREMENTS

Students in the program are required to maintain an overall grade point average of 3.0 and complete all the requirements in an established major and complete the following program course and portfolio requirements.

Course Requirements (15 hours)

Core Courses (6 hours, required of all students)

POLITICAL SCIENCE 334 International Relations
ECONOMICS 334 International Economics

Group Options (9 hours)

Group I - American Foreign Policy

HISTORY 136 History of the United States since 1865, or
POLITICAL SCIENCE 131 American Government
HISTORY 332 Diplomatic History of the United States, 20th Century
POLITICAL SCIENCE 437 Foreign Policy

Group II - Developing Regions, Africa

HISTORY 237 Introduction to Africa
 POLITICAL SCIENCE 332 Third World
 HISTORY 337 West Africa
 HISTORY 432 Southern Africa

Group III - Developing Regions, Latin America

POLITICAL SCIENCE 332 Third World
 HISTORY 436 Latin America
 SPANISH 232 Intermediate Spanish
 FRENCH 232 Intermediate French

Group IV - International Relations, General

POLITICAL SCIENCE 332 Third World
 POLITICAL SCIENCE 333 Comparative Political Systems
 POLITICAL SCIENCE 433 International Organization

Portfolio Requirements

International Affairs Forum. The program offers a visiting scholars program and a number of co-curricular activities, such as simulations in international affairs. Students in the program are required to participate in these activities.

Research Methodology. The program requires students to develop an understanding of and appreciation for inquiry and research. This experience may be acquired through coursework in the student's major department, courses in mathematics and computer science or work in faculty research projects and research internships. The program faculty has the responsibility of assuring that students have had an acceptable amount of research training.

Field Experience and Language Training. The program requires students to complete a minimum of six weeks of study travel abroad, intensive foreign language training, or a combination of both. Students may complete this requirement by participating in a University sponsored study-travel experience, a study-travel experience sponsored by another institution, or participation in an approved faculty project.

Language Competence. Students must complete foreign language with a minimum grade of "C" or the equivalent study of a foreign language. However, students are encouraged to pursue foreign language studies during their entire tenure at the University.

HISTORY

A major in history prepares a student for a career in teaching, government, business, journalism, law, or for graduate study.

For a major in history the student is required to complete thirty-six (36) credit hours of course work in history. For a minor the student is required to complete eighteen (18) hours of course work in history. LS 331, 332, 135, and 136 are required for all majors and minors. History 391 is required of all history majors and is recommended for minors. History 491 is required of all history majors. Introductory courses in economics, political science, and sociology must also be completed for the history major. Students may satisfy the language requirement by taking either six credit hours of French or six credit hours of Spanish. A minimum grade of C must be earned in courses that count toward the major.

HISTORY 135 History of the United States to 1865 **Three credit hours**
A study of the United States from its European background to 1865.

HISTORY 136 History of the United States Since 1865 **Three credit hours**
A study of the United States from the conclusion of the Civil War to the present.

HISTORY 231 North Carolina History **Three credit hours***
A study of the history of North Carolina from the colonial period to the present, with emphasis on economic, educational, and political developments.
*elective for history major; required for those desiring to be certified in elementary education.

HISTORY 237 Introduction to Africa **Three credit hours**
Social life, peoples, geography, economy, politics, religion, and arts of pre-modern Africa. Survey of African history and problems facing modern Africa. Offered in alternate years.

HISTORY 238 Modern Latin America **Three credit hours**
This course examines the development of modern Latin American civilization from its origins in pre-Columbian America to the present.

HISTORY 330 American Colonial Civilization **Three credit hours**
The study of an "underdeveloped area" and the economic, political, and religious life of the different colonies; the contributions of the various immigrants. Prerequisites: History 135 and 136. Offered in alternate years.

HISTORY 331 Diplomatic History of the United States: 1776-1877 **Three credit hours**
A study of the foreign policy of the United States government. Emphasis upon wars, territorial expansion, and peculiarities of the American position in world politics. Prerequisite: History 135. Offered in alternate years. Recommended for political science majors and prelaw students.

**HISTORY 332 Diplomatic History of the United States:
The Twentieth Century**

Three credit hours

Emphasis on the most important crises and the formulation of the basic policy decisions from the Spanish-American War to the present. Prerequisite: History 136. Offered in alternate years. Recommended for political science majors and prelaw students.

**HISTORY 334 The American Revolution and the Federal Period:
1776-1820**

Three credit hours

The United States during the formative years of the early republic from the War of Independence to the so-called "era of good feeling." Considerable attention devoted to the creative personalities of the period. Prerequisites: History 135 and 136. Offered in alternate years.

HISTORY 335 Sectionalism and Conflict: 1820-1865

Three credit hours

The American experience from the Missouri Compromise through the Civil War; Jacksonian democracy, territorial expansion, black slavery, and the rise of Southern nationalism. Prerequisites: History 135 and 136. Offered in alternate years.

HISTORY 336 Emergence of Modern America: 1865-1900

Three credit hours

A study of the revolutionary changes in American life from the end of the Civil War to the close of the nineteenth century, the failure of Reconstruction, the origins of racial segregation, America's emergence as an industrial giant. Prerequisites: History 135 and 136. Offered in alternate years.

HISTORY 337 West Africa

Three credit hours

An examination of selected topics in West African history, including the Sudanic empires, the slave trade, the development of coastal states, European conquest and types of colonial rule, the struggle for independence, and challenges of development. Offered in alternate years.

HISTORY 338 Black History in the United States

Three credit hours

A study of the contributions of blacks to American history and civilization, their efforts at racial adjustment, and their struggle for social justice. Prerequisites: History 135 and 136.

HISTORY 339 Early Modern Europe: 1350-1789

Three credit hours

A study of radical social change in Europe from the late Middle Ages to the eve of the French Revolution. Renaissance and Reformation; political absolutism and the Enlightenment. Prerequisites: History 131 and 132. Offered in alternate years.

HISTORY 391 Historiography

Three credit hours

An introduction to the methods of historical research, the more prominent philosophies of history, and an investigation of the work of outstanding historians. History majors will develop senior paper proposals. A writing intensive course. Required of all history majors and social studies education majors. Should be taken Spring Semester of junior year.

HISTORY 430 Revolution and Romanticism: 1789-1914

Three credit hours

A study of Europe from the French Revolution to the outbreak of World War I. The rise of romantic nationalism, liberal democracy, industrialism, and imperialism. Prerequisites: History 131 and 132. Offered in alternate years.

Three credit hours

A study of World War I and its consequences; economic, social, and cultural change between the wars; the rise of totalitarian dictatorships and World War II; post-war reconstruction, the Cold War, and the current situation in Europe. Prerequisite: History 132. Offered in alternate years.

Three credit hours

An examination of selected topics in Central and Southern Africa, including migrations, pre-European culture, European expansion, concessionaire company and settler domination, racism, African liberation movements, and the status of present conflicts. Offered in alternate years.

Three credit hours

Political, economic, social, and cultural forces in the evolution of the period 1820-1860. Prerequisite: History 135. Offered in alternate years.

Three credit hours

Southern history from the end of Reconstruction to the present. A consideration of contemporary regional problems. A study of the South both in relationship and contrast to national development. Prerequisite: History 136. Offered in alternate years. Recommended for students concentrating in urban studies.

Three credit hours

An examination of selected topics in the history of North, North-East, and East Africa, including the beginnings of the human race, ancient civilizations of Egypt and Kush, trading civilizations of the Mediterranean and the Indian Ocean, Christian and Islamic influences, migrations, Ethiopian feudalism, European colonialism, and modern national revolutionary movements. Offered in alternate years.

Three credit hours each

Various special topics which permit advanced work in different fields of historical study.

Three credit hours

Production of senior paper. Research, writing, and oral defense of the paper. A writing intensive course. Required of all history and social studies education majors. Should be taken Fall Semester of senior year. Prerequisite: History 391.

FOUR-YEAR SUGGESTED CURRICULUM FOR HISTORY MAJORS

Freshman Year

	Credit		Credit
Fall Semester	Hours	Spring Semester	Hours
LS 130	3	CSC 131	3
Rhetoric 191	3	Rhetoric 192	3
Math 131 (or higher)	3	Math 132 (or higher)	3
French or Spanish	3	French or Spanish	3
Physical Education	1	Health 121	2
Orientation 111	<u>1</u>	Orientation 112	<u>1</u>
	14		15

Sophomore Year

Liberal Studies 241	4	Liberal Studies 242	4
Liberal Studies 233	3	Liberal Studies 234	3
English 230	3	Humanities Elective	
Speech 130	3	Phil. 131 or Relig. 131 or Phil. 233	3
History 135	3	History 136	3
Physical Education	<u>1</u>	History Elective	<u>3</u>
	17		16

Junior Year

Liberal Studies 331	3	Liberal Studies 332	3
Political Science 131	3	Sociology 131	3
Art 231 or Music 131	3	History 391	3
History Electives	3	History Electives	<u>3</u>
General Elective	<u>3</u>		12
	15		

Senior Year

*Liberal Studies 421	2	History Electives	3
History 491	3	Economics 231	3
History Electives	6	General Electives	<u>11</u>
General Electives	<u>5</u>		17
	16		

**Suspended for the 1996-97 Academic Year*

POLITICAL SCIENCE

The curriculum in political science is designed to prepare students for civic participation, graduate or professional study, private or public employment, and teaching. For a major in political science, the student is required to complete thirty-six (36) credit hours of course work in political science. For a minor the student is required to complete eighteen (18) credit hours of course work in political science. Political Science 131 and 230 are required of all majors and minors and are prerequisite to electing other courses in the political science curriculum; these prerequisites may be waived with the consent of the instructor. Political science majors are also required to take the following Political Science courses: 333, 334, 335, 398, 399, 431, 434, 499, and either 330 or 432. These courses are recommended for minors. A minimum grade of C must be earned in courses that count toward the major.

Introductory courses in economics, history, sociology, and a statistics course (either Math 136 or Social Science 233) are also required for all political science majors.

An introductory course in computer science, although not required, is highly recommended for students planning to do graduate work in political science. Students may satisfy the language requirement by taking six credit hours of French or six credit hours of Spanish.

- POL. SCI. 131 American Government** **Three credit hours**
A study of the development, structure, and operation of the American political system.
- POL. SCI. 230 Introduction to Political Analysis** **Three credit hours**
An introductory study and application of the concepts and methods necessary for an analysis of the political system.
- POL. SCI. 231 State and Local Politics** **Three credit hours**
A study of politics and administration at the sub-national level. Emphasis on the social, economic, and legal setting of state and local governments in the American federal system. Topics include intergovernmental relations, fiscal problems, and services delivery.
- POL. SCI. 330 Public Administration** **Three credit hours**
A study of the formulation of public policy, organization and management, and problems of personnel and finance. Offered in alternate years.
- POL. SCI. 331 Law and Politics** **Three credit hours**
This course is an introduction to the American legal system, focusing on its political context and significance. It sketches the structure and functioning of the federal court system, and then explores the courts' impact both on individuals who seek to vindicate their rights through litigation, and on those who become involved with the criminal justice system. Special attention is devoted to the history and role of the legal profession in America.
- POL. SCI. 332 Third World Politics** **Three credit hours**
A study of the politics and problems of selected countries in Africa, Asia, and Latin America. Topics include social and economic development strategies of poor countries; South-South cooperation; North-South relations.
- POL. SCI. 333 Comparative Political Systems** **Three credit hours**
A comparative analysis of various political systems in the developed and developing countries. Emphasis on the parliamentary system (as modified) and the American Presidential system. Offered in alternate years.
- POL. SCI. 334 International Relations** **Three credit hours**
An analysis of the international political system, including the distribution of power among states in the international system, the manner in which states try to increase their capabilities, and the various mechanisms for conflict adjustment.
- POL. SCI. 335 Political Theory** **Three credit hours**
A study of classical and modern political thought exploring the great questions of justice, freedom, and equality, and alternative forms of government.
- POL. SCI. 339 Black Political Thought** **Three credit hours**
A study of the development of black political thought in the U.S. The course is designed to critically examine and evaluate various themes, perspectives, and approaches in black political thinking and behavior as they emerged in the writings and activities of leading black figures and movements from the 19th century to present.
- POL. SCI. 398 Materials and Methods** **Three credit hours**
The study and application of basic research materials and methods in political science. Emphasis on understanding advantages and disadvantages of various research methods, and building facility in reading and evaluating different types of

studies. A writing and speaking intensive course, preparatory for senior paper project. Required for all majors. Should be taken Fall Semester of junior year. Prerequisite: Statistics (Math 136 or Social Science 233).

POL. SCI. 399 Senior Paper Design **Three credit hours**

Preparation for the senior paper project. Emphasis on formulation of the problem, review of literature, and preparation of research design. Beginnings of data collection where appropriate. Independent study format. Should be taken in Spring Semester of Junior Year. Prerequisite: Political Science 398.

POL. SCI. 431 Policy Analysis

This course examines the concepts, approaches, processes, issues, and problems involved in policy-making and implementation, as well as the methods, techniques and strategies for the analysis and evaluation of the impact of policy and program outcomes in public and private organizations or institutions.

POL. SCI. 432 Seminar in American Politics **Three credit hours**

In-depth study of selected institutions and processes of American politics, such as Congress, the presidency, political parties and the electoral process.

POL. SCI. 433 International Organization **Three credit hours**

A study of the nature and role of international law and the operations of the United Nations and various regional and functional organizations. Prerequisite: Political Science 334.

POL. SCI. 434 Foundations of Constitutional Law **Three credit hours**

This course surveys the historical development of American constitutionalism from its beginnings until 1900. Emphasized are the framing of the Constitution and different approaches to its meaning; the origins and rationale of judicial review; evolving doctrines of judicial self-limitation; and early cases on race relations. Prerequisite: Junior standing or instructor's consent.

POL. SCI. 435 Civil Rights and Civil Liberties **Three credit hours**

This course surveys modern Supreme Court cases in four subject areas: racial discrimination; gender discrimination; freedom of speech; and presidential powers. Selected students will participate in a moot court exercise. Prerequisite: Constitutional Law I or instructor's consent.

POL. SCI. 436 Bureaucracy **Three credit hours**

A critical examination of the problems, structures and practices in large modern organizations with particular emphasis on the American bureaucracy using empirical case studies of both public and private organizations. Offered in alternate years.

POL. SCI. 437 Foreign Policy **Three credit hours**

A study of the foreign policy behavior of nation states, with a critical investigation into the formulation and implementation of foreign policy. Special emphasis on American foreign policy. Prerequisite: Pol. Sci. 334.

POL. SCI. 439 Internship **Three credit hours**

A supervised internship in a professional work environment designed to give students practical experience as well as knowledge and skills in a relevant professional field. Students are expected to complete a paper on their work activities and experience as one of the requirements for credit. Enrollment by permission of the instructor.

POL. SCI. 491 Special Topics in Political Science **Three credit hours**
Advanced reading, papers, and discussions on selected topics in political science. Topics are determined by the instructor. Enrollment by permission of the instructor (may be repeated for credit).

POL. SCI. 499 Senior Paper **Three credit hours**
Production of senior paper. Data collection, analysis and interpretation; revision and defense of the paper. Independent study format. Should be taken in Fall Semester of senior year. Prerequisite: Political Science 399.

FOUR-YEAR SUGGESTED CURRICULUM FOR POLITICAL SCIENCE MAJORS

Freshman Year

Fall Semester		Spring Semester	
	Credit Hours		Credit Hours
Liberal Studies 130	3	CSC 131	3
Rhetoric 191	3	Rhetoric 192	3
Math 131 (or higher)	3	Math 132 (or higher)	3
French or Spanish	3	French or Spanish	3
Physical Education	1	Health 121	2
Orientation 111	1	Orientation 112	1
Phil 131 or Relig. 131 or Phil. 233	<u>3</u>	Speech 130	<u>3</u>
	17		18

Sophomore Year

Political Science 131	3	Political Science 230	3
Liberal Studies 241	4	Liberal Studies 242	4
Political Science 334	3	Political Science 333	3
History 135	3	History 136	3
Physical Education	<u>1</u>	Math 136 or Social Science 233	<u>3</u>
	14		16

Junior Year

Liberal Studies 331	3	Liberal Studies 332	3
English 230	3	Sociology 131	3
Political Science 335	3	Political Science 399	3
Political Science 398	3	Political Science 330 or 432	3
Economics 231	3	General Elective	3
Political Science 431	<u>3</u>	Political Science 434	<u>3</u>
	18		18

Senior Year

*Liberal Studies 421	2	Political Science Electives	3
Political Science 499	3	Art 231 or Music 131	3
Political Science Elective	3	General Electives	<u>6</u>
	<u>8</u>		12

**Suspended for the 1996-97 Academic Year*

PRE-LAW

No particular course of study (major) is a prerequisite for admission to law school. All lawyers need to be effective users of the English language. But what the pre-law student needs is a solid foundation in English and speech; he or she need not major in either of these disciplines unless he wishes to do so. Law schools are seeking young men and women with analytical minds who can think clearly and logically and then express themselves both orally and in writing.

While a majority of students going into law usually major in one of the social sciences (economics, history, political science, or sociology), other majors, such as English, psychology, or philosophy, provide a good background for legal study. Students majoring in one of the natural sciences could use law as one of their options for professional preparation.

The Association of American Law Schools advises the pre-law student to "major in the field in which he is most interested and do as well as he can in all his subject."

Regardless of the major, the pre-law student should take the following courses: English 391, Philosophy 233, Accounting 235, Computer Science 131-132, Political Science 434-435, and Speech 232 or 330. Other recommended courses are: History 135-136, History 237, History 339, Political Science 331, Sociology 232, and Sociology 330.

SOCIOLOGY

The program of instruction in Sociology is designed to enrich the general "liberal" education of students and to provide preprofessional and pregraduate training for those students who wish to qualify for service-delivering positions requiring no graduate professional education, to enter related professional fields for which there is no required professional sequence, and to enhance and to make more meaningful their participation as citizens.

A major in Sociology consists of thirty-three credit hours of course work, including Sociology 131, Sociology 432 or 433, Sociology 434 or 435, and Sociology 490. Students are also required to take Economics 231, Political Science 131, and Liberal Studies 331-332. A statistics course is also required but does not count toward the thirty-three hours in Sociology. A grade of "C" or better is required in each Sociology course submitted for fulfillment of the major. A minor in Sociology consists of eighteen credit hours of course work, including Sociology 131. Students may also elect to minor in Criminal Justice by completing eighteen credit hours in that area. Sociology 131 is a prerequisite for enrollment in all other courses comprising the Sociology curriculum.

SOCIOLOGY 131 Principles of Sociology **Three credit hours**
An introduction to the viewpoints, basic concepts, and methods of sociology.

SOCIOLOGY 133 Introduction to Cultural Anthropology **Three credit hours**
A survey of the various processes and conditions involved in cultural growth and change.

***SOCIOLOGY 230 Intergroup Relations** **Three credit hours**
An analysis of viewpoints, processes, and basic factors underlying problems of adjustment between divergent racial or cultural groups.

SOCIOLOGY 231 Medical Sociology **Three credit hours**
This course will provide a sociological analysis of (1) the social processes affecting conditions of health and disease and (2) the cluster of social relationships and organizations that comprise the institution of medicine.

***SOCIOLOGY 232 Introduction to Criminal Justice As an elective** **Three credit hours**
This course is designed to introduce the student to the criminal justice system in America. It will provide a comprehensive survey of current theories and practices in the criminal justice process. Included in the course will be a study of the principal functions and roles of four major components—legislative bodies, law enforcement agencies, courts and correctional institutions. It will highlight contemporary issues in each phase of the process.

SOCIOLOGY 233 Statistics for the Social and Behavioral Sciences **Three Credit hours**
The application of descriptive and inferential statistics to data in the social and behavioral sciences. Emphasis on data classification, data reduction, the normal distribution, z scores, probability, hypothesis testing, z test, t test, statistical power. Prerequisite: Mathematics 136 or its equivalent. (Colisted as Psychology 233, Social Science 233.) Previous title Sociological Statistics. FALL SEMESTER

SOCIOLOGY 234 Introduction to Gerontology **Three credit hours**
The survey of biological, psychological and sociological perspectives and research relevant to the study of human aging. (colisted as SWK 234)

***SOCIOLOGY 235 Correctional System I** **Three credit hours - elective**
Introductory in nature, focuses on the basic elements, historical development and trends within the prison system.

***SOCIOLOGY 236 Correctional System II** **Three credit hours**
Analysis of contemporary prison system including changes in the field of corrections, community based rehabilitation programs and alternatives to incarceration.

***SOCIOLOGY 237 Juvenile Delinquency** **Three credit hours**
An analysis of the antisocial behavior of youth. Emphasis on causes, consequences, and efforts at prevention.

***SOCIOLOGY 238 Social Problems** **Three credit hours**
A sociological treatment of contemporary social problems. Offered alternate years. FALL SEMESTER.

SOCIOLOGY 239 Sex Roles **Three credit hours**
Explores the importance of gender in understanding the self, social institutions, society, and social change. Offered in alternate years.

- *SOCIOLOGY 330 Sociology of Law** **Three credit hours**
 The purpose of this course will be to analyze the role of law as an agency of social control, and its relationship to other social institutions. Special emphasis will be placed on the social junctions of courts, judges, and the legal profession. Law will be viewed as a reflection of sociocultural values.
- SOCIOLOGY 331 The Family** **Three credit hours**
 An examination of the structures and functioning of the family as a social institution.
- SOCIOLOGY 332 Urban Sociology** **Three credit hours**
 A study of the growth, the ecology, the social processes, the organization, and the problems of the urban community.
- † SOCIOLOGY 333 Social Stratification** **Three credit hours - elective**
 An examination of the ways in which societies differ in terms of their systems of internal differentiation.
- (*Denotes Criminal Justice Sequence)
- SOCIOLOGY 335 The Sociology of Religion** **Three credit hours**
 A functional analysis of the interrelationships involving society, culture, and religion. The role of the church in the social order and social change. (Same as Religion 335.) SPRING SEMESTER.
- SOCIOLOGY 336 Sociology of Work and Occupations** **Three credit hours**
 The study of the critical importance of work to the individual and society; historical and social changes in occupations. Offered in alternate years.
- SOCIOLOGY 337 Sociology of the Black Community** **Three credit hours**
 An analysis of the structure and the functioning of the black community as a social system. Offered in alternate years. SPRING SEMESTER.
- *SOCIOLOGY 338 Deviant Behavior** **Three credit hours**
 Emphasis on individual behavior patterns in society. Examination of the social and psychological principles underlying sociopathic behavior.
- *SOCIOLOGY 339 Criminology** **Three credit hours**
 An examination of crime as a social phenomenon and the methods of prevention and control. Offered in alternate years.
- SOCIOLOGY 431 Social Psychology** **Three credit hours**
 Problems, concepts, and methods in the study of social interaction and interpersonal influence. (Same as Psychology 431.)
- SOCIOLOGY 432 Social Research I** **Three credit hours**
 An introduction to the techniques, and methods of scientific inquiry (part I). Prerequisite: nine credit hours of sociology or consent of instructor. This course must be completed with a grade of C or better before enrolling in SOC 490.
- SOCIOLOGY 433 Social Research II** **Three credit hours**
 An intensive study of research procedures, with special emphasis on data processing, measurement, and quantitative analysis. Prerequisite: Sociology 432
- SOCIOLOGY 434 The Developments of Social Theory** **Three credit hours**
 An analysis of the emergence and development of sociological theory. Prerequisite: nine credit hours of sociology or consent of instructor.

SOCIOLOGY 435 **Modern Theory and Theory Construction** **Three credit hours**

An analysis of contemporary theoretical perspectives. An introduction to theory construction.

SOCIOLOGY 436 **Independent Study** **Three credit hours**

An arranged program of independent study and research.

SOCIOLOGY 490 **Sociology Seminar** **Three credit hours**

Designed to help students achieve a synthesis of social science knowledge. Students will write an investigative paper on a topic of their own choosing (Senior Year).

SOCIOLOGY 494 **Special Topics in Sociology and Anthropology** **Three credit hours**

Advanced study of special topics in Sociology and Anthropology. May be repeated for a total of twelve hours.

(*Denotes Criminal Justice Sequence)

CURRICULUM FOR SOCIOLOGY MAJORS

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
LS 130	3	CSC 131	3
Rhetoric 191	3	Rhetoric 192	3
Math 131	3	Math 132	3
Spanish or French	3	Spanish or French	3
P.E. Activity	1	P.E. Activity	1
Orientation 111	<u>1</u>	Orientation 112	<u>1</u>
	14		14

Sophomore Year

LS 233	3	LS 234	3
LS 241	4	LS 242	4
Sociology 131	3	Sociology Elective	3
English 230	3	Speech 130	3
Art or Music	3	Religion/Philosophy	<u>3</u>
Health 121	<u>2</u>		16
	18		

Junior Year

LS 331	3	LS 332	3
Sociology 434	3	Sociology 432	3
Sociology Elective	3	Sociology Elective	3
Psychology 233	3	Economics 231	3
Political Science 131	<u>3</u>	General Ed. Elective	<u>3</u>
	15		15

Senior Year

*LS 421	3	Sociology 436	3
Sociology 494	3	General ED Electives	10
Sociology Elective	3	Sociology 490	<u>3</u>
General Ed. Elective	4		16
Sociology 433	<u>3</u>		
	16		

**Suspended for the 1996-97 Academic Year*

THE COLLEGE OF PROFESSIONAL STUDIES

The College of Professional Studies prepares students to enter professional life as informed citizens who are able to communicate effectively, think critically, and demonstrate competence in their field of study. The College offers programs that combine liberal studies with specialized career-oriented training to prepare students for entry-level positions, in education, government, and industry, immediately upon graduation. Additionally, students are provided opportunities to sharpen their analytical skills, and further develop leadership and interpersonal skills essential to professional career success.

The College of Professional Studies is comprised of the Departments of Business Administration and Economics, Communication Arts, Education, Health and Physical Education, and Mathematics, Computer Science, and Engineering. Students may earn the Bachelor of Arts, Bachelor of Science, or Bachelor of Social Work degree. Some departmental programs are designed to prepare students for graduate and professional studies. Students may major in:

- Business Administration
- Communication Arts
- Economics
- Education
- Health and Physical Education
- Mathematics
- Applied Mathematics
- Computer Engineering
- Computer Science
- Computer Science/Engineering
- Mathematics Education
- Social Work

DEPARTMENT OF BUSINESS ADMINISTRATION AND ECONOMICS

The Department of Business Administration has a fourfold purpose: first, to guide students in understanding the operation of business and economic systems and to stress the interrelation among the various social sciences; second, to prepare students for entry level jobs in profit and nonprofit-making organizations; third, to provide a broad background for majors who intend to pursue graduate studies in economics, business, and other related fields; fourth, to develop leadership qualities in students that are necessary for making a constructive contribution to society through a chosen vocation.

The department offers majors in economics and business administration. In business administration, a student can concentrate in either accounting, banking and finance, management, or marketing. In order to be admitted into the program, students must have a minimum GPA of 2.5 and be classified as a second semester sophomore.

In addition to the liberal studies requirements, each student is expected to complete 33 hours of business core courses, and one 3 hour international elective course offered by the business department. A minimum grade of C must be earned in all core courses and courses which count toward the major. All business administration and economics majors must complete the business administration core sequence.

Business Administration Core Courses

A major in either business administration or economics requires the completion of a core of 33 hours of business courses which represent the foundation disciplines in organizations. Four of these courses are not housed in a specific functional area and are listed under the general heading of business administration (BUS). The required core courses are:

Accounting 235-236	6 hrs.	Management 333	3 hrs.
Economics 231-232	6 hrs.	Business 335*	3 hrs.
Business 233	3 hrs.	Marketing 331	3 hrs.
Business 234	3 hrs.	Computer Science 131	3 hrs.
Business 330	3 hrs.		

*Accounting majors are required to take Business 336 (Elements of Business Law) in place of Business 335 (Business Law: The Legal Environment of the Firm). They may take Business 335 as an elective. Non Business and Economics majors may take either course.

BUS 233 Business Statistics (New Title) Three credit hours **Economics 233 (Old Title)**

Principles of applied business statistics, collection, tabulation, classification, presentation of business and economic data. Prerequisite: Math 132 or 137

BUS 234 Quantitative Methods in Business (New Title) Three credit hours **Economics 234 (Old Title)**

An introduction to analytical decision-making tools used in business and economics. Topics include matrices, linear programming, simulation, queuing theory, and others. Prerequisite: BUS 233, or permission

BUS 330 Business Finance (New Title) **Banking and Finance 330 Business Finance (Old Title)**

An introduction to the objectives, tools, and decisions of financial management. The emphasis is upon the firm's investment, financing and dividend decisions. Prerequisite: Accounting 236 and Economics 231

Business 335: The Legal Environment of the Firm Three credit hours This course deals with contracts, torts, Business Organization and special topics. Prerequisite RHC 192.

Business 336: Elements of Business Law Three credit hours Deals with the elements of law especially relevant to accounts who will take the CPA Exam. Prerequisite: RHC 192.

ECONOMICS

A Bachelor of Arts Degree in Economics requires the completion of a minimum of 125 hours. This includes 61 hours of Liberal Studies requirements, 33 hours of the Business Administration core, a 3 hour international course, and 18 hours of Economics courses in addition to the core courses. In addition, 9 hours of electives are required.

REQUIRED COURSES (IN ADDITION TO GENERAL EDUCATION REQUIREMENTS AND CORE)

Economics 335	3 hrs.	Economics 433	3 hrs.
Economics 336	3 hrs.	Banking and Finance 331	3 hrs.
Economics 432	3 hrs.	Economics 460	
Description of Courses in Major area			

ECONOMICS 231-232 Principles of Economics **Three credit hours each**
An introductory course in principles and theories of economics. Prerequisite: English 192 and Math 132 or 137

ECONOMICS 332 Urban and Regional Economics **Three credit hours**
An analysis of the various theories of regional and urban development. Prerequisite: ECO 232.

ECONOMICS 333 Economic Development of the United States **Three credit hours**
A study of the economic history of the United States during the twentieth century. Prerequisite: Economics 232.

ECONOMICS 334 International Economics and Social Problems **Three credit hours**
A comprehensive view of the international field of exchange, production, and distribution. Prerequisite: ECO 232.

ECONOMICS 335 Microeconomic Theory **Three credit hours**
Examination of value and distribution theory, including the theory of consumer behavior and the theory of the firms. Prerequisite: ECO 231 and 232.

ECONOMICS 336 Macroeconomic Theory **Three credit hours**
An analysis of the national income level, employment and price level. Prerequisite: Economics 335.

ECONOMICS 431 Industrial Organization and Regulation of Business **Three credit hours**
A discussion of market structures and problems of public policy created by the attempt at their control and regulation. Prerequisite: Economics 336.

ECONOMICS 433 Economics Research and Analysis **Three credit hours**
A Seminar approach to the examination of the following topics from the perspective of economics; problem formulation, literature review, research and analytical design, data collection, and analysis of data. Culminates with the completion of an investigative paper in 460. Prerequisite: Bus 233.

ECONOMICS 432 Economic Development **Three credit hours**
A study of the economics of underdeveloped countries. Major concentration on African countries. Prerequisite: Economics 335 and 336 or permission.

ECONOMICS 460 Senior Paper **Three credit hours**
Student will write an investigative paper based upon the research prospectus developed in the prerequisite course. The paper will be done under the supervision of the faculty person. Prerequisite: Econ 433.

ECONOMICS 461 A-B Cooperative Education Experience I **Six credit hours each**
Full-time cooperative education experience related to Economics. Student is engaged in co-op during alternating semesters of a four-semester cycle. Minimum of forty hours per week of paid, on-the-job experience designed to bridge the gap between the academic world and the business world. Student must have a minimum overall grade point average of 2.5. Prerequisite: Six hours of Business Administration courses.

ECONOMICS 490 Internship **Three credit hours**
Internship related to Economics. Minimum of 8 to 12 hours per week of on-the-job experience designed to bridge the gap between the academic world and the business world. Student must have an overall grade point average of 2.0. Prerequisite: Six hours of Business Administration courses. Only one period of internship for credit is permitted.

ECONOMICS 491 A-B Cooperative Education Experience II **Three credit hours each**
Part-time cooperative education experience related to Economics. Consists of parallel periods of study and employment. Two consecutive semesters. Minimum of twenty hours per week of paid, on-the-job experience. Otherwise, similar to Economics 461 A-B.

CURRICULUM FOR THE MAJOR AREA

Freshman Year

Fall Semester		Spring Semester	
	Credit Hours		Credit Hours
Rhetoric 191	3	Rhetoric 192	3
LS 130	3	CSC 131	3
For. Lang. Phil. Rel	3	For. Lang.	3
Math 131	3	Art/Music	3
Orientation 111	<u>1</u>	Math 132 or 137	3
	13	Orientation 112	1
		Health Ed. 121	<u>2</u>
			18

Sophomore Year

LS 233	3	Accounting 236	3
LS 241	4	LS 242	4
Economics 231	3	Physical Education	1
English 230	3	Economics 232	3
Physical Education	1	LS 234	3
Accounting 235	<u>3</u>	Elective	<u>3</u>
	17		17

Junior Year

LS 331	3	Marketing 331	3
Economics 233	3	Business 234	3
Business 330	3	Business 335	3
Business 331	3	Speech 130	3
Management 333	<u>3</u>	LS 332	3
	15	Economics 335	<u>3</u>
			18

Senior Year

*LS 421	2	Economics 460	3
Economics 336	3	Economics 432	3
Economics 433	3	Elective	<u>7</u>
Elective Control By Dept.	3		13
International Course	<u>3</u>		
	14		

**Suspended for the 1998-97 Academic Year*

BUSINESS ADMINISTRATION

The courses offered in the Business Administration Curriculum provide specialized concentration in four areas: Accounting, Banking and Finance, Management, and Marketing. Each student is required to choose one area of concentration.

ACCOUNTING

A Bachelor of Science Degree in Business Administration with a concentration in Accounting requires the completion of a minimum of 127 hours. This includes 61 hours of Liberal Studies requirements, 33 hours of the business administration core, a 3 hour international course, and 24 hours of Accounting in addition to the core courses. In addition, 6 hours of electives are required.

Students planning to major in Accounting should register for Accounting 235 in the fall semester of their sophomore year, in order to maintain a proper sequencing in their accounting courses. Failure to do so may require more than four years to complete the course requirements.

REQUIRED COURSES (IN ADDITION TO GENERAL EDUCATION REQUIREMENTS AND CORE)

Accounting 335	3 hrs.	Accounting 435	3 hrs.
Accounting 336	3 hrs.	Accounting 437	3 hrs.
Accounting 337	3 hrs.	Accounting 439	3 hrs.
Accounting 433	3 hrs.	Accounting 460	3 hrs.
Description of Courses in Major Area			

- ACCOUNTING 235 Principles of Accounting (I)** **Three credit hours**
 A study of fundamental accounting principles with emphasis on managerial use of accounting data and analysis of financial statements. Prerequisite: MTH 132 or 137.
- ACCOUNTING 236 Principles of Accounting (II)** **Three credit hours**
 A study of basic accounting theory, corporate reporting, and a continuation of the topics covered in Accounting 235. Prerequisite: Accounting 235.
- ACCOUNTING 335 Intermediate Financial Accounting (I)** **Three credit hours**
 An analysis of the requirements of the members of a firm's external environment for financial data of the organization. Prerequisite: Accounting 236.
- ACCOUNTING 336 Intermediate Financial Accounting (II)** **Three credit hours**
 A continuation of the subject matter of AC 335, including examples involving public sector firms. Prerequisite: Accounting 335.
- ACCOUNTING 337 Cost Accounting** **Three credit hours**
 The study of basic principles, practices, and procedures of cost accounting including coverage of job order costing, process cost accounting, managerial profit planning and analysis, and budgeting. Prerequisite: Accounting 236.
- ACCOUNTING 433 Accounting Research and Analysis** **Three credit hours**
 A seminar approach to the examination of the following topics from the perspective of accounting: problem formulation, literature review, research and analytical design, data collection, and analysis of data. Culminates with the completion of an investigative paper in Acc 460. Prerequisite: Bus 233.
- ACCOUNTING 435 Advanced Accounting** **Three credit hours**
 An in-depth study of corporate accounting. Includes an analysis and evaluation of the structure and use of financial statements and reports, including consolidated statements. Prerequisite: Accounting 336.
- ACCOUNTING 436 CPA Review** **Three credit hours**
 Problems of accounting peculiar to examination leading to CPA Certificate. Prerequisite: Accounting 435.
- ACCOUNTING 437 Federal Income Tax Analysis I** **Three credit hours**
 An analysis of Federal Income Taxation and its application to individual and organizations. Prerequisite: Accounting 336.
- ACCOUNTING 438 Federal Income Tax Analysis II** **Three credit hours**
 A continuation of AC 437. Emphasis is given to the issues of estates, trusts, and inheritance taxes. Prerequisite: Accounting 437.
- ACCOUNTING 440 Auditing** **Three credit hours**
 A study of the purposes and scope of audits and examinations, auditing standards, various types of audits, and the form of auditing reports. Prerequisite: Accounting 336.
- ACCOUNTING 460 Senior Paper** **Three credit hours**
 Student will write an investigative paper based upon the research prospectus developed in the pre-requisite course. The paper will be done under the supervision of the faculty person. Prerequisite: Accounting 433.

ACCOUNTING 461 A-B Cooperative Education Experience I Six credit hours

Full-time cooperative education experience related to Accounting. Student is engaged in co-op during alternating semesters of a four-semester cycle. Minimum of forty hours per week of paid, on-the-job experience designed to bridge the gap between the academic world and the business world. Student must have a minimum overall grade point average of 2.5. Prerequisite: Six hours of Business Administration courses.

ACCOUNTING 490 Internship **Three credit hours**

Internship related to Accounting. Minimum of 8 hours per week of on-the-job experience designed to bridge the gap between the academic world and the business world. Student must have an overall grade point average of 2.0. Prerequisite: Six hours of Business Administration courses. Only one period of internship is permitted.

ACCOUNTING 491 A-B Cooperative Education Experience II
Three credit hours each

Part-time cooperative education experience related to Accounting. Consists of parallel periods of study and employment. Two consecutive semesters. Minimum of twenty hours per week of paid on-the-job experience. Otherwise, similar to Accounting 461 A-B.

CURRICULUM FOR ACCOUNTING CONCENTRATION

Freshman Year

	Credit		Credit
Fall Semester	Hours	Spring Semester	Hours
Rhetoric 191	3	Rhetoric 192	3
LS 130	3	CSC 131	3
For. Lang.	3	For. Lang.	3
Phil./Rel.	3	Art/Music	3
Math 131	3	Math 137	3
Orientation 111	<u>1</u>	Orientation 112	1
	16	Health Ed. 121	<u>2</u>
			18

Sophomore Year

LS 233	3	Accounting 236	3
LS 241	4	LS 242	4
Economics 231	3	Physical Education	1
English 230	3	Economics 232	3
Physical Education	1	LS 234	<u>3</u>
Accounting 235	<u>3</u>		14
	17		

Junior Year

LS 331	3	Marketing 331	3
Business 233	3	Business 234	3
Business 330	3	Accounting 336	3
Accounting 335	3	Speech 130	3
Management 333	<u>3</u>	Accounting 337	3
	15	LS 332	<u>3</u>
			18

Senior Year			
*LS 421	2	Accounting 440	3
Accounting 437	3	Accounting 460	3
Accounting 435	3	Elective	<u>6</u>
Accounting 433	3		12
Business 335	3		
International Course	<u>3</u>		
	17		

**Suspended for the 1996-97 Academic Year*

BANKING AND FINANCE

A Bachelor of Science Degree in Business Administration with a minimum of concentration in Banking and Finance requires the completion of 127 hours. This includes 61 hours of Liberal Studies requirements, 33 hours of the Business Administration core, a 3 hour international course, and 21 hours of Banking and Finance courses in addition to the core courses. In addition, 9 hours of electives are required.

REQUIRED COURSES (IN ADDITION TO GENERAL EDUCATION REQUIREMENTS AND CORE)

Banking and Finance 331	3 hrs.	Banking and Finance 432	3 hrs.
Banking and Finance 332	3 hrs.	Banking and Finance 334	3 hrs.
Banking and Finance 433	3 hrs.	Banking and Finance 460	3 hrs.
Banking and Finance 431	3 hrs.	Description of Courses in Major Area	

BANKING AND FINANCE 231 Personal and Family Finance Three credit hours
An analysis of financial decisions and judgments which the average family must make during a lifetime. Prerequisite: Math 132 or 137.

BANKING AND FINANCE 331 Money and Banking Three credit hours
An examination of money, the U.S. financial system, central banking, monetary theory, stabilization policies, inflation, and international financial considerations. Prerequisite: Accounting 235-236, Economics 231-232.

BANKING AND FINANCE 332 Management of Commercial Banks Three credit hours
An analysis of the theory, issues, and practice of commercial banking from a financial management perspective. Includes the use of bank computer simulation. Prerequisite: Business 330 and BAF 331.

BANKING AND FINANCE 333 Credit Analysis Three credit hours
The study of the different classes of credit, credit instruments, and the analysis of credit risk. The latter topic will include techniques for evaluating a business, an industry, management, financial statements, and cash flow. Prerequisite: Business 330. Offered in alternate years.

BANKING AND FINANCE 334 International Finance Three credit hours

An introduction to the special financial problems encountered by a business concern or commercial bank operating in the international environment. Emphasis is given to cross-border transactions and risks, international financial markets and institutions, and the financing of foreign trade and operations. Prerequisites: Business 330. Offered in alternate years.

BANKING AND FINANCE 430 Problems in Finance Three credit hours

A case study approach to the investigation of major financial management decisions and decision-making techniques. Utilization of computers in the financial analysis process. Prerequisite: Business 330.

BANKING AND FINANCE 431 Investments Three credit hours

An investigation of the investment environment and the concepts and practice of security analysis and portfolio management. Includes the use of computer simulation. Prerequisite: Business 330.

BANKING AND FINANCE 432 Financial Institutions and Markets Three credit hours

An introduction to money and capital markets, financial intermediation, and bank and non-bank financial institutions as they relate to the supply and demand of loanable funds. Prerequisite: Business 331.

BANKING AND FINANCE 433 Financial Research and Analysis Three credit hours

A seminar approach to the examination of the following topics from the perspective of finance: problem formulation, literature review, research and analytical design, data collection, and analysis of data. Culminates with the completion of an investigative paper BAF 460. Prerequisite: Bus 233.

BANKING AND FINANCE 460 Senior Paper Three credit hours

Student will write an investigative paper based upon the research prospectus developed in the prerequisite course. The paper will be done under the supervision of the faculty person. Prerequisite: BAF 433.

BANKING AND FINANCE 461 A-B Cooperative Education Experience I Six credit hours each

Full-time cooperative education experience related to Banking and Finance. Student is engaged in co-op during alternating semesters of a four-semester cycle. Minimum of forty hours per week of paid, on-the-job experience designed to bridge the gap between the academic world and the business world. Student must have a minimum overall grade point average of 2.5. Prerequisite: Six hours of Business Administration courses.

BANKING AND FINANCE 490 Internship Three credit hours

Internship related to Banking and Finance. Minimum of 8 to 12 hours per week of on-the-job experience designed to bridge the gap between the academic and the business world. Student must have a minimum overall grade point average of 2.0. Prerequisite: Six hours of Business Administration courses. Only one period of internship is permitted.

BANKING AND FINANCE 491 A-B Cooperative Education Experience II

Three credit hours each

Part-time cooperative education experience related to Banking and Finance. Consists of parallel periods of study and employment. Two consecutive semesters. Minimum of twenty hours per week of paid, on-the-job experience. Otherwise, similar to Banking and Finance 461 A-B.

CURRICULUM FOR BANKING & FINANCE CONCENTRATION

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Rhetoric 191	3	Rhetoric 192	3
LS 130	3	For. Lang.	3
For. Lang.	3	Art/Music	3
Phil./Relig.	3	Math 137	3
Math 131	3	Orientation 112	1
Orientation 111	<u>1</u>	Health Educ. 121	2
	16	CSC 131	<u>3</u>
			18

Sophomore Year

LS 233	3	Accounting 236	3
LS 241	4	LS 242	4
Economics 231	3	Physical Education	1
English 230	3	Economics 232	3
Physical Education	1	LS 234	<u>3</u>
Accounting 235	<u>3</u>		14
	17		

Junior Year

LS 331	3	Marketing 331	3
Business 233	3	Business 234	3
Business 330	3	Speech 130	3
BAF 331	3	BAF 334	3
Management 333	<u>3</u>	BAF 332	3
	15	LS 332	<u>3</u>
			18

Senior Year

*LS 421	2	BAF 432	3
BAF 431	3	BAF 460	3
BAF 433	3	Elective	<u>6</u>
Business 335	3		12
Elective Control By Dept.	<u>3</u>		
	14		

**Suspended for the 1996-97 Academic Year*

MANAGEMENT

A Bachelor of Science Degree in Business Administration with a concentration in Management requires the completion of a minimum of 125 hours. This includes 63 hours of Liberal Studies requirements, 33 hours of the Business Administration core, a 3 hour international course, and 15 hours of Management courses in addition to the core courses. In addition, 12 hours of electives are required.

REQUIRED COURSES (IN ADDITION TO GENERAL EDUCATIONAL AND CORE REQUIREMENTS)

Management 334	Management 433
Management 435	Management 436
Description of Courses in Major Area	Management 460

MANAGEMENT 333 Principles of Management **Three credit hours**
A study of the principles and techniques underlying the successful organization and management of business activities. Discussion of planning, staff, directing, and controlling industrial enterprise. Prerequisite: Math 131-137.

MANAGEMENT 334 Personnel Management **Three credit hours**
A study of the basic principles of management, employment procedures, testing, training, remuneration plans, handling of grievances, promotion, and transfer of personnel records. Prerequisite: Management 333.

MANAGEMENT 339 Small Business Management **Three credit hours**
Stresses the importance of small business management, methods, sources, and procedures. Prerequisites: Math 131-137.

MANAGEMENT 432 Production Control **Three credit hours**
Development of ability to analyze and to solve production problems and to formulate production policies. Introduction to quantitative techniques in production management. Prerequisite: Management 333.

MANAGEMENT 433 Management Research and Analysis **Three credit hours**
A seminar approach to the examination of the following topics from the perspective of management; problem formulation, literature review, research and analytical design, data collection, and analysis of data. Culminates with the completion of an investigative paper in MGT 460. Prerequisite Bus 233.

MANAGEMENT 435 Business Policy **Three credit hours**
The administrative process under conditions of uncertainty. Emphasis in integrating knowledge acquired in the functional areas of business administration in formulating management policies. Prerequisite: Senior standing and a concentration in one of the Business Administration disciplines.

MANAGEMENT 436 Organizational Behavior and Design **Three credit hours**
An analysis of individual and group behavior and organizational structure from the perspective of goal-oriented managers. Prerequisite: Management 333.

MANAGEMENT 437 Special Topics in Management **Three credit hours**
Permits groups of students and professor to explore areas not extensively covered in other courses. Prerequisite: Management 333. This course may be repeated for additional credit.

Junior Year

LS 331	3	Management 334	3
Business 233	3	Business 234	3
Business 330	3	Marketing 331	3
Management 333	3	Speech 130	3
Business 335	<u>3</u>	LS 332	<u>3</u>
	15		15

Senior Year

*LS 421	2	Management 436	3
Management 435	3	Management 460	3
Management 433	3	Elective	<u>7</u>
Elective	3		13
International Course	<u>3</u>		
	14		

**Suspended for the 1996-97 Academic Year*

MARKETING

A Bachelor of Science Degree in Business Administration with a concentration in Marketing requires the completion of a minimum of 126 hours. This includes 63 hours of Liberal Studies requirements, 33 hours of the Business Administration core, a 3 hour international course, and 15 hours of Marketing courses in addition to the core courses. In addition, 12 hours of electives are required.

REQUIRED COURSES (IN ADDITION TO GENERAL EDUCATION REQUIREMENTS, THE CORE, AND THE TECHNICAL MINOR OPTION)
REQUIREMENTS, THE CORE, AND THE TECHNICAL MINOR OPTION)

Marketing 332	Marketing 335
Marketing 334	Marketing 431
Marketing 460	Description of Courses in Major Area

MARKETING 331 Principles of Marketing **Three credit hours**
A course designed to show the characteristics, history, and functions related to marketing. Emphasis on product definition, promotion, distribution, and pricing. Prerequisite: Math 131-132.

MARKETING 332 Advertising **Three credit hours**
A course intended to provide an understanding of advertising, its functions in our way of life, and its role in business. Prerequisite: Marketing 331.

MARKETING 334 Principles of Retailing **Three credit hours**
An introduction to the structure of retailing and problems associated with the management of retail stores of various types. Prerequisite: Marketing 331.

- MARKETING 335 Fundamentals of Selling** **Three credit hours**
 A course designed to provide the student with a general survey of the various careers in selling and a thorough study of salesmanship and sales management. Prerequisite: Marketing 331.
- MARKETING 433 Marketing Research and Analysis** **Three credit hours**
 A Seminar approach to the examination of various issues and topics from the perspective of marketing; problem formulation, literature review, research and analytical design, data collection, and analysis of data. Culminates with the completion of an investigative paper in MKT 460. Prerequisite: Bus 233.
- MARKETING 432 Managerial Marketing** **Three credit hours**
 An analysis of the nature and work of the marketing manager, who organizes, directs, and controls the various functional specialties of marketing. Prerequisite: Marketing 334.
- MARKETING 435 International Marketing** **Three credit hours**
 A course designed to introduce students to the cultural, institution, political, and economic variables influencing the international marketing environment, the concept of international trade, and a framework for the development and implementation of a multinational marketing strategy. Prerequisite: Marketing 331.
- MARKETING 460 Senior Paper** **Three credit hours**
 Student will write an investigative paper based upon the research prospectus developed in the prerequisite course. The paper will be done under the supervision of the faculty person. Prerequisite: MKT 431.
- MARKETING 461 A-B Cooperative Education Experience I** **Six credit hours each**
 Full-time cooperative education experience related to Marketing. Student is engaged in co-op during alternating semesters of a four-semester cycle. Minimum of forty hours per week of paid, on-the-job experience designed to bridge the gap between the academic world and the business world. Student must have a minimum overall grade point average of 2.5. Prerequisite: Six hours of Business Administration courses.
- MARKETING 490 Internship** **Three credit hours**
 Internship related to Marketing. Minimum of 8 hours per week of on-the-job experience designed to bridge the gap between the academic world and the business world. Students must have an overall grade point average of 2.0. Prerequisite: Six hours of Business Administration courses. Only one period of internship is permitted.
- MARKETING 491 A-B Cooperative Education Experience II** **Three credit hours**
 Part-time cooperative education experience related to Marketing. Consists of parallel periods of study and employment. Two consecutive semesters. Minimum of twenty hours per week of paid, on-the-job experience. Otherwise, similar to Marketing 461 A-B.

CURRICULUM FOR MARKETING CONCENTRATION

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Rhetoric 191	3	Rhetoric 192	3
LS 130	3	CSC 131	3
For. Lang.	3	Foreign Lang.	3
Phil/Relig.	3	Art/Music	3
Math 131	3	Math 137	3
Orientation 111	<u>1</u>	Orientation 112	1
	16	Health Educ. 121	<u>2</u>
			18

Sophomore Year

LS 233	3	Accounting 236	3
LS 241	4	LS 242	4
Economics 231	3	Physical Education	1
English 230	3	Economics 232	3
Physical Education	1	LS 234	3
Accounting 235	<u>3</u>	Marketing 331	<u>3</u>
	17		17

Junior Year

LS 331	3	LS 332	3
Business 233	3	Business 234	3
Business 330	3	Speech 130	3
Marketing 332	3	Marketing 334	3
Management 333	<u>3</u>	Elective	<u>3</u>
	15		15

Senior Year

*LS 421	2	Marketing 460	3
Marketing 335	3	Elective	<u>10</u>
Marketing 431	3		13
Marketing 435	3		
Business 335	<u>3</u>		
	14		

DEPARTMENT OF COMMUNICATIONS ARTS

The Department of Communication Arts educates students to meet today's increasing demand for graduates trained in media. Television and radio stations, newspapers, and public relations agencies seek graduates trained as broadcasters, reporters, editors, photographers, technicians, and other professionals in communications.

Mass media today have a greater impact upon the educational and cultural development of American society than any other single force. Its future vistas are unlimited. At present, it is the most effective means of connecting the learner with the available knowledge of the world.

The Department of Communication Arts has the following goals: first, to render service to society and the local community by training students to be highly competent in various areas of mass media; second, to maintain a reciprocal relationship between Johnson C. Smith University and local radio, television, video production, newspaper, public relations, and graphic design establishments; third, to develop student talent for job opportunities and fourth, to help students develop positive self-images by the accomplishment of work well done.

The Communication Arts program emphasizes hands-on practice and experience in lab classes, on-campus workshops, and off-campus internships. Students learn basic skills in beginning classes in the sophomore year, take advanced classes and work in the production of programs or publications in on-campus workshops in the junior year, and work in internships in communications firms in the senior year. In on-campus workshops, students in Journalism and Graphic Arts produce a laboratory newspaper, students in Public Relations and Organizational Communication produce a professional newsletter and conduct public relations campaigns, and students in Telecommunications operate the campus radio station and produce television shows in the campus television studio.

The Department of Communication Arts hopes to attain the following educational objectives: to acquaint the student with the media as art and as communication, to help the student improve written and verbal communication skills, to provide the student practical experience in media production, to provide opportunities experience in professional media, and prepare the student for graduate school or good entry-level jobs in communications.

The department is firmly committed to participating in the University-wide Writing and Speaking Across the Curriculum program. The following courses are typically offered as writing and speaking intensive classes: JGA 337, Journalism and Graphic Arts Workshop; Media 231, Introduction to Mass Communication; Media 233, Media Writing; Media 331, Junior Seminar; Media 431, Senior Seminar; PUR 233, Business Writing; PUR 333, Public Relations; PUR 337, Public Relations Workshop; Speech 330, Speaking in the Professions; and TEL 235, Broadcast Operations.

The major in Communication Arts consists of thirty-nine hours from the areas of Journalism and Graphic Arts, Media, Public Relations and Organizational Communications, and Telecommunications, including Media 231, Media 233, Media 331 and Media 431 as required courses for all majors and additional required courses within each of the three professional major concentrations of study. (For students who entered the University under prior catalog requirements, Media 231 and Media 233 may be substituted for the previous requirements of Communications 231 and Communications 232.) The department administers service courses in Speech. Students are required to take Speech courses, but the classes do not count toward the major hours.

A minimum grade of "C" must be earned in all courses that count toward the major. A student may take a maximum of forty-eight hours of Communication Arts courses (excluding courses that do not count toward the major). Students may substitute up to nine hours of Management or Marketing courses from the Department of Business Administration and Economics for major electives with the permission of the Communication Arts Department. Permission is given when the Management or Marketing courses form an integral part of a student's major program.

The Communication Arts major is extremely popular, and the cost of instruction makes it impossible to meet the demand without restrictions. Consequently, admission to the major is not automatic. To be prepared for internships, students should begin taking Communication Arts courses in the first semester of the sophomore year. In the first semester, a student is advised by department faculty members but is on probationary status as a major.

During the first semester, a student takes tests in communication skills and current events. A decision on admission to the major is made before the start of the student's second semester based upon the test scores, grade point average, grades in Communication Arts classes, and reports from teachers. A minimum GPA of 2.5 is required for admission to the major except in cases of other signs of exceptional promise. In borderline cases, a student may be continued on probationary status and a decision on admission to the major deferred for one additional semester.

Shortly after beginning to take Communication Arts classes, each prospective major decides upon a concentration and plans an individual program of study in consultation with an advisor. Concentrations available are (1) Journalism and Graphic Arts, (2) Public Relations and Organizational Communication, and (3) Telecommunications. In most cases, a student's individual program of study is similar to the "suggested program" for the concentration. In every case, the individual program includes the department requirements above and the following additional concentration requirements: (1) for Journalism and Graphic Arts, JGA 331, Reporting, and JGA 333, Editing; for Public Relations and Organizational Communications, PUR 233, Business Writing, and PUR 333, Public Relations; and (3) for Telecommunications, TEL 235, Broadcast Operations, and either TEL 236, Audio Production and Programming I, or TEL 237, Television Production and Programming I Competency tests administered to a major in the senior year focus mainly on the two department-wide required courses and the two required courses in the student's concentration.

Communication Arts majors are preparing for at least ten different entry-level jobs, either directly after graduating from Johnson C. Smith University or after advanced study in graduate programs. Consequently, individual programs of study may differ significantly for students within the same concentration, and many individual programs

include a number of courses from outside a student's own concentration. In addition, given the fluctuating and competitive nature of the job market, many students take significant course work in two concentrations to prepare for a wider range of entry level jobs.

A minor in Communication Arts consists of eighteen credit hours from the areas of Journalism and Graphic Arts, Media, Public Relations and Organizational Communication, and Telecommunications. For majors, a plan of study must be devised by the student and a Communication Arts advisor, in consultation with the student's major advisor. Normally, the plan of study includes some of the courses required of a major in the area of the student's interest. For majors, Speech courses do not count toward the required hours for the minor.

The Communication Arts Department is committed to making its classes available to minors and to other non-majors throughout the University for whom Communication Arts courses form a relevant part of their programs of study. However, equipment availability limits the size of some classes. The department reserves the right to limit non-major enrollment in classes when (1) a class is not related to a non-major's program of study and (2) non-major enrollment would exclude majors from a class they need to stay on schedule in the completion of the major program.

JOURNALISM AND GRAPHIC ARTS

- | | | |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| JGA 233 | Photography I | Three credit hours |
| | A course in basic camera and darkroom techniques for beginners. Fee | |
| JGA 234 | Photography II | Three credit hours |
| | Advanced course in composition, use of lighting for the still camera, darkroom techniques and slide making. Prerequisite: Journalism and Graphic Arts 233. Fee | |
| JGA 235 | Design I | Three credit hours |
| | Beginning course in visual concepts and design techniques employed in publishing. Includes beginning drawing, lettering, posters, color separation and layout. Fee | |
| JGA 236 | Design II | Three credit hours |
| | Advanced course in visual concepts and design techniques employed in publishing. Includes intermediate drawing, silk screen, editorial design, layout and cartooning. Fee | |
| JGA 330 | The Afro-American Press | Three credit hours |
| | A comprehensive history of the Afro-American Press and an examination of black newspapers. | |
| JGA 331 | Reporting | Three credit hours |
| | Development of sound news judgment. Practice in various methods of searching for news, interviewing and fact finding, and techniques of reporting news. Required of students in the Journalism and Graphic Arts concentration. Prerequisite: Media 233. | |

JGA 333 Editing Three credit hours

Techniques and production processes employed in various types of publications. Copy editing, headline writing, layout and other facets of editing newspapers, with some attention to other types of publications as time permits. Required of students in the Journalism and Graphic Arts concentration. Prerequisite: Media 233.

JGA 335 Print Media Management, Marketing and Sales Three credit hours

Covers business-side operations in print media firms, including advertising, circulation, marketing, promotions and sales. Prerequisite: Media 231.

JGA 337 Journalism and Graphic Arts Workshop Three credit hours

Practical experience in reporting, writing, editing, layout, design and photography for the newsletter and magazine. May be repeated once for credit if available space permits. Prerequisites: Media 233 and permission of Department.

JGA 319, 329, 339 Special Topics in Journalism and Graphic Arts One to three credit hours

Advanced study in professional practices in journalism and graphic arts. May be repeated for up to six hours of credit if topics are different. Prerequisite: Permission of Department.

JGA 413, 423, 433 Internship in Publishing and Graphic Arts One to three credit hours

Practical experience in publishing and graphic arts in local organizations. Open only to advanced communication arts majors and upon the determination by an advisor that the student is prepared for the internship desired. May be repeated for a total of six credit hours. Prerequisite: Permission of Department.

MEDIA

MEDIA 231 Introduction to Mass Communication Three credit hours

The course presents a survey of the nature, characteristics and history of the mass communications industries—newspapers, magazines, motion picture, records, radio, television, public relations and advertising. It also introduces students to professional opportunities in those fields with guest speakers from and field trips to local communication firms. One class period a week is two hours long to permit field trips. Required of communication arts majors. Should be taken as soon as possible after a student enters the department, preferably in the sophomore year.

MEDIA 233 Media Writing Three credit hours

Basic techniques of writing in styles and formats widely employed in the professional media. Required of all majors, preferably in the sophomore year.

MEDIA 331 Junior Seminar Three credit hours

The student will formulate a topic, conduct a literature search, and develop a research plan as necessary to write a proposal for a senior investigative paper. The proposal will be presented orally and reviewed by at least one reader, whose advice will be considered by the instructor in determining the grade. Successful completion of the course requires acceptance of the written proposal. The course requires regular individual meetings with the instructor in addition to scheduled class time. Required of junior communication arts majors.

MEDIA 431 Senior Seminar**Three credit hours**

The student will write a senior investigative paper and present it orally. The paper will be reviewed by at least one reader, whose advice will be considered by the instructor in determining the grade. Successful completion of the course requires acceptance of the senior investigative paper. The course requires regular individual meetings with the instructor in addition to scheduled class time. Required of senior communication arts majors.

PUBLIC RELATIONS AND ORGANIZATIONAL COMMUNICATION

PUR 233 Business Writing**Three credit hours**

Techniques of writing in business and other organizational contexts, including letters, reports, studies and publicity materials. Public Relations students may be advised to enroll in sections taught by faculty members in the Public Relations concentration. Required of students in the Public Relations and Organizational Communication concentration. Same as English 233.

PUR 234 Video Production**Three credit hours**

Instruction and practice in camera and editing techniques for corporate video and introduction to the selection of subject matter, producing and directing.

PUR 333 Public Relations**Three credit hours**

Techniques and case studies in public relations for business and non-profit organizations. Prerequisite: Public Relations and Organizational Communication 233. Required of students in the Public Relations and Organizational Communication concentration.

PUR 334 Corporate Video**Three credit hours**

Instruction and practice in writing, staging, shooting and editing videotapes of the types commonly used in corporate and public-service campaigns. Advanced practice in camera and editing techniques. When possible, students make tapes to be used in public relations campaigns. Prerequisite: PUR 234.

PUR 336 Consumer Behavior**Three credit hours.**

This course will cover human behavior as it relates to the consumption of goods and the use and acceptance of service. The early history, growth and recent trends in consumer psychology will be incorporated into coverage of consumer decision making. Finally, the role of the consumer psychologist will be explored with emphasis on occupations which apply psychological concepts to the study of consumer behavior. Same as Psychology 336.

PUR 337 Public Relations Workshop**Three credit hours**

Practical experience in public relations work, including writing for a professional newsletter, promotional campaigns and other public relations work as available in any semester. May be repeated once for credit if available space permits. Prerequisites: Media 233 and permission of Department.

PUR 319, 329, 339 Special Topics in Public Relations and Organizational Communication

One to three credit hours

Advanced study in professional practices in public relations and organizational communication. May be repeated for up to six hours of credit if topics are different. Prerequisite: Permission of Department.

PUR 413, 423, 433 Internship in Public Relations and Organizational Communication

One to three credit hours

Practical experience in public relations and organizational communications in local organizations. Open only to advanced communication arts majors and upon the determination by an advisor that the student is prepared for the internship desired. May be repeated for a total of six credit hours. Prerequisite: Permission of Department.

TELECOMMUNICATIONS

TEL 211 Station Operations

One credit hour

Introduction to all facets of the operation of a station. Includes presentation by speakers from departments throughout a local station as well as field trips to the station. In most weeks the class meets for one hour for a presentation on campus by a guest from the station. However, a class period of two hours is scheduled to facilitate field trips. Telecommunications students must take TEL 235 concurrently when the two are scheduled in the same semester. Enrollment may be limited to Telecommunications students when necessary.

TEL 235 Broadcast Operations

Three credit hours

Introduction to all facets of station and network operations, including management, programming, regulation, ratings, advertising and sales. Also includes attention to public and educational broadcasting, cable services, and new technologies. The class includes guest speakers, field trips and readings from professional literature. Telecommunications students must take TEL 211 concurrently when the two are offered in the same semester. Required of Telecommunications students. Enrollment may be limited to Telecommunications students when necessary.

TEL 236 Audio Production and Programming I

Three credit hours

Audio programming practices and production techniques, nature and types of programs, radio formats and strategies, acquiring and scheduling programs, program analysis and criticism. Includes considerable hands-on practice. Telecommunications students are required to take either TEL 236 or 237.

TEL 237 Television Production and Programming I

Three credit hours

Camera and production work for television; writing, recording, performing, producing. Includes hands-on lab work as camera operators, tape editors, and producers for television. Telecommunications students are required to take either TEL 236 or 237.

TEL 330 Broadcast News, Writing, and Announcing

Three credit hours

Instruction in gathering information, writing and announcing for radio and television. The focus is mainly on news and public affairs but the course may include some attention to other types of programming. Prerequisite: Media 233.

TEL 331 Broadcast Sales, Marketing and Advertising

Three credit hours

Advertising sales, marketing strategies, the use of ratings and other research tools, station promotion, creative strategies in productions, and the preparation of advertising and marketing plans. Includes research projects and in-class presentations of advertising and marketing plans for broadcasting. Prerequisites: Media 231 and either TEL 235 or appropriate PUR courses, as determined by an advisor, for Public Relations students.

- TEL 332 Audio Production and Programming II** **Three credit hours**
 Advanced study of functions, theory, tools, and techniques of audio production and writing. Students write, perform, and produce in studios and production rooms. Includes the study of various audio equipment and practice in production techniques. Prerequisite: TEL 236.
- TEL 333 Television Production and Programming II** **Three credit hours**
 Advanced study and practice in television studio and field production, including both technical and creative facets of the work; writing, producing and editing television programs. Prerequisite: TEL 237.
- TEL 335 Radio Workshop** **Three credit hours**
 Work in the campus radio station, WJCS. Students conduct all facets of station operations. With the approval of the instructor a student may either gain experience in various aspects of operations or concentrate on one function - production, announcing, programming, promotions, etc. May be repeated once for credit if space permits. Prerequisites: for Telecommunications students, TEL 235 and at least one of the following: TEL 236, 330 or 331; for JGA and PUR students, certain courses from those concentrations may be substituted as prerequisites for certain staff assignments at the discretion of the advisor and the instructor; permission of the department.
- TEL 337 Television Workshop** **Three credit hours**
 Work on the production of public affairs television shows. With the approval of the instructor a student may either gain experience in various facets of the production of a show or concentrate on one function — research, interviewing, camera work, editing, etc. May be repeated once for credit if space permits. Prerequisites: for Telecommunications students, TEL 237 or 330; for JGA or PUR students certain courses from those concentrations may be substituted as prerequisites for certain assignments at the discretion of the instructor and the advisor; permission of department.
- TEL 338 Workshop in Acting and Directing for Video** **Three credit hours**
 Work on a videotaped production which will be carried locally if the quality merits showing and time is available. With the approval of the instructor a student may enroll to gain acting experience, to gain television production experience or to perform any other role needed in the staging of a play for television. May be repeated once for credit if space permits. Prerequisite: Drama 333 or other drama experience or TEL 237 or other preparation deemed suitable by the advisor and the instructor for certain assignments; permission of department.
- TEL 319, 329, 339 Special Topics in Telecommunications** **One to three credit hours**
 Advanced study in professional practices in telecommunications. May be repeated for up to six hours of credit if topics are different. Prerequisite: Permission of Department.
- TEL 413, 423, 433 Internship in Telecommunications** **One to three credit hours**
 Practical experience in telecommunications organizations. Open only to advanced Communication Arts majors and upon the determination by an advisor that the student is prepared for the internship desired. May be repeated for a total of six credit hours. Prerequisite: Permission of Department.

JOURNALISM AND GRAPHIC ARTS

Freshman Year

	Credit Hours		Credit Hours
Fall Semester		Spring Semester	
Rhetoric 191	3	Rhetoric 192	3
French or Spanish 131	3	French or Spanish 132	3
Mathematics 131	3	Mathematics 132	3
LS 130	3	Speech 130	3
Orientation 111	1	CSC 131	3
Health 121	<u>2</u>	Orientation 112	<u>1</u>
	15		16

Sophomore Year

English 230	3	LS 242	4
Elective	3	Elective	3
LS 241	4	LS 234	3
LS 233	3	Media 231	3
Media 233	<u>3</u>	JGA 333	<u>3</u>
	16		16

Junior Year

LS 331	3	LS 332	3
JGA 235	3	JGA 335	3
JGA 233	3	JGA 337	3
JGA 331	3	Elective	3
JGA 337	<u>3</u>	Media 331	<u>3</u>
	15		15

Senior Year

MED 431	3	JGA 433	3
*LS 421	3	Major Elective	3
Electives	<u>9</u>	Electives	<u>8</u>
	15		14

PUBLIC RELATIONS AND ORGANIZATIONAL
COMMUNICATION

Freshman Year

	Credit Hours		Credit Hours
Fall Semester		Spring Semester	
Rhetoric 191	3	Rhetoric 192	3
French or Spanish 131	3	French or Spanish 132	3
Mathematics 131	3	Mathematics 132	3
LS 130	3	Speech 130	3
Orientation 111	1	CSC 131	3
Health 121	<u>2</u>	Orientation	<u>1</u>
	15		16

Sophomore Year

English 230	3	LS 242	4
LS 241	4	LS 234	3
LS 233	3	Media 233	3
PUR 233	3	MED 231	3
PE activity	1	Electives	<u>3</u>
Electives	<u>3</u>		16
	17		

Junior Year

PUR 337	3	PUR 334	3
PUR 333	3	PUR 337	3
JGA 233	3	LS 332	3
LS 331	3	MED 331	3
Electives	<u>3</u>	Electives	<u>3</u>
	15		15

Senior Year

Media 431	3	PUR 433	3
*LS 421	2	Major Elective	3
Electives	<u>9</u>	Electives	<u>8</u>
	14		14

**Suspended for the 1996-97 Academic Year*

TELECOMMUNICATIONS

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Rhetoric 191	3	Rhetoric 192	3
French or Spanish 131	3	French or Spanish 132	3
Mathematics 131	3	Mathematics 132	3
LS 130	3	Speech 130	3
Orientation 111	1	CSC 131	3
Health 121	<u>2</u>	Orientation	<u>1</u>
	15		16

Sophomore Year

English 230	3	LS 242	4
LS 241	4	LS 234	3
MED 231	3	Media 233	3
LS 233	3	TEL 235	3
Electives	<u>3</u>	PE activity	1
	16	Electives	<u>3</u>
			17

Junior Year

LS 331	3	LS 332	3
TEL 237	3	TEL 333	3
TEL 236	3	Major Elective	3
Major Elective	3	MED 331	3
Elective	<u>3</u>	Elective	<u>3</u>
	15		15

Senior Year

MED 431	3	TEL 433	3
*LS 421	2	Major Elective	3
Electives	<u>9</u>	Electives	<u>8</u>
	14		14

**Suspended for the 1996-97 Academic Year*

DEPARTMENT OF EDUCATION

The Department of Education offers a major in elementary education leading to the Bachelor of Arts degree and teacher licensure. The Bachelors degree with teacher licensure at the secondary level may be earned in mathematics, music, physical education, health, social studies, and English.

While teacher education at Johnson C. Smith University is viewed as an all-university wide function, the Department of Education assumes major responsibility for coordinating all programs. The Teacher Education Committee, composed of representatives from the various academic disciplines and the Vice President for Academic Affairs, formulates specific as well as broad policies that pertain to the best interests of the Teacher Education Program in the University and to recommend such to the Educational Policies Committee. All Teacher Education Programs have appropriate approval of the North Carolina State Department of Public Instruction. The Department of Education is accredited by the National Council for the Accreditation of Teacher Education (NCATE).

REQUIREMENTS FOR ADMISSION TO THE PROGRAM OF TEACHER EDUCATION

A formal application to enter the program of teacher education must be filed with the head of the Department of Education at the beginning of the second semester of the sophomore year. Transfer students entering the University with junior classification must make application during the first semester in residence. Application forms may be secured from the Department of Education Office.

To be admitted to teacher education, the student must meet the following requirements:

1. Completed sixty (60) semester hours with a cumulative grade point average of at least 2.50
2. Earned at least a grade of "C" in each Liberal Studies Course
3. Earned the state cut off scores on the Praxis tests: PPST Reading, PPST Writing and PPST Mathematics
4. Declared a major and be recommended by the department of the major
5. Completed an interview at the satisfactory level
6. Received a health statement indicating good physical and mental health
7. Recommended by three former professors, one of whom must be in the department of the applicant's major field
8. Approved by the Teacher Education Committee

Students who plan to teach in the elementary school, grades K-6, should major in elementary education. Teacher licensure at the secondary school level is available in the following subject areas: mathematics, music, health education, physical education, English and social studies. Students who plan to teach in the secondary school should select majors and minors from the above areas. It is highly recommended that students prepare to teach two subjects.

REQUIREMENTS FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM FOR LICENSURE ONLY STUDENTS

Students who have a degree from an accredited college or university and wish to pursue a teaching career are encouraged to make formal application to the Teacher Education Program. Requirements for admission to Teacher Education are as follows:

- a. Bachelor's degree from an accredited university with a cumulative grade point average of at least 2.5. If the student does not have a 2.5 GPA at the time of application, then they must attain a 2.5 by the end of 12 hours of study at JCSU.
- b. Achievement of the state cut off scores on the Praxis tests: PPST Reading, PPST Writing and PPST Mathematics.
- c. Demonstration of proficiency in oral and written communication.
- d. Recommendation of three former professors or employers.
- e. Possession of a health certificate indicating good mental and physical health.
- f. Declaration of a teaching specialty and acceptance in the department of the teaching specialty.

- g. Approval of the Teacher Education Committee.
- h. Approval of the department of the teaching specialty.
- i. Completion of a personal interview and recommendation by the teacher education screening committee.

PROFESSIONAL EDUCATION

The Department of Education offers the professional education component that is required of all prospective teachers. The courses are offered in the Department of Education and Department of Psychology. Students are only allowed to take a maximum of fifty percent (50%) of the professional courses before they are formally admitted to teacher education.

REQUIRED COURSES IN PROFESSIONAL EDUCATION

Teacher certification at all levels requires the following education courses:

EDUCATION 220	Early Experiences in Teacher Education
+PSYCHOLOGY 235	Psychology in Childhood or PSYCHOLOGY 237 Psychology of Adolescence
PSYCHOLOGY 239	Educational Psychology
*EDUCATION 296	Psychology of the Exceptional
*EDUCATION 330	Foundations of Education
+*EDUCATION 394	The Elementary School Curriculum or EDUCATION 395 The Secondary School Curriculum
+*EDUCATION 311	Junior Practicum in Elementary Education or Education 312 Junior Practicum in Secondary Education
+*EDUCATION 491	Student Teaching in Elementary Education or Education 492 Student Teaching in the Secondary School

+Elementary Education majors must take the course designated as Elementary Education and Secondary Education majors must take course designated as Secondary Education.
*Students must be formally admitted to Teacher Education to enroll in these courses.

Goals and Objectives of the Elementary Education Specialty

The goal of the elementary education program is to prepare prospective elementary teachers to successfully assume their multifaceted roles as elementary educators within schools in our ever-changing society. To this end, the program provides the theory, knowledge, and practice needed to help teachers make decisions in each role.

The objectives of the elementary major are to provide prospective teachers with:

1. an understanding of their multifaceted roles as elementary educators;
2. a knowledge and understanding of the history, philosophy, and theory that undergirds modern elementary education;
3. a knowledge and understanding of human growth and development and its application to developmentally appropriate practices in the elementary schools;
4. opportunities to acquire/develop knowledge and skills in planning and implementing developmentally appropriate practices with elementary school children;
5. a knowledge and understanding of all content areas of the elementary school curriculum;
6. opportunities for practical experiences throughout the program;
7. opportunities to acquire/develop critical reading, writing, speaking, thinking and research skills throughout the program;
8. an awareness of the need for continual personal and professional growth and development.
9. opportunities to develop knowledge and skills to work with elementary school children from diverse populations.

CURRICULUM FOR ELEMENTARY EDUCATION (K-6)

(Effective Fall, 1993)

	TOTAL Credit Hours
Liberal Studies	61
Prerequisite	
PSYCHOLOGY 131 General Psychology	3
Professional Education	30
EDUCATION 220 Early Experiences in Teacher Education	
PSYCHOLOGY 235 Psychology of Childhood	
PSYCHOLOGY 239 Educational Psychology	
EDUCATION 296 Psychology of the Exceptional	
EDUCATION 330 Foundations of Education	
EDUCATION 394 The Elementary School Curriculum	
EDUCATION 311 Junior Practicum in Elementary Education	
EDUCATION 491 Student Teaching in Elementary Education	

Elementary Education Specialty	35
EDUCATION 232 Foundations of Childhood Education	
EDUCATION 234 Creative Arts in the Elementary School	
EDUCATION 322 Teaching Social Studies in the Elementary School	
EDUCATION 332 Children’s Literature	
EDUCATION 333 Teaching Science in the Elementary School	
EDUCATION 337 Teaching Communication in the Elementary School I	
EDUCATION 338 Teaching Communication in the Elementary School II	
EDUCATION 421 Research in the Elementary School	
MATHEMATICS 337 Mathematics for Elementary School Teachers	
MUSIC 339 The Teaching of Music in the Elementary School	
HEALTH EDUCATION 323 Health Education in the Elementary School	
PHYSICAL EDUCATION 321 Physical Education in the Elementary School	
HISTORY 231 North Carolina History	

Concentrated Study	9
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Elementary Education Majors are required to have concentrated study in one or more of the instructional areas of the elementary school curriculum. Students may select an area of study from one of the following: 1. Language and Literature, 2. Mathematics, 3. Science or 4. Social Studies. The concentrated area of study must include a minimum of fifteen (15) credit hours. Six credit hours from the required Liberal studies can be used to satisfy the fifteen hour requirement.

Students must select a minimum of nine hours from one of the following areas:

- Language and Literature 9 hours
- Mathematics 9 hours
- Science 12 hours
- Social Studies 9 hours

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TOTAL HOURS	137

SUGGESTED SEQUENCE OF COURSES IN ELEMENTARY EDUCATION (K-6)

(Effective Fall, 1993)

Freshman Year

First Semester	Credit Hours	Second Semester	Credit Hours
RHC 191	3	RHC 192	3
LS 130	3	PSY 131	3
SPA or FRE 131	3	SPA or FRE 131	3
MTH 131, 137 or 241	3	MTH 131, 138 or 242	3
PED (010-119)	1	ART 131 or MUS 131	3
HED 121	2	PED 115	1
ORT 111	<u>1</u>	ORT 112	<u>1</u>
	16		18

Sophomore Year

LS 241	4	LS 242	4
LS 233	3	LS 234	3
ENG 230	3	MUS 339	3
EDU 220	2	EDU 232	3
PSY 235	3	PSY 239	3
SPE 130	<u>3</u>	EDU 234	<u>3</u>
	18		*19

Apply for admission to Teacher Education the second semester of the sophomore year.

Junior Year

LS 331	3	LS 332	3
MTH 337	3	EDU 330	3
PHI 131, 233 or REL 131	3	HIS 231	3
EDU 394	3	EDU 332	3
EDU 337	3	EDU 338	3
EDU 311	1	EDU 296	3
PED 321	<u>2</u>	EDU 421	<u>2</u>
	18		18

Apply for admission to student teaching during the seventh semester.

Senior Year

*LS 421	2	EDU 491	<u>12</u>
EDU 322	2		12
EDU 333	3		
EDU 323	2		
Concentration	3		
Concentration	3		
Concentration	<u>3</u>		
	18		

**Suspended for the 1996-97 Academic Year*

A grade of "C" or better is required in each course submitted for fulfillment of the Elementary Education major, concentration and Liberal Studies. The student must have an overall GPA of 2.5 or above.

*Note: The overload can be taken in summer school.

SUGGESTED SEQUENCE OF REQUIRED PROFESSIONAL EDUCATION AND SUPPORTIVE COURSES FOR SECONDARY MAJORS

Freshman Year

First Semester	Credit Hours	Second Semester	Credit Hours
Liberal Studies and Electives	<u>15</u>	Liberal Studies and Electives	<u>17</u>
	15		17

Sophomore Year

Liberal Studies, Major, and Electives	12	Liberal Studies, Major, and Electives	15
Education 220	2	Psychology 239	<u>3</u>
Psychology 237	<u>3</u>		18
	17		

Apply for admission to Teacher Education the second semester of the sophomore year.

Junior Year

Liberal Studies, Major and Electives	14	Liberal Studies, Major and Electives	15
Education 395	3	Psychology 296	3
Education 312	<u>1</u>	Education 330	<u>3</u>
	18		18

Apply for admission to Student Teaching during the sixth or seventh semester.

Senior Year

Liberal Studies, Major and Electives	12	Education 492	<u>12</u>
Methods in the area of Specialization	<u>2-3</u>		12
	17-18		

EDUCATION COURSES AND DESCRIPTIONS

EDUCATION 220 Early Experiences in Teacher Education Two credit hours

This course is an orientation to the teacher education program, including the procedures for teacher certification. It provides a broad overview of the field of Education. Emphasis will be on issues and trends in education and teaching as a profession. Observations in school settings are required to assist students in exploring teaching as a career option.

EDUCATION 232 Foundations of Childhood Education Three credit hours

This course provides the prospective elementary or preschool teacher with knowledge of the history, philosophies and theories that undergird schools and programs for children from birth through grade six. The course will focus on the application of philosophies and theories to contemporary programs.

EDUCATION 234 Creative Arts in the Elementary Three credit hours

This course provides knowledge of concepts necessary for teaching visual and dramatic arts in the elementary school. Emphasis is on fundamentals of visual and theater arts and appropriate integration of each into the elementary school curriculum.

EDUCATION 296 Psychology of the Exceptional Three credit hours

An examination of psychological approaches to understanding exceptional children. Emphasis on applications to educational settings. (Same as Psychology 230)
Prerequisite: Admission to Teacher Education.

EDUCATION 311 Junior Practicum in Elementary Education One credit hour

The Practicum will provide junior year students in elementary education with an opportunity to strengthen their understanding of elementary school programs and to acquire skills and experiences by working directly with children in a classroom setting. This course is taught concurrently with the Education 394. Prerequisite: Admission to Teacher Education.

EDUCATION 312 Junior Practicum in Secondary Education One credit hour

The Practicum will provide junior year students in secondary education with an opportunity to strengthen their understanding of the secondary school programs and to acquire skills and experiences by working directly with children in a classroom setting. This course is taught concurrently with Education 395. **Prerequisite:** Admission to Teacher Education.

EDUCATION 322 Teaching Social Studies in the Elementary School Two credit hours

A course designed to help elementary teachers develop and integrate social studies in the elementary school curriculum. The course emphasizes inquiry in elementary program. **Prerequisite:** Admission to Teacher Education.

EDUCATION 330 Foundations of Education Three credit hours

An examination of the role of the school in society and societal forces that influence education. Includes the historical, sociological and philosophical foundations of education. **Prerequisite:** Admission to Teacher Education.

EDUCATION 332 Children's Literature Three credit hours

This course provides an overview of the range of books for children, genres of children's literature, and a study of the criteria used to evaluate and choose children's books. It also includes history and trends of children's literature. Strategies for sharing books with children and integrating literature throughout the curriculum are included. **Prerequisite:** Consent of Education Department.

EDUCATION 333 Teaching Science in the Elementary School Three credit hours

Emphasis on the principles, practices, and procedures of the teaching of science in the elementary school. **Prerequisite:** Admission to Teacher Education.

EDUCATION 337 Teaching Communication in the Elementary School I Three credit hours

The first of two courses designed to teach language/literacy in the elementary school. Focus is on the reading process and effective use of methods, techniques and materials in reading instruction. Emphasis is on the integration of the language arts. **Prerequisite:** Admission to Teacher Education

EDUCATION 338 Teaching Communication in the Elementary School II Three credit hours

The second of two courses designed to teach language/literacy in the elementary school. Emphasis is on the integration of reading, writing, listening, speaking, and viewing skills in the elementary language/literacy program. Students are required to work directly with children in a classroom setting. **Prerequisite:** Admission to Teacher Education, Education 337.

EDUCATION 394 The Elementary School Curriculum Three credit hours

A study of curriculum, instruction and evaluation in elementary schools. The course will examine philosophies, theories, aims, goals, principles and practices. The course will also include classroom and behavior management. This course is taught concurrently with Education 311. **Prerequisite:** Admission to Teacher Education.

EDUCATION 395 The Secondary School Curriculum Three credit hours

A study of curriculum, instruction and evaluation in secondary schools. The course will examine philosophies, theories, aims, goals, principles and practices. The course will also include classroom and behavior management. This course is taught concurrently with Education 312. **Prerequisite:** Admission to Teacher Education.

EDUCATION 410, 420 Independent Study One to three credit hours

A planned and structured research project jointly defined by student and faculty. Number of credit hours contingent upon scope of work to be completed. May be taken for credit in early childhood, elementary, or secondary education. **Prerequisite: Consent of Education Department.**

EDUCATION 421 Research in Elementary Education Two credit hours

A study of introductory research methods in the area of elementary education or child development. The student must select a topic for investigation. The student must conduct the research and write the senior paper under the supervision of an advisor and one other faculty member. The investigative paper is a requirement for graduation and it must be completed before admission to student teaching. **Prerequisite: Consent of Education Department.**

EDUCATION 491 Student Teaching in Elementary Education Twelve credit hours

Students are placed in cooperating schools in elementary classrooms for one semester. Activities include directed observation, guided participation, and fulltime classroom teaching. A required two to three hour weekly seminar provides support for the student teaching experience. **Prerequisite: Completion of ALL other degree requirements.**

EDUCATION 492 Student Teaching in Secondary Education Twelve credit hours

Students are placed in cooperating schools in secondary classrooms for one semester. Activities include directed observation, guided participation, and fulltime classroom teaching. A required two to three hour weekly seminar provides support for the student teaching experience. **Prerequisite: Completion of ALL other degree requirements.**

PROFESSIONAL LABORATORY EXPERIENCES

Professional laboratory experiences constitute an essential part of the preparation of teachers. These experiences include all of student's direct school and community relationships which are designed to contribute to the understandings and competencies needed to perform and function as a classroom teacher. These experiences include a planned program of observation with varying degrees of participation as early as possible in the program. Examples of essential participatory activities are observer, school service assistant, instructional assistant, tutor, monitor, and suitable roles in state and community service agencies.

Professional Laboratory Experiences prior to student teaching are categorized as pre-student teaching experiences. Students in Elementary Education are required to complete 80-100 non credit clock hours in pre-student teaching experiences. Sixty-five non credit clock hours are required of Secondary Education Majors.

STUDENT TEACHING

All Teacher Education Majors are required to satisfactorily complete one full semester of student teaching. The student teaching semester occurs in the senior year and is devoted entirely to student teaching.

No student accepted for enrollment in student teaching is permitted to register for any other courses.

Students who wish to do student teaching during the senior year must file an application for student teaching with the Department of Education at the beginning of the semester prior to the one in which student teaching is to begin. Application must be filed by January 20 for the FALL SEMESTER and by September 20 for the SPRING SEMESTER.

ADMISSION TO STUDENT TEACHING

The following requirements must be met prior to student teaching:

1. A cumulative grade point average of 2.50 or better
2. A grade of "C" or better in required courses in education, psychology, and those courses offered in fulfillment of the student's major
3. A grade of "C" or better in each course offered in fulfillment of Liberal Studies
4. Demonstrated proficiency in oral and written communication
5. Completion of all other course (education, Liberal Studies, major and senior paper) requirements for graduation.
6. Approval of the Teacher Education Committee, the Education Department and the department of the student's major
7. Official admittance into the Teacher Education Program at least one full semester prior to the semester in which student teaching is to occur and must maintain continuous membership in the program
8. Possession of a health certificate indicating good mental and physical health
9. Completion, at the satisfactory level, of the pre-student teaching required hours of professional laboratory experiences
10. Earned the state cut off scores on the Praxis tests: PPST Reading, PPST Writing and PPST Mathematics.

Students will be notified by mail of the action taken on their application and of the semester in which they will do student teaching. It is expected that students will devote full time to student teaching.

TEACHER LICENSURE

The University will recommend for initial licensure only those students who have successfully completed the requirements of any of the teacher education programs offered by Johnson C. Smith University and who have met the minimum score requirements on the Praxis II Subject Assessments. Those students who have completed all degree requirements in the Teacher Education Program but have not received licensure will be recommended for licensure only after deficiencies

(e.g. successful scores on the Praxis Subject Assessments) have been removed. This requirement must be met within 5 years after graduation. An exception can be made when the applicant has worked at least three of the five years under the supervision of a licensed teacher (e.g. as a teacher's assistant) and has participated in ongoing staff development for 3 consecutive years during this time. This will ensure up-to-date knowledge. Those students seeking renewal of their teaching license are required by the North Carolina Department of Public Instruction to present renewal credits within five years of the receipt of their last license. For students who have been out of the University for more than five years, an individual plan for renewal will be developed.

The requirements for teacher licensure may be summarized as:

1. Completion of requirements for a degree
2. Completion of an approved teacher education program
3. Credit for successful student teaching in the area of specialization
4. Recommendation of the Department of Education, the Teacher Education Committee and a department of the major.
5. Satisfactory scores on the Praxis II Subject Assessments

Students interested in obtaining teacher licensure in states other than North Carolina will need to plan their program to meet the specific requirements of the given state.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

The Health and Physical Education Department is located in the Jack S. Brayboy Gymnasium, and is housed in Division III: Education, Psychology, Health and Physical Education.

DEPARTMENT OBJECTIVES

1. To prepare students for careers in school health education, health promotion, community health and related areas.
2. To prepare students for careers in teacher education - physical education, sports management and related areas.
3. To give students the opportunity to apply, analyze, synthesize and communicate knowledge, skills and experiences in writing the Senior Paper and in preparing for the Senior Exit Examination.
4. To prepare students for further study in fields of health education and/or physical education.

5. To provide wholesome recreational activities and programs to students, faculty and staff.
6. To provide courses in the Continuing Education Program.
7. To provide services to the University and community by offering clinics, seminars, workshops, fairs and facility rentals.

A student majoring in the Health and Physical Education department can choose from one of the options below.

Health Education:

1. Emphasis in School Health
2. Emphasis in Community Health

Physical Education:

1. Emphasis in Teacher Education
2. Emphasis in Sports Management

Consult the listings on the following pages for required courses and credit hours for each of the major options.

The goals for the major in physical education with emphasis in teacher education are:

1. To provide instruction that will prepare potential teachers to become professional decision makers in our ever changing society and provide them with the necessary tools needed to work with and compete in multifaceted roles.
2. To provide a progressive sequence of experiences and courses based on a sound knowledge base that will produce competent teachers.
3. To create a learning environment that will encourage students to develop positive attitudes, values and personal qualities that will reflect professionalism.
4. To provide a physical environment that reflects pride and facilitates optimum learning.
5. To provide instruction that will promote growth and development in the physical, social, mental, and emotional domains.
6. To provide courses of study that will adequately prepare students to pursue graduate studies.
7. To demonstrate competencies required by the state and national accreditation agencies.
8. To give students the opportunity to apply, analyze, synthesize and communicate knowledge, skills and experiences.

The aim of the school health education curriculum is to establish a comprehensive program which will contribute to the understanding of the health of students in the public schools. This aim will be accomplished primarily by supporting the areas of service, environment and instruction through the following goals:

1. To provide instruction that will prepare potential teachers to become professional decision makers in our ever changing society and provide them with the necessary tools needed to work with and compete in multifaceted roles.
2. To create progressive sequences of experiences that will produce competent teachers who will demonstrate the competencies required by state and national accreditation agencies.
3. To model a learning environment that will encourage students to develop positive health attitudes and behaviors.
4. To promote the development of sound health knowledge, practices and attitudes.
5. To provide well - planned instructions that meets the growth, developmental needs and interests of students.

All health education and physical education majors must take and complete the required personal health and physical education activity courses to satisfy general education requirements. In addition, all majors must earn a minimum grade of "C" in any course that counts toward the major.

Any major or non-major student will have an opportunity to earn certificates by completing one or more courses offered by the department. Currently, American Red Cross certifications are available in aquatics, first aid and CPR. Also, a student may receive certifications in one of the sport officiating areas.

For a minor concentration in the areas of Health and Physical Education, the student should contact the department for guidance.

The following are requirements for students majoring in Health and Physical Education:

1. Membership in the Health and Physical Education club.
2. Hold active membership in the North Carolina Alliance for Health, Physical Education, Recreation and Dance. Membership is recommended (optional) for the American Alliance for Health Physical Education, Recreation and Dance.

Students in other departments may satisfy health and activity general education requirements by satisfactorily completing HED 121 and any two courses from PED 010 through PED 119, except 026-027 (not general education requirement electives).

Physical Education 119-I & II are adaptive courses offered only to students with temporary or permanent handicapping conditions. Enrollment in the course is contingent upon permission from a physician, and/or the inability of the student to participate in the regular activity courses.

HEALTH EDUCATION CURRICULA OPTIONS

CORE CURRICULUM

CREDIT HOURS

HED	221	Introduction to Health Education	2
HED	223	Community Health	2
HED	225	Drugs	2
HED	231	Health and Nutrition	3
HED	327	Safety and Emergency Care	2
HED	328	Junior Seminar	2
HED	420	Senior Seminar	2
BIO	142	Modern Concepts in Biology	4
BIO	240	Anatomy and Physiology	<u>4</u>

TOTAL CORE CURRICULUM HOURS

23

OPTION 1

HEALTH EDUCATION: School Health (Teacher Education)

HED	224	Healthful Living	2
HED	232	Human Sexuality and Family Living	3
HED	323	Health Education in the Elementary School	2
HED	333	School Health Problems	3
HED	434	Methods and Materials in Teaching Health Education	<u>3</u>
TOTAL			13

PROFESSIONAL EDUCATION

ED	220	Early Experiences in Teacher Education	2
PSY	235	Psychology of Childhood	
-OR-			
PSY	237	Psychology of Adolescence	3
PSY	239	Educational Psychology	3
ED	296	Psychology of the Exceptional	3
ED	330	Foundations of Education	3
ED	394	The Elementary School Curriculum	
-OR-			
ED	395	The Secondary School Curriculum	3
ED	311	Junior Practicum In Elementary Education	
-OR-			
ED	312	Junior Practicum In Secondary Education	1
ED	491	Student Teaching in the Elementary School	
-OR-			
ED	492	Student Teaching in the Secondary School	<u>12</u>

TOTAL PROFESSIONAL EDUCATION

30

TOTAL SCHOOL HEALTH

13

CORE CURRICULUM

23

TOTAL HOURS FOR OPTION 1

66

OPTION 2

HEALTH EDUCATION: COMMUNITY HEALTH CURRICULUM

CREDIT HOURS

HED	224	Healthful Living	2
HED	232	Human Sexuality and Family Living	3
SOC	224	Introduction to Gerontology	2
HED	322	Minority Health Problems/Issues	2
HED	326	Death and Dying	2
HED	334	Program Planning and Evaluation	3
HED	336	Communication of Health Information: Procedures, Media and Techniques	3
HED	463	Internship	6
HED	435	Epidemiology	3
HED	436	Health Administration	3
TOTAL COMMUNITY HEALTH			26
CORE CURRICULUM			<u>23</u>
TOTAL HOURS FOR OPTION 2			52

PHYSICAL EDUCATION CURRICULA OPTIONS
CORE CURRICULUM

CREDIT HOUR

HED	327	Safety and Emergency Care	2
PED	332	Kinesiology	3
PED	328	Junior Seminar	2
PED	420	Senior Seminar	2
PED	432	Exercise Physiology	3
BIO	142	Modern Concepts in Biology	4
BIO	240	Anatomy and Physiology	<u>4</u>
TOTAL CORE CURRICULUM HOURS			20

OPTION 1:

PHYSICAL EDUCATION: TEACHER EDUCATION

PED	225	Skills, Techniques and Assessment	2
		Lifetime Sports:	4
According to assessment results acquired in PED 225 Skills, Techniques and Assessment, students must demonstrate successful completion of both written and basic skill competencies in two domains, and intermediate/advanced skill competencies in two additional domains:			
<u>Select two basic and two intermediate/advanced level courses</u>			
PED	010	Beginner Tennis	
PED	011	Beginner Golf	
PED	110	Basic Swimming	
PED	111	Advanced Beginner Swimming	
PED	112	Intermediate Swimming	
PED	113	Intermediate Tennis	
PED	114	Recreational Games - include Table Games	
PED	117	Physical Fitness	
PED	018	Archery	

		PED 019	Aerobic Dance	
		PED 210	Weight Training	
		PED 211	Competitive Aquatics	
		PED 212	Outdoor Pursuits	
		Team Sports:		4
		According to assessment results acquired in PED 225 Skills, Techniques and Assessment, students must demonstrate successful completion of both written and basic skill competencies in two domains, and intermediate/advanced skill competencies in two additional domains:		
		<u>Select two basic and two intermediate/advanced level courses:</u>		
		PED 012	Volleyball	
		PED 013	Soccer	
		PED 014	Basketball	
		PED 015	Softball	
		PED 016	Field & Floor Hockey	
		PED 017	Team Handball	
		PED 116	Team Sports	
PED	230	Foundations of Physical Education & Sport (Formerly PED 221 Introduction to Physical Education and PED 331 Principles of Physical Education)		3
PED	231	Rhythm, Dance & Gymnastics		3
PED	321	Methods and Materials of Teaching Pre-School through 6th Grade Physical Education		3
PED	323	Adapted Physical Education		2
PED	325	Management of Physical Education & Sport		2
PED	431	Methods and Materials of Teaching 7th Grade through 12th Grade Physical Education		3
PED	434	Methods and Materials in Teaching Health Education		<u>3</u>
TOTAL				28

PROFESSIONAL EDUCATION

ED	220	Early Field Experiences in Teacher Education	2
PSY	235	Psychology of Childhood	
		OR	
PSY	237	Psychology of Adolescence	3
PSY	239	Education Psychology	3
ED	296	Psychology of the Exceptional	3
ED	330	Foundations of Education	3
ED	394	The Elementary School Curriculum	
		OR	
ED	395	The Secondary School Curriculum	
ED	311	Junior Practicum in Elementary Education	3
		OR	
ED	312	Junior Practicum in Secondary Education	1
ED	491	Student Teaching in Elementary School	
		OR	
ED	492	Student Teaching in Secondary School	<u>12</u>
TOTAL PROFESSIONAL EDUCATION			30
TOTAL PHYSICAL EDUCATION: TEACHER EDUCATION			28
CORE CURRICULUM			<u>20</u>
TOTAL HOURS FOR OPTION 1			78

OPTION 2: PHYSICAL EDUCATION: SPORTS MANAGEMENT CORE CURRICULUM CREDIT HOUR

PED	229	Introduction to Sports Management	2
PED	325	Management of Physical Education and Sport	2
PED	326	Sports Information	2
PED	328	Junior Seminar	2
MKT	331	Principles of Marketing	3
MGT	333	Principles of Management	3
MKT	334	Principles of Retailing	3
PED	420	Senior Seminar	2
PED	463	Major Practicum	<u>6</u>
Total Hours			25

CONCENTRATION 1: PROFESSIONAL SPORTS MANAGEMENT AND ATHLETIC ADMINISTRATION

PED	333	Sports Facilities Management	3
PUR	333	Public Relations	3
MGT	334	Personnel Management	3
MKT	335	Fundamentals of Selling	3
BUS	335	Legal Environment of the Firm	3
PSY	336	Consumer Behavior	3
PED	434	Sport and the Law	<u>3</u>
Total Hours			21
Core Curriculum			25
Total Hours Concentration 1			46

CONCENTRATION 2: SALES

ACC	235	Principles of Accounting I	3
ACC	236	Principles of Accounting II	3
MKT	332	Advertising	3
MGT	334	Personnel Management	3
BUS	335	Legal Environment of the Firm	3
MKT	335	Fundamentals of Selling	3
MGT	339	Small Business Management	3
PSY	336	Consumer Behavior	<u>3</u>
Total Hours			24
Core Curriculum			25
Total Hours Concentration 2			49

CONCENTRATION 3: EVENT AND FACILITY MANAGEMENT

PED	333	Sport Facility Management	3
PUR	333	Public Relations	3
MGT	334	Personnel Management	3
MKT	335	Fundamentals of Selling	3
BUS	335	Legal Environment of the Firm	3
PSY	336	Consumer Behavior	3
MKT	432	Managerial Marketing	<u>3</u>
Total Hours			21
Core Curriculum			25
Total Hours Concentration 3			46

HEALTH EDUCATION

HEALTH EDUCATION 121 Personal Health*

Two credit hours

A lecture course discussing topics such as preventive health care, nutrition, coping in today's society, decision making, diseases, drugs, love and the human life cycle, etc. This course satisfies the general education requirement for majors and non-majors. *Satisfies Liberal Studies Requirement

HEALTH EDUCATION 221 Introduction to Health Education

Two credit hours

This is the first course for students majoring in Health Education. It is designed to provide: an overview of the field, information concerning career opportunities and professional growth, and practical experience in an area of interest with a minimum of ten (10) clock hours of observation at an outside agency or organization.

HEALTH EDUCATION 223 Community Health

Two credit hours

A study of the health aspects of the community such as sanitation, pollution, disease, etc. and their implications for society.

HEALTH EDUCATION 224 Healthful Living

Two credit hours

This course provides the student knowledge and techniques of health as it affects personal, professional, and family living. Health careers are also an aspect of this course. Satisfies the general education requirement in health for Health Education majors only.

HEALTH EDUCATION 225 Drugs

Two credit hours

This course is concerned with the effects of the use and the abuse of drugs, alcohol and tobacco on the individual and society.

HEALTH EDUCATION 231 Health and Nutrition

Three credit hours

This course deals with nutritional needs of the human body and the implications for healthful living.

HEALTH EDUCATION 232 Human Sexuality and Family Living

Three credit hours

This course deals with concepts concerning sexuality and implications for self, school and society.

HEALTH EDUCATION 310, 320, & 330 Independent Study

One - Three credit hours

A course designed to provide intensive work in an area of special interest or a required topic in health education. This course is available to qualified students upon recommendations from the academic advisor and the instructor related to the topic.

HEALTH EDUCATION 322 Minority Health Problems and Issues

Two credit hours

This course is designed to discuss the social characteristics of minority populations, mortality and morbidity indicators, prevention strategies, and the recommendations by the Department of Health and Human Services.

HEALTH EDUCATION 323 Health Education in the Elementary Schools

Two credit hours

This course is designed to assist the students in developing knowledge and skills in planning curricula, defining instructional objectives, and writing lesson plans to enhance their effectiveness in teaching health education content at the elementary school level.

HEALTH EDUCATION 326 Death and Dying

Two credit hours

This course will examine the cultural perception, trends, economic and emotional factors associated with death and dying.

HEALTH EDUCATION 327 Safety and Emergency Care

Two credit hours

This course is designed to aid the student in developing the knowledge and skills essential for safety measures and emergency care procedures. Successful completion of this course carries American Red Cross certifications in first aid, cardiopulmonary resuscitation and possibly a certification as an instructor.

HEALTH EDUCATION 328 Junior Practicum

Two credit hours

The first of two formal courses that facilitates the writing of the senior investigative paper. The student will complete a proposal for their senior paper as an outcome of this course. To accomplish this outcome, students will learn research methods and strategies necessary to complete an acceptable proposal for their senior investigative paper.

HEALTH EDUCATION 333 School Health Problems

Three credit hours

A study of the school health program, its values, and its problems in developing health education in the secondary school (Formerly Health Education 335).

HEALTH EDUCATION 334 Program Planning and Evaluation

Three credit hours

The process of planning, implementing, and evaluating health programs in the community. Total program development will be emphasized with attention given to designing community health programs, overcoming community resistance, selecting appropriate educational methods and conducting evaluation activities.

HEALTH EDUCATION 336	Communication of Health Information: Procedures, Media and Techniques	Three credit hours
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Three credit hours

This course focuses on a variety of approaches to communicating health information in a community setting utilizing media of mass communication. Students will design, produce, and utilize educational materials appropriate for use with groups and/or individuals.

HEALTH EDUCATION 420 Senior Seminar

Two credit hours

This is the second of two formal courses that facilitates the writing of the senior investigative paper. The purpose of this course is to expose students to significant issues, methodology, and research in the field of health education, and to investigate an area of major interest for the senior paper. The students will complete their senior investigative paper as an outcome of this course. (Formerly PED 430)

HEALTH EDUCATION 434 Methods and Materials in Teaching Health Education

Three credit hours

A course designed to provide the student with the opportunity to develop knowledge and competencies in the use of effective methods of teaching health education and the effective use of resources. This course includes an observation period, the use of A-V material and equipment, and exposure to the computer. Prerequisite: Health Education 332

HEALTH EDUCATION 435 Epidemiology

Three credit hours

This course introduces students to principles and concepts in epidemiology through lectures, discussion groups, assigned readings and exercises. Students are given the opportunity to acquire an understanding of principles and concepts, the vocabulary of epidemiology, methods of epidemiological investigation, and the interpretation and evaluation of reports of epidemiological research.

HEALTH EDUCATION 436 Health Administration **Three credit hours**
 To develop knowledge and skills to administer public health agencies. Emphasis will be placed on managing public health programs at the local and state levels, emphasis will be placed on analyzing public health programs, and emphasis will also be placed on evaluating the role of public health in health care services.

HEALTH EDUCATION 463 Internship **Six Credit Hours**
 A supervised internship in a professional work environment which will provide the student with exposure to the job market in sport-related businesses and public health agencies. Each student will be responsible for 240 hours of work and be required to present detailed descriptions of work activities and experience. Spring Semester.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 010 Beginner Tennis* **One credit hour**
 This is an activity course designed to teach basic tennis knowledge and skills including: forehand, backhand, serve, singles and doubles play.

PHYSICAL EDUCATION 011 Beginner Golf* **One credit hour**
 This is an activity designed to teach basic golf knowledge and skills preliminary to course play.

PHYSICAL EDUCATION 012 Beginner Volleyball* **One Credit Hour**
 This is an activity course designed to teach fundamental terms, rules, skills and strategies of volleyball.

PHYSICAL EDUCATION 013 Beginner Soccer * **One credit hour**
 This course is designed to teach fundamental knowledge, strategy and skills of soccer such as kicking, trapping, volleying, heading, tackling, etc.

PHYSICAL EDUCATION 014 Basketball* **One credit hour**
 This activity course is designed to teach fundamental terms, rules, skills and strategies of this team sport.

PHYSICAL EDUCATION 015 Softball* **One credit hour**
 This activity course is designed to teach fundamental terms, rules, skills and strategies of this team sport.

PHYSICAL EDUCATION 016 Field and Floor Hockey* **One credit hour**
 This activity course is played on the football field. The student will be introduced to fundamental skills, rules, and team strategies for this team sport.

PHYSICAL EDUCATION 017 Team Handball **One credit hour**
 This course is designed to introduce students to the fundamental skills, rules, and strategies of team handball.

PHYSICAL EDUCATION 018 Archery* **One credit hour**
 This course will introduce students to the basic skills of Olympic style archery.

PHYSICAL EDUCATION 019 Aerobic Dance* **One credit hour**
 This course is designed to introduce the student to a variety of aerobic dance activities consisting of floor and/or step aerobics.

*Satisfies Liberal Studies Requirements

PHYSICAL EDUCATION 110 Basic Swimming* One credit hour

This is a swimming course structured to train students up to advanced beginner level.

PHYSICAL EDUCATION 111 Advanced Beginner Swimming* One credit hour

A swimming course designed to train students with basic swimming skills. Prerequisite: Physical Education 110 or obtain permission from the instructor.

PHYSICAL EDUCATION 112 Intermediate Swimming* One credit hour

This course provides the student with the opportunity to develop a high level of proficiency in the American crawl, back crawl, elementary backstroke, etc. Prerequisite: Physical Education 111 or obtain permission from the instructor.

PHYSICAL EDUCATION 113 Intermediate Tennis* One credit hour

This course affords the student the opportunity to develop more advanced strokes such as the volley, the overhead shot, the drop shot, and the lob. This course also allows the student to be in actual dual match competition in a smaller class setting. Prerequisite: Physical Education 010 or obtain permission from the instructor.

PHYSICAL EDUCATION 114 Recreational Games* One credit hour

A course in bowling, shuffleboard, handball, badminton, tennis, paddle tennis, golf, and archery. Activities based upon semester.

PHYSICAL EDUCATION 115 Rhythm and Dance* One credit hour

This is a course consisting of a variety of rhythm and dance activities: folk, square, social, modern, etc. (Satisfies elective requirements for Elementary Education majors)

PHYSICAL EDUCATION 116 Team Sports* One credit hour

This course is designed to introduce the student to the basic skills, strategies, and rules of a variety of team sports, which may include: basketball, softball, volleyball, soccer, etc.

*Satisfies Liberal Studies Requirement

PHYSICAL EDUCATION 117 Physical Fitness* One credit hour

This course is designed to introduce the student to a variety of physical fitness activities which may include: aerobics, weight training, aquatic exercises, etc.

PHYSICAL EDUCATION 118 Dance Explorations* One credit hour

This course provides the student with the opportunity to explore dance as an art form. It is designed to provide an overview of techniques used in ballet, modern, aerobic, jazz and other contemporary dances.

PHYSICAL EDUCATION 119-I and 119-II Adapted Physical Education* One credit hour

A course in conditioning and sport activities designed for those with temporary or permanent physical disabilities which prevent participation in regular activity classes. A student must have permission from a physician before participating in this course.

PHYSICAL EDUCATION 210 Weight Training* One credit hour

This course is designed to introduce the student to one or more of the following types of weight training programs: muscular strength/power, muscular endurance, muscular and cardiovascular endurance.

PHYSICAL EDUCATION 211 Competitive Aquatics* One credit hour

The purpose of this course is to survey the student on the basic skills, terminology, events, and rules of competitive swimming and water polo. There are no formal prerequisites but students must have strong swimming ability. Permission of the instructor is required for enrollment.

PHYSICAL EDUCATION 212 Outdoor Pursuits* One credit hour

The purpose of this course is to enhance students knowledge of several outdoor, recreational, physical activities such as hiking, canoeing, cycling, nordic skiing, alpine skiing, and skin diving.

PHYSICAL EDUCATION 213 Emergency Water Safety and Lifeguarding One credit hour

This course provides the student with knowledge, skills and possible American Red Cross certification in emergency water safety or lifeguarding procedures.

*Satisfies General Education Requirement

PHYSICAL EDUCATION 225 Skill, Techniques and Assessment Two credit hours

This course will emphasize assessment of sport skills and fitness level of majors, also students may be able to place out of some activities. As a result of assessment results, students will be recommended to register for appropriate lifetime or team sports at the end of the class. This course will be offered each semester.

PHYSICAL EDUCATION 229 Introduction to Sports Management Two Credit Hours

This course is designed to introduce the student to career options and entry requirements in sports management, including options in professional sports, athletic administration, proprietary sport pedagogy, sport-specialty retailing, and sport-related travel.

PHYSICAL EDUCATION 230 Foundations of Physical Education and Sport Three credit hours

This is the first course for students majoring in physical education and sports management. It is designed to provide the historical, philosophical, sociological, and other foundations areas of physical education and sport. In addition, information concerning career opportunities and professional growth will be presented. Also, a practical experience in an area of interest with a minimum of ten clock hours of observation at an outside agency and/or public school will be required. (Formerly PED 221, PED 229, & PED 331)

PHYSICAL EDUCATION 231 Rhythm, Dance and Gymnastics Three credit hours

The techniques of teaching and learning the fundamentals of gymnastics are emphasized, as well as the methods and techniques of teaching rhythm and dance. (Formerly PED 223 & PED 224)

PHYSICAL EDUCATION 310, 320 & 330 Independent Study One - three credit hours

A course designed to provide intensive work in an area of special interest or a required topic in physical education. This course is available to qualified students upon recommendation from the academic advisor and the instructor related to the topic.

PHYSICAL EDUCATION 321	Methods and Materials of Teaching Pre-School Through 6th Grade Physical Education	Two credit hours
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A course designed to provide students with knowledge and practical experience that will enhance their effectiveness in teaching physical education in pre-school through sixth grade students. A laboratory experience is required. (Formerly PED 321 Physical Education in the Elementary School)

PHYSICAL EDUCATION 323 Adapted Physical Education Two Credit Hours

This course is designed to provide the students with the philosophy, knowledge, and methods of teaching physical education to the exceptional or handicapped individual. A practical experience (required lab) is included to implement classroom instruction.

PHYSICAL EDUCATION 326 Sports Information Two Credit Hours

This course is designed to provide students with skills and competencies in sports information, including sports statistics, press releases, public relations, sport promotion, etc. In amateur and professional sports.

PHYSICAL EDUCATION 328 Junior Practicum Two Credit Hours

The first of two formal courses that facilitates the writing of the senior investigative paper. The student will complete a proposal for their senior paper as an outcome of this course. To accomplish this outcome, students will learn research methods and strategies necessary to complete an acceptable proposal for their senior investigative paper.

PHYSICAL EDUCATION 332 Kinesiology Three Credit Hours

This course reinforces student knowledge of anatomy, and it provides the student with the opportunity to develop competencies essential to analyzing physical activity performance. A laboratory experience is included. Prerequisite: Biology 240.

PHYSICAL EDUCATION 333 Sport Facility Management Three Credit Hours

Functions of management viewed in terms of types of facilities and the kinds of sports staged. Included are coliseums, municipal and college stadiums, country clubs and resorts, YMCAs, and athletic clubs. Detailed, practical background on the principals and practices of public assembly facility management and event promotion.

PHYSICAL EDUCATION 420 Senior Seminar Two Credit Hours

This is the second of two formal courses that facilitates the writing of the senior investigative paper. The purpose of this course is to expose students to significant issues, methodology, and research in the fields of physical education, and to investigate an area of major interest for the senior paper. The students will complete their senior investigative paper as an outcome of this course. (Formerly PED 430)

PHYSICAL EDUCATION 431 **Methods and Materials of Teaching 7th Grade Through 12th Grade Physical Education** **Three Credit Hours**

A study of and the effective use of methods and materials (media and the computer) for teaching physical education to seventh through twelfth grade students. A laboratory experience is required. Emphasis will be placed on test construction. (Formerly PED 431 Methods and Materials of Teaching Physical Education)

PHYSICAL EDUCATION 432 Exercise Physiology

Three Credit Hours

This course presents fundamental concepts and materials pertinent to the various functions of the human body during physical activity. It provides the student with the knowledge of the physiological effects of exercise as well as an awareness of the values of physical activity to man's well-being. A laboratory experience is required. Prerequisite: Biology 240 and PED 332 (can be taken concurrently)

PHYSICAL EDUCATION 434 Sport and the Law

Three Credit Hours

Basic knowledge and understanding of the law as it applies to amateur and professional sports. Students identify, analyze, and understand legal issues, and discuss the ramifications of those issues. It is recommended that this course be taken in the senior year and that Business Law be completed.

PHYSICAL EDUCATION 463 Internship

Six Credit Hours

A supervised internship in a professional work environment which will provide the student with exposure to the job market in sport-related businesses and public health agencies. Each student will be responsible for 240 hours of work and be required to present detailed descriptions of work activities and experience. Spring Semester.

CURRICULUM FOR A HEALTH EDUCATION MAJOR: SCHOOL HEALTH

Freshman Year

	Credit		Credit
Fall Semester	Hours	Spring Semester	Hours
Liberal Studies 130	3	CSC 131	3
Rhetoric 191	3	Rhetoric 192	3
Math 131	3	Math 132	3
Orientation 111	1	Orientation 112	1
ART 231 or MUS 131	3	PHIL 131 or REL 131	3
Health Education 121	2	Speech 130	3
PED 010-118	<u>1</u>	PED 010-118	<u>1</u>
	16		17

Sophomore Year

English 230	3	Psychology 239	3
Liberal Studies 233	3	Liberal Studies 234	3
Liberal Studies 241	4	Liberal Studies 242	4
Health Education 221	4	French/Spanish 132	3
French/Spanish 131	3	Biology 142	<u>4</u>
Education 220	<u>2</u>		17
	19		

Junior Year

Psychology 235/237	3	Health Education 333	3
Health Education 223	2	Psychology 296	3
Health Education 225	2	Health Education 224	2
Liberal Studies 331	3	Liberal Studies 332	3
Biology 240	4	Health Education 322	2
Health Education 231	<u>3</u>	Health Education 328	2
	17	Health Education 323	<u>2</u>
			17

Senior Year

Education 330	3	Education 491 /492	<u>12</u>
Education 394/395	3		12
Education 311/312	1		
Health Education 327	2		
Liberal Studies 421	2		
Health Education 420	2		
Health Education 434	<u>3</u>		
	16		

CURRICULUM FOR A HEALTH EDUCATION MAJOR:
COMMUNITY HEALTH

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Liberal Studies 130	3	CSC 131	3
Rhetoric 191	3	Rhetoric 192	3
Math 131	3	Math 132	3
Orientation 111	1	Orientation 112	1
Art 231 or Mus 131	3	Phil. 131 or Rel.131	3
Health Education 121	<u>2</u>	Speech 130	<u>3</u>
	15		16

Sophomore Year

PED 010-118	1	Liberal Studies 234	3
Health Education 221	2	Liberal Studies 242	4
Liberal Studies 233	3	French/Spanish 132	3
Liberal Studies 241	4	Biology 142	4
French/Spanish 131	3	Physical Education 101-118	<u>1</u>
English 230	<u>3</u>		15
	16		

Junior Year

Health Education 224	2	Health Education 232	3
Biology 240	4	Health Education 322	2
Health Education 223	2	Health Education 326	2
Health Education 225	2	Health Education 327	2
Health Education 231	3	Health Education 328	2
Liberal Studies 331	<u>3</u>	Liberal Studies 332	3
	16	Health Education 334	<u>3</u>
			17

Senior Year

Health education 336	3	Health Education 436	3
Sociology 224	2	*Liberal Studies 421	2
Health Education 420	2	Health Education 463	<u>6</u>
Health Education 435	<u>3</u>		11
	10		

**Suspended for the 1996-97 Academic Year*

**CURRICULUM FOR PHYSICAL EDUCATION: SPORTS
MANAGEMENT**

**PROFESSIONAL SPORTS MANAGEMENT AND ATHLETIC
ADMINISTRATION**

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Liberal Studies	3	Rhetoric 192	3
Rhetoric 191	3	Math 132	3
Math 131	3	Orientation 112	1
Orientation 111	1	Phil. 131 or Rel. 131	3
Art or Music 131	3	Speech 130	3
Health Education 121	<u>2</u>	Physical Education 010-118	2
	15	CSC 131	<u>3</u>
			18

Sophomore Year

English 231 or 232	3	Liberal Studies 234	3
Liberal Studies 233	3	French/Spanish 132	3
Liberal Studies 241	4	Liberal Studies 242	4
French/Spanish 131	3	Physical Education 326	2
Physical Education 229	<u>2</u>	Marketing 331	<u>3</u>
	15		15

Junior Year

Liberal Studies 331	3	Liberal Studies 332	3
Physical Education 325	2	Physical Education 328	2
Management 333	3	Marketing 334	3
Physical Education 333	3	Business 335	3
Public Relations 333	3	Psychology 336	<u>3</u>
Marketing 335	<u>3</u>		17
	17		

Senior Year

*Liberal Studies 421	2	Physical Education 463	6
Physical Education 420	2	Electives	<u>6</u>
Physical Education 434	3		12
Electives	<u>6</u>		
	13		

**Suspended for the 1996-97 Academic Year*

CURRICULUM FOR PHYSICAL EDUCATION: SPORTS
MANAGEMENT

SALES

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Liberal Studies 130	3	Rhetoric 192	3
Rhetoric 191	3	Math 132	3
Math 131	3	Orientation 112	1
Orientation 111	1	Phil. 131 or Rel. 131	3
Art or Music 131	3	Speech 130	3
Health Education 121	<u>2</u>	Physical Education 010-118	2
	15	CSC 131	<u>3</u>
			18

Sophomore Year

English 231 or 232	3	Liberal Studies 234	3
Liberal Studies 233	3	French/Spanish 132	3
Liberal Studies 241	4	Physical Education 326	2
French/Spanish 131	3	Liberal Studies 242	4
Physical Education 229	2	Marketing 331	3
Accounting 235	<u>3</u>	Accounting 236	<u>3</u>
	18		18

Junior Year

Liberal Studies 331	3	Liberal Studies 332	3
Physical Education 325	2	Physical Education 328	2
Management 333	3	Marketing 334	3
Marketing 332	3	Management 334	3
Marketing 335	<u>3</u>	Business 335	3
	14	Psychology 336	<u>3</u>
			17

Senior Year

Management 339	3	Physical Education 463	3
*Liberal Studies 421	2	Electives	<u>6</u>
Physical Education 420	2		12
Electives	<u>6</u>		
	13		

**Suspended for the 1996-97 Academic Year*

CURRICULUM FOR PHYSICAL EDUCATION: SPORTS MANAGEMENT

EVENT AND FACILITY MANAGEMENT

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Liberal Studies 130	3	Rhetoric 192	3
Rhetoric 191	3	Math 132	3
Math 131	3	Orientation 112	1
Orientation 111	1	Phil. 131 or Rel. 131	3
Art or Music 131	3	Speech 130	3
Health Education 121	<u>2</u>	Physical Education 010-118	2
	15	CSC 131	<u>3</u>
			18

Sophomore Year

English 231 or 232	3	Liberal Studies 234	3
Liberal Studies 233	3	Liberal Studies 242	4
Liberal Studies 241	4	French/Spanish 132	3
French/Spanish 131	3	Marketing 331	3
Physical Education 229	<u>2</u>	Physical Education 326	<u>2</u>
	15		15

Junior Year

Liberal Studies 331	3	Liberal Studies 332	3
Physical Education 325	2	Physical Education 328	2
Management 333	3	Management 334	3
Physical Education 333	3	Marketing 334	3
Public Relations 333	3	Business 335	3
Marketing 335	<u>3</u>	Psychology 336	<u>3</u>
	17		17

Senior Year

*Liberal Studies 421	2	Physical Education 463	6
Marketing 432	3	Electives	<u>6</u>
Physical Education 420	2		12
Electives	<u>6</u>		
	13		

**Suspended for the 1996-97 Academic Year*

CURRICULUM FOR A PHYSICAL EDUCATION MAJOR: TEACHER EDUCATION

Freshman Year

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Liberal Studies 130	3	CSC 131	3
Rhetoric 191	3	Rhetoric 192	3
Math 131	3	Math 132	3
Orientation 111	1	Orientation 112	1
Art 231 or Mus 131	3	Phil. 131 or Rel. 131	3
French/Spanish 131	<u>3</u>	French/Spanish 132	<u>3</u>
	16		16

Sophomore Year

PED 225	2	PED 010-118	1
Education 220	2	English 231 /232	3
French/Spanish 131	3	Liberal Studies 234	3
Liberal Studies 233	3	Liberal Studies 242	4
Liberal Studies 241	4	Biology 142	4
Health Education 121	2	Speech 130	<u>3</u>
PED 010-118	<u>1</u>		18
	17		

Junior Year

Psychology 235/237	3	Education 296	3
Physical Education 010-118	2	Psychology 239	3
Liberal Studies 331	3	Liberal Studies 332	3
Physical Education 230	3	Physical Education 321	2
Physical Education 231	3	Physical Education 328	2
Biology 240	<u>4</u>	Physical Education 332	3
	18	PED 010-118	<u>2</u>
			18

Senior Year

Education 330	3	Physical Education 431	3
Education 394/395	3	Health Education 434	3
PED 010-118	2	*Liberal Studies 421	2
Physical Education 325	2	Electives	<u>7</u>
Education 311/312	1		15
Physical Education 323	2		
Physical Education 420	2		
Physical Education 432	<u>3</u>		
	18		

Student Teaching

Education 491/492	12
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*Suspended for the 1996-97 Academic Year

DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE

This department provides programs to prepare students for graduate and professional studies, and careers in industry and government. The programs come under three headings: Mathematics, Computer Science, and Computer Engineering.

MATHEMATICS

Majors in mathematics must take a set of core courses plus the courses in one of three majors. The core courses (required for all mathematics majors) are: Mathematics 241, 242, 333, 336, 341, and Physics 243 and 244 and three hours of computer science. A minimum of 53 semester hours is required for the mathematics major. Additional courses for the major must be selected from one of the following tracks:

Graduate Study: Mathematics 335, 415, 416, 427, 428, (430 or 431) 434, and 439.
A total of 53 hours is required for this major.

Teaching: Mathematics 330, 335, 415, 416, 420, 426, 427, 428; Education 220, 296, 312, 330, 395, and 492; Psychology 237 and 239.
A total of 53 hours is required for this major.

Applied Math: Mathematics 437, 430, 434, 435, 436; Computer Science 231, 232, 432, 435, and Physics 331.
A total of 54 hours is required for this major.

A minimum grade of C must be earned in any course which counts toward the major.

Prospective mathematics majors who do not have a sound and workable background in algebra and trigonometry may be required to take Mathematics 137 and Mathematics 138 as prerequisite courses.

Mathematics majors who select teaching should note that this program requires nine semesters. It can, however, be completed in eight regular semesters and two summer sessions.

Each mathematics major is required to develop a Senior Investigative Paper. Formal development of the Senior Investigative Paper begins when the major has obtained senior standing, completed core 200 and 300 level courses in the major, and the general studies courses in rhetoric and speech.

A minor in mathematics consists of at least eighteen credit hours of mathematics courses and must include Mathematics 241, 242, 333, and 336.

MATHEMATICS PLACEMENT

Students entering the University without college mathematics credit will normally enroll in Mathematics 131 or 134 unless advanced placement is granted. Mathematics 134 is necessary for science and other majors requiring precalculus and above for graduation, as well as students desiring to take precalculus and above. An advanced placement test is given each semester prior to registration. The performance on this test may allow the student to enroll in Mathematics 137 or a higher course. Students planning to major in chemistry, biology, computer science, mathematics, or engineering should take the advanced placement test.

MATHEMATICS 131 Basic Mathematics I **Three credit hours**

The course covers inductive reasoning, number systems, elementary algebra, geometry, graphs, functions and application.

MATHEMATICS 132 Basic Mathematics II **Three credit hours**

Finite mathematics. Sets, logic and counting techniques. Discrete probability, statistics, and matrices. Selected topics from number theory. Prerequisite: Mathematics 131.

MATHEMATICS 134 Intermediate Algebra **Three credit hours**

Algebra. Properties of real numbers, algebraic expressions, exponents, factoring, linear and quadratic equations, radicals inequalities, systems of equations, and applications. (This is the basic level course for Science, Math or Engineering majors)

MATHEMATICS 136 Introductory Statistics **Three credit hours**

Descriptive and inferential statistics. Frequency distributions, population and samples, measures of central tendencies and variation. Probability, normal, t, and chi distributions. Hypothesis testing, estimations and confidence intervals. Linear regression. Prerequisite: Mathematics 131 or by placement.

MATHEMATICS 137 Precalculus I **Three credit hours**

Properties of real numbers, algebraic expressions, factoring, polynomials and rational fractions. Exponents and radicals, linear and quadratic equations, inequalities, progressions. The binomial theorem, polynomials and partial fractions. Matrices, determinant, and linear systems of equations. Exponential, and inverse functions. Prerequisite: Mathematics 134 or by placement or consent of department.

MATHEMATICS 138 Precalculus II **Three credit hours**

Exponential and logarithmic functions. Inverse relations and functions. Trigonometric functions and identities. Translation and rotation of axis. Conic sections. Complex numbers. Polynomials, combinatorics and mathematical induction. Prerequisite: Mathematics 137 or by placement.

MATHEMATICS 191 Honors Mathematics **Three credit hours**

Sets, statements, relations and functions. Deductive logic, discrete number systems, polynomial algebra, graphs and combinatorics. Prerequisite: Mathematics 131 or by placement.

MATHEMATICS 210 Statistical Laboratory **One credit hour**

Computer supported laboratory for courses in probability or statistics. Corequisite: Mathematics 136, 333 or consent of department.

- MATHEMATICS 235 Introductory Calculus I** **Three credit hours**
 Functions and graphs, concepts of limit and continuity. Derivative of polynomials and algebraic functions. Maxima and minima, and rate of change. Antidifferentiation. Derivative of exponential and logarithmic function. The definite integral and techniques of integration. Applications of calculus in the social and behavioral sciences. Prerequisite: Mathematics 137 or by placement. (Formerly Mathematics 145.)
- MATHEMATICS 236 Introductory Calculus II** **Three credit hours**
 Functions of two real variables. Partial derivatives maxima, minima and saddle points. Multiple integration. Infinite sequences and series. Discrete functions, difference equations, relations, graphs and trees. Counting techniques and discrete probability. Prerequisite: Mathematics 235.
- MATHEMATICS 241-242 Calculus I and II** **Four credit hours**
 Plane analytic geometry, differentiation, and integration and applications. Prerequisite: Mathematics 138 or 235 or by placement.
- MATHEMATICS 315, 316 Independent study in Mathematics** **One credit hour each**
 Elementary mathematics concepts from an advanced view point. Topics will vary with student interests and career objectives. Prerequisite: By consent of Department.
- MATHEMATICS 330 Modern Geometry** **Three credit hours**
 Logical structure and use of Euclidean geometry. The relationship of Euclidean geometry to other geometries. Prerequisite: Mathematics 241 or consent of department.
- MATHEMATICS 333-334 Probability and Statistics** **Three credit hours**
 Elements of probability theory, mathematical statistics and applications. Prerequisite: Mathematics 242 for Part I and Mathematics 341 for part II.
- MATHEMATICS 335 Introductory Abstract Algebra** **Three credit hours**
 Elementary set theory and logic. Mappings, groups, rings, integral domains, fields, and polynomials. Prerequisite: Mathematics 241 or consent of department.
- MATHEMATICS 336 Introductory Linear Algebra** **Three credit hours**
 Systems of linear equations, vector spaces, linear transformations, theory and applications of matrices and determinants. Prerequisite: Mathematics 241 or consent of department.
- MATHEMATICS 337 Mathematics for Elementary School Teachers** **Three credit hours**
 Sets, properties of whole numbers, fractions and integers. Metric system, geometric shapes, and measurements. Arithmetic algorithms. Prerequisite: Mathematics 132.
- MATHEMATICS 338 Mathematics for Early Childhood-Intermediate School Teachers II** **Three credit hours**
 Real numbers with emphasis on their properties, logic, relations and functions. Concepts of measure and the metric system. Intuitive geometry. Algorithms and innovative methods of teaching mathematics to students with a wide range of abilities. Prerequisite: Mathematics 337.

MATHEMATICS 339 Advanced Linear Algebra

Three credit hours

Eigenvalues, eigenvectors, diagonalization, symmetric matrices, linear transformations, kernel and range, inverse linear transformations, similarity, applications in: differential equations, geometry, least squares fitting to data, approximation problems, Fourier series, and quadratic forms; LU-decomposition, approximating eigenvalues, complex numbers, modules, complex conjugates, complex vector spaces, unitary, normal and Hermitian matrices.

MATHEMATICS 341 **Calculus III**

Four credit hours

Three-dimensional analytic geometry, vector analysis, parametric equations, partial differentiation, multiple integration, and line integrals. Infinite sequences and series and power series. Prerequisite: Mathematics 242.

MATHEMATICS 415, 416 Independent Study in Mathematics

One credit hour each

Indepth study of areas of Mathematics consistent with student interest and career objectives. Written reports will be required. Prerequisite: Advanced standings and consent of department.

MATHEMATICS 420 Materials and Methods in High School Mathematics

Two credit hours

Modern methods and materials for teaching mathematics to high school students
period Prerequisite: Mathematics 242, and 335 or 336.

MATHEMATICS 426 **Topics in Number Theory**

Two credit hours

Prime numbers and prime factorization, congruences and applications. Divisibility, theorems on integers, and diophantine equations. Prerequisite: Mathematics 335.

MATHEMATICS 427-428 History and Foundations of Mathematics

Two credit hours each

History of mathematics up to 1600 through creative problem solving. Set theory in the development of modern analysis algebra and geometry. Pioneers of mathematics beginning with Descartes. Prerequisite: Mathematics 242.

MATHEMATICS 430 **Topics in Analysis**

Three credit hours

Euclidean spaces and metrics, concepts of compactness and connectedness. Continuous functions, uniform continuity, infinite sequences and series. Uniform convergence. Prerequisite: Mathematics 341 and 335.

MATHEMATICS 431-432 Advanced Calculus

Three credit hours each

Functions of several variables, partial differentiation, vector analysis, multiple integration, power series. Applications in the physical sciences. Prerequisite: Mathematics 341.

MATHEMATICS 434 Differential Equations I

Elementary techniques of solving ordinary differential equations. Applications in the biological and physical sciences. Prerequisite: 341.

MATHEMATICS 435 **Transforms:**

Three credit hours

Introduction to periodic functions - Fourier series. Complex form of Fourier series and Fourier Transform. Applications: Laplace Transforms for functions, derivatives and integrals. Differential and hybrid differential-integral equations using Laplace transforms. Applications from electrical circuit theory. Prerequisite: Mathematics 434.

Junior Year

Fall Semester		Spring Semester	
LS 331	3	LS 332	3
Engl 230	3	Physics 244	4
Physics 243	4	Mathematics 335	3
Mathematics 341	4	Mathematics 434	3
Mathematics 333	<u>3</u>	Free elective	<u>3</u>
	17		16

Senior Year

Fall Semester		Spring Semester	
*LS 421	2	Sr Invest Paper	1
Mathematics 415	1	Mathematics 416	1
Mathematics 427	2	Mathematics 439	3
Mathematics 430/431	3	Mathematics 428	2
Elective (Free)	3	Elective (Free)	3
Elective (Restricted)	<u>3</u>	Elective (Restricted)	<u>3</u>
	14		13

SUGGESTED CURRICULUM GUIDE
MATHEMATICS TEACHING

Freshman Year

Fall Semester		Spring Semester	
LS 130	3	Core 3 LS 241	4
Rhetoric 191	3	Rhetoric 192	3
Speech 130	3	Engl 231	3
Mathematics 137	3	Mathematics 138	3
Foreign Language	3	Foreign Language	3
Orientation 111	1	Orientation 112	<u>1</u>
Physical Education (Activity)	<u>1</u>		17
	17		

Sophomore Year

Fall Semester		Spring Semester	
LS 233	3	LS 242	4
Computer Science	3	LS 234	3
Mathematics 241	3	Mathematics 242	4
Physical Education Activity	1	Mathematics 336	3
Fine arts (Group B)	3	Education 220	<u>2</u>
Health Education (Activity)	<u>2</u>		16
	15		

Junior Year

Fall Semester		Spring Semester	
LS 331	3	LS 332	3
Engl 230	3	Physics 244	4
Physics 243	4	Psychology 239	3
Mathematics 341	4	Mathematics 335	3
Education 395	3	Mathematics 330	<u>3</u>
Education 312	<u>1</u>		16
	18		

**Suspended for the 1996-97 Academic Year*

Senior Year

Fall Semester		Spring Semester	
LS 421	2	Sr Invest Paper	1
Mathematics 415	1	Mathematics 416	1
Mathematics 427	2	Education 296	3
Mathematics 426	2	Mathematics 428	2
Mathematics 420	2	Education 330	3
Electives (Restricted)	3	Fine Arts (Group B)	3
Elective (Free)	<u>3</u>	Philosophy (Group A)	<u>3</u>
	15		16

Fifth Year

Education 492	<u>12</u>
	12

SUGGESTED CURRICULUM GUIDE APPLIED MATHEMATICS

Freshman Year

Fall Semester		Spring Semester	
Orientation 111	1	Orientation 112	1
LS 130	3	Core 3 LS 241	4
Rhetoric 191	3	Rhetoric 192	3
Foreign Language I	3	Foreign Language II	3
Mathematics 138	3	Mathematics 241	4
Health Education 121	2	Speech 130	<u>3</u>
Physical Education	<u>1</u>		18
	16		

Sophomore Year

Fall Semester		Spring Semester	
LS 233	3	LS 242	4
Computer Science 231	3	LS 234	3
Physics 243	4	Mathematics 341	4
Mathematics 242	4	Computer Science 232	3
Physical Education	<u>1</u>	Physics 244	<u>4</u>
	15		18

Junior Year

Fall Semester		Spring Semester	
LS 331	3	LS 332	3
World Literature	3	Mathematics 430	3
Mathematics 333	3	Mathematics 435	3
Computer Science 432	3	Computer Science 435	3
Mathematics 336	<u>3</u>	Philosophy (Group A)	<u>3</u>
	15		15

**Suspended for the 1996-97 Academic Year*

Senior Year

Fall Semester		Spring Semester	
LS 421	2	Sr Invest paper	1
Mathematics 434	3	Mathematics 436	3
Mathematics 437	3	Fine Arts (Group B)	3
Physics 331	3	Elective (Free)	3
Elective (Free)	<u>3</u>	Elective (Mathematics 339)	<u>3</u>
	14		13

**Suspended for the 1996-97 Academic Year*

COMPUTER SCIENCE

A major in computer science consists of a set of core courses plus additional courses in one of two majors. The core courses are: Computer Science 231, 232, 330, 233, 333, 334, and 439. Additional courses must be selected from one of the following two majors.

1. Information systems major.
Computer Science 234, 335, 336, 430, and 438;
Mathematics 136, 235,
Economics 231,
Accounting 235, 236,
Management 333,
Marketing 331,
Banking and Finance 330.
A total of 57 hours is required for this major.
2. Computer Science/Engineering major.
Computer Science 432, 421 and 431;
Mathematics 236, and 333;
Physics 243 and 244;
Computer Engineering 331, 332, and 434.
Recommended electives are Computer Science 234 and 341. A total of 53 hours is required for this major including one hour for the senior investigative paper.

A minor in computer science consists of eighteen hours of computer science courses and must include Computer Science 231, 232, 330, and 334. It is highly recommended that Computer Science 432 and mathematics 242 be included as electives for the information systems major, and Computer Science 341 be included as an elective for the Computer Science/Engineering major. Any of the courses required for the major must be passed with a minimum grade of C.

COMPUTER SCIENCE 131 Computers in Society Three credit hours

This course provides students with an introduction to computer hardware and software in addition to computer applications such as word processing, spreadsheets, database, power point, and multimedia. The course will also introduce students to the World Wide Web (WWW), students will learn to use a web browser (Netscape) that will allow them to surf the net by simply clicking a mouse button.

COMPUTER SCIENCE 132 Computer Concepts II Three credit hours

Topics includes computer components and their functions, applications software. Data communications programming languages, language syntax and computer programming. Prerequisite: Mathematics 132.

COMPUTER SCIENCE 231-232 Computer Programming I, II
Three credit hours each

Organization and characteristics of major components of digital computers. Memory organization and addressing techniques, digital representation of data and character codes. Symbolic coding. Syntax of a modern programming language. Design and representation of algorithms. Structured programming techniques. File organization. Computer processing of files and basic data structures. Prerequisite: Mathematics 137 or by consent.

COMPUTER SCIENCE 233 Introduction to Discrete Structures Three credit hours

Elements of set algebra. Partitions and counting techniques. Relation, functions and lattices. Boolean algebra. Graphs, trees, and grammars. Basic theory of groups and finite state machines. Applications of these structures in computer science. Prerequisite: Mathematics 235 or 241, and Computer Science 232.

COMPUTER SCIENCE 234 Data Structures and Algorithms Three credit hours

Basic concepts of data. Linear list, arrays and strings. Representation of trees and graphs. Hashing, sorting and searching algorithms. Multi-linked structures, files, and storage allocation and collection. Prerequisite: Computer Science 331.

COMPUTER SCIENCE 330 Systems Analysis and Design Three credit hours

Systems concepts, and tools. Software engineering approach to the analysis and design of systems to meet needs of the organization. Case studies. Prerequisites: Mathematics 236 or 241 and Computer Science 232 or 236.

COMPUTER SCIENCE 333 Computer Organization and Programming
Three credit hours

Computer interconnection structures. Central processing unit, instruction format and execution. Memory organization and addressing techniques. Microprogrammed control, I/O programming and interrupt handling. Assembly language programming. Prerequisite: Computer Science 232.

COMPUTER SCIENCE 334 Introduction to Operating Systems Three credit hours

Brief history of operating systems. Major functions of modern operating systems including process management, input/output systems, memory management, file and data management. Practical experience with a widely used operating system. Prerequisite: Computer Science 232.

COMPUTER SCIENCE 335-336 Commercial Data Processing I, II**Three credit hours each**

Detailed study of COBOL including advanced features. File processing and data base concepts. Program development in a database environment. Prerequisite: Mathematics 137.

COMPUTER SCIENCE 337-338 Introduction to Programming Languages**Three credit hours each**

Fundamental characteristics, syntax and structure of several major programming languages. Formal specification of syntax, data types, operations, subroutine subprograms, statement types, and program structure. Run-time representation of programs and data. Program linkage and data transfer between programs. Prerequisite: Computer Science 232.

COMPUTER SCIENCE 341 Applications Programming I**Four credit hours**

Review of file processing techniques and systems concepts. Application of computer programming, systems analysis and systems design concepts to a comprehensive systems development project. Prerequisite: Computer Science 330.

COMPUTER SCIENCE 342 Applications Programming II**Four credit hours**

Programming of numeric and non-numeric algorithms for system simulation and performance measurement. Applications to digital communication network systems and distributive data base processing. Prerequisites: Mathematics 136 or 333, 336, and Computer Science 330.

COMPUTER SCIENCE 421-422 Introduction to Theory of Computing**Two credit hours each**

Fundamental concepts of automata theory. Finite state and Turing machines. Grammars and parsing techniques. Prerequisite: Mathematics 232 and 331.

COMPUTER SCIENCE 430 Senior Project**Three credit hours**

The student will structure a real world problem to solve that addresses state of art and emerging computer science technologies such as Artificial Intelligence, Applications Enabling (CASE), Graphical Interfacing, and social issues. This will require individual investigation and research as well as team programming projects. Each student will be required to produce a culminating investigative paper. Prerequisites: Senior Status and permission of instructor.

COMPUTER SCIENCE 431 Computer Theory and Logic

Boolean algebra and applications. Design and functions of gates, flip-flops, registers and memory to perform operations on binary data. Microprocessor architecture, hardware modules and interfacing. Prerequisite: Computer Science 331, 333, and Physics 244.

COMPUTER SCIENCE 432 Numerical Methods**Three credit hours**

Algorithms and computer techniques for numerical solutions of problems in several areas including numerical integration and differentiation, systems of linear equations, zeros of functions and curve fitting. Round-off error analysis. Prerequisite: Mathematics 242, 336 and Computer Science 232.

- COMPUTER SCIENCE 433

Computer Software Organization and design

Three credit hours

Design and implementation of system software including assemblers, loaders, linkers, utilities, and language processors. Systems programming using the C language. Prerequisites: Computer Science 334 and 336.
- COMPUTER SCIENCE 434

Introduction to Compilers

Three credit hours

Grammars and language types. Organization of compilers. Development of algorithms for lexical scanning and recognizers using the C programming. Symbol tables and code generation. Run-time storage organization, error recovery and diagnostics. Prerequisite: Computer Science 433.
- COMPUTER SCIENCE 435

Numerical Analysis II

Three credit hours

Numerical solutions of systems of linear equations. Interpolation and extrapolation methods. Numerical minimization and maximization of functions of several variables. Introduction to optimization techniques. Modeling of some physical and engineering systems. (Includes scientific computer lab experience).
- COMPUTER SCIENCE 438

Database Processing

Three credit hours

Files and data structures for the database environment. Logical and physical organization of databases. Data models and query languages. Concepts of normal forms, data independences, security, integrity, and concurrency. Prerequisites: Computer Science 330, and 336.
- COMPUTER SCIENCE 439

Data Communications

Three credit hours

Principles of data communications, protocols, and standards - hardware and software. Network topology and applications. Intersystem connectivity and consequences for data and resource sharing. Prerequisites: Computer Science 330, 333, 334, and 336.
- COMPUTER SCIENCE 460

Practicum

Six credit hours

An opportunity for students, under supervision, to obtain work experience in applied mathematics and computer science. Prerequisites: Mathematics 136, 236 and Computer Science 330.

SUGGESTED CURRICULUM GUIDE
INFORMATION SYSTEMS

Freshman Year

Fall Semester		Spring Semester	
Orientation 111	1	Orientation 112	1
LS 130	3	LS 241	4
Rhetoric 191	3	Rhetoric 192	3
Foreign Language I	3	Foreign Language II	3
Mathematics 137	3	Mathematics 136	3
Physical Education (Activity)	1	Physical Education (Activity)	<u>1</u>
World Lit 231	<u>3</u>		15
	17		

Sophomore Year

Fall Semester

LS 233	3
Computer Science 231	3
Computer Science 233	3
Mathematics 235	3
Speech	<u>3</u>
	15

Spring Semester

LS 242	4
LS 234	3
Philosophy (Group A)	3
Health Education 121	2
Computer Science 232	3
Computer Science 234	<u>3</u>
	18

Junior Year

Fall Semester

LS 331	3
Computer Science 330	3
Computer Science 333	3
Computer Science 335	3
Accounting 235	<u>3</u>
	15

Spring Semester

LS 332	3
Computer Science 334	3
Computer Science 336	3
Economics 231	3
Accounting 236	<u>3</u>
	15

Senior Year

Fall Semester

*LS 421	2
Management 333	3
Computer Science 439	3
Banking and Finance 330	3
Electives (restricted)	3
Mathematics 415	<u>1</u>
	15

Spring Semester

Sr Investigative paper	1
Computer Science 430	3
Computer Science 438	2
Marketing 331	3
Elective (restricted)	3
Mathematics 416	1
Fine Arts (Group B)	<u>3</u>
	16

**Suspended for the 1996-97 Academic Year*

SUGGESTED CURRICULUM GUIDE COMPUTER SCIENCE/ENGINEERING

Freshman Year

Fall Semester

Orientation 111	1
LS 130	3
Rhetoric 191	3
Foreign Language I	3
Mathematics 138	3
Physical Education (Activity)	1
Health Education 121	<u>2</u>
	16

Spring Semester

Orientation 112	1
Rhetoric 192	3
Foreign Language II	3
Mathematics 235	3
Physical Education (Activity)	1
Speech 130	<u>3</u>
	14

Sophomore Year

Fall Semester		Spring Semester	
Electives	3	LS 242	4
LS 233	3	LS 234	3
Mathematics 236	3	Computer Science 232	3
Physics 243	4	Computer Science 233	3
Computer Science 231	<u>3</u>	Physics 244	<u>4</u>
	16		17

Junior Year

Fall Semester		Spring Semester	
LS 331	3	LS 332	3
World Lit 230	3	Philosophy (Group A)	3
Mathematics 333	3	Elective (CSC 234)	3
Computer Science 432	3	Computer Science 334	3
Computer Engineering 331	<u>3</u>	Computer Engineering 332	<u>3</u>
	15		15

Senior Year

Fall Semester		Spring Semester	
*LS 421	2	Sr Investigative paper	1
Computer Science 333	3	Computer Science 330	3
Computer Science 431	3	Computer Science 421	2
Computer Science 439	3	Fine Arts (Group B)	3
Computer Engineering 434	<u>3</u>	Elective (CSC 341)	4
	14	Elective (free)	<u>3</u>
			16

**Suspended for the 1996-97 Academic Year*

COMPUTER ENGINEERING

A major in Computer Engineering consists of a five year program which includes these required courses:

Math 242, 333, 336, 341, 434, 435, 437;

Computer Science 231, 232, 233, 333, 334, 421, 431, 432, 439;

Computer Engineering 331, 332, 421, 422, 431, 433, 434, 435, 436, and 437

Physics 243 and 244, and

Chemistry 241.

A total of 93 hours is required for this major plus one hour for the senior investigative paper.

COMPUTER ENGINEERING 331 Circuit Theory

Three credit hours

Kirchoff's laws, DC and AC circuits. Voltage and current sources. Thevenen's and Nortern's theorems, superposition theorem, mesh and loop equations. Delta/star transformations. Introduction to 3-phase circuits. Transient analysis of R-L-C circuits. Series and parallel resonance circuits. Prerequisite: Physics 243.

COMPUTER ENGINEERING 332 Basic Electronics Three credit hours

An introduction to semiconductor devices. Diffusion theory in semiconductors, p-n junctions, p-n-p and p-n-p bipolar junction transistors. FET's MOSFET's and other kinds of transistors and power transistor devices such as Thyristors, TRIACs, DIACs, etc and introduction to Integrated Circuits (ICs). (Includes basic electronics lab experience). Prerequisite: CE 331.

COMPUTER ENGINEERING 421 Advanced Electronics Lab I Two credit hours

Laboratory experiments and projects oriented towards implementation of the senior project. Advanced electronics experiments in digital and analog electronics, telecommunications and networks, microprocessors applications, and digital signal processing. Prerequisite: Computer Science 431, Computer Science 439 (or corequisite), Computer Engineering 431, Computer Engineering 433 (or corequisite).

COMPUTER ENGINEERING 422 Advanced Electronics Lab II Two credit hours

Continuation of the objectives of the Advanced Electronics Lab I Computer Engineering 421. Prerequisite: Computer Engineering 421.

COMPUTER ENGINEERING 431 Network Theory Three credit hours

Theory of two-port networks. An introduction to transmission line theory, impedance matching circuits. Techniques of modulation and demodulation of signals. An introduction to electromagnetic waves and antennas. Introduction to optical fiber systems. (Includes telecommunications lab experience). Prerequisite: CE 332.

COMPUTER ENGINEERING 432 Advanced Electronics Three credit hours

An introduction to electronic pulse circuits, square wave and sawtooth generators. Feedback circuits, RC oscillators and amplifier circuits, radio frequency oscillators and amplifiers. Operational amplifiers. Analog advanced electronics labs experience) Prerequisite: CE 332.

COMPUTER ENGINEERING 433 Digital Signal Processing Three credit hours

Sampling theory, spectrum of sampled signals, pulse code modulation, encoders/decoders, digital modulation techniques, frequency shift keying, phase shift keying, amplitude shift keying, delta modulation. Digitizing video and voice signals. Image compression. Effect of noise on digitized signals. (Includes laboratory experience in digital signal processing lab) Prerequisite: Computer Engineering 432, Mathematics 435.

COMPUTER ENGINEERING 434 Computer Utilization Three credit hours

Basics of computer graphics. An introduction to artificial intelligence. Computer aided design of electronic and computer circuits. Computer utilization in the design of information systems and data networks. An introduction to software engineering. (Includes laboratory experience in the scientific computer lab, the telecommunications and networks lab) Prerequisite: Computer Science 439 (or corequisite), Computer Science 232, Computer Engineering 332.

COMPUTER ENGINEERING 435 Microcomputer Interface Three credit hours

Automated measurements, IEEE 488 parallel bus and RS232 serial standard interface, Appletalk network, token ring, implementation of local area networks, cabling, interference, introduction to wide area networks. Impedance and protocol matching, handshaking, and reflection effect. Prerequisite: Computer Science 431 and 439 (or corequisite), Computer Engineering 433 (or corequisite).

COMPUTER ENGINEERING 436 Automatic Control Systems Three credit hours

Elements in electronic control systems, open and closed loop control systems, feed-back systems. Transfer functions for automatic control systems, Nyquist criteria and stability of control systems. Stabilizing phase lead and phase lag circuits. Bode diagrams, DC and AC control systems. Introduction to digital control systems. Using computers in control systems. (Includes lab experience in computerized control systems lab) Prerequisite: Computer Engineering 431, 433.

COMPUTER ENGINEERING 437 Advanced Logic and Microprocessors

Three credit hours

Sequential logic, flip flops, computer reliability, computer arithmetic, assembly language programming, the central processing unit, microprocessor architecture, memory organization, input/output, practical microprocessor architectures.

**SUGGESTED CURRICULUM GUIDE
COMPUTER ENGINEERING**

Freshman Year

Fall Semester		Spring Semester	
Orientation 111	1	Orientation 112	1
LS 130	3	Rhetoric 192	3
Rhetoric 191	3	Foreign Language II	3
Foreign Language I	3	Mathematics 241	4
Mathematics 138	3	Computer Science 232	3
Computer Science 231	<u>3</u>	Physical Education (Activity)	<u>1</u>
	16		15

Sophomore Year

Fall Semester		Spring Semester	
LS 241	4	LS 242	4
LS 233	3	LS 234	3
Physics 243	4	Computer Science 334	3
General Chemistry 131	3	Mathematics 242	4
Computer Science 233	3	Physics 244	<u>4</u>
General Chem Lab 111	<u>1</u>		18
	18		

Junior Year

Fall Semester		Spring Semester	
LS 331	3	LS 332	3
Computer Science 333	3	Philosophy (Group A)	3
Computer Science 431	3	Mathematics 341	4
Mathematics 333	3	Computer Engineering 332	3
Computer Engineering 331	3	Mathematics 336	3
Physical Education (Activity)	<u>1</u>	Computer Science 421	<u>2</u>
	16		18

Senior Year

Fall Semester		Spring Semester	
*LS 421	2	Mathematics 434	3
Speech 130	3	Computer Engineering 437	3
Mathematics 437	3	Computer Science 439	3
Computer Engineering 421	2	Computer Engineering 431	3
Computer Engineering 432	3	ENG 230	<u>3</u>
Health Education 121	2		15
Fine Arts (Group B)	<u>3</u>		
	18		

Fifth Year

Fall Semester		Spring Semester	
Computer Science 432	3	Sr Investigative paper	1
Math 435	3	Computer Engineering 422	2
Computer Engineering 433	3	Computer Engineering 436	3
Computer Engineering 434	3	Elective (Computer Science 234)	3
Computer Engineering 435	<u>3</u>	Elective (Computer Science 330)	3
	15	Elective	<u>3</u>
			15

**Suspended for the 1996-97 Academic Year*

PREPROFESSIONAL OPPORTUNITIES IN THE SCIENCE DIVISION

Premedical and Predental Programs

All courses required for preparation for medical and dental school are offered at Johnson C. Smith University. A student may major in any area of study, but the Health Careers Committee recommends a major in biology or chemistry. The following courses are required for admittance to most medical schools: biology, two semesters; chemistry (general and organic), four semesters; physics, two semesters. Other specific courses are required by some medical schools. Academic advisors and Health Careers Committee will aid students in arranging their programs.

Students who complete general education requirements and who are accepted into a medical or dental school at the end of the junior year are eligible to receive the B.S. degree from Johnson C. Smith University upon the successful completion of the freshman year at the medical or dental school.

DUAL DEGREE ENGINEERING PROGRAM

The Dual Degree Engineering Program at Johnson C. Smith University is designed to provide the student with the proper tools for pursuing an engineering career combined with a solid Liberal Studies foundation. A student with a strong background in Mathematics may complete a three year curriculum at JCSU with a concentration in mathematics which contains most of the courses normally taken in the

first two years at a typical engineering school. On transfer to an engineering school, the student should be able to complete the engineering degree in three more years. At the end of that time, the student will obtain a Bachelor of Science degree in Mathematics from JCSU and a Bachelor of Engineering degree from the engineering school.

In addition to the Liberal Studies requirements, the following courses are required as part of the dual-degree engineering program at JCSU. Introduction to Engineering EGR 110, Math 241, 242, 341, 434, 333, 336, Physics 243, 244, 331, Chemistry 131, 111, 132 and 112, Computer Science 231 and 232 or equivalent, and Economics 231. It is necessary to take many of these courses in the proper sequence. Thus a student interested in the program should see the program director in the first semester to develop an appropriate schedule of courses. If a student is not ready for Math 241 in the first semester, that person should take it in the second semester or the next summer so that Physics 243 can be started in the fall of the second year.

Currently, JCSU collaborates with the University of North Carolina at Charlotte in offering programs leading to degrees in Civil, Electrical, and Mechanical Engineering. A similar arrangement with other engineering schools is also possible. A suggested curriculum guide for the JCSU part of the program follows. The UNCC part will depend on the particular engineering field chosen.

SUGGESTED CURRICULUM FOR ENGINEERS

YEAR 1

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Orientation 111	1	Intro Engineering	1
LS 130	3	Rhetoric 192	3
Rhetoric 191	3	Foreign Language	3
Foreign Language	3	Math 242	4
Math 241	4	Phys Ed Activity	1
Phys Ed Activity	<u>1</u>	World Lit 230	3
	15	Eng 230	<u>3</u>
			15

YEAR 2

Fall Semester	Credit Hours	Spring Semester	Credit Hours
LS 233	3	Art or Music	3
Comp Sci 231	3	LS 234	2
Physics 243	4	Physics 244	4
Chem 131	3	Computer Science 232	3
Chem 111	<u>1</u>	Chem 132	3
	14	Chem 112	<u>1</u>
			16

YEAR 3

Fall Semester	Credit Hours	Spring Semester	Credit Hours
LS 331	3	LS 332	3
Physics 331	3	Relig or Phil	3
Math 333	3	Math 434	3
Math 341	3	Math 336	3
Speech 131	<u>3</u>	Economics 231	3
	15	Health 121	<u>2</u>
			17

PHYSICS

The courses in physics are designed to train those who plan to do graduate work in physics, to pursue a health profession, and to enter industry. Additionally, these courses are designed to provide a general knowledge in the modern fields of descriptive and quantitative experimental physics.

PHYSICS 241 General Physics **Four credit hours**
Fundamental principles of physics in relation to classical mechanics, thermodynamics, vibrations and wave motions. Prerequisite: Mathematics 137. Three lectures and four hours of laboratory a week.

PHYSICS 242 General Physics **Four credit hours**
A continuation of physics 241. Fundamental principles of physics in relation to electricity, magnetism, light, optics and modern physics. Prerequisite: Physics 241. Three lectures and four hours of laboratory a week.

PHYSICS 243 Mechanics **Four credit hours**
A study of vectors; statics, and dynamics of particles; momentum, work, and energy; conservation laws; mechanics of rigid bodies. Prerequisite: Mathematics 241. Three lectures and four hours of laboratory a week.

PHYSICS 244 Electrodynamics **Four credit hours**
Electricity and magnetism. Topics treated in detailed manner. Prerequisite: Physics 243. Three lectures and four hours of laboratory a week.

PHYSICS 330 Laboratory Electronics **Three credit hours**
An introduction to basic principles of electronics, operation of electronic measuring devices, and construction of devices for electrical and electronic measurements. Prerequisite: Consent of department. One lecture and four hours of laboratory a week.

PHYSICS 331 Introduction to Modern Physics I **Three credit hours**
A study of waves in elastic media; sound; light; reflection, refraction, interference and diffraction; lenses and mirrors; quantum physics; nuclear reactions; atomic structure and the wave nature of matter. Prerequisite: Physics 244. Lecture three hours a week.

PHYSICS 332 Introduction to Modern Physics II **Three credit hours**
Radioactivity, disintegration of nuclei, fission and fusion, nuclear processes, fundamental particles and accelerators. Prerequisite: Physics 331. Lecture three hours a week.

PHYSICS 344 Waves and Optics**Four credit hours**

A study of waves, acoustics and optics. Prerequisite: Physics 243. Three lectures and four hours of laboratory a week.

PHYSICS 345 Biophysics**Four credit hours**

Sound and the ear, light and the eye, microscopy, the physics of muscular contraction, electrocardiography and radiation physics. Biophysical techniques utilizing wave phenomena, nuclear phenomena, and mechanical and electrical phenomena. Prerequisite: Physics 241-242 and Biology 143. Three lectures and four hours of laboratory a week.

PHYSICS 412 Physics Seminar**One credit hour**

Prerequisite: Consent of the department.

PHYSICS 431 Advanced Mechanics**Three credit hours**

Kinematics, moving coordinate systems, motion of rigid body, central force problem, oscillations and coupled oscillators, Lagrange's and Hamilton's equations, generalized coordinates. Prerequisites: Physics 243 and Mathematics 341. Lecture three hours a week.

PHYSICS 432 Advanced Electrodynamics**Three credit hours**

Electromagnetic field theory, Maxwell's equation, electromagnetic radiations and relativistic effects. Prerequisites: Physics 244 and Mathematics 341. Lecture three hours a week.

SOCIAL WORK

The Social Work Program provides generic foundation courses designed for entry level social work practice. Any student electing to major in social work must enroll in Social Work 239, during the sophomore year.

A major in social work consists of fifty-two credit hours. Required are Social Work 239, 330, 332, 334, 335, 433, 434, 435, 436, 438, 460, Mathematics 136 (or Psychology 233), and Sociology 432. Additionally, there are five Social Science Division requirements. (See Division II: The Social Sciences).

A "C" must be earned in Social Work 239 before a student is permitted to enroll in other social work courses. Additionally, a minimum of "C" must be earned in all required social work courses on the junior level, before permission is granted to enroll in senior level courses. Therefore, it may be necessary for some students to consider plans for enrollment over a period of five years.

Upon the completion of all social work, division and university requirements, the student receives the Bachelor of Social Work (BSW) degree.

SOCIAL WORK 234 Introduction to Gerontology**Three credit hours**

The survey of biological, psychological and social perspectives and research relevant to the study of human aging. In addition, students will be introduced to concepts and entry level skills that are applicable for human services to the aging. (Co-listed as Sociology 234)

SOCIAL WORK 239 Introduction to Social Work **Three credit hours**
 A survey course which provides a general knowledge of social work as a profession and its areas of practice. FALL and SPRING SEMESTERS

SOCIAL WORK 330 Institution of Social Welfare **Three credit hours**
 A study of the philosophy, development, trends, and dynamics of social welfare as a cognate institution in the social system (Formally SWF 432) Prerequisite: Social Work 239. FALL SEMESTER

SOCIAL WORK 331 Child Welfare: Policies and Practices **Three credit hours**
 A course designed to offer social work students current and comprehensive information which defines, describes, and analyzes the impact of policies that impact on the welfare of children and families.

SOCIAL 332 Social Welfare Policy **Three credit hours**
 An assessment of the history, current issues, programatic changes and choices that effect social welfare services. (Formally SWF 330) Prerequisite: Social Work 330. SPRING SEMESTER

SOCIAL WORK 333 Social Workers in Clinical Settings **Three credit hours**
 A practical course designed to introduce materials that develop in upper level class students a heightened awareness of the various social and psychotherapeutic services available to the general public.

SOCIAL WORK 334 Human Behavior and the Social Environment I **Three credit hours**
 A course which examines human behavior from a normal perspective. Special emphasis on man's bio-psycho-social needs and behavioral consequences when these needs are not met. FALL SEMESTER

SOCIAL WORK 335 Human Behavior and the Social Environment II **Three credit hours**
 This course continues the study of human behavior in the life cycle at the point where the first component ended during the fall semester. It concludes with specific focus on the bio-psycho-social needs of aged members in our population. (Prerequisite: Social Work 334). SPRING SEMESTER

SOCIAL WORK 338 Special Topics **Three credit hours**
 A course designed to expose student to issues and information that are pertinent to identifying, communicating and working effectively with special populations. (Prerequisite: SWK 239. Prefer that students also be enrolled in SWK 330 and 332)

SOCIAL WORK 432 Social Work with Groups **Three credit hours**
 The focus of this course is to help students learn the dynamics of group interactions and the processes and skills required to facilitate productive outcomes.

SOCIAL WORK 433 Social Work Practice I **Three credit hours**
 This course involves students in the study of the application of principles (ethics and values); understanding relationships (professionalism), human diversity (ethnic, cultural, regional differences), practice theories and interviewing skills. (Formally SWF 434) Prerequisites: Social Work 334, 335. FALL SEMESTER (Major only)

SOCIAL WORK 434 Social Work Practice II **Three Credit hours**
 This course focuses on an in-depth study of the direct and in-direct social work practice methods (micro, mezzo, macro); use of case materials (assessment and goal formulation), refining organizational, speaking and recording skills, and the

experience of developing social histories (gathering data). (Formally SWF 435) Prerequisites: Social Work 334, 335. FALL SEMESTER (Major only)

SOCIAL WORK 435 Social Work Seminar Three credit hours

A course requiring students to analyze and interpret problems, data and assigned materials, connected with their field experiences, in light of established concepts and practice principles previously learned in social work courses, as a team. (Formally SWF 433) Prerequisites: Social Work 433, 434. SPRING SEMESTER

SOCIAL WORK 436 Independent Study Three credit hours

An independent program of study and/or practical, volunteer experience in preparation for developing the core of the senior investigative paper. (Prerequisites: Mathematics 136 or Psychology 233, Sociology 432, Social Work 330, 332). SPRING SEMESTER

SOCIAL WORK 437 Community Organization Three credit hours

A course designed to provide a macro perspective of the practice principles and processes essential in mobilizing social welfare needs and community resources.

SOCIAL WORK 438 Senior Investigative Paper Three credit hours

This course provides second semester seniors with an environment for discussions, exchanging ideas, and "fine tuning" their senior investigative papers. The class will also be the setting for each student's oral presentation of the finished product. (Prerequisite: Social Work 436). SPRING SEMESTER

SOCIAL WORK 490 Field Experience Twelve credit hours

A course designed to assist students in acquiring first-hand knowledge of social work practices in community agencies through active work experiences in pre-selected agency settings. (Formally SWF 460) Prerequisites: Social Work 433, 434. SPRING SEMESTER

CURRICULUM FOR SOCIAL WORK MAJORS

Freshman Year (32 hours)

Fall Semester	Credit Hours	Spring Semester	Credit Hours
LS 130	3	CSC 131	3
Rhetoric 191	3	Rhetoric 192	3
Orientation 111	1	Orientation 112	1
Health 121	2	French or Spanish 132	3
Mathematics 131	3	Mathematics 132	3
Physical Ed. (Activity)	1	Physical Ed. (Activity)	<u>1</u>
French or Spanish 131	<u>3</u>		14
	16		

Sophomore Year (34 hours)

LS 241	4	Political Science 131	3
English 230	3	Biology 240	4
Mathematics 136 or		Social Work 239	3
Psychology 233 (Statistics)	3	Sociology 131	<u>3</u>
*Biology 142	<u>4</u>		13
	14		

*Prerequisite for Biology 240

Junior Year (33 hours)

LS 331	3	LS 332	3
Religion or Philosophy	3	Music or Art	3
Speech	3	Social Work 332	3
Economics 231	3	Social Work 335	3
Social Work 330	3	Sociology 432	<u>3</u>
Social Work 334	<u>3</u>		15
	18		

Senior Year (35 hours)

*LS 421	2	Social Work 435	3
Social Work 433	3	Social Work 438	3
Social Work 434	3	Social Work 490	<u>12</u>
Social Work 436	3		18
Elective	<u>3</u>		
	14		

**Suspended for the 1996-97 Academic Year*

HONORS COLLEGE

The mission of the Honors College is to produce graduates who have the academic, social and service commitments to function as leaders and role models in their communities. As one of the four **Areas of Excellence** of the University, the Honors College seeks to graduate persons who will aspire to obtain advanced degrees, excellence as teachers, and prominence in business, science, medicine, law and other professions. The Honors College recruits outstanding students into a comprehensive program which features traditional and non-traditional learning.

ADVANCED FRESHMAN STUDIES PROGRAM (AFS)

The Advanced Freshman Studies Program offers an enriched course of study for the best prepared and most qualified students entering the University as Freshmen. Students receiving academic scholarships are expected to enroll in the Advanced Freshman Studies Program which is preparatory for admission into the Honors College during the sophomore year. Students who complete the Freshman Year of the Liberal Studies Program with honors may apply for admission into the honors college in the sophomore year. Other students are invited to join the AFS program based on their grades, high school preparation, and SAT scores as well as on references from both University and high school instructors.

Course of Study

HORT 111-112 Honors Orientation I-II **One credit hour each**

An enriched course designed to introduce students in the AFS Program to the practices of successful study and living in the university community. Students participate in a small supportive learning group, under the leadership of a faculty mentor, to design the direction of their living/learning practices. In addition to this, the course invites students to assess their personal, academic, social, and career development in the context of an on-going inquiry into the permanent domains of human concern. This course will meet weekly for a one hour session and is a requirement for graduation.

HLS 130 Identity: Humanistic and Cultural Traditions **Three credit hours**

An expanded offering of LS 130. See section on Liberal Studies.

HLS 234 Studies in Society **Three credit hours**

An expanded offering of LS 233-234. See section on Liberal Studies.

HON 104 Systematic Thinking **Three credit hours**

A team-taught course focusing on rational thinking and the development of the mind through a case studies approach in selected areas of systematic thought, such as Euclidean geometric proofs, formal logic, and speech-act theory.

HON 110 Natural Science **Three credit hours**

A course designed for NON-SCIENCE MAJORS covering evolution, biology, genetics, ecology, measurements. Laboratory experience required.

BIO 144 General Botany **Four credit hours**

An OPTION for BIOLOGY MAJORS. May be taken instead of HON 110. See section on the Biology major.

CHE 131 General Chemistry **Four credit hours**

An OPTION for CHEMISTRY MAJORS. May be taken instead of HON 110. See section on the Chemistry major.

HON 131-132 Forum in Academic Discourse I-II **Three credit hours**

A forum building a cross-disciplinary study of language, cultural forms, social institutions, and the roles of intellectuals and the academy in our communities. Extensive reading of a wide variety of texts.

HRHC 191-192 Honors Rhetoric I-II **Three credit hours each**

A study of composition, including the forms of discourse, rhetorical patterns, language use, critical reading and thinking skills, and the research paper.

The Foreign Language Requirement:

The six-hour requirement in foreign languages may be satisfied by taking French 131-132 or Spanish 131-132 or their equivalents based upon the results of the Foreign Language Placement Examination.

The Mathematics Requirement:

The six-hour requirement in Mathematics may be satisfied only via the results of the Mathematics Placement Examination.

Liberal Studies Equivalents:

Students who complete all courses in the Advanced Freshman Studies Program will have satisfied all of the requirements for the Freshman Year of Liberal Studies as well the requirements for Cores 2 through 5.

CURRICULUM

For most students, the Honors curriculum begins in the second year. Honors courses are designed with special attention to currently relevant issues, therefore the curriculum is not focussed on any particular scheme. It is designed to help students appreciate and realize their talents through innovative courses, opportunities for independent study, and the involvement in community service and justice. The curriculum is arranged in terms of five comprehensive bins. Each Honors College student must select at least two courses from each of the five Bins (30 credits), and must take the Senior Integrative Seminar (HON 431), for a total of 33 required hours.

1. AFRICAN AMERICAN PERSPECTIVES addressed the history, culture, and social experience of African Americans.
2. CANONICAL WORKS introduces students to complete major texts, paintings or musical compositions which have achieved "classical" status.
3. HISTORICAL AND CULTURAL PERSPECTIVES presents the subject content in the context of relevant social historical and cultural developments.
4. WELLNESS develops self-awareness around the student's care of her or his body, mind, spirit and sexual being.
5. RATIONAL THINKING introduces students in a method and practice of organized thought.

Students do Honors Papers as directed study projects, and choose topics and advisors. Honors papers are worked through until a grade of "A" is achieved. One paper must be on the topic of African American Studies.

HONORS COURSE BINS

Honors Courses are designed with the idea that new courses can be invented at all times, with special attention to currently relevant issues; therefore, the curriculum is not focussed on any specific curricular scheme. Instead, to be Honors Courses, particular cross-disciplinary commitments must be met. These Honors Course commitments are labeled as five BINS. Each Honors College student must select at least two courses from each of the five BINS, and must take a minimum of 11 Honors courses (33 Credits).

1. AFRICAN AMERICAN PERSPECTIVES covers courses which address the history, culture, and social experiences of African Americans, such as "Psychology of the Black Child" or "Black Entrepreneurship: Principles of Management."
2. CANONICAL WORKS covers courses which introduce students to complete major texts, paintings, or musical compositions which have achieved "classical" status, such as "African American Art History" or "Literature of Social Reflection."

3. **HISTORICAL AND CULTURAL PERSPECTIVES** includes courses which present the subject content in the context of relevant social historical and cultural developments, such as a course in Shakespeare which references the development of the early modern state in England, "History and Foundations of Math," or Foreign languages.
4. **WELLNESS** includes courses which develop self-awareness around the student's care of her or his body, mind, spirit and sexual being, such "Women and Religion," or "Biology and Ethics."
5. **RATIONAL THINKING** includes courses which train students in a method and practice of organized thought, such as "History of Modern Philosophy" or "Number Theory."

AFRICAN AMERICAN EXPERIENCE AAP BIN

The main objective of these courses is to examine African American Experiences from a variety of vantage points. The courses look at the ways in which African American have gone about living their lives in this society and also the ways that society and its structures are imposed upon the lives of African Americans; the ways in which the idea of "race" impacts upon our lives.

AAP 531-532 African American Art

Three credit hours

These courses are designed to acquaint students with art made by Black Americans over the past 200 years. Major figures include, Tanner, Bannister, Duncanson, Porter, Douglas, White and Bearden. A portion of the courses focus on the struggle in America i.e., major galleries & museums, critics and important art collectors.

AAP 533-534 Psychology

Three credit hours

Course in African American Perspectives dealing with psychology would range from an introduction to psychology with special emphasis on Black Americans to . . . The Psychology of Blacks in Relation to Sports, music, science, business, religion, etc. Certain psychological responses of Blacks to cultural to these selections.

AAP 535-536 Music

Three credit hours

Course in African American music has a wide range of material to draw from. The evolution of jazz, gospel, work songs, soul, blues, and ragtime are potential areas of interest.

AAP 590 Special Topics

Three credit hours

Courses submitted under Special Topics headings in African American Perspectives are usually courses taught on a one time basis and are not intended to form a permanent part of the core curriculum. Theme could include: Malcolm X, Desegregation, Slavery and many other Black issues.

AAP 591-592 African American Experience, I & II

Three credit hours

A significant part of the mission at Johnson C. Smith University is to assist our students in self discovery. African American Experience will engage students in a number of learning experiences i.e., film series by or about Black film makers, guest lecturers, concerts and gallery visits, all aimed at enhancing our students sense of self.

AAP 593-594 Field Experience**One to three credit hours**

These projects are usually completed over the Summer, abroad or at another campus. A presentation, portfolio and paper are received as well as approved by the field coordinator.

AAP 595-599 Independent Study**One to three credit hours**

This course is designed mainly for junior and senior level students with demonstrated maturity and ability to undertake individualized course work. Students are permitted to choose their own topics of study, nonetheless, all independent study topics must be approved by an Honors College faculty advisor. The topic must come from a focus on African American issues.

CANONICAL WORKS

CW BIN

A canonical works course is any course that (to a substantial degree) requires the reading of works which have achieved the status of primary works in their field. Seminal works by philosophers, political writers, economics, scientists, imaginative writers and others are the canonical texts. A canonical text course requires at least three such works be read in as complete a form as is feasible.

CW 431A-32 Freedom in America**Three credit hours**

The course introduces Freshmen students to a variety of perspectives on the evolving American ideas and practices of freedom; familiarizes students with some basic concepts and canonical works in the social sciences; encourages a regular and informed engagement with current events; develops reading, writing and critical thinking skills.

CW 498 Literature of Social Reflection**Three credit hours**

In the course, we will try to compare various models of social observation; and at the same time explore the ethical issues that confront these men and women who want to change the world in one way or another, those who try to make sense of what others initiate politically, struggle with psychologically, endure socially.

HCP 533-534 Language**Three credit hours**

Language is the most pervasive aspect of human culture. Language facilitates the accumulation and storage of a social heritage, and the transmission of that social heritage from generation to the next. This approach utilizes the study of language as a method of studying the social heritage of different societies.

HCP 590 Special Topics**Three credit hours**

Human history is living history. The seminar approach allows us to explore special topics on the developing trends and events in the human experience.

HCP 593-594 Field Experience**One to three credit hours**

The field experience approach utilizes the participant observation method, primarily. This approach emphasizes learning through experience.

HCP 595-599 Independent Study**Three credit hours**

Independent but guided study or examination of a topic related to historical or cultural perspectives. There would be extensive readings leading to a major paper or project. The project would be under the direction of a faculty member in the discipline.

WELLNESS WEL BIN

The key to classification of a course into the Wellness BIN is a primary focus in the domain of practical wellness. That is, a course in the wellness domain should aim to provide students with practical competencies relevant to their physical, emotional, social, or spiritual well-being and to their ability to cope effectively with challenges to that well being. To be categorized into the "Wellness" bin, a course should:

- 1) Significantly engage the student in experiences, processes, and/or exercises which substantially enhance the student's practical ability to enjoy an active, "well" lifestyle or to deal effectively with unavoidable health challenges.
- 2) Permit each student a significant degree of flexibility in establishing wellness goals and self-direction in developing and executing plans for achievement of those goals.
- 3) Include a significant degree of focus on practical skills relevant to each student's lifelong wellness.

WEL 531-532 Lifelong Wellness

Three credit hours

Course providing practical skills, as defined for the wellness bin, in the areas of physical education, fitness, health dance, or the creative arts.

WEL 533 Sports and Society

Three credit hours

Courses providing practical skills, and dealing with the appreciation or understanding of sports and the relationship and impact of sports in the context of society.

WEL 534-535 The Religious Experience

Three credit hours

Courses dealing with practical skills with regard to the spiritual or religious practices and interpretation concerning wellness.

WEL 536-537 Science

Three credit hours

Courses providing practical skills of a scientific nature, research, trends and experiments.

WEL 538 Psychology

Three credit hours

These courses deal with issues surrounding psychological wellness, health and happiness.

WEL 590 Special Topics

Three credit hours

Course offered on an occasional or experimental, one time basis for which the content meets the definition of the wellness bin. These courses are typically focusing on current issues and use of contemporary readings and research.

WEL 593-594 Field Experience

One to three credit hours

Courses offering supervised, practical experience in a field setting and with content meeting the definition of the wellness bin. Examples might include preparation for and competition in a National Sports Festival or international sports competition, membership in a well recognized performing arts event or competition, or attendance at a conference or convention.

WEL 598-599 Independent Study

One to three credit hours

Independent but guided study or examination of a topic related to practical skills related to wellness. There would be extensive reading leading to major paper or project. The project would be under the directorship of a faculty member in the discipline. Credit is based on the extent of the project.

**RATIONAL THINKING
RT BIN**

Rational Thinking is defined as: The assessing of premises and of the inferences which follow from those assessed premises.

Accordingly, courses submitted for inclusion in the Rational Thinking BIN are to conform to the following:

- 1) The primary focus of the course is methodology rather than content.
- 2) The course emphasizes the development of an idea with special attention to the reasons and reasoning which shaped the development.
- 3) The course requires students to reflect upon the reasons and reasoning generating the idea’s development so that they themselves become participants in the idea’s development.

RT 531-532 Philosophy

Three credit hours

Study of logic, methods, systems of thought either in themselves or as they have been applied in new domains if inquiry.

RT 533-534 Mathematics & Science

Three credit hours

Study of the concepts, methods, or philosophy of mathematics or science.

RT 535-536 Computers in Society

Three credit hours

Study of logic, design, problem solving within computer science or society at large.

RT 537-538 Psychology

Three credit hours

Study of cognition, learning, and human development.

RT 561-562 Business & Economics

Three credit hours

Study of methods, principles and theories of business and economics.

RT 590 Special Topics

Three credit hours

Courses are usually contemporary and readings in the rational process that involves timely issues.

RT 593-594 Field Experience

One to three credit hours

These may be conferences and workshops with rational thinking and reasoning as the format.

RT 598-599 Independent Study

One to three credit hours

Students do a directed research project under the guidance of specialist in reasoning.

COURSE CREDIT

FRESHMAN YEAR - Advanced Freshman Studies Program (38-41 Credits).

SOPHOMORE YEAR - minimum of 6 Honors courses (18 credits).

JUNIOR YEAR - minimum of 3 Honors courses (9 credits). Students are expected to complete a Field Experience. (3 credits). Students are also expected to complete an Independent Study. (1 to 6 credits).

SENIOR YEAR - minimum of 2 Honors courses (6 credits), one of which must be the Senior Integrative Seminar, HON 431 in the Fall or Spring (3 credits).

STRUCTURE

Seminar format Honors College courses are interdisciplinary and are designed to accelerate the completion of the G.E. courses normally taken separately. Subject to the approval by the University Faculty, upper level Honors College courses may be designed by departments.

FINANCIAL ASSISTANCE

Contingent upon the availability of funds, students in the Honors College receive financial assistance to cover tuition. They are required to maintain a cumulative 3.00 GPA in order to retain their scholarships. A student may lose financial assistance and retain probationary status in the Honors College. A cumulative GPA below 3.00 for two consecutive semesters may warrant dismissal from the Honors College.

MILITARY SCIENCE AREA (ARMY ROTC)

Johnson C. Smith University offers Army Reserve Officers' Training Corps (ROTC) in cooperation with UNC-Charlotte within terms of the existing agreements between schools of the Charlotte Area Educational Consortium.

Students at Johnson C. Smith University may elect to participate in the Army Reserve Officers' Training Corps (ROTC) area as part of their academic curriculum. Students successfully completing the Military Science curriculum will receive 19 credit hours applicable toward general elective requirements and will be commissioned second lieutenants in the Regular Army, Army Reserve or National Guard. Students will normally enroll in a military science course or activity each semester.

Army ROTC is a four-year area consisting of the Basic Course (freshman and sophomore years) and the Advanced Course (junior and senior years). No military commitment is incurred for participation in the Basic Course. ROTC is open to both men and women.

Eligibility for admission into the Advanced Course is on the basis of demonstrated officer potential and a physical examination. Members of the Reserve Components, honorably discharged veterans and students with a ROTC background may be eligible for placement into the Advanced Course provided they are otherwise fully qualified. Transfer students with two or more years remaining toward degree completion may also qualify for direct entry into the Advanced Course by participation in paid summer training. Advanced Course students attend a paid six-week summer camp prior to commissioning.

All students enrolled in the Advanced Course receive tax-free subsistence allowance of \$150 per academic month. Two, three and four year scholarships are awarded on a competitive basis. Scholarships pay tuition, fees, \$225 for books per semester as well as the monthly subsistence allowance. All uniforms and textbooks for ROTC instruction are provided at no cost to the student. The ROTC student body is organized as a corps of cadets, which sponsors several social and professional enrichment activities such as the: ROTC Honor Guard, Scabbard and Blade Society (A national military fraternity), the RAIDERS (a commando oriented organization) and the Cadet Association.

US Army Reserve Officers' Training Corps (ROTC) classes are offered at the University of North Carolina at Charlotte for all students attending schools in the Charlotte area. Enrollment is accomplished by completing a special registration form at the Registrar's Office of the student's home school. For more information, call (704) 547-2411 (collect if long distance).

Participation in Army ROTC enhances the education of both men and women by providing unique leadership and management training, along with practical experience in these areas. It helps students develop many of the qualities basic to success in the Army, or in civilian careers. Students earn a college degree and an officer's commission at the same time. The program is designed to complement the student's major area of study; participation in Army ROTC is compatible with all major areas of study. The Basic Course and the Advanced Course comprise the Military Science curriculum.

Basic Course. The Basic Course is usually taken during the freshman and sophomore years. It is open to all students and incurs no military obligation. Topics include management principles, leadership development, national defense organization, land navigation, small unit tactics, survival techniques, military courtesy, and physical training. Uniforms and textbooks are provided at no cost to students. Students unable to attend the Basic Course may still qualify for the Advanced Course by attending a paid six-week summer camp following their sophomore year. Placement credit is also available for veterans, members of the reserve components, and Junior ROTC participants.

Advanced Course. The Advanced Course provides instruction in military history, advanced tactics, techniques of effective leadership, and military ethics and professionalism. It is normally taken during

the junior and senior years. Students successfully completing the Basic Course, who have demonstrated the potential to become officers and meet Army physical and academic standards, are eligible to enroll in the Advanced Course. Students receive a tax-free subsistence allowance of \$100 per academic month and are required to attend a paid six-week summer camp at Fort Bragg, NC, between their junior and senior years. In addition to Military Science courses, students must complete HIST 2120 American Military History, or a comparable history course at their home school.

NURSING SUMMER CAMP

Nursing students enrolled in the Advanced Course attend a two-part summer camp between the junior and senior years. This consists of three weeks of basic military and leadership skills training at Fort Bragg, followed by three weeks of practical nursing training. The nurse intern training may be at Fort Bragg or another major Army Medical Center nationwide.

SCHOLARSHIP PROGRAM

Two- and Three-year scholarships are awarded on a competitive basis, providing full tuition and educational fees, a specified amount for books and supplies, and a tax-free subsistence allowance of \$100 per academic month. Students do not have to be enrolled in Army ROTC to apply and incur no obligation by applying. Application timeframe is December to February each year. Special consideration is given to students in nursing, engineering and physical sciences. Four-year scholarships are available to students who apply while in high school or prior to enrollment.

COMMISSION REQUIREMENTS

To obtain a commission in the Army, Army National Guard or Army Reserve, a student must successfully complete the Advanced Course, be recommended by the Professor of Military Science, and complete work leading to at least a baccalaureate degree.

COURSE DESCRIPTIONS

Courses for Undergraduates

- MS 101** Basic Course I. (1) Introduction to ROTC and the U.S. Army including the rationale of the national defense structure and the mission and role of the Army. Introduction to modern theories of leadership and their application to today's environment. One lecture hour per week offered in the fall and spring semester.
- MS 102** Basic Leadership Laboratory I. (1) Practical work in basic military skills and physical ability development. Introduction to land navigation, drill and ceremony, communications, and the Army's standard individual weapons with emphasis upon team work and confidence building through participation in

leadership activities. Three laboratory hours per week offered in the fall and spring semester.

- MS 201** Basic Course II. (2) Introduction to map reading techniques, small unit tactics and the role of the junior officer in troop leading. First aid in a tactical environment will be surveyed. Three lecture hours per week offered in the fall and spring semester.
- MS 202** Basic Leadership Laboratory II. (1) Emphasis upon developing proficiency in basic military skills with students assuming leadership roles when the class functions as a military unit. Assertive, confident leadership through knowledge and practice will be stressed. Three laboratory hours per week offered in the fall and spring semester.
- MS 301** Advanced Course I. (3) Prerequisite: Basic Course or consent of the professor of military science. Introduction to the advanced ROTC area and an examination of branches of the Army, military teaching principles, management and small unit tactics, including refresher and advanced training in communications, drill and ceremonies, land navigation and physical fitness. Students must be successfully pursuing a commission in the Regular Army, Army Reserve or Army National Guard. Three lecture hours per week offered only in the fall semester.
- MS 302** Advanced Course II. (3) Prerequisite: MS 301 or consent of the professor of military science. Designed specifically to prepare cadets for attendance at advanced camp with emphasis on mastering skills necessary to operate and maintain military equipment and developing self-confidence. Three lecture hours per week offered only in the spring semester.
- MS 303** Advanced Leadership Laboratory I. (1) Prerequisite: MS 301 or consent of the professor of military science. Practical application and additional development of military skills and leadership principles with emphasis on mastery of all previous military skills with much of the training being performance oriented. Students develop their leadership by rotating through various leadership positions during the conduct of their training. Three laboratory hours per week offered only in the spring semester.
- MS 401** Advanced Course III. (3) Prerequisite: MS 302. Examination of staff organization procedures and purpose including a detailed analysis of the total Army concept (Regular Army, Army Reserve, National Guard). Practical application of military briefing techniques and examination of the relationship of the Army officer and society through a survey of military history. Three lecture hours per week offered in the fall semester only.
- MS 402** Advanced Leadership Laboratory II. (1) Prerequisite: MS 401. Extensive practical work in military planning and instructional techniques with special emphasis upon development of applied leadership skills necessary as a commissioned officer. Three laboratory hours per week offered only in the spring semester.



QUICK REFERENCE DIRECTORY

General Information

(704) 378-1000

Office of the President

(704) 378-1008

Vice President for Academic
Affairs

(704) 378-1014

Vice President for Business
and Financial Affairs

(704) 378-1088

Vice President for Development

(704) 378-1020

Vice President for Student
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(704) 378-1040

Director of Admissions

(704) 378-1010

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(704) 378-1026

Director of Career Planning and
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(704) 378-1041

Director of Financial Aid

(704) 378-1034

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Director of Residence Life

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(704) 378-1046

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 JOHNSON C. SMITH UNIVERSITY

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Evelyn Leathers, B.A., M.S.

Career Counselor/Placement Specialist

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Director of Counseling and Testing

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Hugh Scott, B.A.	Residence Hall Coordinator
Minnie Williamson, A.A.	Residence Hall Coordinator

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Herbert Gidney, B.S.	Assistant Director, Student Activities/ Student Union
Mark Sherrill, B.A.	Intramural Coordinator

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Lamar Shannon, B.A.	Counselor, Upward Bound

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Steven L. Hamilton, Certificate, B.L.E.T.	Assistant Director of Campus Police

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Joseph Majors, B.A.

Manager, University Post Office

PURCHASING

Dorothy Hamilton, B.A., M.Ed.

Purchasing / Administrative Officer

Faculty
1995-1996

DOROTHY COWSER YANCY PRESIDENT
Professor of
Political Science
and History

A.B. 1964, Johnson C. Smith University
M.A. 1965, University of Massachusetts, Amherst
Ph.D. 1978, Atlanta University
1986, Certificate, Management Development Program, Harvard University

John Adeyeye (1990) Associate Professor of Mathematics
and Computer Science
Acting Department Head

B.S. 1976, University of Ibadan, West Africa
M.S. 1980, University of London, England
Ph.D. 1982, University of London, England

Gerald Y. Agbegha (1992).....Assistant Professor of
Mathematics/Computer Science

B.S. 1979, University of Benin, Benin City, Nigeria
M.S. 1983, Syracuse University, Syracuse, New York
M.S. 1984, Case Western Reserve University, Cleveland, Ohio
Ph.D. 1992, Case Western Reserve University, Cleveland, Ohio

Clara Alexander (1988) Associate Professor of English & Reading
B.A. 1960, Hunter College
M.S. 1968, Hunter College
Ed.D. 1976, University of Massachusetts, Amherst

Richard Alexander (1987).....Senior Lecturer
Mathematics and Computer Science
B.A. 1948, Brooklyn College
M.S. 1949, NYU - Courant Institute

Shirley G. Anderson (1973) Associate Professor of Psychology
Division Chairperson
B.A. 1966, Alma College
M.Ed. 1970, University of North Carolina
Ph.D. 1972, University of North Carolina

Wayne F. Anderson (1988)..... Associate Professor of History
A.B. 1966, High Point College
M.A. 1967, Appalachian State University
Ph.D. 1985, Tulane University

Magdy Fahim Attia (1990) Associate Professor of Mathematics
and Computer Science
Honors College Core Faculty

B.S. 1968, Ain Shams University, Egypt
M.S. 1974, Aim Shams University, Egypt
Ph.D. 1980, Moscow State University, Moscow, USSR

Naguib Fahim Attia (1989) Associate Professor of Mathematics
Honors College Core Faculty

B.Sc. 1975, Ainshams University, Egypt
M.Sc. 1980, Mansoura University, Egypt
Ph.D. 1985, Essex University, England

Satish C. Bhalla (1989) Associate Professor of
Computer Science and Biology

M.A. 1963, University of Kansas
M.S. 1967, Virginia Polytechnic Institute
Ph.D. 1987, University of Notre Dame

Doris Bowman (1995) Assistant Professor
Department of English

B.A., English, Bennett College, Greensboro, NC
M.S., English Literature, Atlanta University, Atlanta, GA
Career Ladder Teacher

Marianne Bumgarner-Davis (1995).....Assistant Professor of History
Department of History and Political Science

B.A., English and History, Pfeiffer College, Misenheimer, NC
M.A.Ed., British History/Education, University of North Carolina at Chapel Hill,
Chapel Hill, NC
Ph.D. Candidate 1985 American History, Univ. of North Carolina at Chapel Hill, Chapel
Hill, NC

Helen T. Caldwell (1975)..... Assistant Professor of Sociology
and Social Welfare

B.A. 1973, Jackson State University
M.S.W. 1974, Rutgers University
Further Study 1985-87, Ohio State

Anthony Camele (1987)..... Professor of Philosophy
Department of English
Honors College Core Faculty

B.A. 1964, Aquinas Institute
M.A. 1965, Aquinas Institute
Ph.D. 1972, Marquette University

Deborah Brown Carter (1993) Associate Professor of Sociology

B.A. 1980, University of North Carolina-Charlotte, NC
M.A. 1984, Vanderbilt University, Nashville, TN
Ph.D. 1988, Vanderbilt University, Nashville, TN

Rebacca L. Carter (1994) Assistant Professor of Speech/Theatre
Department of Communication Arts

B.A. Speech Communication and Theatre Arts, Arkansas State Univ., Jonesboro, Arkansas
M.A., Speech Communication Arts, Arkansas State Univ., Jonesboro, Arkansas
Ph.D.(Candidate-ABD), Southern Illinois University, Carbondale, Illinois

Tara Carter (1995)Instructor
Department of English

B.A., English, Johnson C. Smith University, Charlotte, NC

M.A., English Literature, University of Northern Iowa, Cedar Falls

Timothy Champion (1988) Associate Professor of Chemistry
and Physics

B.S. 1983, UNC at Chapel Hill

D.A. 1993, Univ. of Northern Colorado

Baldeo Kumar Chopra (1973) Professor of Biology

B.S. 1960, Benares Hindu University

M.S. 1962, Benares Hindu University

Ph.D. 1968, Auburn University

Thomas Collins, Jr. (1975) Assistant Professor of Mathematics

B.S. 1964, Johnson C. Smith University

M.A.T. 1972, Purdue University

Further Study 81-82, UNC at Charlotte

82-83, USC at Columbia

Margaret Harman Cooper (1989) Assistant Professor of Psychology
Acting Department Head

B.A. 1964, UNC at Greensboro

M.S. 1974, UNC at Chapel Hill

Ph.D. 1982, North Carolina State University

Juanita R. Davidson (1972) Assistant of Social Welfare
and Social Work
Coordinator of Social Welfare

B.A. 1957, Dillard University

M.S.W. 1959, Atlanta University

Phyllis Worthy Dawkins (1981) Associate Professor
Health and Physical Education
Acting Division Chair
Director of Faculty Development

B.S. 1975, Johnson C. Smith University

M.A. 1976, University of Michigan

Ph.D. 1984, Ohio State University

Jesse Dent (1983) Assistant Professor of Political Science
and Director of International Studies

B.A. 1976, University of Maryland

M.A. 1979, University of North Carolina

N.V. Desai (1969) Associate Professor of Economics

B.A. 1963, Sardar Patel University

M.A. 1965, Maharaja Sayajirao

M.E. 1969, North Carolina State University

Ph.D. 1994, Kurukshetra, India

Benjamin A. Dias (1978) Associate Professor of Chemistry
Department Head

B.S. 1969, Interamerican University
M.S. 1975, Atlanta University
D.A. 1980, Atlanta University

Carol Drew (1990).....Assistant Professor of English
Honors College Core faculty

B.S. 1977, University of West Florida
M.A. 1979, Antioch College
Ph.D. 1988, Florida State University

Jonathan U. Elimimian (1994) Associate Professor of Business
B.S. 1976, University of Houston, Texas
M.B.A. 1981, Atlanta University, Atlanta Georgia
Ed.D. 1984, Atlanta University, Atlanta, Georgia
D.B.A. 1991, United States International University, San Diego, California

Amos H. Etukudoh (1993) ... Assistant Professor of Foreign Languages
B.A. 1974, Saint Augustine
M.A. 1978, University of North Carolina
M.A. 1979, University of North Carolina
Ph.D. 1992, University of North Carolina

Jeffrey Ford.....Assistant Professor of Education
B.A. 1972, Furman University
M.Ed. 1975, University of Oklahoma
Ed.D. 1982, University of Georgia

Joseph Fail (1989)..... Associate Professor of Biology
Honors College Core Faculty
B.S. 1967, Troy State College
M.S. 1976, University of Alabama
Ph.D. 1983, University of Georgia

Debra Frazier (1991) Assistant Professor of Business/Economic
Director of Banking/Finance
B.A. 1974, Johnson C. Smith University
M.B.A. 1979, Winthrop College

Harold Freeman (1995) Visiting Professor of Chemistry
B.S., Chemistry, North Carolina A&T State University, Greensboro, NC
M.S., Organic Chemistry/Textile Chemistry, North Carolina State University, Raleigh, NC
Ph.D., Organic Chemistry/Textile Chemistry, North Carolina State University, Raleigh, NC

Linette Fox (1987)Assistant Professor of
Economics and Business Administration
B.A. 1971, Bennett College
M.B.A. 1979, University of North Carolina - Greensboro

Terrance M. Fox (1995)..... Assistant Professor
Department of Communication Arts

B.S., Political Science, Park College, MO
M.A., International Relations, University of Connecticut
M.S., Journalism, Ohio State University
Ph.D., Communication, Florida State University, Tallahassee, FL

Bessie Gage (1977)..... Associate Professor of Education
Department Head

B.S. 1973, South Carolina State College
M.A. 1977, Atlanta University
Ph.D. 1989, Southern Illinois University

William W. Goodson, Jr. (1986).....Instructor
Media Coordinator

B.A. 1974, Western Carolina University
M.A. 1975, Western Carolina University

Indhmathi Gopal (1988).....Assistant Professor of Biology
B.S. 1968, University of Madras - India
M.S. 1969, University of Madras - India
M.S. 1971, University of Michigan

Duncan Gray (1986)..... Instructor of Music
Director of Bands

B.S. 1979, Winston-Salem State University
M.A. 1981, North Carolina Central University

Ruth L. Greene (1979)..... Acting Vice President for Academic Affairs
Professor of Psychology
Mott University Professor

B.S. 1970, Morgan State University
M.A. 1972, Michigan State University
Ed.D. 1975, University of Massachusetts
Post doctoral fellow 1981, Center for the Study of Aging and Human Development,
Duke University Medical Center

Paul H. Hailey (1975)Assistant Professor of English
B.A. 1957, Johnson C. Smith University
M.A. 1972, North Carolina Central University

Peter Hall (1990).....Duke Distinguished Professor of
Chemistry/Physics
Honor College Core Faculty

B.A. 1954, Hobert College
M.S. 1956, Iowa State University
Ph.D. 1959, Iowa State University

Eugene Hermitte (1973)..... Associate Professor of History
Division Chairperson
Honors College Core faculty

A.B. 1966, Stanford University
Ph.D. 1974, Northwestern University

Daniel Hoffman (1984)..... Associate Professor of Political Science
Honors College Core Faculty

B.A. 1963, University of Chicago

L.L.B. 1966, Harvard University

Ph.D. 1977, Massachusetts Institute of Technology

Ronald J. Hunady (1993).....Professor and Chairman
Department of Business and Economics

B.S., Production and Personnel Management, Bowling Green State University

M.B.A., Management, Bowling Green State University

Ph.D., Management, Michigan State University

Elton Hugee (1995)..... Assistant Professor
Department of Business and Economics

B.S., Management, College of Saint Mary

MBA, University of South Dakota

*Cathy JacksonInstructor of Communication Arts

B.S. 1979, Jackson State University

M.A. 1980, University of Michigan

Moses W. Jones (1973) Instructor of Education
Registrar

B.S. 1973, Johnson C. Smith University

M.A. 1983, Michigan State University

Rosalyn J. Jones (1976) Associate Professor of English
Acting Division Chair
Honors College Core Faculty

B.A. 1974, Shaw University

M.A.T. 1975, Duke University

D.A. 1983, Middle Tennessee State

Fabiola T. Jurado (1992)..... Assistant Professor of Spanish

B.A., M.A. 1977, Universidad de Gueyaquil, Ecuador, S. A.

Further Study, Davidson College Winthorp University, University of North Carolina at Greensboro

Michael Kidda (1985) Assistant Professor of Psychology

B.A. 1969, Centenary College

M.Div. 1972, University of the South

M.S. 1984, University of Georgia

Ph.D. 1987, University of Georgia

Albert Kreiling (1983) Associate Professor of Communication Arts

B.S. 1965, Northwestern University

M.S. 1967, University of Illinois

Ph.D. 1973, University of Illinois

Archibald Laud Hammond (1993) .. Associate Professor of Philosophy
English/Honors College Core Faculty

A.B. 1967, Lincoln University

M.A. 1976, Duquesne University

M.A. 1976, Villanova University

M.A. 1982, Saint Joseph's University

M.A. 1983, University of Virginia

Ph.D. 1988, University of Virginia

Eric Williston Law (1989) Assistant Professor of Foreign Language

B.A. 1981, Wake Forest University

M.A., 1994, Duke University

*James R. Law (1949)..... Duke Distinguished Professor of Psychology

B.A. 1947, Lincoln University, PA

M.A. 1949, New York University

Ph.D. 1967, Duke University

Bessie H. Ledbetter (1967)Assistant Professor of English

B.A. 1956, Benedict College

M.A. 1966, Northwestern University

Lawrence F. Lowing, Jr. (1992) Associate Professor of Health
and Physical Education

A.B. 1960, Baldwin Wallace College

M.S. 1967, Indiana University

H.S.D. 1971, Indiana University

Donald Mager (1986)..... Associate Professor of English
Honors College Core faculty

B.A. 1964, Drake University

M.A. 1966, Syracuse University

Ph.D. 1986, Wayne State University

Sandra Martin (1995).....Instructor
Department of Psychology

B.A., Psychology, Johnson C. Smith University, Charlotte, NC

M.S., Psychology, Winthrop, Rock Hill, SC

Godwin E. Mbamalu (1992) Assistant Professor of Chemistry
and Physics/Honors College Core faculty

B.S. 1982, Algonquin College, Ottawa, Ontario

B.S. 1985, University of Alberta, Edmonton, Alberta

M.S. 1988, University of North Texas

Ph.D. 1991, University of North Texas

*Freda McBride (1991) Assistant Professor of Business/Economic

B.S. 1985, East Carolina University

M.B.A. 1986, Campbell University

Audrey Miller (1991).....Instructor
Head of Public Services Library

B.A. Johnson C. Smith University

M.L.S. North Carolina Central University

Maxine F. Moore (1965).....Duke Distinguished Professor of English
 Director of Liberal Studies
 Director, The Center for Integrated Studies

B.A. 1965, Johnson C. Smith University
 M.A. 1969, University of North Carolina
 Ph.D. 1983, Emory University

Hugo Muñoz-Ballesteros (1994) Associate Professor of
 Foreign Languages

B.A. 1958, Bethel College
 M.A. 1970, Universidad Del Valle
 Ph.D. 1989, University of Texas at Arlington

Lester C. Newman (1996) Vice President for Academic Affairs
 Professor of History and Political Science

B.A., 1973, Southern University, Baton Rouge, Louisiana
 M.A., 1976, Atlanta University, Atlanta, Georgia
 Ph.D., 1987, Atlanta University, Atlanta, Georgia

Sunday Ndoh (1985) Associate Professor of Economics
 and Business Administration
 Acting Department Head

B.S. 1976, University of Maryland
 M.A. 1979, Howard University
 Ph.D. 1985, Howard University

Dennis Ogirri (1989) Associate Professor of Political Science
 Department Head, History & Political Science
 Director, African-American and African Studies Program

B.S. 1974, University of Ibadan, Nigeria
 M.U.R.P. 1983, University of Pittsburgh, PA.
 Ph.D. 1991, West Virginia University

Esther Ogirri (1994) Instructor/ Acquisitions Librarian

B.A. 1987, West Virginia University, Morgantown, West Virginia
 M.A. 1989, West Virginia University, Morgantown, WV
 MLIS 1994, University of South Carolina, Columbia, SC

Bernard J. Offerman (1986)Duke Distinguished Professor of
 Economics and Business Administration
 Honors College Core Faculty

B.S. 1953, University of Illinois
 M.B.A. 1962, Tulane University
 Ph.D. 1976, Michigan State University

Appavoo Perumal (1968) Professor of Physics

B.S. 1958, Annamalai University
 M.S. 1962, Annamalai University
 Ph.D. 1966, Annamalai University

Rufus G. Pettis (1965)Professor of Mathematics

B.S. 1958, Benedict College
 M.S. 1963, Atlanta University
 Ed.D. 1969, Oklahoma State University

*Sarah L. Price (1990) Instructor of Health/Physical Education
 B.S. 1986, Johnson C. Smith University
 M.A. 1988, Ohio State University

Thomas B. Priest (1983) Associate Professor of Sociology
 B.A. 1968, West Chester State College
 M.A. 1971, University of Delaware
 Ph.D. 1979, University of Iowa

P.T. Radcliffe (1982) Associate Professor of Foreign Languages
 Department Head
 A.B. 1965, Morgan State College
 M.A. 1969, University of New Mexico
 Ph.D. 1974, University of Wisconsin - Madison

Mark Reger (1989) Assistant Professor of English
 Department Head
 B.A. 1975, University of Missouri, St. Louis
 M.A. 1977, University of Missouri, St. Louis
 Ph.D. 1989, University of Missouri, Columbia

Mary Gretchen Robinson (1995) Instructor
 Department of English
 B.S., Biology, Emory University
 M.S., Biology, University of North Carolina at Chapel Hill, Chapel Hill, NC
 M.A., English, University of North Carolina at Charlotte, Charlotte, NC

Charles D. Rogers (1972) Associate Professor of
 Communication Arts
 Acting Department Head
 Honors College Core Faculty
 B.F.A. 1964, California State University
 M.A. 1971, Ohio State University
 M.F.A. 1977, University of North Carolina - Greensboro

Henry F. Russell (1979) Professor of Chemistry
 B.S. 1963, University of Delaware
 M.S. 1965, University of Delaware
 Ph.D. 1973, University of Virginia

Leszek Rzepecki (1995) Assistant Professor
 Department of Mathematics and Computer Sciences
 M.S., Mathematics, University of Warsaw, Warsaw, Poland
 Ph.D., Mathematics, University of South Carolina, Columbia, SC

Curtina Simmons (1995) Assistant Professor
 Department of Sociology and Social Work
 B.A., Social Welfare, Newark State College, Union, New Jersey
 M.S.W., Social Work, University of North Carolina-Chapel Hill, Chapel Hill, NC

Charles Spellman (1995) Associate Professor
Acting Department Head
Department of Communications Arts

B.A., English and French, Shaw University, Raleigh, NC

M.A., Journalism and Mass Communications, University of Iowa

A.B.D., (Ph.D. Candidate, Mass Communication) University of Iowa

Patricia A. Smith (1995) Assistant Professor
Department of Health and Physical Education

B.S., Physical Education, Benedict College, Columbia, SC

M.S., Physical Education/Cardiac Rehabilitation, LaCrosse, WI

Ed.S., Higher Education/Health Education, University of Arkansas, Fayetteville, AR

Ph.D., Kinesiology, University of Michigan, Ann Arbor, MI

*Mack Staton (1989) Instructor of English

B.A. 1987, Johnson C. Smith University

M.A. 1989, Iowa State

Robert Sulek (1989) Assistant Professor of Math/Education
Honors College

B.A. 1967, Ohio State University

M.A. 1969, West Virginia University

M.Ed. 1981, Harvard University

M.Ed. 1989, Harvard University

Ed.D. 1989, Harvard University

Marilyn Sutton-Haywood (1985) Associate Professor of Biology
Department Head

B.S. 1975, North Carolina Central University

M.S. 1977, Atlanta University

Ph.D. 1980, Atlanta University

Derrick C. Tabor (1990) Associate Professor of Chemistry/Physics

B.S. 1974, Saginaw Valley State College

Ph.D. 1979, UNC-Chapel Hill

Perumal Thirumurthy (1984) Assistant Professor of Economics
and Business Administration

B.A. 1961, Annamalai University

M.S. 1963, Annamalai University

B.S. 1981, University of North Carolina - Charlotte

C.P.A. 1982, North Carolina

M.B.A. 1992, Pfeiffer College

Percial M. Thomas (1975) Associate Professor of History
Acting Associate Vice President for Academic Affairs
Interim Director of Honors College

B.A. 1954, Virginia Theological Seminary and College

B.A. 1958, Virginia Union University

M.A. 1962, Teachers College, Columbia University

Ph.D. 1979, University of Virginia

Bruce A. Thompson (1988)..... Instructor of Music
Director of Choral Activities

B.M.A. 1983, Stillman College
M.M. 1985, Western Illinois University

Errol E. Thompson (1995)..... Assistant Professor
Department of Biology

B.S., Biology, Johnson C. Smith University, Charlotte, NC
Ph.D., Physiology, Howard University, Washington, DC

Larry Thompson (1992) Associate Professor of Biology

B.S. 1969, Livingston College, Salisbury, NC
M.S. 1977, University of Cincinnati College of Medicine, Cincinnati, OH
Ph.D., 1980, University of Cincinnati College of Medicine, Cincinnati, OH

Joseph W. Turner (1976) Professor of English

B.A. 1972, Davidson College
M.A. 1975, Emory University
Ph.D. 1976, Emory University

Bettye C. Walker (1967) Associate Professor of Music

B.A. 1962, Talladega College
M.A. 1967, University of Iowa
Ed.D. 1988, University of North Carolina at Greensboro

Charles Walker (1994) Assistant Professor of Physical Education

B.S. 1986, Johnson C. Smith University, Charlotte, NC
M.S. 1989, Iowa State University, Ames, Iowa
Ph.D. 1992, Iowa State University, Ames Iowa

LaForest Williams (1994)..... Assistant Professor
Department of Education

B.A., Bennett College, Greensboro, NC
M.S., Guidance and Counseling-Education, Certification Reading Education, Indiana University
14 years Experience — Secondary School/Elementary School, Principal and Educator

Shirley Wilkins (1977)..... Associate Professor
Director of the Library

B.S. 1957, South Carolina State College
M.S.L.S. 1962, Atlanta University

Catherine Wright (1984)Assistant Professor of Health Education
Acting Department Head

B.S. 1972, North Carolina Central University
M.H.D.L. 1984, University of North Carolina - Charlotte
Ph.D. 1992, University of Oregon

Hampton Wright (1958)Professor of Mathematics and
Computer Science
Acting Division Chairperson

B.S. 1956, Benedict College
M.S. 1959, Howard University
Ph.D. 1973, North Carolina State University

**Faculty on Leave*

DEGREES — MAY 1993

SUMMA CUM LAUDE

Jordan, Juana	Callahan, FL
Taylor, Pamela	Far Rockaway, NY
Waite, Jacqueline	Paterson, NJ
Walton, Nannie	Danville, VA

MAGNA CUM LAUDE

Arrington, Russell	Hampton, VA
Bundick, Roneea	Paterson, NJ
Clinkscales, Janel	Atlanta, GA
Murray, Tracie	College Park, GA
Wilson, Tracey	Brooklyn, NY

CUM LAUDE

Bines, Loria	Statesville, NC
Blount, Cheryl	Rochester, NY
Chisolm, Adrienne	Charleston, SC
Dewalt, Tonia	Charlotte, NC
Esho, Kimberly	Maplewood, MN
Ford, Diron	Moncks Corner, SC
Grant, Barbara	Toledo, OH
Greene, Arlicia	Ft Jackson, SC
Hinton, Tiffany	Detroit, MI
Humphries, Dana	Pittsburgh, PA
Jones, Yvette	Wadesboro, NC
Martin III, James	West End, NC
Meggs, Michelle	Bronx, NY
Mitchell, Cathy	Creve Coeur, MO
Roberts, Allison	College Park, GA
Slade, Celena	Upper Marlbor, MD
Smith, Jacqueline	Loris, SC
Sowers, Alfredia	Kelly, NC
Willingham, Elliott	Columbia, SC

BACHELOR OF ARTS

Bell, Jeffrey	Shaker Hgts, OH
Bowdre, Corey	Evans, GA
Boyd, Eric	Silver Spring, MD
Brisbon, Cecil	Wilmington, NC
Brooks, Rachelle	Martinsville, VA
Brown, Cheryl	Rock Hill, SC
Coaxum, Julian	Columbia, SC
Davis, Smitty	Darlington, SC
Fernandes, Hope	Kingston, MA
George, Dawn	Plymouth, NC
Goins, Ardath	Pittsburgh, PA
Green, Tawana	Hollywood, SC
Hall, Alexander	Fayetteville, NC
Harris, Carlton	Gaffney, SC
Harvey, Inca	Charlotte, NC
Hill, Velinato	Charlotte, NC
Hodges, Gary	Trenton, NJ
Holloman, Anthony	Darlington, SC
Jackson, Raquel	Wilmington, DE
Jackson, Sabretta	Iron Station, NC
Johnson, Donnell	Miami, FL

Jones, Makaibu	Martinsville, VA
Jones, Theodore	Atlantic City, NJ
Leach, Cassandra	Macon, GA
Major, Joseph	Orangeburg, SC
McClurkin, LaTanya	Charlotte, NC
McDaniel, Tracey	Irmo, SC
McKelvey, Sonya	Moncks Corner, SC
McKnight, Deric	Bronx, NY
McKnight, Eric	Bronx, NY
Miller, Lisa	Washington, DC
Morris-Clyburn, Marilyn	Matthews, NC
Murphy, Veronica	Harrells, NC
Odom, Mia	Wingdale, NY
Owens, Jason	Oakland, CA
Pagan, Darren	Nyack, NY
Payne, Vivian	Miami, FL
Pogue, Kevin	Columbia, SC
Rice, Eric	Charlotte, NC
Simmons, Darlene	Smoaks, SC
Stephens, Marcus	West Orange, NJ
Taylor, Carolyn	Henderson, NC
Thompson, Chrischette	Lumberton, NC
Torbit, Tiffany	Baltimore, MD
Torrence, Reginald	Charlotte, NC
Wiggins, Latoshia	Ritter, SC
Wymer, Diane	Wabasso, FL

BACHELOR OF SCIENCE

MAGNA CUM LAUDE

Cheeks, Aaron	Marietta, GA
Graves, Monica	Washington, DC
Hopper, Belva	Charlotte, NC

CUM LAUDE

Blackwell, Annette	Pompano, FL
Briggs, Debra	Andrews, SC
Edwards, Nicolle	Silver Spring, MD
Glover, Tonya	Fayetteville, NC
Hunter, Mabel	Spartanburg, SC
Johnson, Tammy	High Point, NC
Kourouma, Kesso	Atlanta, GA
Marine, James	Hartsville, SC
McClendon, Sanza	Pittsburgh, PA
McKay, Vereatta	Latta, SC
McNeil, Nicole	Atlanta, GA
Middleton, Felicia	Columbia, SC
Richardson, LaMonte	Goose Creek, SC
Riddick, Carlton	New York, NY
Stephens, Mattyna	Capitol Hgts, MD

BACHELOR OF SCIENCE

CUM LAUDE

Wallace, Michelle	Washington, DC
Webb, Derwin	Upper Marlbor, MD

BACHELOR OF SCIENCE

Adams, Scott	Walterboro, SC
Barker, Alan	Dayton, OH
Bishop, Hope	Charleston, SC
Bovain, Jeffrey	Bridgeport, CT
Boyd, Sonjia	Forestville, MD
Buggs Jr, David	Ft. Washington, MD
Butler, Cheryl	Chester, PA
Caldwell, Marvin	Ft. Lauderdale, FL
Chappelle, DeAndrea	Greenville, SC
Christian, Carl	Philadelphia, PA
Crawford, Donna	Lithonia, GA
Cummings, Gerald	Summerville, SC
Duncan, Jemmott	Pelzer, SC
Fenderson, Ray	Danville, VA
Ford, Jr, Richard	Hempstead, NY
Foster, Tara	Iron Station, NC
Frasier III, Arthur	Georgetown, SC
Gabriel, Carlton	Charlotte, NC
Garvin, Gerald	Springfield, MA
Gray, Devoryn	Emoree, SC
Greene, Sonja	Charleston, SC
Harden, Ashley	Charlotte, NC
Harris, Natasha	Lanham, MD
Hilton, Kia	Charleston, SC
Jackson, Derek	Sacramento, CA
Johnson, Crystal	Columbia, SC
Johnson, Madalyn	Latta, SC
Johnson, Stephanie	Bennettsville, SC
Jones, Marlon	Bryantown, MD
Josey, Patrick	Hartsville, SC
Lee, Edward	Douglassville, PA
Mattress, Sonja	Anderson, SC
McKnight, Jeri-Lynn	South Windsor, CT
McKoy, Sharmin	Elizabethtown, NC
Moses, Debra	Shelby, NC
Nunnally, Montrel	Reidsville, NC
Oliver, Gisella	Laurelton, NY
Parker, Linda	Dorchester, MA
Peeler, Herman	Charlotte, NC
Pelzer, Arthur	Brooklyn, NY
Rasheed, Latifah	Atlanta, GA
Rogers, Donna	Elsmford, NY
Rubin, Kristie	Bishopville, SC
Settle, William	Waldorf, MD
Sherman, Hillard	Buffalo, NY
Simmons, Latissa	Charleston, SC
Smith, Rhonda	Washington, DC
Smith, Teresa	Elizabethtown, NC
Spindle, Toya	Richmond, VA
Stamper, Bonita	Montclair, NJ
Thomas, Rodica	St Thomas, VI
Thomas, Tonia	Mt Gilead, NC
Threatt, Billy	Wichita, KS
Vann, James	APO Miami, FL
Wade, Jeffrey	Martinsville, VA
Wilder, Hope	Charleston, SC
Youngblood, Celeste	Charleston, SC

BACHELOR OF SOCIAL WORK
LAUDE

Brank, Karen Toledo, OH

BACHELOR OF SOCIAL WORK

Holmes, Beverly Charlotte, NC
Walton, Jeannetta Charlotte, NC

DEGREES — JULY, 1993

BACHELOR OF ARTS

CUM LAUDE

Brown, Gayle	Paterson, NJ
Carter, Tara	Burlington, NC

BACHELOR OF ARTS

Anderson, John	St. Matthews, SC
Campbell, Desi	Charlotte, NC
Cartledge, Cynthia	N Augusta, SC
Glover, Kevin	Charleston, SC
Harris, Latasha	Roxbury, MA
Jenkins, Regina	Jesup, GA
Lucas, Pamela	Selma, NC
Maynard, Elizabeth	St. Thomas, VI
Williams, Joseph	Orangeburg, SC

BACHELOR OF SCIENCE

CUM LAUDE

Gresham, Cynthia	Baltimore, MD
------------------------	---------------

BACHELOR OF SCIENCE

Able, Rhonda	Ridgeway, SC
Alston, Melissa	Buffalo, NY
Barnes, Jennifer	Irvington, NJ
Briggs, Eraina	Dayton, OH
Campbell, Dana	Philadelphia, PA
Cazeau, Shirley	Kissimmee, FL
Evans, Kimberly	Carlisle, SC
Faniel, Tabitha	Newark, NJ
Green, Anthony	Bronx, NY
Joyner, Salina	Cranford, NJ
Judge, Angela	N. Charleston, SC
McMorris, Stonie	Philadelpha, PA
Melville, Stephanie	Bronx, NY
Milligan, Michael	Pineville, SC
Nance II, Ronnelle	Washington, DC
Reese, Derrick	Charlotte, NC
Snow, Jennifer	Georgetown, NC
Walker, Norma	Charlotte, NC
Hendricks, Keisha	Laurelton, NY

BACHELOR OF ARTS

McLean, Tosha	Portsmouth, NH
Phelps, Angela	Greenville, SC
Washington, Tiffany	Charlotte, NC

BACHELOR OF SCIENCE

Bull, Teresa	Great Falls, SC
Dumont, Alberte	Opa-Locka, FL
Hills, Stephanie	Charlotte, NC
Jones, Pamela	Charlotte, NC
Lucus, Larrietta	Wake Forest, NC

Mitchell, Rosaland	Mt. Pleasant, NC
Murray, Tisha	Mt. Vernon, NY
Potts, Tabitha	LaGrange, GA
Winchester, Christine	Greensboro, NC

BACHELOR OF SOCIAL WORK

McKinstry, Karen	Great Falls SC
------------------------	----------------

HONORARY DEGREES

Doctor of Humane Letters

The Honorable Eva Olivia McPherson Clayton	Mr. Eddie Cornelius McGirt
--------------------------------------------	----------------------------

GEOGRAPHICAL DISTRIBUTION
(Fall Semester 1994)

STATE	FRESH	AV FRE	SOPH	JUNIOR	SENIOR	SP UNCL	DL & AT&T	TOTAL
	M W	M W	M W	M W	M W	M W	M W	M W
AK					1			
AL	2							2
CA	5	3 2	7 2	2 2	1			12 12
CO				1				1
CT	4 10	1 4	5	1 2	1 2			7 23
DC	17 18	4 6	6 7	1 4	4			28 39
DE	1 6		2	1 1	1			2 10
FL	14 11	10 3	9 3	5 4	1 1			39 22
GA	6 9	1 2	4 11	3 4	5 6			19 32
IL	1	2 1	2 2	1	1			5 5
IN	1	2	1 2	1 2	1 1			3 8
KY		2		1 2	1			4 2
MA	6 6		2 6	1	1 1			9 14
MD	13 8	6 2	1 10	7 8	5 8			32 36
ME					1			1
MI	3		1	1	1			3 3
MN			2					2
MO	3	1	2	2				1 7
NC	24 39	8 27	28 33	23 37	27 32	1 1	14 62	125 231
NE	1		1					2
NJ	11 13	7 4	12 15	11 4	7 9			48 45
NV				1				1
NY	17 21	11 4	12 22	15 16	9 10	1		64 74
OH	2 6	1 1	4 6	1 3	2			8 18
OR		1						1
PA	12 14	3	7 12	3 6	1 2			26 34
RI	1							1
SC	25 48	12 20	21 51	19 36	13 28	1		90 184
TN	3 1		1	1	1			6 1
TX	2		1	1				3 1
VA	8 6	1 6	6 6	5 10	3 3			23 31
WI	1		1 1	1				2 2
WV	1 1							1 1
JP						1		1
VI	2 1	1	1 2					4 3
**	404	158	334	247	190	5	76	1414

**TOTALS
States - 32, 1 - Territory & 1 Foreign Country

GENERAL NUMERICAL SUMMARY
(Fall 1994 - Spring 1995 - Summer 1995)
(Unduplicated)

CLASS	(F)	MEN	(S)	(F)	WOMEN	(S)	(F)	TOTAL	(S)	F & S
SENIOR	77		3	113		8	190		11	201
JUNIOR	105		2	142		8	247		10	257
SOPHOMORE	125		5	209		13	334		18	352
ADVANCED FRESHMAN	74		6	84		18	158		24	182
FRESHMAN	172		15	232		16	404		31	435
DL	14		-	62		2	76		2	78
AT&T			2			4			6	6
SPECIAL	1		-	3		2	4		2	6
UNCLASSIFIED	-		-	1		1	1		-	1
TOTAL - REGULAR	568		33	846		71	1414		104*	1518**
SUMMER SESSION		121			149			270		270
TOTAL - REG & SUMMER		722			1066			1788		1788
DUPLICATIONS		106			128			234		234
TOTALS		616			938			1554		1554***

*Represents an decrease of 18% or 23 students from Spring 1994.

**Represents the same number of students from same period in 1994.

***Total represents an increase of .006 from previous school year or 10 students.

BACHELOR OF ARTS

DEGREES - MAY, 1995

HONORS DEGREE

SUMMA CUM LAUDE

Garvin, Kim	Philadelphia, PA
Kannick, Tonya	Bluffton, SC
Smart, Taiia	Brooklyn NY

MAGNA CUM LAUDE

Ferguson, Monica	Mt Pleasant, SC
Johnson, Brian	Durham, NC
Smith, Tonya	W Columbia, SC
Thompson, Wyceta	Ft Washington, MD

CUM LAUDE

Alexander, Vincent	Wilmington, DE
Alston, Brenda	Myrtle Beach, SC
Brown, Edward	Elizabethtown, KY
Brown, Frank	Charleston, SC
Coaxum, Salema	Newark, NJ
Davis, Melissa	Dorchester, MA
Evans, Sharon	Laurens, SC
Felton, Veronica	Johnston, SC
Gregg, Letha	Bennettsville, SC
Holmes, Pauline	Mableton, GA
Hunter, Jeannine	Mitchellville, MD
Jefferson, Ollie	Victorville, CA
Jenkins, Tyra	District Hgts, MD
Jordan, Viva	Aurora, NC
Matthews, Chayvonne	Springfld Gds, NY
Matthews, Vaneisa	Stone Mtn, GA
Rivers, Craig	Richmond, VA
Sanders, Tammy	Charlotte, NC
Shiloh, Brandy	Somerville, NJ
Taylor, Monique	New Rochelle, NJ
Williams, Yolande	Jeffersonville, OH
Young, Natasha	Greenville, SC

BACHELOR OF ARTS

Austin, Christine	Newark, NJ
Best, Marico	Whiteville, NC
Bobbitt, Sivi	Los Angeles, CA
Boyce, Jerry	Shelby, NC
Campbell, Carlos	Charlotte, NC
Campbell, Janet	Columbia, SC
Cochrane, Nicole	Baltimore, MD
Falconer, Tanya	Brooklyn, NY
Gibbs, Jill	Brooklyn, NY
Gray, David	Decatur, GA
Green, Angie	Vanceboro, NC
Hall, Kimbra	So Norwalk, CT
Hartgrove, Ginger	Silver Spring, MD
Hubert, Dena	Rock Hill, SC
Hunter, Bridgette	Mountville, SC
Jackson, Kevin	Honeoye Falls, NY

Jackson, Tiara	Charlotte, NC
Johnson, Rhoda	Gastonia, NC
Johnson, Robert	Charlotte, NC
Jordan, Janell	Winston-Salem, NC
Kearse, Erica	Philadelphia, PA
King, Margie	Chester, SC
Mayberry, Kandice	Statesville, NC
Mills, Lori	Charlotte, NC
Moore, Vinita	St Albans, NY
Peeler, Alicia	Rocky Mount, NC
Perry, Saundra	Chesapeake, VA
Ray, Cassandra	Greenville, SC
Simpson, Kacie	Denver, CO
Smith, Stephanie	Fall Church, VA
Talley, Tracey	Pemberton, NJ
Teacher, LaShawn	Rockaway Pk, NY
Thomas, Tammy	Washington, DC
Wadley, Baron	Capitol Hgts, MD

BACHELOR OF SCIENCE

MAGNA CUM LAUDE

Berry, Channing	Leesburg, FL
Foman, William	Mebane, NC

CUM LAUDE

Bradley, Telisa	Forestville, MD
Chambliss, Justin	Camden, NJ
Davidson, Michelle	Statesville, NC
Flowers, Juan	Fayetteville, NC
Harvey, Chandra	Cherry Hill, NJ
Holman, Peter	Summerville, SC
Hudson, Monique	Wyandanch, NY
Hudson, Verleacha	Norcross, GA

BACHELOR OF SCIENCE

CUM LAUDE

Kelly, Olaiya	Opa-Locka, FL
Lumbanzila, Aime	Charlotte, NC
McAllister, Lewkytra	Kalamazoo, MI
McCalister, Melissa	Morristown, NJ
Mosley, Wade	Charlotte, NC
Patrick, Jacquetta	Hamden, CT
Patterson, Freda	Chester, VA
Pickens, Eliot	Charlotte, NC
Reid, Sophia	Poughkeepsie, NY
Robbins, Roger	Sylvania, GA
Ross, LaTeshia	Lithonia, GA
Samuel, Haileab	Columbia, SC
Smith, Lorenzo	Charlotte, NC
Stephenson, Stephanie	Columbia, SC
Strickland, Cynthia	Raleigh, NC
Tabor, Katrina	Capitol Hgts, MD

BACHELOR OF SCIENCE

Alston, Thelvis	Laurelton, NY
Balaam, Dion	New Brunswick, NJ
Canzater, Sonda	Blythewood, SC
Cargill, Lance	Portland, ME
Colson, Richard	Atlanta, GA
Currence, Santausha	Rock Hill, SC
Eason, Bonita	Pinetops, NC
English, Roy	Bridgeport, CT
Etheridge, Felicia	Edenton, NC
Forehand, Claude	Lakewood, NJ
Fullington, Daphne	Miami, FL
Hampton, John	Pineville, SC
Hare, Harry	Glendale, MD
Harris, Stephanie	Lockport, IL
Hymes, Robert	Hudson, NY
Johnson, Damian	Buffalo, NY
King, Haiba	Newark, NJ
McHam, Donrielle	Winston-Salem, NC
McMillan, Tajawanna	Savannah, GA
Means, Sharon	Union, SC
Muse, Markeith	Baltimore, MD
Nicholson, Lisa	Jamaica, NY
Patterson, Samuel	Charlotte, NC
Rabb, Derrick	Ridgeway, SC
Relford, Joy	Massillon, OH
Robbs, Aletta	Gary, IN
Robinson, Marion	Bath, SC
Salahuddin, Afi	Durham, NC
Thomas, Marcus	Sumter, SC
Truesdale, LeTasha,	Charlotte, NC
Ward, Corey	Brooklyn, NY
Whitaker, Roderick	Albany, GA
Williams, Thomas	Whites Creek, TN
Wilson, Calvin	Florence, SC
Wilson, Crystal	Ft Washington, MD

BACHELOR OF SOCIAL WORK

Andrews, Laria	Columbia, SC
Baldwin, Tamara	Raleigh, NC
Bowen, Kimberli	York, SC
Colbert, LaChandra	Tillman, SC
Dillard, Greg	Whiteville, NC
Divers, Rhonda	Willingboro, NJ
Evans, Melissa	Anderson, SC
Fernandez, Bertha	Hendersonsvill, NC
Jackson, Linda	Charlotte, NC
Lassiter, Chad	Philadelphia, PA
Mitchell, Carolyn	Rock Hill, SC
Moore, Kishi	Wadesboro, NC
Rhinehardt, Latonia	Statesville, NC
Smith, Regina	Beaufort, NC
Spain, Shana	Charlotte, NC
Wilson, Tanisha	Statesville, NC

GEOGRAPHICAL DISTRIBUTION OF STUDENTS
(Spring Semester 1995)

STATE	FRESH	AV FRE	SOPH	JUNIOR	SENIOR	SP UNCL	DL & AT&T	TOTAL
	M W	M W	M W	M W	M W	M W	M W	M W
AK								
AL	3							3
CA	4	3 2	5 2	2 2				10 10
CO				1				1
CT	5 11	1 3	1 5	1 2	2			8 23
DC	14 19	3 6	5 7	1 4	3			23 39
DE	1 6		2	1 1	1			2 10
FL	13 8	8 3	9 4	3 4	1			33 20
GA	6 10	1 2	3 11	3 4	3 6			16 33
IL	1 1	2 1	1 2	1				4 5
IN	1	2	1 2	1 2	2 1			4 8
KY		2	1 2		1			4 2
MA	6 5		1 4	1	1			7 11
MD	12 8	5 2	1 8	7 8	4 6			29 32
ME								
MI	3		1	1	1			3 3
MN			2					2
MO	3	1	1	2				1 6
NC	27 40	8 28	21 40	25 32	23 27		8 41	112 208
NE	1		1					2
NJ	6 13	7 4	12 16	9 4	5 10			40 46
NV								
NY	19 22	7 4	8 18	17 16	9 9			60 69
OH	4 5	2 1	4 6	1 4	3			11 19
OR								
PA	11 12	3	7 11	2 5	1 3			24 31
RI	1							1
SC	24 51	13 16	24 46	15 36	11 22	1		87 172
TN	3 1			1	1			5 1
TX	2		1	2				3 2
VA	7 5	1 5	6 6	5 10	2 2			21 28
WI	1		1 1	1				2 2
WV	1							1
JP/RU						1 2		1 2
VI	2 1		1 2					3 3
**	399	146	312	237	160	4	50	1308

**TOTALS
States - 29, 1 - Territory & Two Foreign countries - Japan & Russia

GENERAL NUMERICAL SUMMARY
(Fall 1993 - Spring 1994 - Summer 1994)

CLASS	(F)	MEN	(S)	(F) WOMEN (S)	(F) TOTAL (S)	F & S
SENIOR	65		2	133	2 198	202
JUNIOR	81		1	142	1 223	225
SOPHOMORE	143		7	172	8 315	330
ADVANCED FRESHMAN	74		7	93	18 167	192
FRESHMAN	182		10	262	13 444	467
DL	7		4		12 37	53
AT&T			7		33 40	40
SPECIAL	4			1	5	5
UNCLASSIFIED	1		2	1	2 2	4
TOTAL - REGULAR	557	(40%)	40	834 (60%)	87 1391	1518**
SUMMER SESSION		69		92	161	—
TOTAL - REG & SUMMER		666		1013	1679	—
DUPLICATIONS		56		79	155	—
TOTALS		610		934	1544	1544***

*Represents an increase of 31% or 30 students from Spring 1993.

**Represents an increase of 10.6% or 146 students same period in 1993.

***Total represents an increase of 11% from previous school year or 154 students.

DEGREES — JULY 1995

BACHELOR OF ARTS

CUM LAUDE

Scoggins, Mitchell Pittsburgh, PA

BACHELOR OF ARTS

Hobbs, Percell Baltimore, MD

BACHELOR OF SCIENCE

Jarman, Sharon Rose Hill, NC

INDEX

A

- Academic Information/43
 - Academic Program/43
 - Academic Standards/45
- Academic Status/46
 - Academic Warning, Probation, and Suspension/47
- Accounting
 - Courses of Instruction in/129
- Accrediting Associations, Inside Front Cover
- Administrative Structure
 - Board of Trustees/9
 - President/10
 - Vice-President for Academic Affairs/10
 - Vice-President for Business and Financial Affairs/10
 - Vice-President for Development/10
 - Vice-President for Student Affairs/10
- Admissions
 - Early Admissions/33
 - International Students/30
 - Readmission of Former Students/35
 - Requirements for/29
 - Special Students/31
 - Transfer Students/30
 - Phoenix Policy/33

Applied Mathematics/184

Art

- Courses of Instruction/75

Athletics/22

Attendance, Class/47

Auditing Courses/39

Awards/25

B

Biology

- Department of/93

Buildings/6

Business Administration/129

C

- Calendar
 - Academic/iv
- Campus
 - Description of/3
 - Map/5
 - Ministry/14
- Career Planning and Placement
 - Co-operative Education/19
 - Job Placement/19
- Centers of Excellence/50
- Chemistry
 - Department of/97
- Classification
 - of Students/50
- College of Arts and Sciences/65
- Communications
 - Courses of Instruction in/142
- Community Service/58
- Computer Science/185
- Contents
 - Table of/ii
- Counseling
 - Services/20
- Courses
 - Repeating of/48
 - Summer/63
 - Withdrawal from/48
- Curriculum
 - for Accounting Majors/131
 - for Applied Mathematics/184
 - for Banking and Finance Majors/134
 - for Biology Majors/96
 - for Chemistry Majors/99
 - for Public Relations and Organizational Communication/147
 - for Journalism and Graphic Arts/147
 - for Telecommunications/148
 - for Computer Science Majors/188

- for Elementary Education
Majors/153
- for Economics Majors/128
- for Engineering/194
- for English Majors/71
- for Health Education Teacher/162
Education Majors/162
- for History Majors/115
- for Management/136
- for Marketing Majors/139
- for Mathematics Majors/182
- for Music-Business Administration
Majors/87
- for Music Education Majors,
Instrumental/82
- for Applied-Mathematics Majors/184
- for Physical Education/174
- for Physical Education Teacher
Education Major/177
- for Political Science Majors/119
- for Psychology Majors/104
- for Secondary Education
Majors/154
- for Social Science Majors/108
- for Social Work Majors/198
- for Sociology Majors/123

D

Degrees

- Kinds/60
- With Honors/60

Departments

- of Biology/93
- of Economics and Business
Administration/125
- of Chemistry/97
- of Communication Arts/139
- of Computer Science/185
- of Education/149
- of English/66
- of Foreign Languages/89
- of History, and Political Science/105
- of Mathematics and Computer
Science/178
- of Music and Fine Arts/75
- of Health & Physical
Education/159
- of Psychology/100
- of Social Sciences/105

Directory

- Quick Reference/211

- Division of Lifelong
Learning/32

Drama

- Courses of Instruction in/74

E

Economics

- Courses of Instruction in/127

Education

- Admission to Program of Teacher
Education/149
- Department of/149
- Professional Requirements/151
- Required Courses in/151

Employment, Part-Time

- College Work-Study/25

Engineering/193

English

- Courses of Instruction in/67
- Department of/66
- Minors, Required Courses/68

Examinations, Course/48

F

Faculty

- Full-Time/221
- Selection for Summer School/63

Fees

- Auditing Courses/39
- Incidental/38
- Payments/38
- Refunds/39
- Regular/37
- Summer School/62

Finances/37

Financial Aid

- Appeals Procedure/17
- Application Procedure/15
for Summer Study/62
- Grants/23
- Loans/24
- Maintenance of/16
- Part-Time Employment/25
- Scholarships/25

Foreign Language

- Requirement in/59

Former Students

Readmission of/34

French

Courses of Instruction in/89

G

General Education Program/54

General Information/1

General Science

Major in/92

Grade Appeal System/45

Grades and Credit/44

Graduation

Catalog Requirement for/61

General Requirements for/61

Residence Requirements for/61

Required Competency Testing/58

Senior Investigative Paper/58

Grants

Athletic Grants-in-Aid/24

Pell Grant/23

H

Health Education

Courses of Instruction in/166

History

Courses of Instruction in/113

of University/1

Honors

College/199

Housing/18

I

Incompletes/48

International Affairs

Program/111

International Students/30

L

Loans

Stafford Loan/24

The Perkins Loans/24

M

Major

Application for/60

Changing/60

Marketing

Courses of Instruction in/137

Mathematics

Placement in/179

Music and Fine Arts

Applied/79

Courses of Instruction in/79

Department of/75

Ensembles/82

Major in/76

Minor in/78

Music-Business Administration

Curriculum in/85

Major in/86

Minimum Requirements for A.B.

Degree in/86

O

Orientation

for New Students/13

P

Philosophy and Religion

Courses of Instruction in/72

Physical Education

Department of/168

Exemption from/54

Placement in/54

Sequential Listing, Courses for

Major in/168

General Requirement Courses

in/161

Physics

Courses of Instruction in/195

Political Science

Courses of Instruction in/117

Pre-Law/120

Premedical and Predental

Programs/193

Psychology/100

Publications/9

Purpose

of Honors College/199
of University/3

R

Registration/43

S

Satisfactory Academic Progress/45

Scholarship

Maintenance/25

Scholarships

Academics/25

Music/28

North Carolina/24

Policy Statement on/22

Social science

Major in/105

Social sciences

Departments in/105

Social work

Courses of Instruction in/196

Sociology

Courses of Instruction in/121

Spanish

Courses of Instruction/90

Special Notices and Explanations/40

Special Programs

Charlotte Area Educational
Consortium/53

Continuing Education/53

Liberal Studies/54

Student Support Services/54

Special Students/31

Speech

Courses of Instruction in/74

Student

Affairs/11

Teaching/157

Summer School

Admission/61

Course Offerings and Faculty
Selection/63

Fees/62

Financial Aid/62

T

Transfer Students/30

Transcripts/49

U

University Membership
in/Inside Cover

Upward Bound/17

NOTES

NOTES

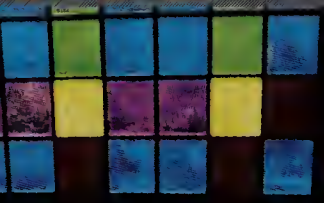
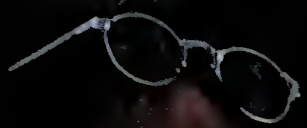
Johnson C. Smith University

1100 Beaufort Ford Road

Charlotte, North Carolina 28216-5398

(704) 378-1000

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